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(54) SYSTEMS AND METHODS FOR GENERATING REDUCED ORDER MODELS

(71) Applicant: ANSYS Inc., Canonsburg, PA (US)

(72) Inventors: Stephane Marguerin, Canonsburg, PA (US); Michel Rochette, Canonsburg, PA (US); Bernard Dion, Canonsburg, PA (US); Lucas Boucinha, Canonsburg, PA (US)

(21) Appl. No.: 17/852,874

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Related U.S. Application Data

- (63) Continuation of application No. 16/253,635, filed on Jan. 22, 2019, now Pat. No. 11,409,923.
- Provisional application No. 62/619,970, filed on Jan. 22, 2018.

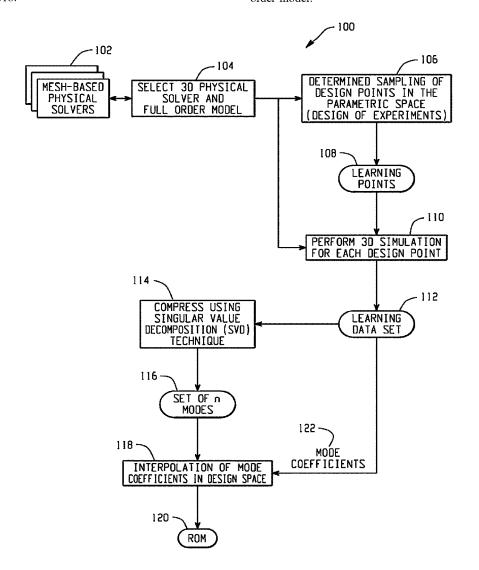
Publication Classification

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(52)U.S. Cl. CPC G06F 30/20 (2020.01); G06N 3/126 (2013.01); G06F 2111/10 (2020.01)

(57)ABSTRACT

Systems and methods for generating reduced order models are provided herein. In embodiments, a set of learning points is identified in a parametric space. A 3D physical solver may be used to perform a simulation for each learning point in the set of learning points to generate a learning data set, where the 3D physical solver is selected from a plurality of compatible 3D physical solvers for simulating different physical aspects of a product or process. The learning data set may be compressed to reduce the learning data set to a smaller set of vectors. Coefficients from the learning data set and the smaller set of vectors may then be used to interpolate a set of coefficients within a design space for the reduced order model.



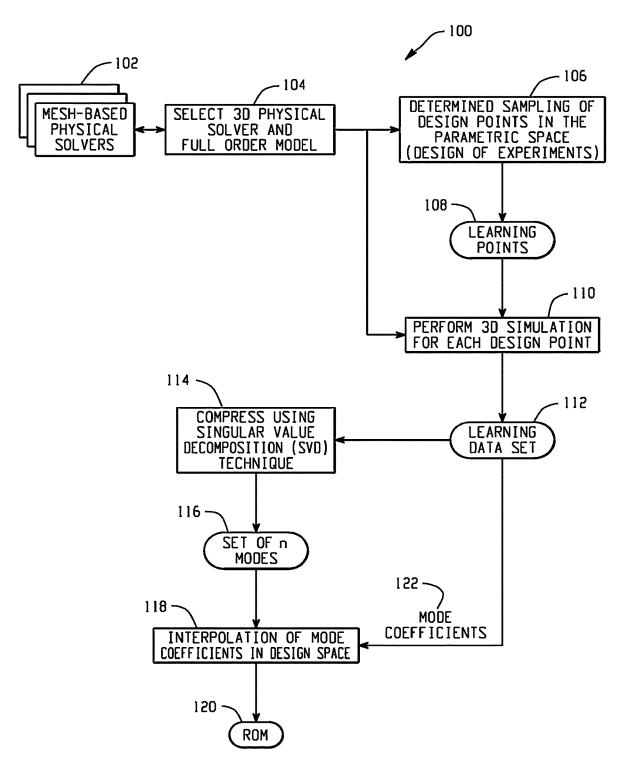
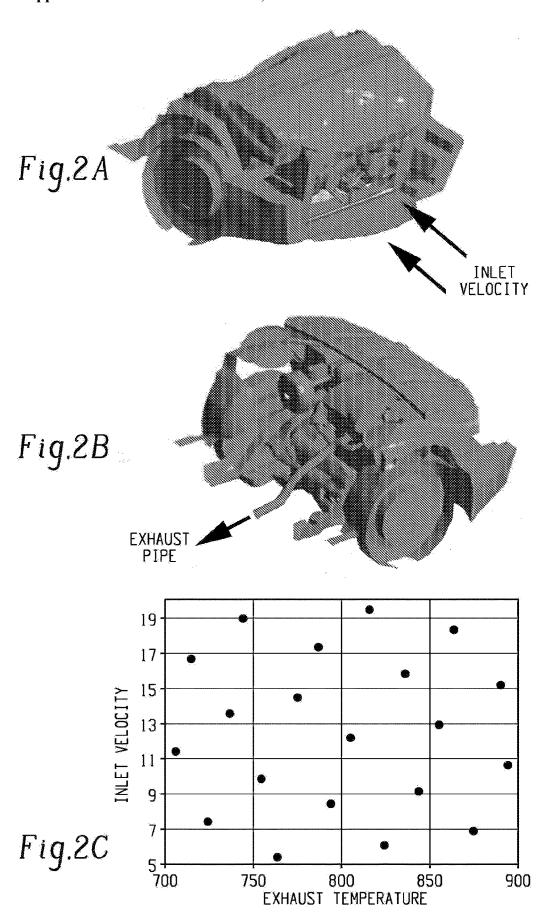
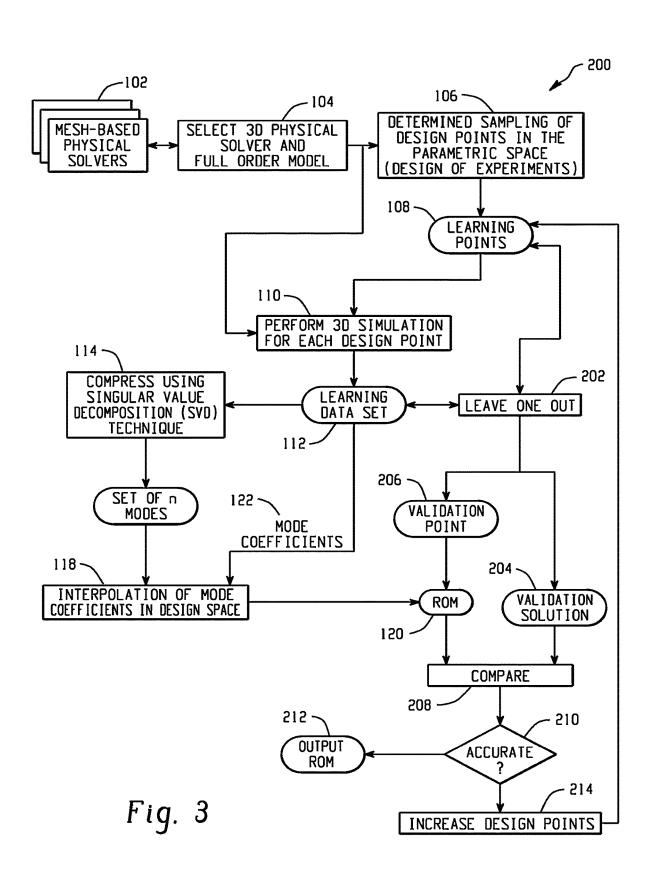
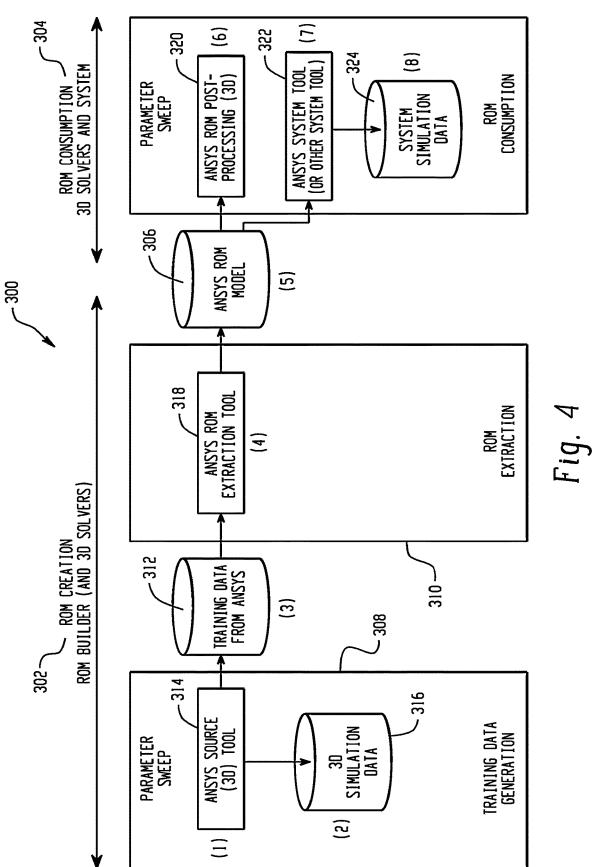


Fig. 1







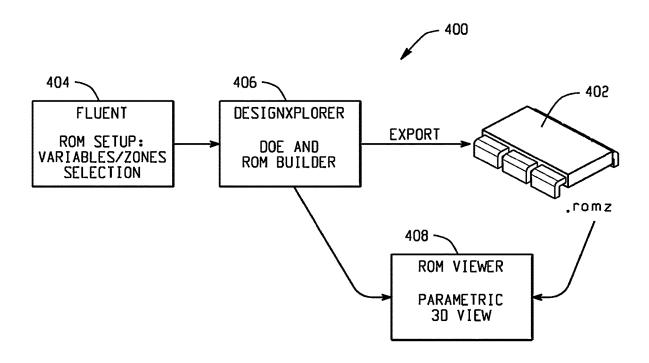
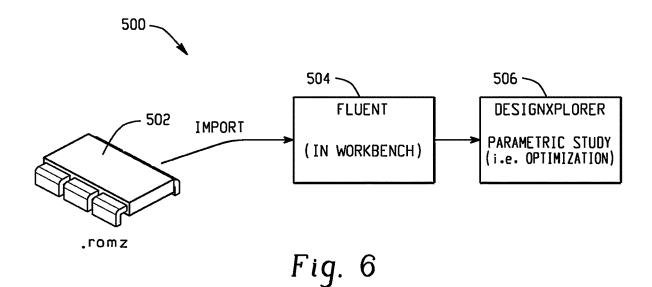
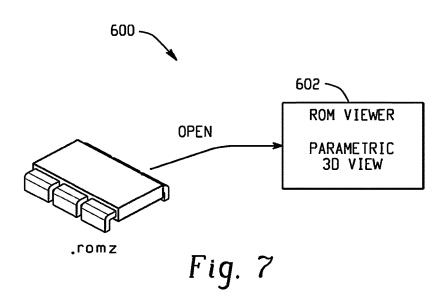
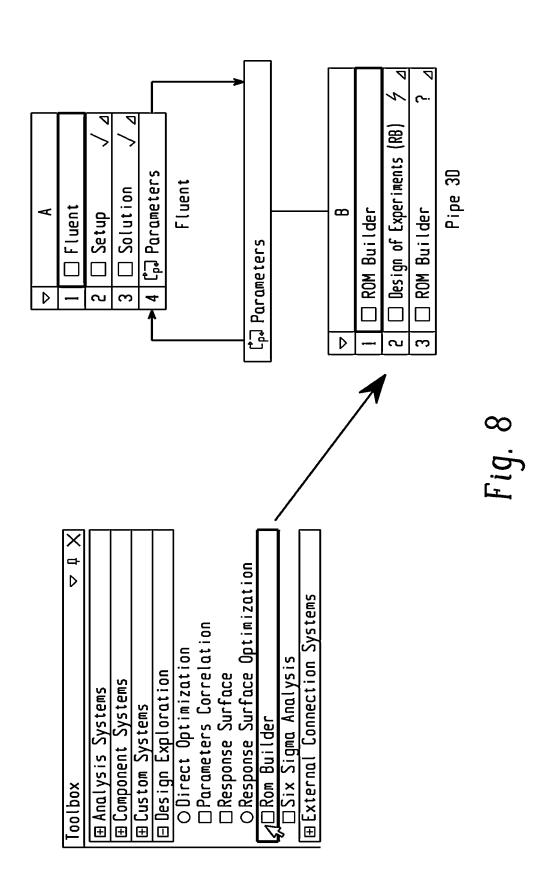


Fig. 5







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timal Space-Filling is selected

1- Edit the Design of Experiments component

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D	8		3- Check that Optimal Space-Filling
Ŀ	DON D		and 32 design points will be run
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4 Design of Experiments (RB)

□ Input Parameters

Fluent (Al)

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	А	8
_	Property	Value
2	⊟ Design Points	
က	Preserve Design Points After DX Run	
4	🗏 Failed Design Points Management	nt
2	Number of Retries	
9	☐ Design of Experiments	
7	Design of Experiments (Optimal Space-Filling
ထ	Design Type	Max-Min Distance
6	Maximum Number of Cycles	10
10	Samples Type	User-Defined Samples ▽
=	Random Generator Seed	0
12	Number of Samples	32
13	☐ Design Point Report	
14	Report Image	None

P2-temperature-2 Pi-temperature-i

Cp P3-V-inlet-2 Cp P4-V-inlet-1

□ Output Parameters

δ

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☐ Fluent (A1)

10

pJ P5-outlet-temperature

Charts

2

	A	В
1	W.	Enabled
5	□ √ Design of Experiments (RBU)	
3	⊟ Input Parameters	
4	⊟ ☐ Fluent (Al)	
5	℃ _P Pl-temperature-l	
6	℃p P2-temperature-2	\square
7	C _P P3-V-inlet-2	
8	C _P P4-V-inlet-1	
9	⊟ Output Parameters	
10	⊟ ☐ Fluent (Al)	
11	₽ P5-outlet-temperature	
12	⊟ Charts	
13	√□ Parameters Parallel	
14	√□ Design Points vs Parameter	

Pr	operties of Outline A7: P3 - V-inlet-2	5
	A	В
1	Property	Value
2	⊟ General	
3	Units	ms^-]
4	Туре	Design Variable
5	Classification	Continuous
6	⊟ Values	
7	Lower Bound	0.02
8	Upper Bound	1

Fig. 10

								1
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	Project / 🗆	B2:0es	sign of Ex	perim	ents (RB)	$\overline{}$		7
			ted Data	•		_	rove Genero	בן גו
Ou	tline of Schematic A2: Design of Exper	iments	(RB)		△ t X	Tabl	e of Outline	1
	A		В				A]
1			Enabled			١,	Nama 🖂	
5	□ √ Design of Experiments (RBU)					1	Name 🖾	1
3	☐ Input Parameters					5	1]
4	□ □ Fluent (Al)					3	3	j
5	℃ _P Pl-temperature-1		V			5	4	i
6	℃ _P P2-temperature-2		V			6	5	-
7	℃ _P P3-V-inlet-2		\square			8	6 7	<u> </u>
8	℃ _p P4-V-inlet-1		V			9	8	
9	⊟ Output Parameters					10	9]
10	□ □ Fluent (Al)					11	10	ļ
11	pJ P5-outlet-temperature					13	12	12
12	□ Charts					14	13] —
13	√□ Parameters Parallel					15 16	14 15	FIG
14	√□ Design Points vs Para	meter				17	16	i
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Pr	operties of Outline A2: Design of Expe	riments			△ ù ×	19 20	18 19	=
_	A		В			21	50	MATCH
1	Property		Vale	ne		55	21	×
5	☐ Design Points					23 24	23 22	İ
3	Preserve Design Points After DX Run		Г	1		25	24]
4	□ Failed Design Points Manageme					26 27	25	-
5	Number of Retries	11 6				28	26 27	-
6	☐ Design of Experiments			·		29	28	1
	Design of Experiments	Onti	mal Space	-F:II	ing (<u>30</u>	29 30	!
7	Type	Desi			,,,a 🔼	32	31	-
8	Design Type		Min Disto	ince	abla	33	32]
9	Maximum Number of Cycles	10			1			j
10	Samples Type	User	-Defined	Sampl	es 🗸			i
11	Random Generator Seed	0						i
12	Number of Samples	32				C	. N. D.	;
13	□ Design Point Report					Lhar	t: No Data	1
14	Report Image	None			∇			!

Fig. 11A

	280.81	318.31	
	355.81	349.56	
	287.06	305.81	
	293.31	293.31	
	296.44	312.06	
\equiv	346.44	302.69	
	337.06	365.19	
5	330.81	308.94	
	343.31	352.69	
<u> </u>	365.19	327.69	
MATCH TO FIG. 11A	321.44	321.44	
	315.19	274.56	
兲	324.56	277.69	
\cong	274.56	343.31	
¥	305.81	358.94	
	308.94	333.94	_
	368.31	290.19	
	283.94	337.06	
	318.31	324.56	
	312.06	346.44	
			_

ted Data A2: Design Points of Design of Experiments										
A2: Design Points	of Design of Exper	iments								
В	С	D	Ε	F						
P1 -	P2 -	P3 -	P4 -	P5 - outlet						
temperature-1	temperature-2	V-inlet-2 ▽ (m5^-1)		temperature 🖾						
299.56	283.94		(ms^-1)	(K) 293.17						
327.69	355.81	0.18844 0.73969	0.28031 0.92344	340.29						
277.69	287.06	0.58656	0.61719	282.27						
333.94	296.44	0.95406	0.67844	312.19						
302.69	371.44	0.40281	0.70906	328.15						
358.94	340.19	0.89281	0.31094	345.26						
280.81	318.31	0.49469	0.12719	310.26						
355.81	349.56	0.30194	0.86219	354.08						
287.06	305.81	0.92344	0.34156	300.53						
293.31	293.31	0.15781	0.77031	293.53						
296.44	312.06	0.77031	0.95406	303.47						
346.44	302.69	0.37219	0.035313	306.48						
337.06	365.19	0.127.19	0.43344	343.81						
330.81	308.94	0.86219	0.096563	311.13						
343.31	352.69	0.46406	0.065938	351.5						
365.19	327.69	0.83156	0.80094	346.09						
321.44	321.44	0.52531	0.49469	321.44						
315.19	274.56	0.64781	0.24969	286.31						
324.56	277.69	0.55594	0.83156	305.52						
274.56	343.31	0.67844	0.64781	309.72						
305.81	358.94	0.80094	0.18844	348.31						
308.94	333.94	0.28031	0.98469	314.76						
368.31	290.19	0.70906	0.40281	319.12						
283.94	337.06	0.096563	0.55594	292.56						
318.31	324.56	0.065938	0.15781	320.27						
312.06	346.44	0.98469	0.58656	333.36						
362.06	299.56	0.43344	0.89281	341.01						
371.44	330.81	0.24969	0.37219	354.88						
349.56	280.81	0.21906	0.46406	326.76						
290.19	362.06	0.34156	0.21906	333.49						
340.19 352.69	315.19 368.31	0.035313 0.61719	0.73969 0.52531	337.39 361.1						
332.03	300.31	0.01/13	0.32331	301.1						

Fig. 11B

	Click the Project tab and Select View > Files	
pipe3d_DOE_solved_v190 / Workb	ench	7
File View Tools Units Extensi		\dashv
	·	\prec
	Design of Experiments (RB)	\dashv
☐ Import │ ☐ Reconnect ☐ Refresh Proje		ge /
Toolbox ~ 0.00	Project Schematic	_/
⊞ Analysis Systems	▽ A	•
□ Component Systems	1 Fluent	
□ ACP (Post)	2 □ Setup ✓ ⊿	
□ACP (Pre)	3 Solution	
☐ Autodyn		
□ BladeGen	4 Cp Parameters	
□ CFX	Fluent	
□ CFX (Beta)	Parameter Set	
□ Engineering Data □ Exploit Dynamics (LSDYNA Export)(Beta)		
Experience Octo	!	
□ External Model	Files	
Feedback Iterator	A	
Finite ElementModeler	Name 🔽	
□ Fluent	16 pipe3d.ip	
□ Fluent (with CFD-Post)(Beta)	17 cache romach	
□Fluent (with Fluent Meshing)	18 pipe3d-1.cas.qz	
□Geometry	19	
□ lcepak		8
☐ Mechanical APDL	21 7b617d16-4eb9-4a32-8470-126c57d7f8sa.romsnp	.12B
☐ Mechanical Model	22 mesh.rommsh	
Mesh	23 179ab340-1b9e-45a1-a409-9e9418ca5339.romsnp	9
☐ Microsoft Office Excel	24 22995cc5-b398-4c0d-8fcd-eb8249cdf82c	[-
:	25 aec8066-a860-4b05-ae9a-51fb5ffab56a	Ţ0
•	26 B7a655d1-ec64-4eee-b0f2-63beb8221eee	
⊞ Custom Systems	27 006b25f4-64e9-4590-bcaa-5c4fe2d8fb73	MATCH
□ Design Exploration	28 bc91988b-f6a2-4788-bf1e-3129f39d4f13	AT
☐ Direct Optimozation	29 Gbcc3676-a777-4521-9b2e-80e83157a96a	\geq
☐ Parameters Correlation	30 = e38b417d-c976-42ac-8b51-cdc376be04d9.romsnp	
□Response Surface	31 96f1ff72-a9e9-4d6f-9662-3ad07275cf6f.romsnp	
☐ Response Surface Optimization	32 a7d27cc8-1b16-4765-99cf-0ed8b7d34717.romsnp	
□ ROM Builder	33 a 7057b40-83a4-4607-9197-04036bad6d91.romsnp	
☐ SixSigmaAnalysis	34 a 022f8395-40a7-49db-ad03-8bee959027ee.romsnp	
▽ View All/Customize	35 C9b342f4b1ac-44b6-b61a-d0dd4fc88fec.romsnp 36 C2df717d-3566-44af-958b-b3211cf6232d.romsnp	
	36 C2df717d-3566-44af-958b-b3211cf6232d.romsnp	
	snp are the snapshot files	
C. TO A On ec	nch snapshot file, you can —	
Fia 12 A right	t click and select Display	

File Info to learn more.

		D																							
		Size 의 Type 의 Da "inlet-1"	111 KB FLUENT Interpolation 0 12/12/7 "mass-imbalance", "heat-flux", "mall-shear", "thermal-conductivity-lam", "enthalpy", "temperature",	KB ROM Snapshot Coche F 12/12/2	127 KB FLUENT case File 12/12/3 "in let-2"	——————————————————————————————————————		17 ROM Snapshot File 12/12/2	93. ROM Mesh File 12/12/7 "interior-solid "	17 ROM Snapshot File 12/12/2 "mass-imbalance", "heat-flux", "wall-shear", "thermal-conductivity-lam", "enthalpy", "temperature",	. ROM Snapshot File 12/12/2	- ROM Snapshot File	ROM Snapshot File 12/12/2	-	ROM Snapshot File 12/12/2	ROM Snapshot File 12/12/2	-	112/12/2		12/12/2	17 ROM Sapshot File 12/12/4 "velocity-nonlo" "2-velocity" "4-velocity" "4-velocity" "Aescity" "nescure"	12/12/2	17 ROM Snapshot File 12/12/2 Wall	Fig. 12B	
	B	D	A3	Global	A3		Global	Global	Global	Global	Open Containing Folder		rile Iype riller	Copy) · · · · · · · · · · · · · · · · · · ·	Visplay tile Info (Beta	Global	Global	61 obal	Global	Global	Global	Global		

MATCH TO FIG. 12A

~		В			
1		ROM Builder			
5		Design of Experiments (RB) $\sqrt{\Delta}$			
3		ROM Builder ?			
		ROM Build / Edit r	>		
		☐ Export ROM	1 (beta)		
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ŀ	5	☐ ? ROM Builder ☐	L.idb.cd		
f	3	☐ Input Parameters			
ł	4	□ □ Fluent (Al)			
ł	5	C _p Pl-temperature-1			
ł	6	C _p P2-temperature-2			
f	7	C _p P3-V-inlet-2			
ľ	8	° P4-V-inlet-1	$\overline{\mathbf{V}}$		
ľ	9	□ Output Parameters			
İ	10	□ □ Fluent (Al)			
Ī	11	pJ P5-outlet-temperature			
-					
	Pro	operties of Outline A2: ROM Builder			△ţX
L		A		В	
	1	Property		Va l ue	
L	5	⊟ ROM Builder			
	3	Solver System			∇
	4	Construction Type	Fluent (Fl	LU)	
	5	Maximum Relative Errok	0.01		
	6	□ Design Point Report			
1	7	Report Image	None		

Fig. 13

	pipe3d_DOE_solved_vl	90 - Work	bench					i		
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	Outline of Schematic A3: ROM Builder Export ROM									
Ou	tline of Schematic A3: ROM Bu	i lder		П	Export ROM					
	A		В		L. Po. 1					
1			Enabled		>This PC >	Scrat	ich(D	:)>		
5	.⊟√ ROM Builder									
3	☐ Input Parameters			Org	ganize 🔽	New	Fold	der		
4	□ □ Fluent (Al)				ANSYS Inc	p		İ		
5	C _p Pl-temperati	···	\square] Testing	p		į		
6	C _P P2-temperati		\square] TBR	P		i		
7	C _P P3-V-inlet-	*	V		Lyolinscrat	ch 🖉				
8	C _P P4-V-inlet-	1	\square] Igerboud	P				
9	□ Output Parameters] WorkbenchL	P		ļ		
10	☐ ☐ Fluent (Al)] WorkbenchJ	Ø				
11	P5-outlet-temp	erature] Ansys	P		1		
Pr	operties of Outline: ROM Build	der		[2Y2NA	P				
	A] Shared	P		1		
1	Property] Appart			i		
2	⊟ ROM Builder			1]Example1			:		
3	Solver System	Fluent	(FLU)	l –	ROM					
4	Engine	Demo] StaticMixer	•	$\overline{\nabla}$:		
5	⊟ Log File				This PC]	-		
6	Log	RomBui	lder.log		File (Name:	Din	24	DOM		
7	⊡ Design Point Report	•			r i te Name:	ripe	30u _	- KUH		
8	Report Image	None		Sav	ve as Type:					
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Fig. 14A

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	pipe3d_DOE_solved_v190_files	12/12/2017 3:56 PM	File folder	
	□ pipe3d_files	12/12/2017 11:27	File folder	
_				
MATCH TO FIG.14A				
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E				
АT				
=				
				$\overline{\nabla}$
			Save	el

Fig. 14B

2B	Ι.	1	Ы	0.1	Ш	LC	AM
OB.	L	J	LJ	VJ	. 11	J.L.	7 71

	Tools Units Extensions Jobs Help	License Preferences	Release Reserved Licenses	Options				חביותו באדוטותווטוו	Show Advanced Options		uesign Points	☐ Preserve Design Points After DX Run	· · · · · · · · · · · · · · · · · · ·	☐ Retain Data for Each Preserved Design Point	Retry All Failed Desion Points		Number of Retries	3			D: 2 15 /
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Reading file 2: C:\Users\smarguer\pipe3d_files\dpall\global\0x\R8U\ds10.bin
Parametric config: 307 331 0.51 0.9804 Reading file 4 : C:\Users\smarguer\pipe3d_files\dpall\global\DX\RBU\ds12.bin Parametric config : 343 347 0.9804 0.4708 Reading file 3 : C:\Users\smarguer\pipe3d_files\dpall\global\DX\RBU\dsl1.bin Parametric config : 291 319 0.0788 0.1964 Reading file 5 : C:\Users\smarguer\pipe3d_files\dpall\global\DX\RBU\dsl3.bin Parametric config : 339 295 0.3532 0.1572 Reading file 1 : C:\Users\smarguer\pipe3d_files\dpa11\global\DX\RBU\ds1.bin Parametric config : 323 363 0.4316 0.0788 Building reduced model. Configuration file: C:\Users\smarguer\pipe3d_pending\RBU\Velocity.conf Parametric config : Parametric config : Pipe3d: Rom reduction: Log File Rom reduction: Log File temperature-2 temperature-Parameter Names : Parameter Count: V-inlet-2 V-inlet-1 romutils 0.4.0 Click the link Rom Builder, log in the properties view. READING DATA Select the Rom Builder node from the Outline view. ₽ Value Fixed Accuracy RomBuilder, log Mixed Properties of Outline A2: ROM Builder 0.0 Relative Error Construction Property Projection Snapshots ROM Builder Strategy Maximum Log File Store Log പ ഹ ڡ ထ

MATCH TO FIC. 15A

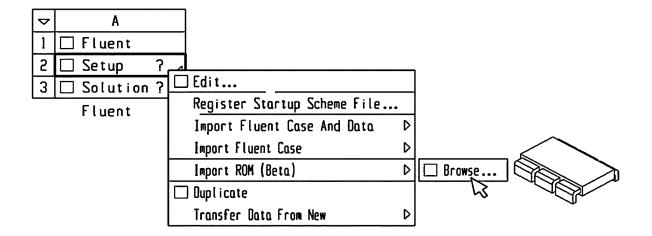


Fig. 16A

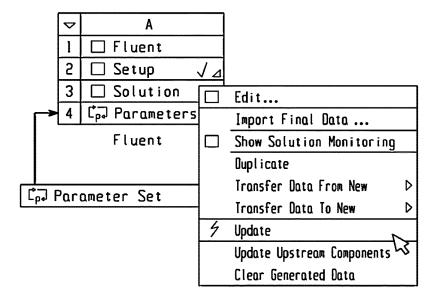
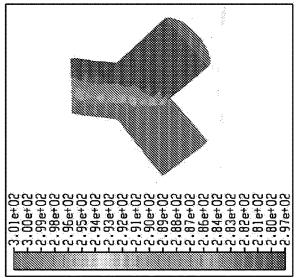
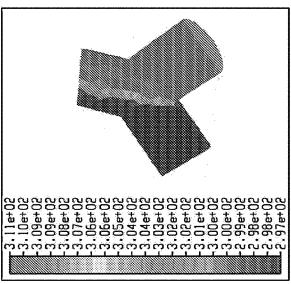


Fig. 16B

☐ Contours ♥ Edit New	
Task Page Run Calculation Check Case Update Dynamic Mesh Number of Iterations Reporting Interval 100	
Options Option	MATCH TO FIG. 17B

Fig. 17A





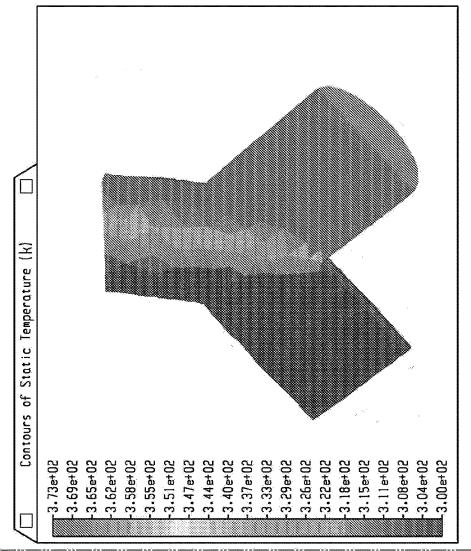


Fig. 17B

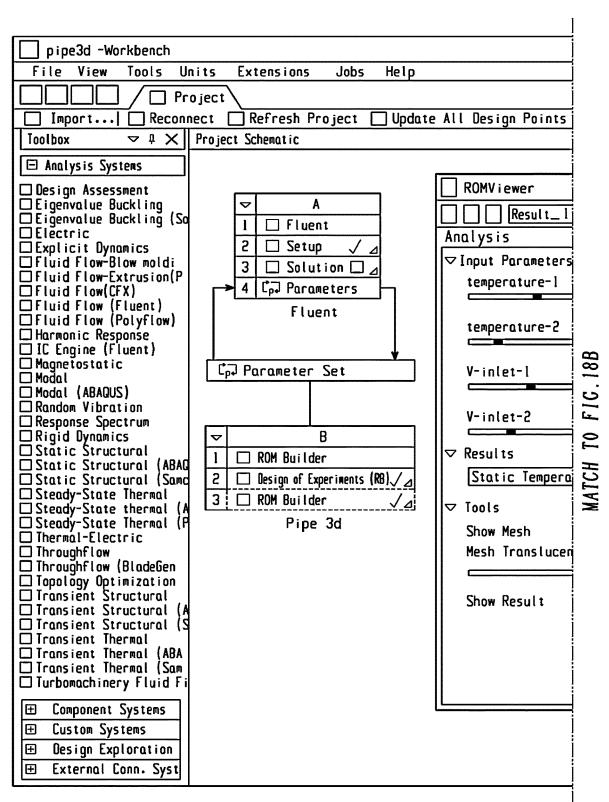


Fig. 18A

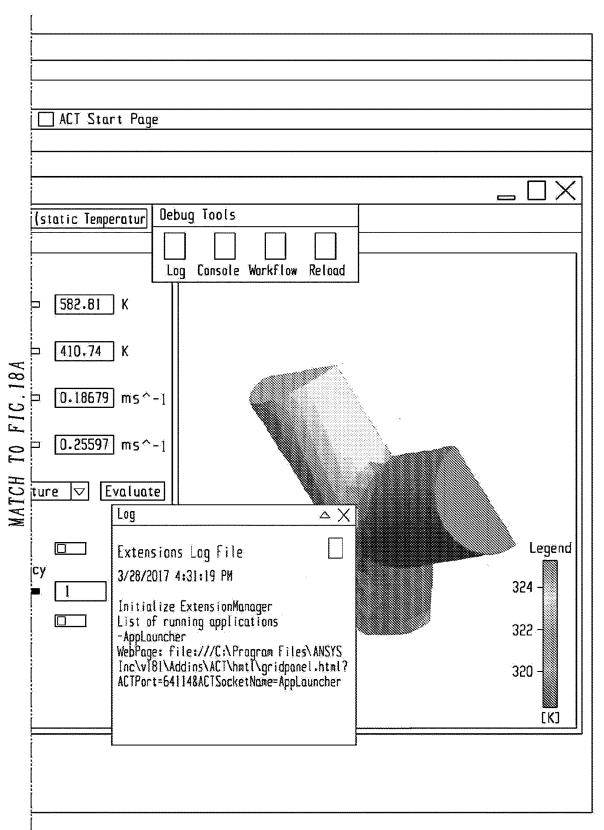


Fig. 18B

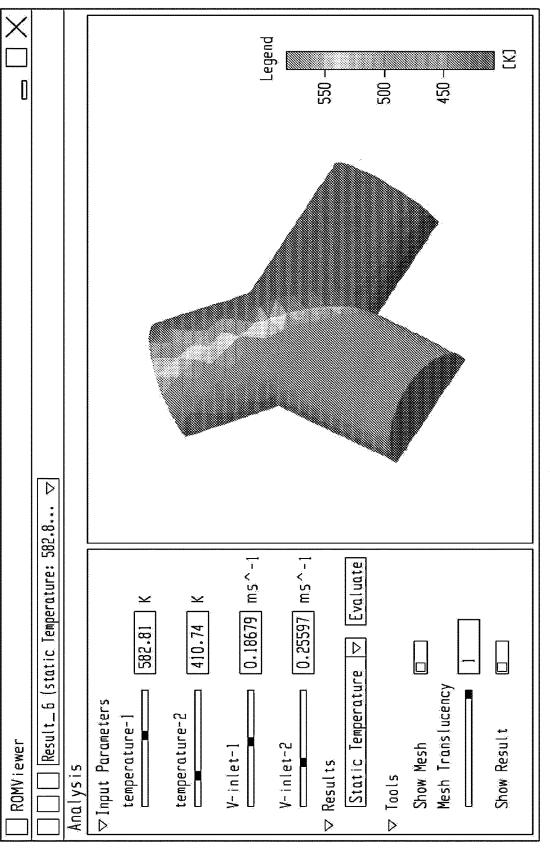


Fig. 19

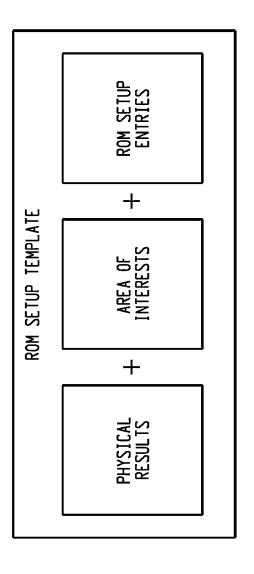


Fig. 20

Reduced Order Model		X
✓ Enable Reduced Order Model		
Variables Filter Text	Zones Filter Text	Selected for ROM Filter Text []
Static Pressure Density Static Temperature Molecular Viscosity Thermal Conductivity Wall Shear Stress Total Surface Heat Flux Velocity	cooling_inlet heating_inlet outlet solid symmetry wall	Velocity; solid Static Temperature; wall Static Temperature; symmetry Static Temperature; solid Static Temperature; outlet Static Temperature; heating_inlet Static Temperature; cooling_inlet Static Temperature; solid Static Pressure; wall Static Pressure; solid
	OK Cancel Help	

Fig. 21

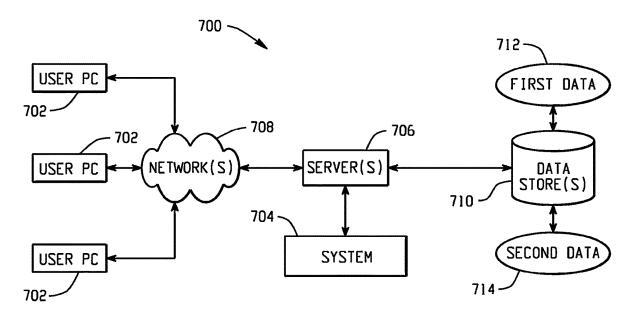
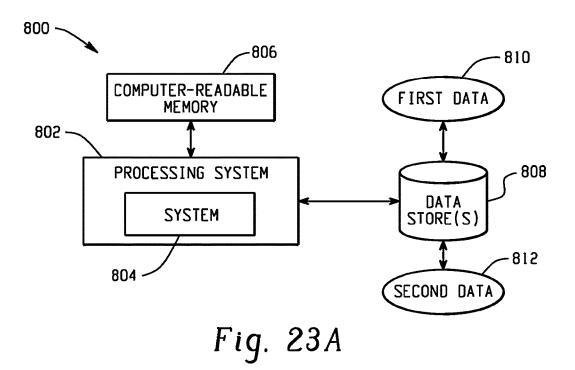
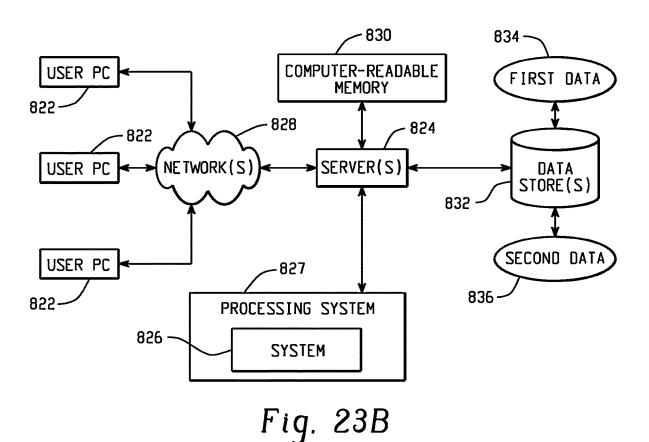


Fig. 22





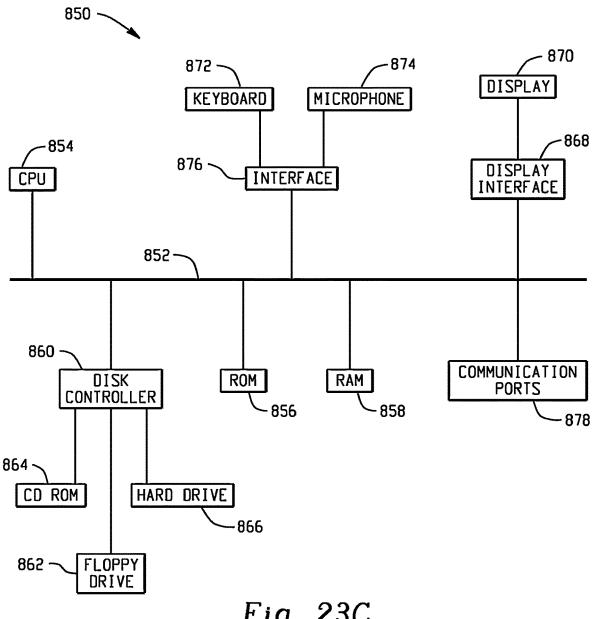


Fig. 23C

SYSTEMS AND METHODS FOR GENERATING REDUCED ORDER MODELS

CROSS-REFERENCE TO RELATED APPLICATION

[0001] This application is a continuation application of a U.S. patent application Ser. No. 16/253,635 filed on Jan. 22, 2019, which claims priority to U.S. Provisional Application No. 62/619,970, filed on Jan. 22, 2018, the entirety of which is incorporated by reference herein.

TECHNICAL FIELD

[0002] The technology described herein relates generally to parametric reduced order models.

BACKGROUND

[0003] Reduced order modeling is well mastered for many linear problems, such as structural dynamics, electronic circuit analysis, or linear time invariant (LTI) system analysis. However, classical model reduction methods used for linear problems often fail in the case of parametric nonlinear models.

SUMMARY

[0004] Systems and methods for generating reduced order models are provided herein. In embodiments, a set of learning points is identified in a parametric space. A 3D physical solver may be used to perform a simulation for each learning point in the set of learning points to generate a learning data set, where the 3D physical solver is selected from a plurality of compatible 3D physical solvers for simulating different physical aspects of a product or process. The learning data set may be compressed to reduce the learning data set to a smaller set of vectors. Coefficients from the learning data set and the smaller set of vectors may then be used to interpolate a set of coefficients within a design space for the reduced order model.

BRIEF DESCRIPTION OF THE FIGURES

[0005] FIG. 1 is a diagram of an example method for generating a reduced order model (ROM) of a full solver model from any one of a plurality of mesh-based physical solvers.

[0006] FIGS. 2A-2C depict an example of design of experiments (DoE) learning points selected for a thermodynamic model of a combustion engine.

 $\ensuremath{[0007]}$ FIG. 3 is a diagram of another example method for generating a ROM

[0008] FIG. 4 is a diagram of an example system for generating a reduced order model of a full solver model from any one of a plurality of mesh-based physical solvers.

[0009] FIG. 5 depicts an example of software tools that may be configured for use in ROM creation.

[0010] FIGS. 6 and 7 depict examples of software tools that may be used for ROM consumption.

[0011] An illustrative example of a ROM production operation using ANSYS Fluent software is depicted in FIGS. 8, 9, 10, 11A, 11B, 12A, 12B, 13, 14A, 14B, 15A and 15R

[0012] An illustrative example of ROM consumption for performing a parametric study is depicted in FIGS. 16A, 16B, 17A and 17B.

[0013] An illustrative example of ROM consumption using a ROM viewer software application 602 is depicted in FIGS. 18A, 18B and 19.

[0014] FIGS. 20-21 shown an illustrative example of ROM setup.

[0015] FIGS. 22, 23A, 23B and 23C depict example computer-implemented environments.

DETAILED DESCRIPTION

[0016] FIG. 1 is a diagram of an example method 100 for generating a reduced order model (ROM) of a full solver model from any one of a plurality of mesh-based physical solvers 102. At step 104, a full order 3D model is selected from one of the plurality of mesh-based (3D) physical solvers 102 from which the ROM is to be built. The plurality of mesh-based physical solvers 102 may, for example, include any mesh-based solvers for simulating different physical aspects of a product or process, such as fluid dynamic solvers, electrical solvers, thermal solvers, mechanical solvers, etc. Examples of the plurality of meshbased physical solvers 102 may include the ANSYS Fluent fluid dynamics solver, ANSYS Mechanical solver, ANSYS Icepack solver, ANSYS CFX solver, ANSYS HFSS solver, ANSYS Maxwell solver, among others. Advantageously, the illustrated example 100 provides a generic and nonintrusive method for building a parametric ROM from any of the different mesh-based physical solvers 102, where the resultant ROM provides an accurate approximation of the 3D solver solution for given values of input parameters.

[0017] The illustrated method 100 derives the physics of the simulated problem from a collection of full order model results associated with input parameter values. For this reason, the example method 100 is general and does not require adaption to the specific physics. Specifically, at step 106 a sampling of design points 108 in the parametric space is determined using a design of experiments (DoE) sampling operation, which may, for example, utilize an Optimal Space Filling (OSF) technique. For example, consider the following full order model given by a mesh-based physical solver 102:

$$f(X, p)+g=0, (1)$$

where X is the discrete solution of size N, g is a first parameter corresponding to one or several excitations representing the environment of the simulated system, and p is a second parameter describing the internal state of the system. In general, the dependency of X on the parameters p and g is not linear. A design of experiments (DoE) sampling operation, such as OSF, is therefore used at 106 to select a learning set of design points 108 defined in the Cartesian product of g and p variation ranges. The DoE sampling operation may, for example, be performed using the OFS Design of Experiments function provided by the ANSYS DesignXplorer software sold by Ansys, Inc. of Canonsburg, Pennsylvania. An example is illustrated in FIGS. 2A-2C.

[0018] In the example illustrated in FIGS. 2A-2C, a parametric ROM is to be generated from a full 3D thermodynamic model of a combustion engine. As illustrated in FIGS. 2A and 2B, the parametric space for the ROM includes two parameters, the engine's inlet velocity (FIG. 2A) and the exhaust temperature of the engine's exhaust pipe (FIG. 2B). In the illustrated example, the inlet velocity may vary from 5 m/s to 20 m/s and the exhaust temperature may vary from

700 k to 900 k. From this parametric space, an OSF sampling operation is used to select a predetermined number of learning points, as illustrated in FIG. 2C. In the example shown in FIG. 2C, twenty learning points are selected on the parametric space defined by the range of the inlet velocity parameter (on the y axis) and the exhaust temperature parameter (on the x axis). However, in other examples, more or less learning points may be selected, which may affect the accuracy of the resultant ROM.

[0019] With reference again to FIG. 1, once the set of learning points 108 has been selected, the full order 3D model is used at step 110 to perform a 3D simulation for each of the learning points 108. The result of these simulations is a learning data set 112 (also sometimes referred to as data snapshots.) Referring to the example full order model represented above by Equation (1), the mesh-based physical solver (104) is used to solve this equation for the values of parameters g and p included in the set of learning points 108. Consider a steady state case with the following set of learning points for g and p: (g^0, g^1, \ldots, g^K) and (p^0, p^1, \ldots, p^K) . The learning data set 112 would then be:

$$X=(X^0, X^1, \ldots, X^K), (2)$$

where X^k is the solution for Equation (1) for $p=p^k$ and $g=g^k$ for $k=0, \ldots, K$.

[0020] At step 114, the learning data set 112 is compressed to reduce the data to an orthonormal set of n vectors 116 (referred to n modes). The compression may, for example, be performed using a truncated singular value decomposition (SVD) operation, such as described in G.H. Golub, et al., Matrix Computations, The John Hopkins University Press, ISBN 0-8018-5414-8 (1996). Referring again to the mathematical example set forth above, an SVD compression technique may be performed to compress X in Equation (2), such that

X≈Ux,

where $U=(U_1,U_2,\ldots,U_n)$ is an orthonormal set of n vectors (modes), with n being very small in comparison with the size N of the X vector. N being typically around 10 million values, while n being typically around 10. Each column of X is associated with the corresponding small column x such that

 $x=U^TX$ and $X\approx Ux$

[0021] The number of modes n computed by the SVD operation at step 114 may, for example, be controlled based on a desired accuracy parameter that may be set by a user. [0022] At step 118, an interpolation operation is used to generate the ROM 120, providing an accurate approximation of the 3D model solution everywhere in the design space. Using an iterative process, a set of n modes U may be determined where the linear combination Ux is an accurate approximation of the full model solution X everywhere in the design space. The interpolation operation at step 118 utilizes the exact set of mode coefficients 122 (x^0, x^1, \ldots , \mathbf{x}^{K}) that were determined by the full simulation of the learning points 108 at step 110, and uses these mode coefficients 122 to provide an accurate interpolation of the n modes coefficients in the entire design space. The interpolation step 118 may, for example, be performed by building a surrogate model using the genetic aggregation response surface method of the ANSYS DesignXplorer software sold by Ansys, Inc. of Canonsburg, Pennsylvania, and refining the model to reach an expected ROM accuracy. The surrogate model may, for example, be generated at step **118** using the procedure described in Ben Salem M., et al., *Automatic Selection for General Surrogate Models* (2017).

[0023] FIG. 3 is a diagram of another example method 200 for generating a reduced order model (ROM) of a full solver model from any one of a plurality of mesh-based physical solvers 102. In this example, a "leave one out" evaluation process is used to predict and further refine the accuracy of the ROM 120. Like the method described above with reference to FIG. 1, this example uses a design of experiments (DoE) process at step 106 to determine a set of learning points 108 on which a full 3D simulation is performed at step 110 to generate a learning data set 112. In this example, however, a leave one out process is utilized at step 202 to compare a validation solution 204 from the learning data set 112 for one validation point 206 of the learning points 108. The remaining solutions in the learning data set 112 are used in the compression 114 and interpolation 118 steps to generate the ROM 120, as described above with reference to FIG. 1. Then, at step 208, the held-out validation point 206 is input to the ROM 120 and the ROM result is compared with the validation solution 204 to measure the projection error of the ROM 120.

[0024] At step 210, the method determines if the level of measured accuracy for the ROM 120 is within an acceptable range. If so, then the final ROM is output and stored at step 212. Otherwise, if a more accurate ROM is desired, the number of DoE design points may be increased at step 214, and the method repeated from DoE step 108.

[0025] In certain examples, the method 200 may utilize the leave one out process described in Friedman, J., *The Elements of Statistical Learning* (Vol. 1, pp 241-249), New York: Springer Series in Statistics (2001).

[0026] As explained above with reference to FIG. 1, the ROM accuracy may also be affected by the optimal selection of the number of modes n utilized by the SVD compression process 114, which may be controlled based on a user accuracy parameter. Thus, two situations for convergence may be considered: (1) the desired user accuracy is reached using a given number of design points and an optimal set of modes; or (2) by increasing the number of modes the level of measured accuracy given by the leave one out approach does not decrease. In the second situation, the learning data set was not rich enough to reach the user accuracy, in which case new design points may be chosen to increase the learning data set of design points and further explore the parametric space, then repeating the ROM production process from step 106.

[0027] In embodiments, some or all of the processes depicted in FIGS. 1 and/or 3 may be repeated for each field included in ROM setup (for example as described below with reference to FIGS. 5 and 8-15).

[0028] FIG. 4 is a diagram of an example system 300 for generating a reduced order model (ROM) of a full solver model from any one of a plurality of mesh-based physical solvers. The system depicted in FIG. 4 may, for example, be utilized to implement the methods illustrated in FIGS. 1 and

[0029] The illustrated example includes a first plurality of system components 302 (referred to as "ROM creation" components) that may be utilized for ROM production, and a second plurality of system components 304 (referred to as "ROM consumption" components) that may utilize the ROM. Also illustrated is a non-transitory storage unit 306,

such as a database, on which the ROM object (e.g., a .romz file) may be stored for subsequent use by one or more of the ROM consumption components 304. In embodiments the ROM object stored in non-transitory storage unit 306 may include a standalone ROM API library, a ROM mesh file, ROM data coherent with ROM setup, and the ROM setup file.

[0030] The ROM creation components 302 shown in the illustrated example 300 include a set of one or more training data generation components 308, a set of one or more ROM extraction components 310, and a non-transitory storage unit 312, such as a database, for storing the ROM training data. The training data generation components 308 include a 3D simulation program 314, such as an ANSYS 3D simulation tool, that includes the desired mesh-based physical solver, and one or more full 3D physical models (3D simulation data) from which the ROM is to be built that are stored in a non-transitory storage unit 316, such as a database. The 3D simulation program 314 may, for example, be one of the ANSYS Fluent fluid dynamics solver, the ANSYS Mechanical solver, the ANSYS Icepack solver, the ANSYS CFX solver, or the ANSYS HFSS solver, the ANSYS Maxwell solver, among others. In operation, the 3D simulation program 314 and stored 3D physical model 316 may be used to generate a learning data set 312 (also referred to as training data) by running a full 3D simulation on a set of learning points selected using a design of experiments (DoE) process, as described above with reference to FIGS. 1-3.

[0031] The ROM extraction components 310 include a ROM extraction program 318 that is configured to perform compression and interpolation operations to generate the ROM 306 from the learning data set 312. The ROM extraction program 318 may, for example, be configured to perform the compression and interpolation operation describe above with reference to steps 114 and 118 of FIG. 1. In certain embodiments, the ROM extraction program 318 may be further configured to perform the "leave one out" accuracy validation and refinement operations described above with reference to steps 202, 208, 210 and 214 of FIG. 3.

[0032] An example of software tools that may be configured for use as the ROM creation components 302 is set forth in FIG. 5. In the example 400 illustrated in FIG. 5, a ROM 402 is produced using the ANSYS Fluent, and ANSYS DesignXplorer software applications sold by Ansys, Inc. of Canonsburg, Pennsylvania, along with a ROM viewer software application. The ANSYS Fluent software 404 is a computational fluid dynamics tool that includes a 3D physical solver, which may be used to create the learning data set, as described above with reference to step 110 of FIGS. 1 and 3. The ANSYS DesignXplorer software 406 is an integrated application that operates with the ANSYS Workbench software to perform parametric analysis. The ANSYS DesignXplorer software 406 includes correlation, design of experiments, response surface creation and analysis, optimization and six sigma analysis. A version of the ANSYS DesignXplorer software 406 may, for example, be configured to perform the DoE and ROM extraction operations described above with reference to steps 106, 114 and 118 of FIGS. 1 and 3. The ROM Viewer software 408 may be a parametric viewer software application, which is configured for evaluating a ROM for any input parameter values and displaying the corresponding results on a desktop or web browser.

[0033] In embodiments, ROM setup operations 404 may be performed during the ROM productions processes depicted in FIGS. 1 and/or 3. For example, in certain embodiments ROM setup 404 may be performed (for example using the ANSYS Fluent software 404) as part of step 104 depicted in FIGS. 1 and 3. One illustrative example of a ROM production workflow using ANSYS Fluent software 404 is depicted in FIGS. 8-15. In addition, an illustrative example of ROM setup is depicted in FIGS. 20-21.

[0034] With reference first to FIGS. 8-15, in the first step of the illustrated example, shown in FIG. 8, a ROM Builder system is inserted into a Workbench Project Schematic for the ANSYS Fluent software. Then, as depicted in FIG. 9, the Design of Experiment properties may be set by (1) selecting the option to edit the Design of Experiment component, and (2) selecting the Design of Experiment node. The bounds for each input parameter are then edited, as shown in FIG. 10, by selecting the input parameter in the Outline View and editing the lower and upper bounds in the Properties View. For instance, in the illustrated example, the parameter "P3-V-inlet-2" is shown being set to 0.02 to 1 m s^-1, and the upper and lower bounds for the parameters "P1-temperature-1," "P2-temperature-2", and "P4-V-inlet-1," may be similarly edited. The design points (DP) in the Design of Experiments may then be updated to reflect the edited parameters by selecting the Update button in the Design of Experiments component, as shown in FIG. 11, producing a snapshot file for each design point. The generated snapshot files may be verified, as shown in FIG. 12, by selecting View>Files in the Project tab and right-clicking on each snapshot file to view its contents.

[0035] As shown in FIG. 13, the ROM may be produced in the illustrated example by selecting the ROM Builder>Edit component from the project schematic, selecting ROM Builder from the Outline view, selecting Fluent (FLU) as the solver system in the Properties component, and then selecting Update from the toolbar. This example operation will build the ROM with default settings, Construction Type=Fixed Number of Modes, Number of Modes=10. The ROM may then be exported from the toolbar and saved, as shown in FIG. 14. The Log File for the generated ROM may be accessed, as shown in FIG. 15, by selecting the Show Advanced Options function from the toolbar, selecting the ROM Builder node from the Outline view, and then selecting the ROM .log file from the properties view. In embodiments, there may be two types of export formats, such as a .romz format to be imported in ANSYS products (such as Workbench or ROM Viewer), and a .fmu file format to be imported in tools supporting the fmi 2.0 standard implementation (Such as the ANSYS Twin Builder).

[0036] With reference to the illustrative example of ROM setup depicted in FIGS. 20-21, an example ROM Setup template is illustrated in FIG. 20. ROM setup is about associating physical results (selected from among possible mesh-based results exposed by the 3D solver) with an area of interest in the geometric model. As illustrated in FIG. 20, this association defines a ROM Setup entry. A ROM result is available for each ROM Setup entry during consumption workflows. In addition, some ROM Setup entries may be grouped in different ways to produce an associated ROM, as illustrated in FIG. 21 which shows an example ROM Setup implementation in Fluent.

[0037] With reference again to FIG. 4, the ROM consumption components 304 may include a wide variety of appli-

cations, including for example Internet of Things (IoT) and digital twins applications. The example illustrated in FIG. 4 shows that the ROM 306 may be utilized by one or more ROM post-processing and/or system tools 320, 322 to generate simulation data 324. A ROM post-processing tool 320 may, for example, be a ROM viewer application, or a post-processing application for a 3D simulation application (e.g., ANSYS Fluent, ANSYS Mechanical, etc.) that is configured to import and reuse a ROM as a component of a more complex model or as a part of a multi-physics simulation. An example of a system tool 322 is the ANSYS Simplorer software sold by Ansys, Inc. of Canonsburg, Pennsylvania. In a system simulation, several components may be linked together to modelize a full system. For example, one component may be a 3D simulation performed using the ANSYS Fluent software. The ROM application in this context may, for example, replace a component of the full system modelization, enabling system simulation to take advantage of 3D physic results accuracy in real time.

[0038] Examples of software tools that may be utilized for the ROM consumption components 304 are set forth in FIGS. 6 and 7. FIG. 6 illustrates an example 500 in which a ROM 502 is utilized to perform a parametric study using the ANSYS Fluent and DesignXplorer software applications 504, 506. If the example shown in FIG. 6 were performed without the use of ROM 502, it would depict a standard optimization workflow where the user defines a parametric simulation in ANSYS Fluent and then uses ANSYS DesignXplorer to run an optimization process. The ANSYS DesignXplorer software would drive ANSYS Fluent to solve the model for various input parameter values until it reaches the goal of the parametric study (e.g., to minimize an output parameter.) Without the use of ROM 502, each simulation may cost hours, if not days of CPU time. Adding ROM 502 to the illustrated workflow 500, the ROM 502 is imported into ANSYS Fluent, which is instructed to evaluate the ROM (instead of ANSYS Fluent performing a full simulation for each new input parameter configuration.) As a result, the parametric study is performed much quicker, for example with each point being computed within a few seconds on standard hardware. One example of ROM consumption for performing a parametric study is depicted in FIGS. 16-17.

[0039] As shown in FIG. 16A, a generated ROM may be selected for evaluation using the ANSYS Fluent software by first creating a new workbench project, inserting a Fluent system, selecting the Setup>Import ROM operation, and then selecting the desired ROM file. An evaluation may then be run, as shown in FIG. 16B, by selecting the Solution>Update operation, and then running a ROM evaluation instead of a real solution. An example of a generated evaluation and contour display is shown in FIG. 17.

[0040] FIG. 7 illustrates an example 600 in which a ROM viewer application 602 is utilized to perform a what/if analysis based on ROM results. As explained above, a ROM viewer software application 602 may be a parametric viewer software application, which is configured for evaluating a ROM for any input parameter values and displaying the corresponding results on a desktop or web browser. One example of ROM consumption using a ROM viewer software application 602 is depicted in FIGS. 18-19.

[0041] In the example shown in FIG. 18, a ROM file is selected for viewing in the ROM Viewer application, and data is loaded to the Viewer by selecting the Validate

operation. An example ROM Viewer operation is shown in FIG. 19, where a user may set the input parameter values, select a result to display, and then select the Evaluate operation. The resultant display may be manipulated for evaluation, for example by zooming in and out, rotating the object in the display field, or performing a translation operation.

[0042] It should be appreciated that the technology disclosed herein provides non-intrusive systems and methods for building a parametric ROM of a full solver model. The technology is non-intrusive in the sense that it uses existing field results of the solver and does not require residual evaluation or access to the solver's internal operators. The resultant ROM may be consumed to provide a good approximation of the solver field results much faster than the classical solver for any point taken in the parametric space.

[0043] Systems and methods as described herein can be performed in a variety of ways using a variety of components and apparatuses. For example, in one embodiment, a set of learning points is identified in a parametric space (e.g., a space of possible combinations of values for different parameters contained in a mathematical model). A 3D physical solver (e.g., a processing system for that provides a numerical output based on input data representative of physical objects or phenomena using one or more data processors) may be used to perform a simulation (e.g., a computer-implemented imitation of a real-world process or system using one or more models) for each learning point in the set of learning points to generate a learning data set, where the 3D physical solver is selected from a plurality of compatible 3D physical solvers for simulating different physical aspects of a product or process. The learning data set may be compressed to reduce the learning data set to a smaller set of vectors. Coefficients (e.g., numerical values) from the learning data set and the smaller set of vectors may then be used to interpolate a set of coefficients within a design space (e.g., a multidimensional combination or interaction of input variables) for the reduced order model.

[0044] The methods and systems described herein may be implemented using any suitable processing system with any suitable combination of hardware, software and/or firmware, such as described below with reference to the non-limiting examples of FIGS. 22, 23A, 23B and 23C.

[0045] FIG. 22 depicts at 700 a computer-implemented environment wherein users 702 can interact with a system 704 hosted on one or more servers 706 through a network 708. The system 704 contains software operations or routines. The users 702 can interact with the system 704 through a number of ways, such as over one or more networks 708. One or more servers 706 accessible through the network(s) 708 can host system 704. It should be understood that the system 704 could also be provided on a stand-alone computer for access by a user.

[0046] FIGS. 23A, 23B, and 23C depict example systems for use in implementing a system. For example, FIG. 23A depicts an exemplary system 800 that includes a standalone computer architecture where a processing system 802 (e.g., one or more computer processors) includes a system 804 being executed on it. The processing system 802 has access to a non-transitory computer-readable memory 806 in addition to one or more data stores 808. The one or more data stores 808 may contain first data 810 as well as second data 812.

[0047] FIG. 23B depicts a system 820 that includes a client server architecture. One or more user PCs 822 accesses one or more servers 824 running a system 826 on a processing system 827 via one or more networks 828. The one or more servers 824 may access a non-transitory computer readable memory 830 as well as one or more data stores 832. The one or more data stores 832 may contain first data 834 as well as second data 836.

[0048] FIG. 23C shows a block diagram of exemplary hardware for a standalone computer architecture 850, such as the architecture depicted in FIG. 23A, that may be used to contain and/or implement the program instructions of system embodiments of the present disclosure. A bus 852 may serve as the information highway interconnecting the other illustrated components of the hardware. A processing system 854 labeled CPU (central processing unit) (e.g., one or more computer processors), may perform calculations and logic operations required to execute a program. A non-transitory computer-readable storage medium, such as read only memory (ROM) 856 and random access memory (RAM) 858, may be in communication with the processing system 854 and may contain one or more programming instructions. Program instructions may be stored on a nontransitory computer-readable storage medium such as magnetic disk, optical disk, recordable memory device, flash memory, or other physical storage medium. Computer instructions may also be communicated via a communications signal, or a modulated carrier wave, e.g., such that the instructions may then be stored on a non-transitory computer-readable storage medium.

[0049] A disk controller 860 interfaces one or more disk drives to the system bus 852. These disk drives may be external or internal floppy disk drives such as 862, external or internal CD-ROM, CD-R, CD-RW or DVD drives such as 864, or external or internal hard drives 866.

[0050] Each of the element managers, real-time data buffer, conveyors, file input processor, database index shared access memory loader, reference data buffer and data managers may include a software application stored in one or more of the disk drives connected to the disk controller 860, the ROM 856 and/or the RAM 858. Preferably, the processor 854 may access each component as required.

[0051] A display interface 868 may permit information from the bus 856 to be displayed on a display 870 in audio, graphic, or alphanumeric formal. Communication with external devices may occur using various communication ports 878.

[0052] In addition to the standard computer-type components, the hardware may also include data input devices, such as a keyboard 872, or other input device 874, such as a microphone, remote control, pointer, mouse and/or joy-stick.

[0053] The methods and systems described herein may be implemented on many different types of processing devices by program code comprising program instructions that are executable by the device processing subsystem. The software program instructions may include source code, object code, machine code, or any other stored data that is operable to cause a processing system to perform the methods and operations described herein and may be provided in any suitable language such as C, C++, C#, for example, or any other suitable programming language. Other implementations may also be used, however, such as firmware or even

appropriately designed hardware configured to carry out the methods and systems described herein.

[0054] The systems' and methods' data (e.g., associations, mappings, data input, data output, intermediate data results, final data results, etc.) may be stored and implemented in one or more different types of computer-implemented data stores, such as different types of storage devices and programming constructs (e.g., RAM, ROM, Flash memory, flat files, databases, programming data structures, programming variables, IF-THEN (or similar type) statement constructs, etc.). It is noted that data structures describe formats for use in organizing and storing data in databases, programs, memory, or other computer-readable media for use by a computer program.

[0055] The computer components, software modules, functions, data stores and data structures described herein may be connected directly or indirectly to each other in order to allow the flow of data needed for their operations. It is also noted that a module or processor includes but is not limited to a unit of code that performs a software operation, and can be implemented for example as a subroutine unit of code, or as a software function unit of code, or as an object (as in an object-oriented paradigm), or as an applet, or in a computer script language, or as another type of computer code. The software components and/or functionality may be located on a single computer or distributed across multiple computers depending upon the situation at hand.

[0056] While the disclosure has been described in detail and with reference to specific embodiments thereof, it will be apparent to one skilled in the art that various changes and modifications can be made therein without departing from the spirit and scope of the embodiments. Thus, it is intended that the present disclosure cover the modifications and variations of this disclosure provided they come within the scope of the appended claims and their equivalents.

What is claimed is:

1. A computer-implemented method comprising:

identifying a set of design points in a design space for designing a product or process;

generating simulation results as a set of learning data set by simulating a physical aspect of the product or process based on a respective model corresponding to each design point using a physics solver;

compressing the learning data set as an orthonormal set of vectors; and

generating a reduced order model based on the orthonormal set of vectors, the reduced order model to predict simulation results of the physics solver for products or processes corresponding to design points in the design space based on a linear combination of the orthonormal set of vectors.

2. The computer-implemented method of claim 1, further comprising:

- comparing a validation solution from the learning data set with a solution approximated using the reduced order model to determine an accuracy level of the reduced order model.
- 3. The computer-implemented method of claim 2, further comprising:
 - in response to the accuracy level below a desired value, increasing the number of design points, and repeating the operations of generating simulation results, compressing the learning data set, and generating a reduced order model.

- **4**. The computer-implemented method of claim **2**, further comprising:
 - in response to the accuracy level below a desired value, increasing the number of vectors in the orthonormal set of vectors, and repeating the operations of generating simulation results, compressing the learning data set, and generating a reduced order model.
- 5. The computer-implemented method of claim 1, wherein the identifying the set of design points comprises using a design of experiments (DoE) sampling operation.
- **6**. The computer-implemented method of claim **1**, wherein the physics solver comprises a three-dimensional physical solver.
- 7. The computer-implemented method of claim 1, wherein the compressing the learning data set comprises using a truncated singular value decomposition (SVD) process.
- **8**. The computer-implemented method of claim **1**, wherein the linear combination comprises an interpolation using a genetic aggregation response surface process.
- 9. The computer-implemented method of claim 1, wherein the generating a reduced order model comprises using mode coefficients from the learning data set and the orthonormal set of vectors.
- 10. The computer-implemented method of claim 1, wherein the design space is defined by two or more different parameters having respective ranges.
 - 11. A system comprising:
 - a memory storing instructions;
 - one or more processors coupled to the memory, the one or more processors executing the instructions from the memory to perform a method comprises:
 - identifying a set of design points in a design space for designing a product or process;
 - generating simulation results as a set of learning data set by simulating a physical aspect of the product or process based on a respective model corresponding to each design point using a physics solver;
 - compressing the learning data set as an orthonormal set of vectors; and
 - generating a reduced order model based on the orthonormal set of vectors, the reduced order model to predict simulation results of the physics solver for products or processes corresponding to design points in the design space based on a linear combination of the orthonormal set of vectors.

- 12. The system of claim 11, wherein the identifying the set of design points comprises using a design of experiments (DoE) sampling operation.
- 13. The system of claim 11, wherein the compressing the learning data set comprises using a truncated singular value decomposition (SVD) process.
- **14**. The system of claim **11**, wherein the linear combination comprises an interpolation using a genetic aggregation response surface process.
- 15. The system of claim 11, wherein the generating a reduced order model comprises using mode coefficients from the learning data set and the orthonormal set of vectors.
- **16**. A non-transitory computer-readable medium storing instructions for commanding one or more processors to perform a method comprising:
 - identifying a set of design points in a design space for designing a product or process;
 - generating simulation results as a set of learning data set by simulating a physical aspect of the product or process based on a respective model corresponding to each design point using a physics solver;
 - compressing the learning data set as an orthonormal set of vectors; and
 - generating a reduced order model based on the orthonormal set of vectors, the reduced order model to predict simulation results of the physics solver for products or processes corresponding to design points in the design space based on a linear combination of the orthonormal set of vectors.
- 17. The non-transitory computer-readable medium of claim 16, wherein the identifying the set of design points comprises using a design of experiments (DoE) sampling operation.
- 18. The non-transitory computer-readable medium of claim 16, wherein the compressing the learning data set comprises using a truncated singular value decomposition (SVD) process.
- 19. The non-transitory computer-readable medium of claim 16, wherein the linear combination comprises an interpolation using a genetic aggregation response surface process.
- 20. The non-transitory computer-readable medium of claim 16, wherein the generating a reduced order model comprises using mode coefficients from the learning data set and the orthonormal set of vectors.

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