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(12) **United States Design Patent**  
**Horiki et al.**

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(45) **Date of Patent:** **\*\* Jul. 9, 2024**

(54) **EDUCATIONAL TOOL FOR PROGRAMMING**

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(\*\*) Term: **15 Years**

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(21) Appl. No.: **29/837,772**

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*Assistant Examiner* — Laura H Yu

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(74) *Attorney, Agent, or Firm* — WHDA, LLP

(30) **Foreign Application Priority Data**

Dec. 21, 2021 (JP) ..... 2021-028095 D

(57) **CLAIM**

(51) **LOC (14) Cl.** ..... **19-07**

The ornamental design for an educational tool for programming, as shown and described.

(52) **U.S. Cl.**  
USPC ..... **D19/60**

**DESCRIPTION**

(58) **Field of Classification Search**  
USPC ..... D19/59, 60, 136–139; D21/334, D21/338–346, 350, 377, 385, 468, 473, D21/475, 491, 512  
CPC ..... A63H 33/08; A63H 33/06; A63H 33/04; G09B 1/40; G09B 1/36; G09B 5/065; G09B 5/062; A63F 9/12; A63F 9/0413; A63F 3/0423  
See application file for complete search history.

FIG. 1 is a front perspective view of an educational tool for programming showing our new design; FIG. 2 is a rear perspective view thereof; FIG. 3 is a front elevational view thereof; FIG. 4 is a rear elevational view thereof; FIG. 5 is a left side elevational view thereof; FIG. 6 is a right side elevational view thereof; FIG. 7 is a top plan view thereof; FIG. 8 is a bottom plan view thereof; and, FIG. 9 is a cross-sectional view thereof, taken along lines 9-9 of FIG. 3.

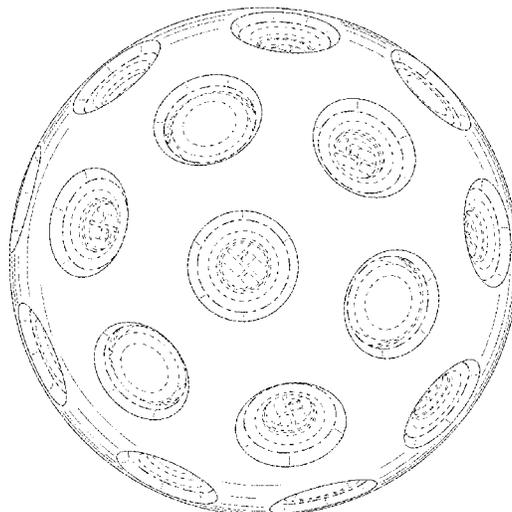
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The broken lines in the drawings illustrate portions of the educational tool for programming that form no part of the claimed design. The dash-dotted lines in the drawings define the boundaries of the claimed design.

**1 Claim, 9 Drawing Sheets**



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FIG. 1

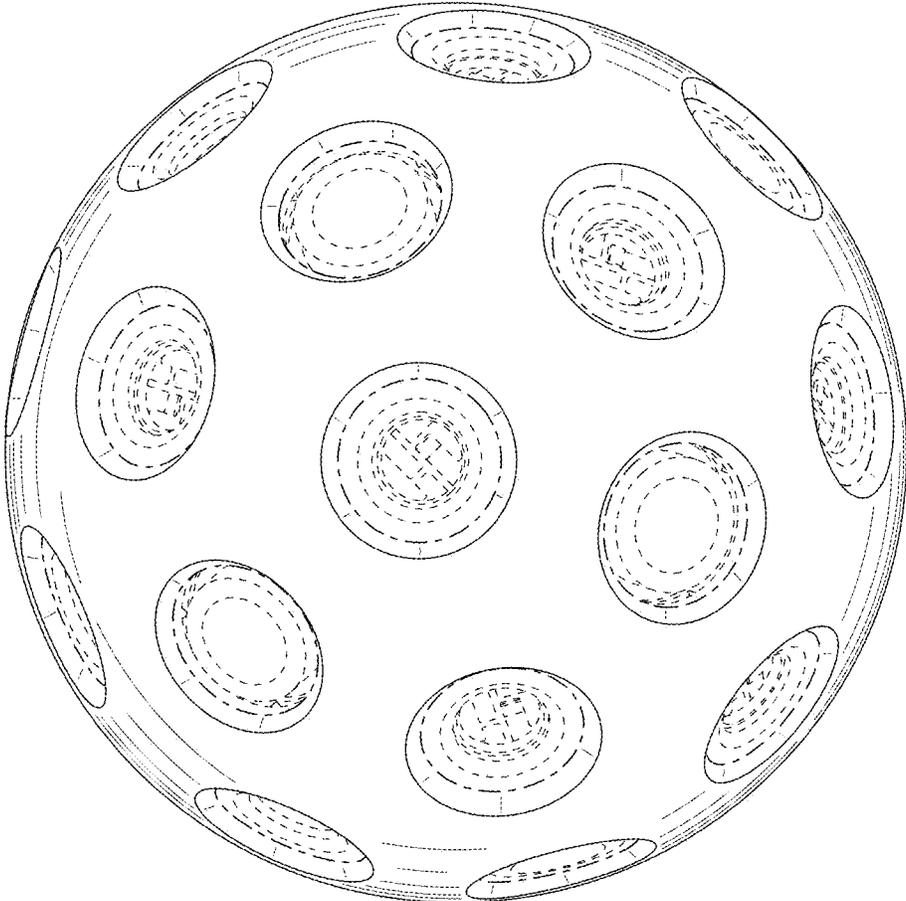


FIG. 2

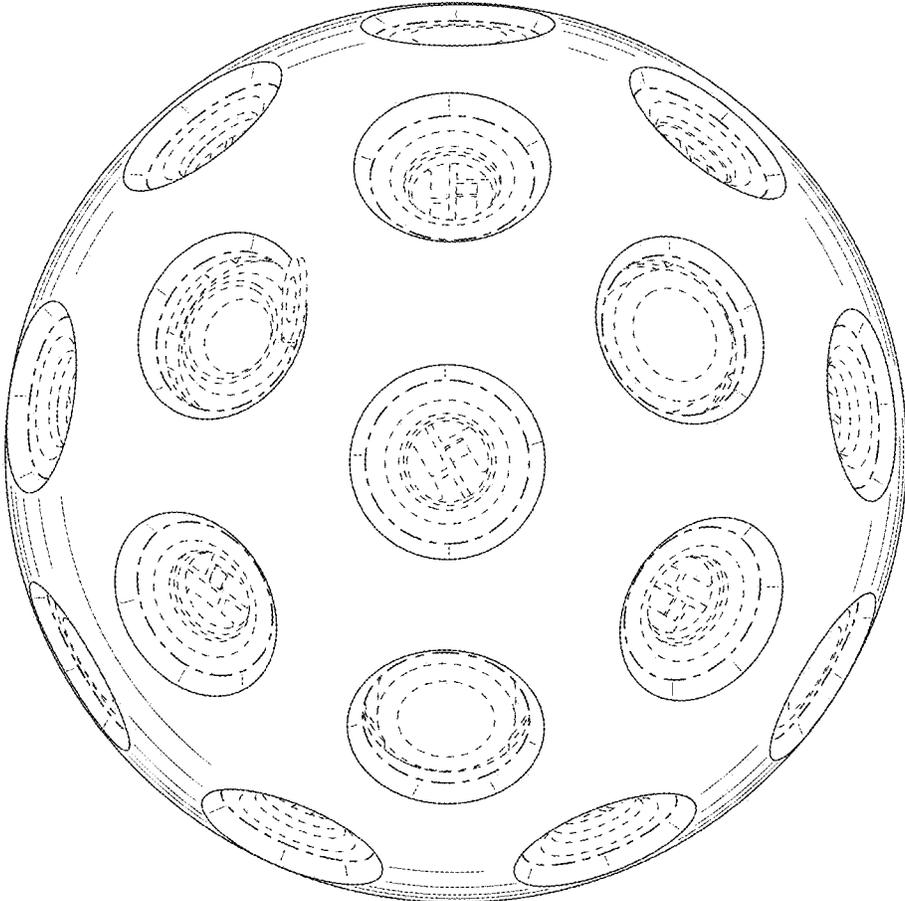


FIG. 3



FIG. 4



FIG. 5

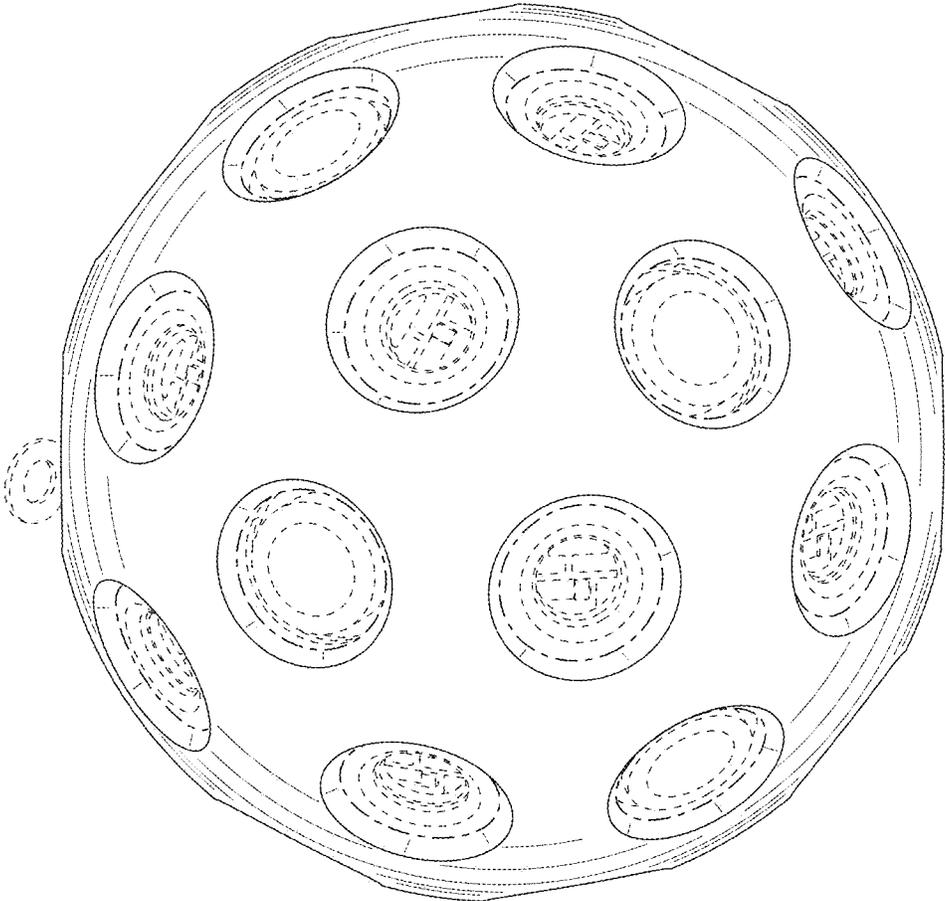


FIG. 6

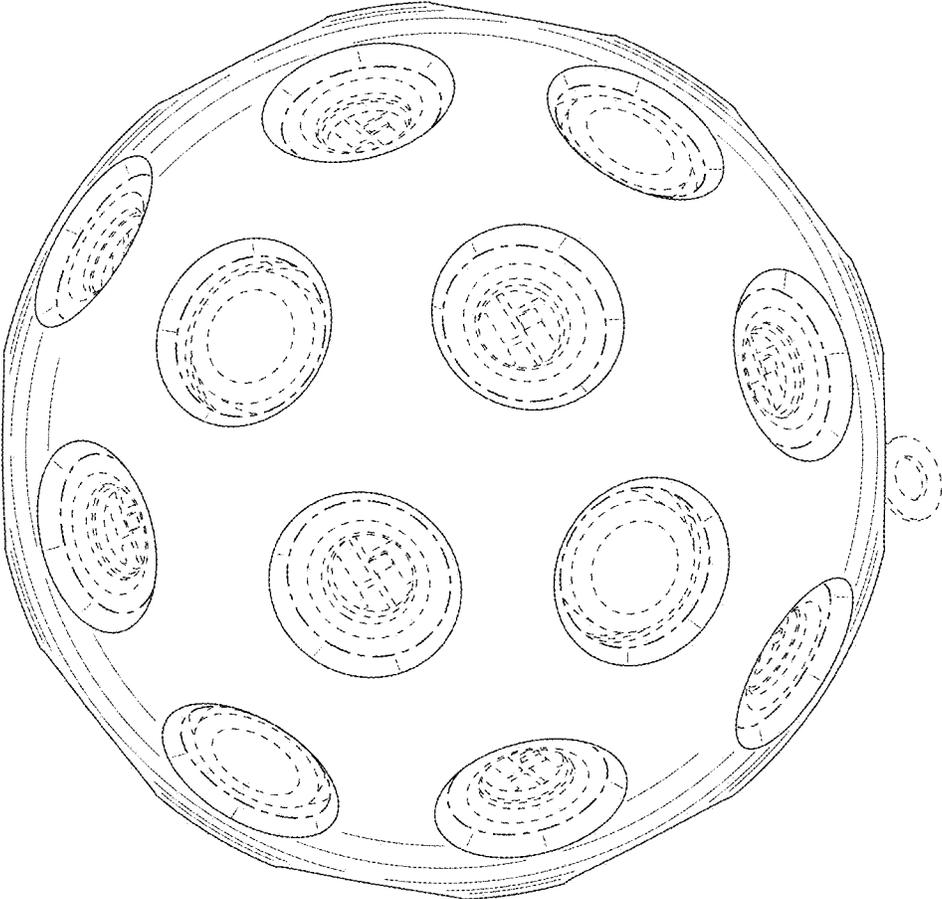


FIG. 7

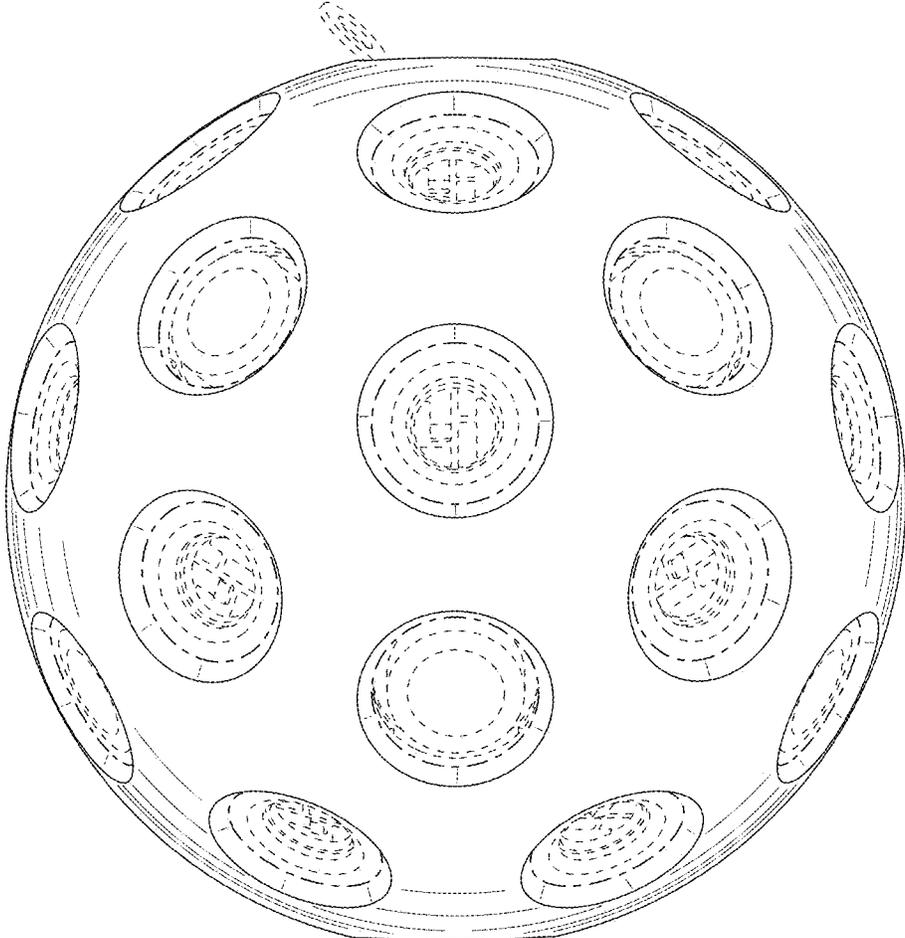


FIG. 8

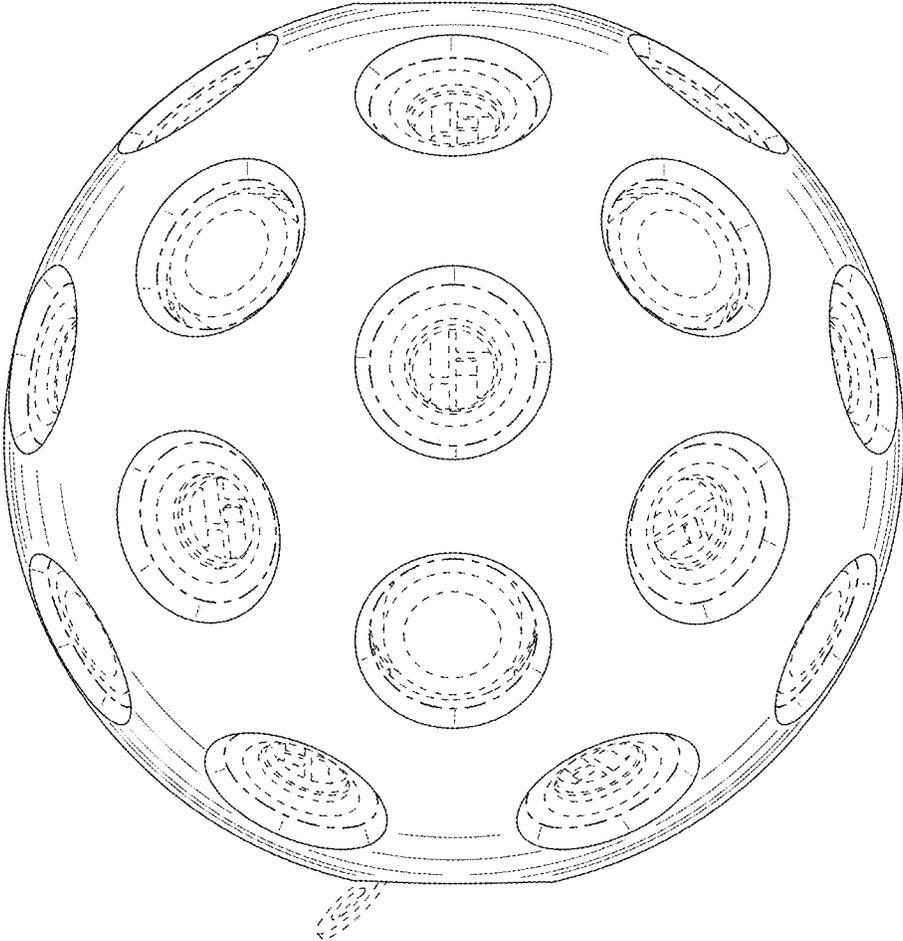


FIG. 9

