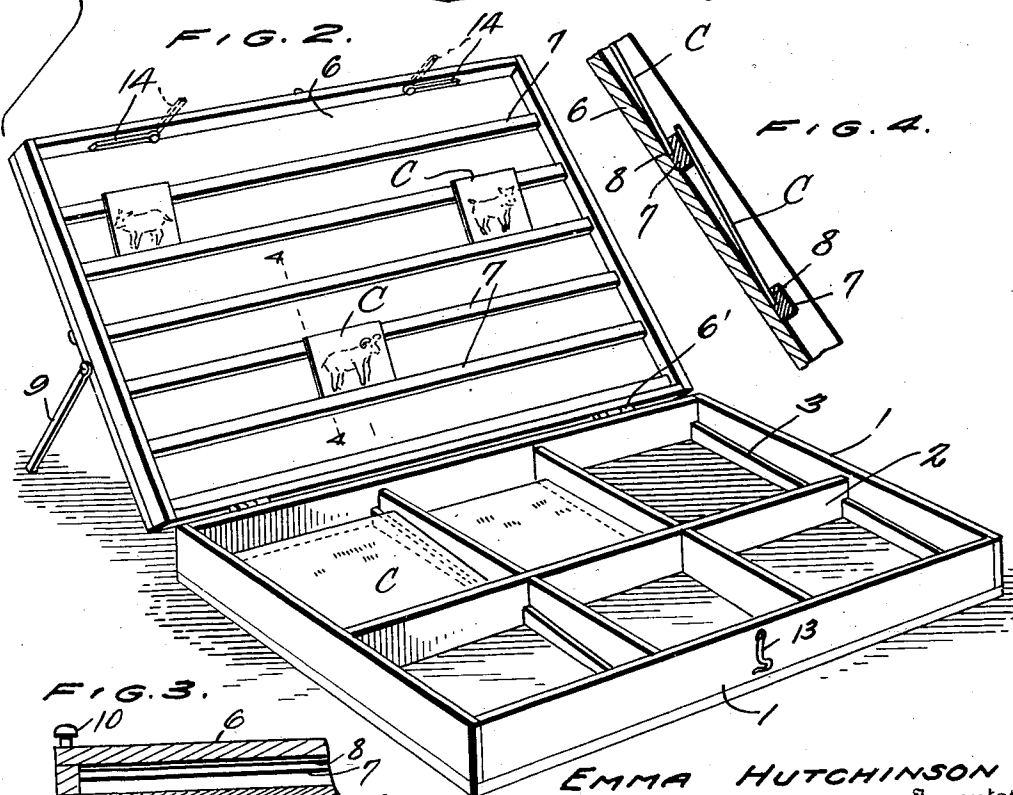
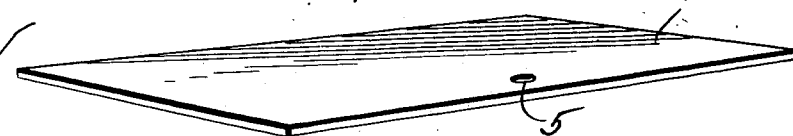
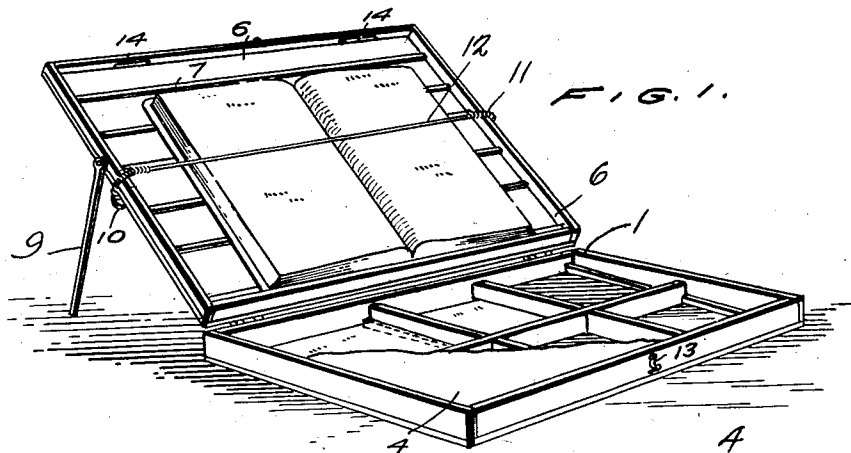


Jan. 5, 1932.

E. HUTCHINSON
EDUCATIONAL APPARATUS
Filed Jan. 25, 1930

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EDUCATIONAL APPARATUS

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This invention relates to educational apparatus, one of the objects being to provide simple and compact means designed to meet the needs of condensed, worthwhile "busy work" for primary pupils.

It is an object of the invention to provide a box for holding cards used in instruction courses, this box being equipped with a combined card rack and lid which can be supported in an upstanding position so that the pupil can sit upright with head up and shoulders back while engaged in the work.

Another object is to provide a structure which can be used as an inclined rack for holding a book being studied.

A further object is to equip the box with a desk board for supporting sheets of paper or the like on which the pupil can draw or write while the rack is in upstanding position.

With the foregoing and other objects in view which will appear as the description proceeds, the invention resides in the combination and arrangement of parts and in the details of construction hereinafter described and claimed, it being understood that changes in the precise embodiment of the invention herein disclosed may be made within the scope of what is claimed without departing from the spirit of the invention.

In the accompanying drawings the preferred form of the invention has been shown.

In said drawings,

Figure 1 is a perspective view of the complete device used as a desk and for holding an open book.

Figure 2 is a perspective view of the complete device opened, the desk board being removed from position.

Figure 3 is an enlarged section on line 3—3, Figure 1.

Figure 4 is an enlarged section on line 4—4, Figure 2.

Referring to the figures by characters of reference, 1 designates the box which is divided by partitions 2 into separate compartments each of which can be provided with side cleats 3 for supporting cards in the compartments. The partitions terminate below the level of the upper edges of the box

walls so as to provide supports for a desk board 4 which is adapted to fit snugly within the upper portion of the box and flush with the top edges thereof. This board, as shown in Figure 2, can be formed with an opening 5 for the reception of a finger so that the board can be easily placed in or removed from position in the box 1.

The box has a lid 6 hingedly connected thereto at 7. The inner face of the lid is recessed and seated in this recess are parallel strips 7 each of which is formed in one edge with a groove 8.

Legs 9 are pivotally connected to the sides of the lid and are adapted to support the lid in an inclined position relative to the box as shown.

Studs 10 are extended from the outer surface of the lid close to the sides thereof and are adapted to be engaged detachably by eyes 11 formed at the ends of a holding strip 12 of elastic or non-elastic material.

Different kinds of cards are to be used in connection with the structure heretofore described, these depending on the lessons to be taught. The cards, some of which have been indicated at C, are to be classified or grouped and each class or group placed in a compartment provided therefor. Any or the cards can be supported by strips 7 by inserting one edge of each card into the groove 8 formed in the strip. Thus the cards will be held in an upstanding position as shown in Figures 2 and 4.

After the cards have been selected and arranged on the rack formed by the lid 6 and the strips 7, the pupil can place the desk board 4 in position over the compartments in the box 1 and the illustration, letters, or other matter appearing on the cards can thus be copied on paper supported by the desk board. When a card is in engagement with a strip 7 it will be thrust firmly against the next strip as shown particularly in Figure 4. Thus the card will bind on the strips at its two ends and be held against accidental displacement under normal conditions.

Importance is attached to the fact that when the device is in use the rack formed by lid 6 and strips 7 is supported in an up-

wardly extended position, Thus the pupil can sit erect with head up and shoulders back. When the device is not in use the lid 6 can be closed and thereafter fastened by a hook 13 or the like.

While the lid of the box is supported in an inclined position, a book can be placed thereon, and the strip 12 placed thereover and fastened as shown in Figure 1.

These articles can be made of any desired sizes. It is intended to have a larger size for use by the teacher and each of these larger sizes will be provided, in addition to the parts already described, with fingers 14 pivotally connected to one edge portion of the lid and adapted to be swung to position perpendicular to the lid so to provide a means whereby pictures or the like can be suspended.

What is claimed is:

A box for holding busy work, a cover therefor for supporting objects to be displayed, means for supporting the cover in raised position, and fingers carried by and foldable into the cover, said fingers constituting means for retaining in place display objects supported by the cover when open.

In testimony that I claim the foregoing as my own, I have hereto affixed my signature.

EMMA HUTCHINSON.