

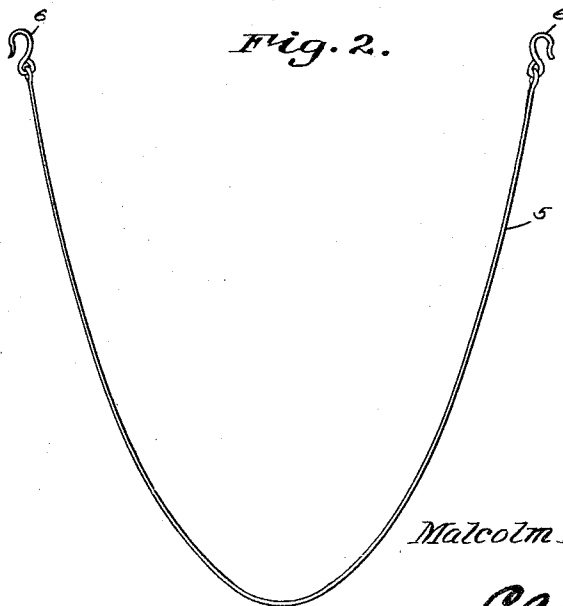
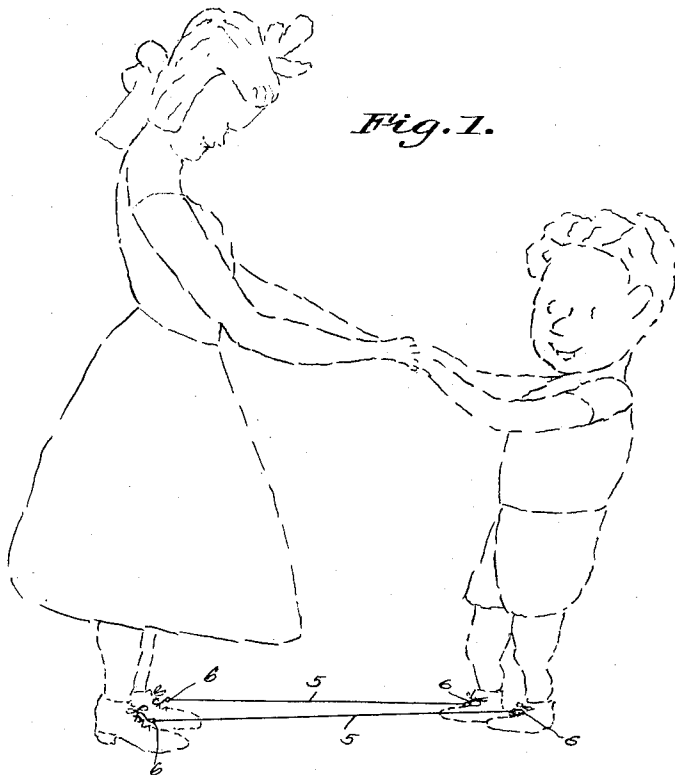
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CHILD'S WALKING TRAINING DEVICE

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2,860,424

CHILD'S WALKING TRAINING DEVICE

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1 Claim. (Cl. 35—29)

This invention relates to a device designed for teaching the mechanics of walking to children, and is particularly beneficial in the phase of physical therapy.

An important object of the invention is to provide means whereby the movements of the legs of the teacher may be imparted to the legs of the pupil and thereby establishing the mechanics of walking in the pupil's mind to speed and facilitate the necessary training.

Another important object of the invention is to provide a device of this character which may be employed without the necessity of using specially constructed shoes or materials.

With the foregoing and other objects in view which will appear as the description proceeds the invention consists of certain novel details of construction and combinations of parts hereinafter more fully described and pointed out in the claim, it being understood that changes may be made in the construction and arrangement of parts without departing from the spirit of the invention as claimed.

Referring to the drawing,

Figure 1 is a perspective view illustrating the application of the device.

Figure 2 is an elevational view of the device.

Referring to the drawing in detail, the device comprises a lace or length of cord indicated generally by the reference character 5, the lace or cord being of a length to extend between the feet of the pupil and the feet of the person training the pupil, equal to the combined lengths of the arms of the pupil and teacher as better shown by Figure 1 of the drawing.

Secured to the ends of the lace or cord, are hooks 6,

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which hooks are adapted to hook into the laces of the shoes of the teacher and pupil so that movements of the feet of the teacher in a rearward direction, will direct movement to the feet of the pupil, in a forward direction. In this manner, the movements of the legs of the teacher will be imparted to the legs and feet of the pupil, to the end that the mechanics of walking will be established in the mind of the pupil to speed and facilitate the training.

In the use of the device, two of these laces or cords 5 are used, the hooks of one lace being hooked to the laces of the right foot of the teacher, while the opposite hook of the lace or cord is hooked into the lacing of the left foot of the pupil.

The lace or cord connected to the opposite feet of the pupil and teacher will operate so that the teacher, in moving the left foot will cause the right foot of the pupil to be advanced.

In this way the teacher, by walking backwards slowly, will impart movement to the feet of the pupil to establish the mechanics of walking in the pupil's mind.

Having thus described the invention, what is claimed is:

A means for teaching the mechanics of walking comprising in combination, the laces of the pair of shoes worn by a teacher and the laces of a pair of shoes worn by a pupil, a pair of flexible non-elastic cords, and a pair of hooks secured to the ends of each cord, the hooks at one end of said cords being engaged in the laces of the shoes of a teacher, and the hooks at the opposite ends of said cords being engaged in the laces of the shoes of the pupil, said cords being of equal length, the length of said cords being such that when the teacher's outstretched hands contact the outstretched hands of the pupil, said cords will be substantially taut, whereby rearward movement of the foot of the teacher will impart forward movement to the foot of the pupil.

References Cited in the file of this patent

UNITED STATES PATENTS

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OTHER REFERENCES

Sears, Roebuck and Co., catalog #207, 1953, page 1052.