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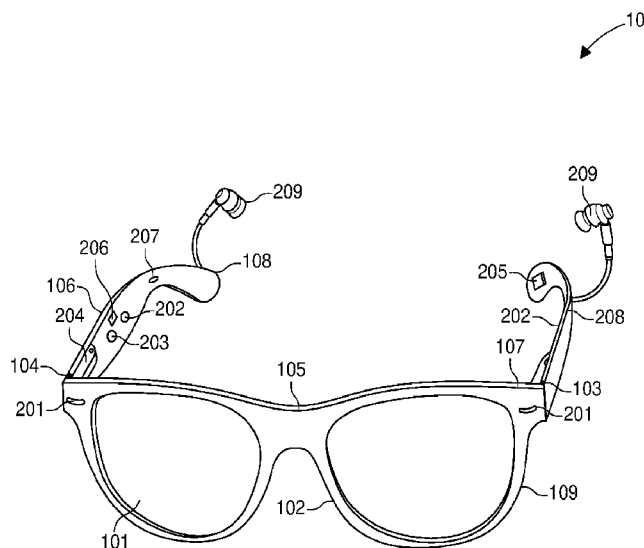


FIG. 1

(57) Abstract: A system and method for providing sensory relief from distractibility, inattention, anxiety, fatigue, and/or sensory issues to a user in need. The user can be autistic/neurodiverse, or neurotypical. The system can be configured to connect to a datastore storing one or more sensory thresholds specific to a user of a wearable device of the system, the sensory thresholds selected from auditory, visual or physiological sensory thresholds; record, using one or more sensors of the wearable device, a sensory input stimulus to the user; compare the sensory input stimulus with the sensory thresholds to determine an intervention to be provided to the user, the intervention configured to provide the user relief from distractibility, inattention, anxiety, fatigue, or sensory issues; and provide the intervention to the user, the intervention comprising filtering, in real-time, an audio signal presented to the user or an optical signal presented to the user.

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## **MULTI-SENSORY, ASSISTIVE WEARABLE TECHNOLOGY, AND METHOD OF PROVIDING SENSORY RELIEF USING SAME**

### **CROSS-REFERENCE TO RELATED APPLICATIONS**

[0001] This application claims priority to U.S. provisional application No. 63/229,963, titled “MULTI-SENSORY, ASSISTIVE WEARABLE TECHNOLOGY, AND METHOD OF PROVIDING SENSORY RELIEF USING SAME” filed August 5, 2021, and U.S. provisional application No. 63/238,490, titled “MULTI-SENSORY, ASSISTIVE WEARABLE TECHNOLOGY, AND METHOD OF PROVIDING SENSORY RELIEF USING SAME” filed August 30, 2021. The aforementioned applications are incorporated herein by reference in their entirety.

### **FIELD**

[0002] The present application describes an assistive wearable technology that filters sensory distractions, increases attentional focus, and lessens anxiety for autistic (neurodiverse) individuals, and methods of providing sensory relief using the assistive wearable technology.

### **BACKGROUND**

[0003] In this specification where a document, act or item of knowledge is referred to or discussed, this reference or discussion is not an admission that the document, act or item of knowledge or any combination thereof was at the priority date, publicly available, known to the public, part of common general knowledge, or otherwise constitutes prior art under the applicable statutory provisions; or is known to be relevant to an attempt to solve any problem with which this specification is concerned.

[0004] A significantly high percentage (about 90%) of autistic adults report that sensory issues cause significant barriers at school and/or work. (Leekam, S. R., Nieto, C., Libby, S. J., Wing, L., & Gould, J. (2007). Describing the Sensory Abnormalities of Children and Adults with Autism. *Journal of Autism and Developmental Disorders*, 37(5), 894– 910). Additionally, 87% of autistic employees feel environmental adjustments would make critical differences to their performance. (Maltz, S. (2019). *Autistica Action Briefing: Employment*-Harper G, Smith E, Heasman B, Remington A, Girdler S, Appleton VJ, Cameron C, Fell C). These numbers make a compelling case for addressing the sensory issues that affect an autistic adult’s ability to function successfully. Environmental factors are also known to trigger persistent sensory and cognitive challenges (e.g., sensory overload) leading to mental health challenges. Mental health is the number one autistic priority and primary barrier to schooling/employment (Cusack, J., & Sterry, R. (2019, December). *Autistica’s top 10 research priorities*), and it contributes substantially to autism’s societal expenditures, which in the UK exceeds £27.5 billion per annum — surpassing cancer, heart, stroke, and lung diseases combined. (Knapp, M., Romeo, R., & Beecham, J. (2009). *Economic cost of autism in the UK*. *Autism*, 13(3), 317– 336); (London School of Economics (2014). *Autism is the most costly medical condition in the UK*).

### **SUMMARY**

[0005] This application addresses the above-described challenges, by providing a wearable technology that offers ground-breaking opportunities to: (i) monitor environments

and adjust user-experiences; (ii) lessen sensory-load and enable greater participation; and (iii) improve mental health with efficacious interventions. The wearable technology described herein increases attentional focus, reduces sensory distraction, and improves quality-of-life/lessens anxiety and fatigue.

**[0006]** It should be understood that the various individual aspects and features of the present invention described herein can be combined with any one or more individual aspect or feature, in any number, to form embodiments of the present invention that are specifically contemplated and encompassed by the present invention.

**[0007]** One embodiment of the application is directed to a system, comprising: a wearable device comprising one or more sensors; one or more processors; and one or more non-transitory computer-readable media having executable instructions stored thereon that, when executed by the one or more processors, cause the system to perform operations comprising: connecting to a datastore that stores one or more sensory thresholds specific to a user of the wearable device, the one or more sensory thresholds selected from auditory, visual or physiological sensory thresholds; recording, using the one or more sensors, a sensory input stimulus to the user; comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine an intervention to be provided to the user, the intervention configured to provide the user relief from distractibility, inattention, anxiety, fatigue, or sensory issues; and providing the intervention to the user, the intervention comprising filtering, in real-time, an audio signal presented to the user or an optical signal presented to the user. The physiological sensory thresholds can be physiological/psychophysiological sensory thresholds.

**[0008]** In some implementations, the operations further comprise: communicatively coupling the system to an Internet of Things (IoT) device, the sensory input stimulus generated at least in part due to sound emitted by a speaker of the IoT device or light emitted by a light emitting device of the IoT device; and providing the intervention to the user, comprises: controlling the IoT device to filter, in real-time, the audio signal or the optical signal.

**[0009]** In some implementations, the IoT device comprises the light emitting device; controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the optical signal; and filtering the optical signal adjusts a brightness or color of light output by the lighting device.

**[0010]** In some implementations, the IoT device comprises the speaker; controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the audio signal; and filtering the audio signal adjusts a frequency of sound output by the speaker.

**[0011]** In some implementations, the wearable device further comprises a bone conduction transducer or a hearing device; and providing the intervention to the user comprises: filtering, at the wearable device, in real-time, the audio signal in a frequency domain; and after filtering the audio signal, presenting the audio signal to the user by outputting, using the bone conduction transducer or the hearing device, a vibration or sound wave corresponding to the audio signal.

**[0012]** In some implementations, the wearable device further comprises a head mounted display (HMD) that presents the optical signal to the user, the HMD worn by the user; and providing the intervention to the user further comprises filtering, in real-time, the optical signal by modifying a real-time image of the real-world environment presented to the user via the HMD.

**[0013]** In some implementations, comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine the intervention to be provided to

the user, comprises: determining, based on the same sensor data recorded by the one or more sensors, to filter the audio signal and to filter the optical signal.

**[0014]** In some implementations, the wearable device further comprises a HMD that presents the optical signal to the user, the HMD worn by the user; and providing the intervention to the user includes filtering, in real-time, the optical signal by modifying a real-time image of the real-world environment presented to the user via the HMD.

**[0015]** In some implementations, modifying the real-time image comprises inserting a virtual object into the real-time image or modifying the appearance of an object of the real-world environment in the real-time image.

**[0016]** In some implementations, comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine the intervention to be provided to the user, comprises: inputting the sensory input stimulus and the one or more user-specific sensory thresholds into a trained model to automatically determine, based on an output of the trained model, a visual intervention to be provided to the user.

**[0017]** In some implementations, the one or more sensors comprise multiple sensors of different types, the multiple sensors comprising: an auditory sensor, a galvanic skin sensor, a pupillary sensor, a body temperature sensor, a head sway sensor, or an inertial movement unit; recording the sensory input stimulus to the user comprises recording a first sensory input stimulus from a first sensor of the multiple sensors, and a second sensory input stimulus from a second sensor of the multiple sensors; and inputting the sensory input stimulus into the trained model comprises inputting the first sensory input stimulus and the second sensory input stimulus into the trained model.

**[0018]** In some implementations, the visual intervention comprises: presenting an alert to the user of a visually distracting object; and after it is determined that the user does not sufficiently respond to the alert within a period of time, filtering, in real-time, the optical signal presented to the user.

**[0019]** In some implementations, the visual intervention comprises: filtering, in real-time, the optical signal to hide a visually distracting object without providing a prior alert to the user that the visually distracting object is present.

**[0020]** In some implementations, the operations further comprise determining the one or more sensory thresholds specific to the user and one or more interventions specific to the user by: presenting multiple selectable templates to the user, each of the templates providing an indication of whether the user is visually sensitive, sonically sensitive, or interoceptively sensitive, and each of the templates associated with corresponding one or more sensory thresholds and one or more interventions; and receiving data corresponding to input by the user selecting one of the templates.

**[0021]** In some implementations, determining the one or more sensory thresholds specific to the user and the one or more interventions specific to the user further comprises: receiving additional data corresponding to additional user input selecting preferences, the preferences comprising audio preferences, visual preferences, physiological preferences, alert preferences, guidance preferences, or intervention preferences; and in response to receiving the additional data, modifying the one or more thresholds and the one or more interventions of the selected template to derive the one or more sensory thresholds specific to the user and the one or more interventions specific to the user. In some implementations, the physiological preferences are psychophysiological preferences.

**[0022]** In some implementations, comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine the intervention to be provided to the user, comprises: inputting the sensory input stimulus and the one or more user-specific

sensory thresholds into a trained model to automatically determine, based on an output of the trained model, the intervention to be provided to the user.

**[0023]** In some implementations, the user is neurodiverse. In some implementations, the user can be autistic.

**[0024]** In some implementations, the intervention further comprises an alert intervention; and with the alert intervention, a response time for the user increases by at least 3% and accuracy increases by at least about 26% from baseline for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.

**[0025]** In some implementations, the intervention further comprises a guidance intervention; and with the guidance intervention, a response time for the user increases by at least about 20% and accuracy increases by at least about 10% from baseline for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.

**[0026]** In some implementations, the intervention further comprises a guidance intervention; and with the guidance intervention, a response time for the user increases by at least about 2% and accuracy increases by at least about 30% from baseline for errors of omission, the errors of omission being a measure of a failure of the user to take appropriate action when a prompt is not received from a feedback device.

**[0027]** In some implementations, with the intervention to filter, a response time for the user increases by at least about 10% from baseline for errors of omission, the errors of omission being a measure of a failure of the user to take appropriate action when a prompt is not received from a feedback device.

**[0028]** In some implementations, with the intervention to filter, a response time for the user is at least about 15% faster than would be a response time for a neurotypical user using the system for errors of omission, the errors of omission being a measure of a failure of the user to take appropriate action when a prompt is not received from a feedback device.

**[0029]** In some implementations, the intervention further comprises a guidance intervention; and with the guidance intervention, a response time for the user is at least about 20% faster and accuracy is about 8% higher than would be a response time and accuracy of a neurotypical user using the system for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.

**[0030]** In some implementations, the intervention further comprises an alert intervention; and with the alert intervention, accuracy for the user is at least about 25% higher than would be an accuracy of a neurotypical user using the system for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.

**[0031]** One embodiment of the application is directed to a method, comprising: connecting a wearable device system to a datastore that stores one or more sensory thresholds specific to a user of a wearable device of the wearable device system, the one or more sensory thresholds selected from auditory, visual or physiological sensory thresholds; recording, using one or more sensors of the wearable device, a sensory input stimulus to the user; comparing, using the wearable device system, the sensory input stimulus with the one or more sensory thresholds specific to the user to determine an intervention to be provided to the user, the intervention configured to provide the user relief from distractibility, inattention, anxiety, fatigue, or sensory issues; and providing, using the wearable device system, the intervention to the user, the intervention comprising filtering, in real-time, an audio signal presented to the user or an optical signal presented to the user. In some implementations, the physiological preferences are psychophysiological preferences.

**[0032]** In some implementations, the method further comprises communicatively coupling the wearable device system to an IoT device; providing the intervention to the user comprises controlling the IoT device to filter, in real-time, the audio signal or the optical signal; and the sensory input stimulus generated at least in part due to sound emitted by a speaker of the IoT device or light emitted by a light emitting device of the IoT device.

**[0033]** In some implementations, the IoT device comprises the light emitting device; controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the optical signal; and filtering the optical signal adjusts a brightness or color of light output by the lighting device.

**[0034]** In some implementations, the IoT device comprises the speaker; controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the audio signal; and filtering the audio signal adjusts a frequency of sound output by the speaker.

**[0035]** In some implementations, the wearable device further comprises a bone conduction transducer or a hearing device; and providing the intervention to the user comprises: filtering, at the wearable device, in real-time, the audio signal in a frequency domain; and after filtering the audio signal, presenting the audio signal to the user by outputting, using the bone conduction transducer or the hearing device, a vibration or sound wave corresponding to the audio signal.

**[0036]** One embodiment of this application is directed to a system for providing sensory relief from distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, to a user in need thereof, the system comprising: (i.) a wearable device; (ii) a database of one or more user-specific sensory thresholds selected from auditory, visual, and physiological sensory thresholds, one or more user-specific sensory resolutions selected from auditory, visual and physiological sensory resolutions, or combinations thereof; (iii) an activation means for connecting the wearable device and the database; (iv) one or more sensors for recording a sensory input stimulus to the user; (v) a comparing means for comparing the sensory input stimulus recorded by the one or more sensors with the database of one or more user-specific sensory thresholds to obtain a sensory resolution for the user; (vi) one or more feedback devices for transmitting the sensory resolution to the user; and (vii) a user-specific intervention means for providing relief to the user from the distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof. The user-specific intervention means is selected from an alert intervention, a filter intervention, a guidance intervention, or a combination thereof, and the user can be a neurodiverse user or a neurotypical user. In a preferred embodiment, the neurodiverse user can be an autistic user. In some implementations, the physiological sensory thresholds are psychophysiological sensory thresholds, and the physiological sensory resolutions are psychophysiological sensory resolutions.

**[0037]** In some implementations, the wearable device is an eyeglass frame comprising the one or more sensors and the one or more feedback devices.

**[0038]** In some implementations, the one or more sensors are selected from one or more infrared sensors, one or more auditory sensors, one or more galvanic skin sensors, one or more inertial movement units, or combinations thereof.

**[0039]** In some implementations, the one or more feedback devices are selected from one or more haptic drivers, one or more bone conduction transducers, or combinations thereof.

**[0040]** In some implementations, the system further comprises a wireless or wired hearing device.

**[0041]** In some implementations, the sensory input stimulus is selected from an ecological auditory input, an ecological visual input, a egocentric physiological/psychophysiological input, or combinations thereof.

**[0042]** In some implementations, the sensory input stimulus is measured by evaluating one or more parameters selected from eye tracking, pupillometry, auditory cues, interoceptive awareness, physical movement, variations in body temperature or ambient temperatures, pulse rate, respiration, or combinations thereof.

**[0043]** In some implementations, the sensory resolution is provided by one or more alerts selected from a visual alert, an auditory alert, a physiological/psychophysiological alert, a verbal alert, or combinations thereof.

**[0044]** In some implementations, the activation means is a power switch located on the wearable device.

**[0045]** In some implementations, the power switch is located at a left side of the wearable device.

**[0046]** In some implementations, the power switch is located at a right side of the wearable device.

**[0047]** In some implementations, the power switch is a recessed power switch.

**[0048]** In some implementations, the database is stored in a storage device.

**[0049]** In some implementations, the storage device is selected from a fixed or movable computer system, a portable wireless device, a smartphone, a tablet, or combinations thereof.

**[0050]** In some implementations, with an alert intervention, a response time for autistic users increases by at least about 3% and accuracy increases by at least about 26% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0051]** In some implementations, with an alert intervention, a response time for neurotypical users increases by at least about 18% and accuracy increases by at least about 2.0% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0052]** In some implementations, with a guidance intervention, a response time for autistic users increases by at least about 20% and accuracy increases by at least about 10% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0053]** In some implementations, with guidance intervention, a response time for autistic users increases by at least about 2% and accuracy increases by at least about 30% from baseline for errors of omission, wherein the errors of omission is a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device.

**[0054]** In some implementations, with a filter intervention, a response time for autistic users increases by at least about 10% from baseline for errors of omission, wherein the errors of omission is a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device.

**[0055]** In some implementations, with a filter intervention, a response time for autistic users is at least about 15% faster than neurotypical users for errors of omission, wherein the errors of omission are a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device.

**[0056]** In some implementations, with a guidance intervention, a response time for autistic users is at least about 20% faster and accuracy is about 8% higher than neurotypical users for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0057]** In some implementations, with an alert intervention, accuracy for autistic users is at least about 25% higher than neurotypical users for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0058]** In one embodiment, a method of providing sensory relief from distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, to a user in need thereof, comprises: creating a database of one or more user-specific sensory thresholds selected from auditory, visual and physiological/psychophysiological sensory thresholds, one or more user-specific sensory resolutions selected from auditory, visual and physiological/psychophysiological sensory resolution, or combinations thereof; attaching a wearable device to the user, wherein the wearable device comprises one or more sensors and one or more feedback devices; activating and connecting the wearable device to the database; recording a sensory input stimulus to the user via the one or more sensors; comparing the sensory input stimulus with the database of one or more user-specific sensory thresholds; selecting an appropriate user-specific sensory resolution from the database; delivering the user-specific sensory resolution to the user via the one or more feedback devices; and providing a user-specific intervention (a/k/a digital mediation) to provide relief to the user from the distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, wherein the user-specific intervention is selected from an alert intervention, a filter intervention, a guidance intervention, or a combination thereof, and wherein the user is an autistic user, a neurotypical user, or a neurodiverse user.

**[0059]** In some implementations, the one or more sensors are selected from one or more infrared sensors, one or more microphones, one or more galvanic skin sensors, one or more inertial movement units, or combinations thereof.

**[0060]** In some implementations, the one or more feedback devices is selected from one or more haptic drivers, one or more bone conduction transducers, or combinations thereof.

**[0061]** In some implementations, the sensory input stimulus is selected from an auditory input, a visual input, a physiological/psychophysiological input or combinations thereof.

**[0062]** In some implementations, the sensory input stimulus is measured by one or more parameters selected from eye tracking, pupillometry, auditory cues, interoceptive awareness, physical movement, variations in body or ambient temperatures, pulse rate, respiration, or combinations thereof.

**[0063]** In some implementations, the user-specific sensory resolution is provided by one or more alerts selected from a visual alert, an auditory alert, a physiological/psychophysiological alert, a verbal alert or combinations thereof.

**[0064]** In some implementations, the activation and connection of the wearable device to the database is through a power switch located on the wearable device.

**[0065]** In some implementations, the power switch is located at a left side of the wearable device or a right side of the wearable device

**[0066]** In some implementations, the power switch is a recessed power switch.

**[0067]** In some implementations, the wearable device is an eyeglass frame.

**[0068]** In some implementations, the database is stored in a storage device.

**[0069]** In some implementations, the storage device is selected from a fixed or movable computer system, a portable wireless device, a smartphone, a tablet, or combinations thereof.

**[0070]** In some implementations, with an alert intervention, a response time for autistic users increases by at least about 3% and accuracy increases by at least about 26%

from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0071]** In some implementations, with an alert intervention, a response time for neurotypical users increases by at least about 18% and accuracy increases by at least about 2.0% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0072]** In some implementations, with a guidance intervention, a response time for autistic users increases by at least about 20% and accuracy increases by at least about 10% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0073]** In some implementations, with a guidance intervention, a response time for autistic users increases by at least about 2% and accuracy increases by at least about 30% from baseline for errors of omission, wherein the errors of omission are a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device.

**[0074]** In some implementations, with a filter intervention, a response time for autistic users increases by at least about 10% from baseline for errors of omission, wherein the errors of omission are a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device.

**[0075]** In some implementations, with a filter intervention, a response time for autistic users is at least about 15% faster than neurotypical users for errors of omission, wherein the errors of omission are a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device.

**[0076]** In some implementations, with a guidance intervention, a response time for autistic users is at least about 20% faster and accuracy is about 8% higher than neurotypical users for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0077]** In some implementations, with an alert intervention, accuracy for autistic users is at least about 25% higher than neurotypical users for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device.

**[0078]** In one embodiment, a wearable device comprises one or more sensors and one or more feedback devices, wherein a combination of the one or more sensors and the one or more feedback devices provides sensory relief from distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, to a user/wearer in need thereof.

**[0079]** In some implementations, the wearable device is an eyeglass frame.

**[0080]** In some implementations, the one or more sensors are connected to the eyeglass frame.

**[0081]** In some implementations, the one or more feedback devices are connected to the eyeglass frame.

**[0082]** In some implementations, the eyeglass frame comprises a rim, two earpieces and hinges connecting the earpieces to the rim.

**[0083]** In some implementations, the one or more sensors are selected from the group consisting of one or more infrared sensors, one or more auditory transducers, one or more galvanic skin sensors, one or more inertial movement units, or combinations thereof.

**[0084]** In some implementations, the infrared sensor is surface-mounted on an inner side of the wearable device.

**[0085]** In some implementations, the infrared sensor is arranged to be incident on a right eye, a left eye or both eyes of a user.

**[0086]** In some implementations, the auditory transducer is a subminiature microphone.

**[0087]** In some implementations, the subminiature microphone is surface-mounted on an outer side of the wearable device.

**[0088]** In some implementations, the wearable device comprises at least two auditory transducers, wherein a first auditory transducer is arranged at an angle of about 110° to a second auditory transducer.

**[0089]** In some implementations, the galvanic skin sensor is surface-mounted on an inner side of the wearable device, and wherein the galvanic skin sensor is in direct contact with skin of a user.

**[0090]** In some implementations, the inertial movement unit is internally-mounted on an inner-side of the wearable device.

**[0091]** In some implementations, the one or more feedback devices are selected from one or more haptic drivers, one or more bone conduction transducers, or combinations thereof.

**[0092]** In some implementations, the haptic drive is internally mounted on an inner side of the wearable device.

**[0093]** In some implementations, the haptic drive is internally mounted on an inner side of the wearable device and behind the inertial movement unit.

**[0094]** In some implementations, the haptic drive provides a vibration pattern in response to a sensory input stimulus selected from eye tracking, pupillometry, auditory cues, interoceptive awareness, physical movement, variations in body or ambient temperature, pulse rate, respiration, or combinations thereof.

**[0095]** In some implementations, the stereophonic bone conduction transducer is surface-mounted on an inner side of the wearable device, and the stereophonic bone conduction transducer is in direct contact with a user's skull.

**[0096]** In some implementations, the stereophonic bone conduction transducer provides an auditory tone, a pre-recorded auditory guidance, real-time filtering, or combinations thereof, in response to a sensory input stimulus selected from eye tracking, pupillometry, auditory cues, interoceptive awareness, physical movement, variations in body or ambient temperature, pulse rate, respiration, or combinations thereof.

**[0097]** In some implementations, the wearable device further comprises an optional wireless or wired hearing device.

**[0098]** In some implementations, the wearable device further comprises an intervention means to providing relief to a user from the distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, the intervention means selected from an alert intervention, a filter intervention, a guidance intervention, or a combination thereof.

**[0099]** In some implementations, the wearable device further comprises a power switch. The power switch can be located at a left side of the wearable device or a right side of the wearable device. The power switch can be a recessed power switch.

**[0100]** In one embodiment, a non-transitory computer-readable medium has executable instructions stored thereon that, when executed by a processor, cause a wearable device to perform operations comprising: connecting the wearable device to a datastore that stores one or more sensory thresholds and one or more sensory resolutions specific to a user, the one or more sensory thresholds selected from auditory, visual or physiological/psychophysiological sensory thresholds, and the one or more sensory resolutions selected from auditory, visual, or physiological/psychophysiological sensory resolutions; recording, via one or more sensors, a sensory input stimulus to the user; comparing the sensory input stimulus recorded by the one or more sensors with one or more

sensory thresholds to obtain a sensory resolution for the user; and transmitting the sensory resolution to the user.

[0101] In some implementations, the operations further comprise: communicatively coupling to an IoT device providing the sensory input stimulus to the user; and transmitting the sensory resolution to the user, comprises: after communicatively coupling to the IoT device, controlling the IoT device to transmit the sensory resolution.

[0102] In some implementations, the IoT device comprises a networked lighting device; and controlling the IoT device to transmit the sensory resolution, comprises: controlling a brightness or color output of the networked lighting device.

[0103] In some implementations, the IoT device comprises a networked speaker; and controlling the IoT device to transmit the sensory resolution, comprises: controlling a volume, an equalization setting, or a channel balance of the networked speaker.

[0104] In some implementations, comparing the sensory input stimulus recorded by the one or more sensors with the one or more user-specific sensory thresholds to obtain the sensory resolution for the user, comprises: inputting the sensory input stimulus and the one or more user-specific sensory thresholds into a trained model to automatically determine the sensory resolution for the user.

[0105] In some implementations, the operations further comprise determining the one or more sensory thresholds and the one or more sensory resolutions by: presenting multiple selectable templates to the user, each of the templates providing an indication of whether the user is visually sensitive, sonically sensitive, or interoceptively sensitive, and each of the templates associated with corresponding one or more thresholds and one or more sensory resolutions; and receiving data corresponding to input by the user selecting one of the templates.

[0106] In some implementations, determining the one or more user-specific sensory thresholds and the one or more user-specific sensory resolutions further comprises: receiving additional data corresponding to additional user input selecting preferences, the preferences comprising audio preferences, visual preferences, physiological/psychophysiological preferences, alert preferences, guidance preferences, or intervention preferences; and in response to receiving the additional data, modifying the one or more thresholds and one or more sensory resolutions of the selected template to derive the one or more user-specific sensory thresholds and the one or more user-specific sensory resolutions.

[0107] Other features and aspects of the disclosed method will become apparent from the following detailed description, taken in conjunction with the accompanying drawings, which illustrate, by way of example, the features in accordance with embodiments of the disclosure. The summary is not intended to limit the scope of the claimed disclosure, which is defined solely by the claims attached hereto.

### **BRIEF DESCRIPTION OF THE DRAWINGS**

[0108] The present disclosure, in accordance with one or more various embodiments, is described in detail with reference to the following figures. The figures are provided for purposes of illustration only and merely depict typical or example embodiments of the disclosure.

[0109] FIG. 1 is a schematic representation of a wearable device, in accordance with some implementations of the disclosure.

[0110] FIG. 2 is a graphical representation of sensitivities across three modalities -- visual, aural and anxiety -- as observed in Pre-Trial Battery Examination (PTBE), as described herein.

[0111] FIG. 3 is a graphical representation of interest in a wearable device among autism spectrum condition (ASC) participants in PTBE.

[0112] FIG. 4 is a flowchart of a standard study protocol of Sustained Attention to Response Task (SART) testing.

[0113] FIG. 5 is a flowchart of a standard Wizard of Oz (Wizard of Oz) study protocol.

[0114] FIG. 6 is a flowchart of the SART/WoZ study protocol, in accordance with some implementations of the disclosure.

[0115] FIG. 7 is a graphical representation of recruitment scores of study participants for the wearable device studies.

[0116] FIGs. 8A to 8C are graphical representations of the Errors of Commission (EOC) of the full cohort of participants in the SART/WoZ study described herein. FIG. 8A shows the EOC from baseline to baseline. FIG. 8B shows the EOC intervention effect. FIG. 8C shows the lasting effect of EOC.

[0117] FIGs. 9A to 9C are graphical representations of EOC as it relates to Response Time (RT) of the full cohort of participants in the SART/WoZ study described herein. FIG. 9A shows the EOC vs RT from starting baseline to final baseline. FIG. 9B shows the EOC vs RT intervention effect. FIG. 9C shows the lasting effect of EOC vs RT.

[0118] FIGs. 10A to 10C are graphical representations of EOC grouped by study participants.

[0119] FIGs. 11A to 11C are graphical representations of EOC vs RT grouped by study participants.

[0120] FIGs. 12A to 12C are graphical representations of the Errors of Omission (EOO) of the full cohort of participants in the SART/WoZ study described herein. FIG. 12A shows the EOO from starting baseline to final baseline. FIG. 12B shows the EOO intervention effect. FIG. 12C shows the lasting effect of EOO.

[0121] FIGs. 13A to 13C are graphical representations of EOO as it relates to RT of the full cohort of participants in the SART/WoZ study described herein. FIG. 13A shows the EOO vs RT from starting baseline to final baseline. FIG. 13B shows the EOO vs RT intervention effect. FIG. 13C shows the lasting effect of EOO vs RT.

[0122] FIGs. 14A to 14C are graphical representations of EOO grouped by study participants.

[0123] FIGs. 15A to 15C are graphical representations of EOO vs RT grouped by study participants.

[0124] FIG. 16 is a block diagram of components of a wearable device, in accordance with some implementations of the disclosure.

[0125] FIG. 17 is a block diagram of additional microprocessor details (ARM processor) of a wearable device, in accordance with some implementations of the disclosure.

[0126] FIG. 18 is a flowchart of the various components of the study variables, in accordance with some implementations of the disclosure.

[0127] FIG. 19 depicts a wearable device system including a wearable device in communication with a mobile device and a datastore, in accordance with some implementations of the disclosure.

[0128] FIG. 20 shows an operational flow diagram depicting an example method for initializing and iteratively updating one or more sensory thresholds and one or more interventions associated with a specific user, in accordance with some implementations of the disclosure.

[0129] FIG. 21 depicts a wearable device system including a wearable device in communication with a mobile device that controls an IoT device with a speaker, in accordance with some implementations of the disclosure.

[0130] FIG. 22 depicts a wearable device system including a wearable device in communication with a mobile device that controls an IoT device with a light emitting device, in accordance with some implementations of the disclosure.

[0131] FIG. 23 depicts an example wearable device that can be utilized to provide visual interventions, in accordance with some implementations of the disclosure.

[0132] FIG. 24A depicts interventions that can be delivered using a real-time optical enhancement algorithm, the interventions including haptic alerts, tone alerts guidance, and an eraser effect, in accordance with some implementations of the disclosure.

[0133] FIG. 24B depicts interventions that can be delivered using a real-time optical enhancement algorithm, the interventions including a text alert, a blur effect, and a cover-up effect, in accordance with some implementations of the disclosure.

[0134] FIG. 24C depicts interventions that can be delivered using a real-time optical enhancement algorithm, the interventions including color balance, a contrast effect, and an enhancement effect, in accordance with some implementations of the disclosure.

[0135] FIG. 25 depicts one particular example of a workflow that uses a real-time optical enhancement algorithm to provide interventions, in real-time, in a scenario where there is a distracting visual source, in accordance with some implementations of the disclosure.

[0136] The figures are not exhaustive and do not limit the disclosure to the precise form disclosed.

### **DETAILED DESCRIPTION**

[0137] Further aspects, features and advantages of this invention will become apparent from the detailed description which follows.

[0138] As used herein, the singular forms "a", "an" and "the" are intended to include the plural forms as well, unless the context clearly indicates otherwise. Additionally, the use of "or" is intended to include "and/or", unless the context clearly indicates otherwise.

[0139] As used herein, "about" is a term of approximation and is intended to include minor variations in the literally stated amounts, as would be understood by those skilled in the art. Such variations include, for example, standard deviations associated with conventional measurement techniques or specific measurement techniques described herein. All of the values characterized by the above-described modifier "about," are also intended to include the exact numerical values disclosed herein. Moreover, all ranges include the upper and lower limits.

[0140] Any apparatus, device or product described herein is intended to encompass apparatus, device or products which consist of, consist essentially of, as well as comprise, the various constituents/components identified herein, unless explicitly indicated to the contrary.

[0141] As used herein, the recitation of a numerical range for a variable is intended to convey that the variable can be equal to any value(s) within that range, as well as any and all sub-ranges encompassed by the broader range. Thus, the variable can be equal to any integer value or values within the numerical range, including the end-points of the range. As an example, a variable which is described as having values between 0 and 10, can be 0, 4, 2-6, 2.75, 3.19 - 4.47, etc.

[0142] In the specification and claims, the singular forms include plural referents unless the context clearly dictates otherwise. As used herein, unless specifically indicated

otherwise, the word "or" is used in the "inclusive" sense of "and/or" and not the "exclusive" sense of "either/or."

**[0143]** Unless indicated otherwise, each of the individual features or embodiments of the present specification are combinable with any other individual features or embodiments that are described herein, without limitation. Such combinations are specifically contemplated as being within the scope of the present invention, regardless of whether they are explicitly described as a combination herein.

**[0144]** Technical and scientific terms used herein have the meaning commonly understood by one of skill in the art to which the present description pertains, unless otherwise defined. Reference is made herein to various methodologies and materials known to those of skill in the art.

**[0145]** As used herein, the term "alert intervention" is intended to include as follows: in the event of an ecological and/or physiological (e.g., psychophysiological) threshold's activation that corresponds to a wearer's preferences, a signal is delivered to: (i) a haptic driver that provides a gentle, tactile vibration pattern to convey information to the wearer that focus, anxiety, fatigue or related characteristics require their attention; and/or (ii) a bone conduction transducer that delivers an auditory/sonic message (e.g., pre-recorded text-to-speech, beep tone, etc.) reinforcing the haptic with an aural intervention and set of instructions.

**[0146]** As used herein, the term "filter intervention" is intended to include as follows: in the event of an ecological and/or physiological (e.g., psychophysiological) threshold's activation that corresponds to a wearer's preferences and requires auditory filtering, digital audio signal processing delivers real-time and low-latency audio signals that include corrected amplitude (compression, expansion), frequency (dynamic, shelving, low/hi-cut, and parametric equalization), spatial realignment (reposition, stereo to mono) and/or phase correction (time delay, comb filtering, linear phase alignment). In an embodiment, the filter invention can be delivered to a bone conduction transducer. In other embodiments, the filter invention can be delivered to optional wireless or wired hearing devices, including but not limited to earbuds, earphones, headphones, and the like.

**[0147]** As used herein, the term "guidance intervention" includes an intervention similar to an alert intervention, where the guidance can be provided by way of step-by-step instructions for re-alignment of focus, head sway, pupillary activity, pulse, temperature, respiration, anxiety, and fatigue coaching. These pre-recorded, text-to-speech audio streams can be delivered to bone conduction systems, which provide step-by-step instructional intervention both privately and unobtrusively.

**[0148]** As used herein, the term "combination intervention" includes as follows: an intervention that can be selected by the wearer, which can be a combination of alert, filter and guidance interventions, and which are provided depending upon the triggering mechanism. For example, only sonic disturbances can be addressed through filter intervention, while all other issues (attentional-focus, anxiety, fatigue, and the like) can be intervened through haptic, text-to-speech alerts, long-form step-by-step guidance, and the like.

**[0149]** As used herein, the terms "user" and "wearer" are used interchangeably.

**[0150]** As used herein, the term "errors of commission" are a measure of the user's failure to inhibit a response when prompted by the feedback device

**[0151]** As used herein, the term "errors of omission" are a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device

**[0152]** As used herein, the term "response time" is intended to include the time taken by a participant to respond to a sensory cue and/or an alert, filter and/or guidance intervention. Response Time may also be interchangeably referred to as Reaction Time and

is defined as the amount of time between when a participant perceives a sensory cue and when the participant responds to said sensory cue. Response Time or Reaction Time is the ability to detect, process, and respond to a stimulus.

**[0153]** As used herein to refer to processing such as, for example, any processing that can include filtering of an audio signal and/or an optical signal that is presented to a user, the term “real-time” is intended to refer to processing and/or filtering the signal with a minimal latency after the original audio signal and/or optical signal occurs. For example, the latency can be a non-zero value of about 500 milliseconds(ms) or less, about 250 ms or less, about 200 ms or less, about 150 ms or less, about 100 ms or less, about 90 ms or less, about 80 ms or less, about 70 ms or less, about 60 ms or less, about 50 ms or less, about 40 ms or less, about 30 ms or less, about 20 ms or less, or about 10 ms or less, ranges and/or combinations thereof and the like. The minimum latency can be subject to system and hardware and software limitations, including communication protocol latency, digital signal processing latency, electrical signal processing latency, combinations thereof and the like. In some instances, real-time filtering of an audio signal and/or an optical signal can be perceived by a user as being immediate, instantaneous or nearly immediate and/or instantaneous.

**[0154]** Autism Spectrum Condition (ASC) is a life-long diagnosis, which has a subset of features including hyper-, seeking- and/or hypo-reactivity to sensory inputs or unusual interests. These qualities are evident across environmental (e.g., response to specific sounds, visual fascination with lights or movements) and physiological/psychophysiological domains (e.g., anxiety, respiration or eutheremia). Scholars report that ninety (90%) of autistic adults experience sensory issues causing significant barriers at school/work (Leekam et al., 2007). Individuals with ASC often exhibit persistent deficits in social communication and interaction across multiple contexts. An additional hallmark includes restricted, repetitive patterns of behavior and interests (RRBI). Importantly, RRBI include hyper-, seeking- and/or hypo-reactivity to sensory input along with attainably unusual interests in sensory aspects of the environment and physiological/psychophysiological responses to visuals, textures, smells, touch, and sounds. As the diagnosis of ASC populations increases exponentially over time, an ever-expanding social policy chasm proliferates, whereby an autistic individual's smooth transition into the fabric of daily life is often compromised. Experts identify this as a gap stemming from either: (i) stunted public/government support for neurodiverse individuals; ii) tensions between the autism community and society; and iii) limited support for later-life educational/vocational pathways. The negative effects of policy-related factors are a consequence resulting in societal costs that have a potential to become still more significant and possibly irremediable.

**[0155]** This application provides various interventions to alter, redirect and/or attenuate disruptive stimuli. Namely, described herein are systems, devices and methods to determine whether distractions exist, which can be exacerbated at school and at work, and provide interventions to compensate for such distractions, thereby lessening anxiety for neurotypical and neurodiverse individuals, and providing sensory relief. This application aspires to help individuals learn, adapt, and internalize how best to respond to encroaching ecological stimuli and resulting physiological/psychophysiological responses. Wearables, as described herein, may, through repetitive processes observed and experienced by users, pave the way for a call and response process that may eventually transfer directly from a machine or system to the person, thus embedding guidance for similarly reoccurring/future scenarios. An autistic individual, for example, might watch, experience, and learn precisely how an Artificial Intelligence/Cognitive Enhancement system detects, filters and coaches herself when confronted with an undesirable sensory stimulus.

**[0156]** One embodiment is directed to a system for providing sensory relief from distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, to a user in need thereof, the system comprising: (i.) a wearable device; (ii) a database of one or more user-specific sensory thresholds selected from auditory, visual and physiological/psychophysiological sensory thresholds, one or more user-specific sensory resolutions selected from auditory, visual and physiological/psychophysiological sensory resolutions, or combinations thereof; (iii) an activation means for connecting the wearable device and the database; (iv) one or more sensors for recording a sensory input stimulus to the user; (v) a comparing means for comparing the sensory input stimulus recorded by the one or more sensors with the database of one or more user-specific sensory thresholds to obtain a sensory resolution for the user; (vi) one or more feedback devices for transmitting the sensory resolution to the user; and (vii) a user-specific intervention means for providing relief to the user from the distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof. The user-specific intervention means can be selected from an alert intervention, a filter intervention, a guidance intervention, or a combination thereof. The user can be an autistic user, a neurodiverse user or a neurotypical user.

**[0157]** Another embodiment is directed to a method of providing sensory relief from distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, to a user in need thereof, the method comprising: (i) creating a database of one or more user-specific sensory thresholds selected from auditory, visual and physiological/psychophysiological sensory thresholds, one or more user-specific sensory resolutions selected from auditory, visual and physiological/psychophysiological sensory resolution, or combinations thereof; (ii) attaching a wearable device to the user, wherein the wearable device comprises one or more sensors and one or more feedback devices; (iii) activating and connecting the wearable device to the database; (iv) recording a sensory input stimulus to the user via the one or more sensors; (v) comparing the sensory input stimulus with the database of one or more user-specific sensory thresholds; (vi) selecting an appropriate user-specific sensory resolution from the database; (vi) delivering the user-specific sensory resolution to the user via the one or more feedback devices; and (vii) providing a user-specific intervention to provide relief to the user from the distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof.

**[0158]** Another embodiment is directed to a wearable device comprising one or more sensors and one or more feedback devices. According to further embodiments, the wearable device can be an eyeglass frame. One or more sensors and/or one or more feedback devices can be connected to the eyeglass frame. The eyeglass frame may comprise a rim, two earpieces and hinges connecting the earpieces to the rim. In alternate embodiments, the wearable device may include jewelry, smart clothing, and accessories, including but not limited to rings, sensor woven fabrics, wristbands, watches, pins, hearing aid, assistive devices, medical devices, virtual, augmented, and mixed reality (VR/AR/MR) headsets, and the like. The wearable device may have the ability to coordinate with mobile and/or network devices for alert, filter, and guidance interventions, and may include sensors and feedback devices in various combinations.

**[0159]** According to further embodiments, the one or more sensors can be selected from one or more infrared sensors, one or more auditory sensors, one or more galvanic skin sensors, one or more inertial movement units, or combinations thereof. The infrared sensor can be surface-mounted on an inner side of the wearable device. The infrared sensor can be arranged to be incident on a right eye, a left eye or both eyes of a user.

**[0160]** According to further embodiments, the one or more feedback devices can be selected from one or more haptic drivers, one or more bone conduction transducers, or combinations thereof.

**[0161]** According to further embodiments, the wearable device may further comprise a wireless or wired hearing device.

**[0162]** According to further embodiments, the sensory input stimulus can be selected from an auditory input, a visual input, a physiological/psychophysiological input or combinations thereof. The sensory input stimulus can be measured by evaluating one or more parameters selected from eye tracking, pupillometry, auditory cues, interoceptive awareness, physical movement, variations in body or ambient temperature, pulse rate, respiration, or combinations thereof. The sensory resolution can be provided by one or more alerts selected from a visual alert, an auditory alert, a physiological/psychophysiological alert, a verbal alert or combinations thereof.

**[0163]** According to further embodiments, the activation means can be a power switch located on the wearable device. The power switch can be located at a left side of the wearable device and/or at a right side of the wearable device. The power switch can be a recessed power switch. In another embodiment, power may be supplied when in stand-by mode from a user interface component, including but not limited to mobile phones, laptops, tablets, desktop computers, and the like, and any user interface known in the field can be used without limitation. In another embodiment, the activation means may include a power switch or power source that can be activated remotely (i.e., when not in proximity of a user).

**[0164]** In another embodiment, the activation means may be triggered by the wearable's accelerometer, pupillary and head sway sensors, and the like. For example, when an accelerometer is selected as an activation means, the accelerometer senses when the wearer (and wearable) is idle. In this instance, the unit can be in a low-power or power-off mode, and when the wearable is engaged (e.g., the wearable is lifted from a surface, move or agitated), such engagement is recognized by the accelerometer, which switches the wearable into a power-on mode. Similarly, for example, when pupillary or head sway sensors are used as an activation means, the power management system includes the ability to place the unit into a battery conservation mode (e.g., low-power mode). If, for example, a wearer was to shut their eyes whilst resting with a wearable "in place", the sensors would react to a novel movement and immediately return the system into a powered-on state when/if the user was to eventually arise from a period of rest, and the like.

**[0165]** In another embodiment, an activation means may include a power-on activity programmed from a biopotential analogue front end (AFE), which includes galvanic skin sensor response applications including perspiration, heart rate, blood pressure, temperature, and the like, all of which can trigger an activation of the wearable device.

**[0166]** In another embodiment, the wearable device's activation can be fully accessed by any type of network device / protocol because of its IoT connectivity, which enables communication, activation, and the like, of the wearable device.

**[0167]** According to further embodiments, a database can be stored in a storage device. The storage device can be selected from a fixed or movable computer system, a portable wireless device, a smartphone, a tablet, or combinations thereof. In an alternate embodiment, the database can be stored locally on or in the wearable device. In another alternate embodiment, the database can be stored remotely, including but not limited to cloud-based systems, secured datacenters behind DMZ, and the like, and the database can be in encrypted and decrypted communication with the secured wearable device and its data.

**[0168]** Based on any of the exemplary embodiments described herein, a response time for autistic users increases by at least about 0.5% to about 5%, about 1% to about 4.5%, about

1.5% to about 4%, about 2% to about 3.5%, and preferably about 3% after alert intervention and accuracy increases by at least about 10% to about 50%, about 15% to about 40%, about 20% to about 30%, and preferably about 26% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0169]** Based on the exemplary embodiments described herein, a response time for neurotypical users increases by at least about 0.5% to about 50%, about 5% to about 40%, about 10% to about 30%, about 15% to about 20%, and preferably about 18% after alert intervention and accuracy increases by at least about 0.01% to about 5%, about 0.05% to about 4%, about 1% to about 3%, and preferably about 2.0% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0170]** Based on the exemplary embodiments described herein, a response time for autistic users increases by at least about 0.5% to about 50%, about 1% to about 40%, about 10% to about 30%, and preferably about 20% after guidance intervention and accuracy increases by at least about 0.5% to about 30%, about 1.0% to about 20%, about 5% to about 15%, and preferably about 10% from baseline for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0171]** Based on the exemplary embodiments described herein, a response time for autistic users increases by at least about 0.01% to about 5%, about 0.05% to about 4%, about 1% to about 3%, and preferably about 2% after guidance intervention and accuracy increases by at least about 10% to about 50%, about 15% to about 45%, about 20% to about 40%, and preferably about 30% from baseline for errors of omission, wherein the errors of omission is a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0172]** Based on the exemplary embodiments described herein, a response time for autistic users increases by at least about 0.5% to about 30%, about 1.0% to about 20%, about 5% to about 15%, and preferably about 10% from baseline after filter intervention for errors of omission, wherein the errors of omission is a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0173]** Based on the exemplary embodiments described herein, a response time for autistic users is at least about 0.5% to about 30%, about 1.0% to about 25%, about 5% to about 20%, and preferably about 15% faster than neurotypical users after filter intervention for errors of omission, wherein the errors of omission are a measure of the user's failure to take appropriate action when a prompt is not received from the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0174]** Based on the exemplary embodiments described herein, a response time for autistic users is at least about 0.5% to about 50%, about 1% to about 40%, about 10% to about 30%, and preferably about 20% faster after guidance intervention and accuracy is at

least about 0.5% to about 30%, about 1.0% to about 20%, about 5% to about 15%, and preferably about 8% higher than neurotypical users for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0175]** Based on the exemplary embodiments described herein, accuracy for autistic users is at least about 0.5% to about 50%, about 1% to about 4%, about 10% to about 30%, and preferably about 25% higher than neurotypical users after alert intervention for errors of commission, wherein the errors of commission are a measure of the user's failure to inhibit a response when prompted by the feedback device. A numerical value within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges.

**[0176]** According to further embodiments, an auditory transducer can be a subminiature microphone. The subminiature microphone may preferably be surface-mounted on an outer side of the wearable device.

**[0177]** According to further embodiments, a wearable device may include at least two auditory transducers, and the arrangement of the first and second auditory transducers can be one that is known in the art, including but not limited to the first and second auditory transducers being arranged at an angle ranging from about 45° to about 135°, about 55° to about 130°, about 65° to about 125°, about 75° to about 120°, about 85° to about 120°, about 95° to about 115°, about 100°, about 110°, and the like. The numerical value of any specific angle within these ranges can be equal to any integer value or values within any of these ranges, including the end-points of these ranges can be.

**[0178]** According to further embodiments, a galvanic skin sensor can be surface-mounted on an inner side of the wearable device, and the galvanic skin sensor can be in direct contact with skin of a user. The inner side of the wearable device can be a side facing the skin or substantially facing the skin.

**[0179]** According to further embodiments, an inertial movement unit may preferably be internally-mounted on an inner-side of the wearable device.

**[0180]** According to further embodiments, the one or more feedback devices can be selected from one or more haptic drivers, one or more bone conduction transducers, or combinations thereof. The haptic drive can be internally mounted on an inner side of the wearable device. The haptic drive can be internally mounted on an inner side of the wearable device and behind the inertial movement unit. The haptic drive provides a vibration pattern in response to a sensory input stimulus selected from eye tracking, pupillometry, auditory cues, interoceptive awareness, physical movement, variations in body or ambient temperature, pulse rate, respiration, or combinations thereof. In another exemplary embodiment, the feedback device may also include a heads-up visual component, or other feedback devices that provide pupillary projection, distracting visual blurring, removal, squelching, recoloring, or combinations thereof.

**[0181]** According to further embodiments, the stereophonic bone conduction transducer can be surface-mounted on an inner side of the wearable device, and the stereophonic bone conduction transducer can be in direct contact with a user's skull. The stereophonic bone conduction transducer provides an auditory tone, a pre-recorded auditory guidance, real-time filtering, or combinations thereof, in response to a sensory input stimulus selected from eye tracking, pupillometry, auditory cues, interoceptive awareness, physical movement, variations in body and ambient temperature, pulse rate, respiration, or combinations thereof.

**[0182]** According to further embodiments, the wearable device may further include an intervention means to providing relief to a user from the distractibility, inattention, anxiety, fatigue, sensory issues, or combinations thereof, wherein the intervention means is selected from an alert intervention, a filter intervention, a guidance intervention, or a combination thereof. In exemplary embodiments, the intervention means and the feedback means can be the same or different.

**[0183]** Various possible intervention means available to the user and delivered by the wearable device are illustrated in the block diagram of FIG. 16. As illustrated in FIG. 16, following sensor(s) data stream delivery and microprocessor 312 comparison between ecological/environmental and physiological/psychophysiological thresholds to real-time data, those events deemed subject for interventional processing can be delivered to one of two discrete (or simultaneous) components: a haptic driver 313 or a bone conduction transducer 314. Pending a wearer's previously defined preferences (stored in the microprocessor), one of four interventional strategies can be invoked: alert, filter, guidance, or combination.

**[0184]** Alert intervention: In the event of an ecological and/or physiological/psychophysiological threshold's activation that corresponds to a wearer's preferences, a signal is delivered to: (i) the haptic driver that provides a gentle, tactile vibration pattern to convey information to the wearer that focus, anxiety, fatigue or related characteristics require their attention; and/or (ii) the bone conduction transducer(s) that deliver an auditory/sonic message (e.g., pre-recorded text-to-speech, beep tone, etc.) reinforcing the haptic with an aural intervention and set of instructions.

**[0185]** Filter intervention: In the event of an ecological and/or physiological/psychophysiological threshold's activation that corresponds to a wearer's preferences and requires auditory filtering, digital audio signal processing delivers real-time and low-latency audio signals that include corrected amplitude (compression, expansion), frequency (dynamic, shelving, low/hi-cut, and parametric equalisation), spatial realignment (reposition, stereo to mono) and/or phase correction (time delay, comb filtering, linear phase alignment). Though typically delivered to bone conduction transducers, these can be delivered to optional wireless or wired hearing devices, including but not limited to earbuds, earphones, headphones, and the like.

**[0186]** Guidance intervention: Similar to alert intervention, the guidance by way of step-by-step instructions for re-alignment in focus, head sway, pupillary activity, anxiety, and fatigue coaching is provided to a wearer. These pre-recorded, text-to-speech audio streams are delivered to the bone conduction systems, which provide step-by-step instructional intervention both privately and unobtrusively.

**[0187]** Combination intervention: Selectable by the wearer, a combination of alert, filter and guidance interventions are provided depending upon the triggering mechanism. For example, only sonic disturbances are addressed through filter intervention, while all other issues (attentional-focus, anxiety, etc.) can be intervened through haptic, text-to-speech alerts and long-form step-by-step guidance.

**[0188]** According to further embodiments, the wearable device may further include a power switch. The power switch can be located at a left side of the wearable device and/or a right side of the wearable device. The power switch can be a recessed power switch.

**[0189]** In an embodiment, the wearable device may have a structure illustrated in FIG. 1. As illustrated in FIG. 1, the wearable device 10 can be in the form of an eyeglass frame including a rim 109, left and right earpieces, each having a temple portion 106 and temple tip 108 and screws 103 and hinges 104 connecting the earpieces to the rim 109. The frame may further include lenses 101, a nose pad 102, end pieces 107, and a bridge 105 connecting left- and right-sides of the frame. The wearable device may have one or more

sensors connected to the frame, including infrared pupillometry sensors 204, galvanic skin sensors 205, inertial movement units 206, wireless transceiver and A/D multiplexers 208, microphones 201, and the like. The wearable device 10 may also include one or more feedback devices connected to the frame, including haptic drivers 203, bone conduction transducers 202, and the like. The wearable device 10 may further include an optional wireless or wired hearing device 209, and a power switch (not shown) and/or a rechargeable power source 207.

**[0190]** Although the wearable device is depicted as an eyeglass frame in FIG. 1, it should be appreciated that the wearable device can be implemented using a different type of head mount such as a visor or helmet. Other exemplary embodiments of the wearable device can include, but are not limited to, wrist worn devices, bone conduction devices, and the like, and any wearable device known in the field and adaptable to the method described herein can be used, and any of which may work in conjunction with a user interface described herein. In some cases, the wearable device can be implemented as a combination of devices (e.g., wearable eyeglasses, ring, wrist-worn, clothing/textile, and watch).

**[0191]** In some implementations, the wearable device can be communicatively coupled to a mobile device (e.g., smartphone and/or other smart device) that controls operations of, works in concert with, and/or provides a user interface for change settings of the wearable device. For example, FIG. 19 depicts a wearable device system including a wearable device 10 in communication with a mobile device 20, and a datastore 30. In this example system, the wearable device 10 communicates with mobile device 20 over a wireless communication network. The wireless communication network can be any suitable network that enables communications between the devices. The wireless communication network can be an ad-hoc network such as a WiFi network, a Bluetooth network, and/or a network using some other communication protocol. In some implementations, the wearable device 10 can be tethered to mobile device 20. In some implementations, the mobile device 20 processes sensor data collected by one or more sensors of wearable device 10. For example, the mobile device 20 can determine, based on the processed sensor data, one or more interventions to be applied using the wearable device 10 and/or some other device. The determination can be based on one or more sensory thresholds 31 specific to a user wearing the wearable device 10. The interventions that are applied can be based on one or more user-specific sensory resolutions 32 specific to the user. Although the datastore storing thresholds 31 and 32 is illustrated in this example as being separate from wearable device 10 and mobile device 20, in other implementations the datastore 30 can be incorporated within wearable device 10 and/or mobile device 20.

**[0192]** Prior to use, the user can initiate personalization of the wearable device by identifying individual sound, visual and physiological/psychophysiological thresholds using software integrated in the wearable device. Personalization can identify unique sensory, attentional-focus and anxiety/fatigue producing cues that a user finds distracting particularly in educational, employment, social, and typical daily activities, and can be derived from the Participant Public Information (PPI) study described herein. The user-specific thresholds are used to customize subsequent alerts, filters, and guidance experienced by the user when wearing the wearable device. Upon completion of the personalization process, the thresholds are transmitted to the wearable device. The personalization thresholds may be updated over time (e.g., periodically or dynamically) as the user adapts to stimuli or is presented with new stimuli.

**[0193]** In some implementations, the device may be configured via a mobile application (app), web-based application or other web-based interface (e.g., website). During the personalization process, the user can be presented with a graphical user interface or other

user interface via the wearable device or via a smartphone or other device communicatively coupled to the wearable device. For example, the wearable device or other device can include a processor that executes instructions that cause the device to present (e.g., display) selectable controls or choices to the user that are used to refine a set of thresholds, alerts, filters, and/or guidance in discrete or combined formats. In some implementations, the personalization process can be conducted by the wearer of the device, a healthcare provider, or a caretaker of the user. For example, the personalization process can be conducted by running an application instance on the wearable device or other device and receiving data corresponding to input from the wearer, health provider, or caretaker making selections (e.g., telemetry/biotelemetry). In some cases, different user interfaces and options can be presented depending on whether personalization is conducted by the wearer, healthcare provider, or caretaker.

**[0194]** In some implementations of the personalization process, a datastore associated with the wearable device may pre-store initialization templates that correspond to a particular set of thresholds (e.g., sound, visual, and/or physiological/psychophysiological) and/or alerts, filters, and/or guidance. For example, templates corresponding to predominantly sonically sensitive wearers, predominantly visually sensitive wearers, predominantly interoceptive sensitive wearers, combination wearers, and the like can be preconfigured and stored by the system. During device initialization, the wearer can select one of the templates (e.g., the user is predominantly visually sensitive), and the configured parameters (e.g., thresholds, alerts, filters, and/or guidance) for the selected template can be further customized in response to additional user input. The additional user input can include responses to questions, or a selection of preferences as further discussed below.

**[0195]** In some implementations, each of the templates can be associated with a trained model that given a set of inputs (e.g., sensor readings from the wearable device, user thresholds, etc.) generates one or more outputs (e.g., alerts, filters, guidance, sonic feedback, visual feedback, haptic feedback) experienced by the user. The model can be trained and tested with anonymized historical data associated with users to predict appropriate outputs given sensory inputs and thresholds. Supervised learning, semi-supervised learning, or unsupervised learning can be utilized to build the model. During a personalization process, further discussed below, parameters of the model (e.g., weights of input variables) can be adjusted depending on the user's sensitivities and/or selections.

**[0196]** In some implementations of the personalization process, the user can be presented with selectable preferences and/or answers to questions. For example, the personalization process may present the user with selectable choices relating to demographics (e.g., gender, age, education level, handedness, etc.) and sensitivities (e.g., audio preferences, visual preferences, physiological/psychophysiological preferences, alert preferences, guidance preferences, intervention ranking preferences, and the like). Depending on the user's selections, a particular set of thresholds (e.g., sound, visual, and/or physiological/psychophysiological), alerts, filters, and/or guidance may be customized for the user and stored. For instance, based on the user's selection of audio preferences, the system can be configured to perform digital signal processing of audio signals before audio is played to the user to adjust the energy of different frequency ranges (e.g., bass, mid-range, treble, etc.) within the audible frequency band (e.g., 20Hz to 20,000 Hz), the audio channels that emit sound, or other characteristics of audio. During configuration, the user can specify a preference for filtering (e.g., enhancing, removing, or otherwise altering) low-range sounds, mid-range sounds, high-range sounds, soft sounds, loud sounds, reverberant sounds, surround sounds, etc. As another example, a user can specify a preference for receiving alerts of sounds having particular sonic characteristics (e.g., alert for loud, echoing, and/or surround

sounds before they occur). As a further example, a user can prefer that guided sounds have particular characteristics (e.g., soft-spoken words, gentle sounds) when the user becomes anxious, unfocused, or sensitive.

**[0197]** In some implementations, the user's selected preferences and/or answers during personalization can be used to build a model that given a set of inputs (e.g., sensor readings from the wearable device, user thresholds, etc.) generates one or more outputs (e.g., alerts, filters, guidance, sonic feedback, visual feedback, haptic feedback) experienced by the user. For example, a website or mobile app configurator accessed via a user login can generate one or more tolerance scores based on the user's answers to questions pertaining to visual, auditory, or physiological/psychophysiological stimuli. The one or more tolerance scores can be used to initialize the model. The model can also be initialized, modified and/or monitored by a specialist, healthcare provider, or caretaker.

**[0198]** During personalization, a user can rank the types of interventions. For example, a user can rank and/or specify a preferred type of alert (e.g., beep, haptic, voice, or some combination thereof), a preferred audio filter (e.g., volume (compression, limiting), equalization (tone, EQ), noise reduction, imaging (panning, phase), reverberation (echo), imaging (panning, phase), or some combination thereof), a preferred type of guidance (e.g., encouragement), and the like.

**[0199]** In some implementations, one or more sensors of the wearable device can be calibrated during initialization of the device. A user can be presented with an interface for calibrating sensors and/or adjusting sensor parameters. For example, the user can specify whether all or only some sensors are active and/or gather data, adjust sensor sensitivity, or adjust a sensor threshold (e.g., brightness for an optical sensor, loudness for an audio sensor) and what order of implementation they are desired (e.g., alerts first, followed by guidance, followed by filters, etc.).

**[0200]** In some implementations, after an initial set of user-specific thresholds and alerts, filters, and guidance are set up for a user, validation of the configuration can be conducted by presenting the user with external stimuli, and providing alerts, filters, and/or guidance in accordance with the user-configured thresholds. Depending on the user's response, additional configuration can be conducted. This validation process can also adjust sensor settings such as sensor sensitivity.

**[0201]** In implementations where a trained model is used to provide alerts, filters, and/or guidance, the model can be retrained over time based on collected environmental and/or physiological/psychophysiological data. To save on computational resources and/or device battery life, retraining can be performed at night and/or when the system is not in use.

**[0202]** FIG. 20 shows an operational flow diagram depicting an example method 400 for initializing and iteratively updating one or more sensory thresholds and one or more interventions associated with a specific user. In some implementations, method 400 can be implemented by one or more processors (e.g., one or more processors of wearable device 10 and/or mobile device 20) of a wearable device system executing instructions stored in one or more computer readable media (e.g., one or more computer readable media of wearable device 10 and/or mobile device 20). Operation 401 includes presenting multiple selectable templates to the user, the multiple templates corresponding to one or more sensory thresholds and one or more interventions. The multiple selectable templates can be presented *via* a GUI (e.g., using wearable device 10 and/or mobile device 20). Operation 402 includes receiving data corresponding to input by the user selecting one of the templates. After user selection of one of the templates, the one or more sensory thresholds and one or more interventions associated with the template can be associated with the user. For example, the one or more sensory thresholds and one or more interventions can be stored in a datastore 30 including an

identification and/or user profile corresponding to the user. As described above, operations 401-402 can be performed during and/or after an initialization process.

**[0203]** Operation 403 includes receiving data corresponding to user input selecting preferences. The preferences can comprise audio preferences, visual preferences, physiological/psychophysiological preferences, alert preferences, guidance preferences, and/or intervention preferences. Operation 404 includes in response to receiving additional data corresponding to additional user input selecting preferences, modifying the one or more sensory thresholds and the one or more interventions associated with the user. For example, the datastore thresholds and interventions can be updated. As depicted, operations 403-404 can iterate over time as the user desires to further define the thresholds/interventions and/or as the user develops new preferences.

**[0204]** Operation 405 includes collecting sensor data and environmental data while the user wears the wearable device. Operation 406 includes in response to collecting the sensor data and/or environmental data while the user wears the wearable device, modifying the one or more sensory thresholds and the one or more interventions associated with the user. As depicted, operations 405-406 can iterate over time as the user utilizes the wearable device system to provide sensory relief. The frequency with which the one or more sensory thresholds and the one or more interventions are updated in response to newly-collected data can be configurable, system-defined, and/or user-defined. For example, updates can depend on the amount of data that is collected and/or the amount of time that has passed. In some implementations, operations 405-406 can be skipped. For example, the user can disable updating the thresholds and/or interventions based on actual use of the wearable device.

**[0205]** In some implementations, the wearable device can be configured to communicate with and/or control IoT devices that present stimuli. For example, based on configured thresholds for a user, the wearable device can control the operation of smart devices such as networked hubs, networked lighting devices, networked outlets, alarm systems, networked thermostats, networked sound systems, networked display systems, networked appliances, and other networked devices associated with the user. For instance, the audio output (e.g., loudness and balance) of a networked sound system and/or display output (e.g., brightness, contrast, and color balance) of networked display system can be altered to meet individual sound or visual thresholds. To synchronize communication and operation between the wearable devices and IoT devices, the devices can be linked to an account of the user, which can be configured via an application running on a smartphone (e.g., native home control application) or other device (e.g., mobile device 20). In some instances, behavior or one or more scenes for an IoT device can be preconfigured based on the thresholds associated with the user. The behavior or scenes can be activated when the wearable device detects that it is in the presence (e.g., same room) of the IoT device.

**[0206]** By way of illustration, FIG. 21 depicts a wearable device system including a wearable device 10 in communication with a mobile device 20 that controls an IoT device 40 with a speaker 41. As another example, FIG. 22 depicts a wearable device system including a wearable device 10 in communication with a mobile device 20 that controls an IoT device 50 with a light emitting device 51. During operation, wearable device 10 can use one or more sensors to collect a sensory input stimulus. This sensory input stimulus can be transmitted to a mobile device 20 that compares the sensory input stimulus with one or more sensory thresholds specific to the user (e.g., thresholds 31) to determine an intervention to be provided to the user, to provide the user relief from distractibility, inattention, anxiety, fatigue, and/or sensory issues.

**[0207]** In the example of FIG. 21, the sensory input stimulus can be generated at least in part due to sound emitted by the speaker 41 of the IoT device 40. For example, the user

can generate a physiological/psychophysiological response to music and/or other sounds being played at a certain frequency and/or range of frequencies by speaker 41. In that scenario, the intervention can include the mobile device 20 controlling IoT device 40 to filter, in the frequency domain, an audio signal such that sound output by speaker 41 plays in a frequency that does not induce the same physiological/psychophysiological response in the user.

**[0208]** In the example of FIG. 22, the sensory input stimulus can be generated at least in part due to light emitted by the light emitting device 51 of the IoT device 50. For example, the user can experience discomfort when the output light is too bright or too cool (e.g., >4000K) in color temperature. This discomfort can be measured using the sensory input stimulus collected by the one or more sensors of the wearable device 10. In that scenario, the intervention can include the mobile device 20 controlling IoT device 50 to filter an optical signal of light device 51 to lower a brightness and/or color temperature of light output by the lighting device 51.

**[0209]** Although the foregoing examples depict the mobile device 20 as communicating with and controlling IoT devices 40, 50, it should be appreciated that these functions can instead be performed by the wearable device 10.

**[0210]** The wearable device can include various user interface components, including but not limited to mobile phones, laptops, tablets, desktop computers, and the like, and any user interface known in the field can be used. In some implementations, the wearable device can be synchronized with a smartphone. For example, the wearable device can be configured to accept calls, adjust call volume, present notification sounds or vibrations, present ringtones, etc. The wearable device can be granted access to user contacts, text messages or other instant messages, etc. In some instances, the intensity of sounds or vibrations, or the pattern of sounds or vibrations, presented via mobile integration can depend on configured thresholds of the user. The initial configuration and personalization of the wearable device can be conducted via an application installed on a smartphone or other device.

**[0211]** The wearable device can include one or more network interfaces (e.g., WiFi, Bluetooth, cellular, etc.) for communicating with other networked devices and/or connecting to the Internet. For example, a WiFi interface can enable the wearable device to select and communicatively couple to a local network, which can permit communication with IoT devices. Bluetooth can enable pairing between the wearable device and a smartphone or other device.

**[0212]** The wearable device can include or communicatively couple to one or more datastores (e.g., memories or other storage device) that are accessed during its operation. Storage can be local, over a network, and/or over the cloud. Storage can maintain a record of user preferences, user performance, trained models, and other data or instructions required to operate the device.

**[0213]** In an exemplary embodiment, a wearable device is operated as described herein. The wearable device can remain in passive mode, i.e., non-operating mode, before it is worn by a user. This can optimize battery life.

**[0214]** Once in active mode, i.e., when the wearable device is in an operating mode, the wearable device detects and responds to one or more sensory cues selected from a myriad of sensory cues received and detected by one or more sensors located on the wearable device. Such sensory cues can include environmental and physiological/psychophysiological signals, and the like. The wearable device also provides additional and appropriate resolution in response to the sensory cues via alerts, filters, and guidance to the user whenever personalized thresholds for the use are exceeded. Thresholds and interventions can be

iteratively set, adjusted, muted, and otherwise cancelled at any time and throughout the use of the wearable device by the user by returning to the computer/application.

**[0215]** Various types of sensory cues can be received and detected by the wearable device, including visual, auditory, and physiological/psychophysiological cues, but are not limited thereto. In an exemplary embodiment, visual distractions can be detected via eye tracking and pupillometry monitored by an infrared sensor that can be surface mounted on an inner side of the wearable device, for example, at an intersection of frame rim/right hinge temple and aimed at an eye of the user, for e.g., the right eye or the left eye or both. In an exemplary embodiment, auditory distractions and audiometric thresholds can be monitored by subminiature and wired electret microphones that can be surface mounted on an outer side of the end pieces, near the intersection of the frame front and temples. In an exemplary embodiment, physiological/psychophysiological distractions, interoceptive thresholds and user head sway can be monitored by a galvanic skin sensor that is surface-mounted on an inner side of the left earpiece and in direct contact with the skin just above the user's neckline and/or an inertial movement unit that is internally mounted on an inner side of the wearable device, and can be located behind an ear piece. The various detection components described herein are merely exemplary, and any suitable components can be used.

**[0216]** Various types of resolutions (interventions or digital mediations) can be provided to the user in response to the sensory cues received by the wearable device. The resolutions may include visual, auditory and physiological/psychophysiological resolutions, but are not limited thereto. In an exemplary embodiment, the visual resolutions can be delivered through a haptic driver that can be internally mounted on an inner side of an ear piece and behind an inertial movement unit intersection of frame rim/right hinge temple. Visual resolutions can be provided via unique vibrations associated with optical distractions when a pupillary or inertial/head sway threshold is detected. In another exemplary embodiment, the visual alerts can be delivered by a stereophonic bone conduction that can be surface mounted on an inner side of wearable device, for example, at both temples midway between the hinges and temple tips and coming into direct contact with the user's left and right skull in front of each ear and provides either a beep tone and/or pre-recorded spoken guidance in the event a pupillary or inertial/head sway threshold is detected. In another exemplary embodiment, auditory resolutions can be delivered to the user through a single, haptic driver by providing uniquely coded vibrational alerts in the event a sonic threshold is detected and/or through a bone conduction transducer that provides both beep tone, pre-recorded spoken guidance and/or real-time filtering using digital signal processing (DSP) for those distracting, environmental audiometric events (e.g., compression, equalization, noise reduction, spatial panning, limiting, phase adjustment, and gating) when a sonic threshold(s) is/are detected and can be processed according to user's personalization settings. For example, in an exemplary embodiment, real-time digital audio streams recorded by microphones connected to the wearable device provide the microprocessor with audio data that undergo system manipulation to achieve a predetermined goal. As described, the DSP produces feedback in the form of altered audio signals (the filtered intervention) that ameliorates volume (amplitude, compression, noise reduction), tonal (equalization), directional (spatial, etc.). As another example, guidance may include one or more tonal alerts retrieved from a datastore.

**[0217]** In an exemplary embodiment, the device can be configured to boost certain audible frequencies depending on the user's age or hearing. For example, the device can boost low, mid, and/or high frequencies depending on the user's age and/or hearing profile. In some cases, the device can execute instructions to provide a hearing test to generate the hearing profile. A control can be provided to enable or disable sound boosting.

**[0218]** In an exemplary embodiment, physiological/psychophysiological resolutions can be delivered to the user through a haptic driver mentioned above and by providing uniquely coded vibrational alerts in the event a physiological/psychophysiological, anxiety, fatigue or other interoceptive thresholds are detected and/or through a bone conduction transducer, which provides both beep tone, and/or pre-recorded spoken guidance for similar threshold alert and guidance. The various resolution components described herein are merely exemplary, and any suitable components can be used.

**[0219]** In an exemplary embodiment, the wearable device may also include an internally mounted central processing unit, that may further include subminiature printed circuit boards combined with a self-contained connected and rechargeable power source, wireless transceiver and analog/digital multiplexers reside within both earpieces and provide evenly weighted distribution to wearer.

**[0220]** As described herein, the comparing means compares the sensory input stimulus recorded by the one or more sensors with the database of one or more user-specific sensory thresholds to obtain a sensory resolution for a user. The comparing means performs the afore-mentioned functions as follows.

**[0221]** The user-specific thresholds can be obtained by having the user complete a decision-tree styled survey (similar in scope to the survey described in the Sustained Attention to Response Test (SART) protocol described herein), and then a microprocessor measures the user-specific thresholds against ecological and physiological/psychophysiological data streams to deliver appropriate intervention assistance. In an exemplary embodiment, the user-specific thresholds can dynamically change using a machine learning capability.

**[0222]** An exemplary embodiment of how input stimulus is compared to stored data to generate user-specific interventions is illustrated via a block diagram in FIG. 16, but this application is not limited thereto. In the exemplary embodiment illustrated in FIG. 16, six components make up the wearable device's input section and include: an optical module 301; an inertial measurement unit (IMU) 304; an audio sensor 305; a galvanic module 306; a temperature sensor 309; and a biopotential analogue front end (AFE) 310. In combination, these components deliver both ecological (environmental) and physiological/psychophysiological data to a sensor hub 311 (multiplexer), and the data is processed (typically through wireless, bi-directional communication, though it can be directly connected) with the system's microprocessor (e.g., ARM Cortex) for rapid analysis and comparison to existing thresholds, characteristics, and user-preferences. The microprocessor 312 (e.g., ARM microprocessor) then delivers the appropriate commands for interventional activities to be processed by those related system components as described herein. The six components are further described as follows.

**[0223]** The optical module 301 includes: (i) an inward facing pair of infrared sensors 302 that monitor pupillary response, portending to a user's focus and attentional lability; and (ii) a single outward facing sensor to determine ecological/environmental cues of a visual nature. A tuned optical AFE 303 provides the appropriate pupillary data stream for processing and simultaneously provides an environmental data stream for image recognition allowing the microprocessor 312 to determine visual environmental cues for which the user is responding. In both cases, image recognition (whether pupillary response, saccades, computer screen, books, automobile roadways, office/academic surroundings, etc.) rely on a computer vision technique that allows the microprocessor 312 to interpret and categorize what is seen in the visual data stream. This type of image classification (or labelling) is a core task and foundational component in comparing real-time visual input to a

library/catalogue of pre-labelled images that are interpreted and then serve as the basis for an intervention, provided that the user's thresholds are exceeded (or unsurpassed).

**[0224]** The IMU 304 measures and reports a body's specific force (in this case, the user's head/face). It also provides angular rate and orientation using a combination of accelerometers, gyroscopes, and magnetometers to deliver a data stream relating to the user's head sway and attentional focus, when compared and contrasted to the optical AFE 303 and processed similarly against pre-labelled and classified data. In some implementations, the IMU can include a 3-axis gyroscope/accelerometer.

**[0225]** Similar in scope to the optical module 301, the audio sensor(s) 305 provide environmental data streams of a sonic nature which can be compared to known aural signatures that have been labelled and available for computer micro processing. The aural signatures that reach frequency, amplitude, spatial, time-delay/phase and similar user-selected thresholds could then be delivered for interventional processing.

**[0226]** Both the galvanic module 306 and temperature sensor 309 provide physiological/psychophysiological and ambient/physiological data streams that measures the wearer's electrodermal activity (EDA), galvanic skin response (GSR), body and ambient temperature. These are utilized in combination with the biopotential AFE 310 resulting in real-time and continuous monitoring of the wearer's electrical skin properties, heart rate, respiratory rate, and blood pressure detection. Like the previous sensors, all are timestamped/synchronized for microprocessor processing, analysis, labelling/comparison and interventional activation.

**[0227]** The biopotential AFE 310 provides electrocardiogram (ECG) waveforms, heart rate and respiration, which in turn, feeds forward to the microprocessor 312 to assist with a user's physiological/psychophysiological state, processing, and attentional focus/anxiety/fatigue intervention(s).

**[0228]** An additional block diagram providing additional microprocessor details (ARM processor) is illustrated in FIG. 17.

**[0229]** A catalogue of user-specific cues and resolutions can be stored in a database in communication with the software stored in and executed from the wearable device and the control program/app, and available for machine learning purposes providing the application and hardware with ever-increasing understanding of user environments and physiology cues, alerts, filters, and guidance. An artificial intelligence (AI) algorithm continuously processes user personalization, input cues and uniquely crafted resolutions to further narrow and accurately predict and respond to physiological/psychophysiological input and responses. This machine learning and AI algorithms increase user training and promote greater autonomy, comfort, alertness, focus and mental health. The catalogue is available for user and professional analyses, data streams and progress reports are available for clinical study, medical practitioner/telemedicine, evaluation, and further review.

**[0230]** In some implementations, the wearable device preferences can be modified by the user to optimize device battery life. For example, the device can be configured to operate in a power saving mode that conserves battery life by making the sensor(s) less sensitive, limits power for less used operations, or otherwise operates in a manner to maximize battery life. Alternatively, the user can have the option of selecting an enhanced processing mode that emphasizes processing (e.g., makes the sensor(s) more sensitive) but uses more battery per unit of time.

**[0231]** In some implementations, the wearable device can be associated with an application that provides diagnostic data relating to the user, system, or for a caretaker/healthcare professional. For example, user diagnostic data can include user preferences, user responsivity, and generated issues and warnings. System diagnostic data

can include environment and device responsivity, and issues and warnings. Caretaker/healthcare professional diagnostic data can include user efficacy performance (e.g., sonic, visual, or interoceptive), and any areas of concern such as wearer guidance or device guidance.

**[0232]** As alluded to above, real-time filtering of audio signals can be implemented in response to collecting sensory data from one or more sensors of the wearable device. As contrasted with adjusting time or overall amplitude of the signal experienced by the listener, this filtering can take place in the frequency domain and affect at least a center frequency (Hz), a cut or boost (dB), and/or a width (Q). For example, all low frequency hum associated with a real-time detection of machinery and/or light ballasts in an environment can be eliminated and/or otherwise reduced, minimized and/or mitigated. This can be implemented by adjusting, in real-time, the offending and nearby frequencies, either with a band-pass, or low cut, high pass filter, with specific adjustments fine-tuned to the user's personalized profile. In some implementations audio filtering can also apply to additional domains, including time, amplitude, and spatial positioning (e.g., to filter distracting sounds that modulate from a given direction).

**[0233]** While some implementations have been primarily described in the context of modifying and/or filtering distracting sounds (i.e., audio interventions), the technology described herein can implement a similar set of interventions related to visual stimuli, either separately or in combination with other types of stimuli. For example, interventions such as alerts, guidance, and/or combinations without filtering mediations can be implemented. As further described below, visual interventions can be based upon pupillary response, accelerometers, IMU, GSR detection, and/or video of the wearer's environment. In some implementations, identified visual interventions can work in concert with audio modifications.

**[0234]** FIG. 23 depicts an example wearable device 500 that can be utilized to provide visual interventions, in accordance with some implementations of the disclosure. As depicted, wearable device 500 can include the sensors and/or transducers of wearable device 10. To support certain visual interventions, wearable device 500 also includes a camera 550 and display 551. As such, wearable device 500 is implemented as a wearable HMD. Although a glasses form factor is shown, the HMD can be implemented in a variety of other form factors such as, for example, a headset, goggles, a visor, combinations thereof and the like. Although depicted as a binocular HMD, in some implementations the wearable device can be implemented as a monocular HMD.

**[0235]** Display 551 can be implemented as an optical see-through display such as a transparent LED and/or OLED screen that uses a waveguide to display virtual objects overlaid over the real-world environment. Alternatively, display 551 can be implemented as a video see-through display supplementing video of the user's real world environment with overlaid virtual objects. For example, it can overlay virtual objects on video captured by camera 550 that is aligned with the field of view of the HMD.

**[0236]** The integrated camera 550 can capture video of the environment from the point of view of the wearer/user of wearable device 500. As such, as further discussed below, the live video/image feed of the camera can be used as one input to detect visual objects that the user is potentially visually sensitive to, and trigger a visual intervention.

**[0237]** In some implementations, real-time overlay interventions can be implemented whereby visual objects and/or optical interruptions are muted, squelched, minimized, mitigated and/or otherwise removed from a wearer's field of vision. In some implementations, the system's transducer components (e.g., microphones and/or outward facing optics) can be used in concert with on-board biological sensors and/or projection

techniques that train/detect, analyze/match/predict, and/or modify optical cues and/or visible items that correlate to a wearer's visual sensitivity, attention, fatigue and/or anxiety thresholds. In some implementations, disrupting visual, optical, and/or related scenery can be filtered in real-time such that a wearer does not notice that which is distracting.

**[0238]** In particular embodiments, one or two types of real-time optical enhancement (REOPEN) algorithms can be implemented to detect, predict, and/or modify visual inputs that decrease distraction/mental health issues and increase attention, calmness, and/or focus. The algorithms can provide real-time (i) live-editing of visual scenes, imagery and/or object and advanced notification for distracting optics that match a user's visual profile; and/or, (ii) live-modification of visual distractions without advanced notification. Interventions that can be delivered in real time using a REOPEN algorithm are illustrated by FIGs. 24A-24C, further discussed below.

**[0239]** In one embodiment, a Realtime Optical Enhancement and Visual Apriori Intervention Algorithm (REOPEN-VAIL) can be implemented to train/detect, analyze/match/predict, and/or modify visual items that a user deems distracting (e.g., based upon a previously-described and/or created personalized preferences profile) and compares these to prior and/or current physiological/psychophysiological responses to the environment. Upon detecting a threshold crossing and/or match between interoceptive reactivity (egocentric) and visual cue (exocentric video) detection, REOPEN-VAIL can provide iterative analysis, training, enhancement, contextual modification, and/or advanced warning of optical distractions prior to the wearer's ability to sense these visual and/or related physiological/psychophysiological cues.

**[0240]** In one embodiment, a Visual A Posteriori Intervention Algorithm (VASILI) can be implemented to use multimodal learning methods to train/detect, analyze/match and/or modify visual items that previously a user deems distracting (e.g., based upon previously described or created preferences, prior and/or current physiological/psychophysiological responses, etc.). In the case of VASILI, as contrasted with REOPEN-VAIL, the optics provide contextual modifications without advanced warning of distractibility in the form of interventions that are delivered following the system's identification of either ecological and/or the wearer's physiological/psychophysiological cue(s), in real-time after the user has been exposed to the visual distraction, and as part of an iterative process that can serve as a basis for future training, sensing, and/or apriori algorithms.

**[0241]** Various interventions can potentially be delivered in real time using a REOPEN algorithm. For example, as depicted by FIG. 24A, in response to detection of a certain visual object (e.g., a distracting visual object and/or visual anomaly), haptic alerts, tone alerts, guidance alerts, combinations thereof and the like can be delivered to notify the wearer. The guidance alerts can provide user-selectable verbal instructions of anticipated visual distraction and/or coaching to intervene with continued focus, calmness, and/or attention. The aforementioned guidance alerts can be implemented as visual and/or text based guidance that is viewable to the wearer, *via* a displayed (e.g., using display 551) user selectable system visible to one and/or both eyes and/or sightlines to intervene with continued focus, calmness, attention, combinations thereof and the like. (e.g., FIG. 24B).

**[0242]** In some implementations, visual distractions (e.g., certain objects, faces, etc.) can be rendered such that they appear as opaque and/or obscure. This blurring effect can blur the identified, distracting, and/or otherwise offending image as a user-selectable and/or predefined intervention affecting what the wearer sees. (e.g., FIG. 24B).

**[0243]** In some implementations, a visual scene can be rendered with a modified background, eliminating the visual distraction, and/or identified image. The system can interpolate nearby images to the distracting object and/or replicate the background by

overlaying a “stitched” series of images that naturally conceal and/or suppress the sensory effects of the offending optics, all of which are user-selectable. (e.g., FIG. 24A).

**[0244]** In some implementations, a predetermined, user-selectable emoticon and/or place-holder image can be rendered that camouflages the distracting optic and/or visual disruption. (e.g., FIG. 24B).

**[0245]** In some implementations, a visual distraction can be rendered with a modified color palette and/or related pigmentation can be modified to user-preference to reduce the effects of distraction, sensitivity, focus, anxiety, and/or fatigue, and/or combinations thereof and the like (e.g., FIG. 24C).

**[0246]** In some implementations, a visual distraction can be rendered with edited brightness and/or sharpening of images that are user-selectable as either muted and/or modified visuals (e.g., FIG. 24C).

**[0247]** In some implementations, a visual distraction can be rendered with an edited size such that images are augmented and/or modified such they become more prominent, larger, and/or highly visible (e.g., FIG. 24C).

**[0248]** The principles of the present invention includes certain exemplary features and embodiments, and effects thereof, will now be described by reference to the following non-limiting examples.

**[0249]** FIG. 25 depicts one particular example of a workflow that uses a REOPEN algorithm to provide interventions, in real-time, in a scenario where there is a singular distracting visual source (e.g., birds flying across the sky and causing the individual to become unfocused from work). In this example, the algorithm is implemented using a convolutional neural network (CNN). As depicted, distracting stimuli can be visualized by the individual wearing a wearable device (e.g., wearable device 500) that captures cues and then processes and trains on that data (e.g., environmental and/or psychophysiology). Convolution layers of the CNN are formed and/or iteratively examined, for example, visual data that triggers the distraction—or physiology such as pupillary movement, including edges, shapes, and/or directional movement. Connected layers digitize the prior convolutional layers. This can be repeated for multimodal data types such that when layers correlate to pre-defined “eyes on target”, a learned state of focused activity can be recorded. Conversely, when pupillary movement is uncoordinated with a target and/or activity, a separate learned event can be memorialized and/or tagged as unfocused activity, resulting in delivery of a digital mediation until a “focused” condition is observed.

**[0250]** For example, in the case of a REOPEN-VAIL algorithm, an apriori intervention could be one that has already been trained on the flow depicted in FIG. 25, and then sensed by the system pursuant to a similar external cue and/or an early reflection of pupillary unfocused prediction. This could generate an alert prior to the actual long-term individual state in an attempt to mediate prior to distractibility. In the event of a failure in the REOPEN-VAIL (e.g., the individual continues to remain out of focus for a period of time, e.g., greater than about 5 seconds or otherwise dictated by the personalized paradigm), the posteriori flow could repeat, this time offering mediations consisting of alerts, guidance, and potentially filtering to mute, eliminate, mitigate, minimize and/or otherwise modify the offending distraction.

#### **[0251] PARTICIPANT PUBLIC INFORMATION (PPI) STUDY**

**[0252]** A Participant Public Information (PPI) study was conducted to identify dependent/thematic variables and dependent/demographic factors related to the utilization of the wearable device. The PPI participants included verbally able, autistic and neurotypical adolescents and adults aged 15-84. All participants had intelligence in the normal or above average range and the majority were living independent lives, i.e., study participants did not

fall into the general learning disabilities range. Participants provided health/medical conditions and disability information relevant to their opinions about distractibility, focus and anxiety at both school and work. Before the study, participants provided informed consent along with a verifiable ASC diagnosis, where applicable. All participants were invited to take part in a Focus Group, User Survey Group or both.

**[0253]** The Focus Group included 15 participants, ages 17-43, and participants studied distractibility and attentional focus. The main task of the Focus Group was to comment on sensory issues and provide input into the design of a user survey to ensure relevance to autism and adherence to an autism-friendly format.

**[0254]** The User Survey Group included 187 participants, ages 18-49, and provided first-person perspectives on distractibility and focus while gathering views and opinions of which aspects of technological aid/support would be most welcomed and have the biggest impact on sensory, attentional, and quality of life issues.

**[0255]** Embedded within the PPI study was a Lived Experience Attention Anxiety Sensory Survey (LEA<sup>2</sup>Se) developed for participant expression and used as a preparatory point to discuss focus, distractibility, anxiety, sensory and attentional difficulties, and needs. The LEA<sup>2</sup>Se participants were encouraged to specify interests, attitudes, and opinions about receiving technology supports. This study was dispensed online.

**[0256] PRE-TRIAL BATTERY EXAMINATION (PTBE)**

**[0257]** 196 autistic participants were recruited via opportunity sampling. After exclusion, 188 participants were left (109 males, 79 females), of which 12.2% were 18-20 years old, 21.2% were 21-29 years, 60.8% were 30-39 years and 5.8% were 40-49 years old. For the purpose of the PTBE, variables that tap into different aspects of an autistic individual's experience were designed. After identifying the variables of interest, questions which addressed these variables were allocated a numerical variable. Some questions were not allocated to any variable, and therefore were not analyzed in this study. Table 1 shows the resultant variables, the number of questions that fell under each variable, and an example of the type of questions used to investigate that variable. Each participant received a score for each of these variables, which was calculated by averaging their responses to the questions that fell under that variable. The variables are mutually exclusive (i.e., no question was included in the computation of more than one variable). To assess validity of the variables, inter-item correlations for each variable were investigated, all of which had a Cronbach's alpha greater than .80, which demonstrates high internal validity.

**[0258] TABLE 1**

| <b>Variable</b>                  | <b>No. of Items</b> | <b>Cronbach's Alpha</b> | <b>Sample Question</b>                                                                                                                                                   |
|----------------------------------|---------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sensitivity Impact (SI)          | 9                   | .871                    | "I have considered abandoning or interrupting my job/employment or academic studies because of sensitivity to my environment"                                            |
| Anxiety Proneness (AP)           | 25                  | .947                    | "Certain sounds, sights or stimuli make me feel nervous, anxious or on edge"                                                                                             |
| Distractibility Quotient (DQ)    | 9                   | .839                    | "I often begin new tasks and leave them uncompleted"                                                                                                                     |
| Technology Tolerance (TT)        | 11                  | .885                    | "I think I would enjoy owning a wearable device if it helped reduce anxiety, lessen distraction or increase focus at work, school, seminars, meeting or other locations" |
| Visual Difficulty Quotient (VDQ) | 4                   | .919                    | "I have difficulty in bright colourful or dimly lit rooms"                                                                                                               |

|                                         |   |      |                                                                                            |
|-----------------------------------------|---|------|--------------------------------------------------------------------------------------------|
| Sound Difficulty Quotient (SDQ)         | 6 | .821 | "I find sounds that startle me or that are unexpected as..." (distracting-not distracting) |
| Physiological Difficulty Quotient (PDQ) | 3 | .925 | "My sensitivity sometimes causes my heart rate to speed up or slowdown"                    |

**[0259]** Various pilot outcomes using benign data are depicted in FIGS. 2 and 3. These graphics report sensitivity across three modalities (visual, aural and anxiety) along with wearable interest among ASC participants for visually distracting stimuli. Kruskal-Wallis H testing on the study population indicated:

**[0260]** a statistically significant difference in sensitivity impact, anxiety proneness, distractibility quotient, technology tolerance, visual difficulties and physiological/psychophysiological difficulties, but no statistically significant difference in sound difficulties, based on age;

**[0261]** a statistically significant difference in sensitivity impact and sound difficulties, but no statistically significant difference in anxiety proneness, distractibility quotient, technology tolerance, visual difficulties, physiological/psychophysiological difficulties, based on gender;

**[0262]** a statistically significant difference in sensitivity impact, anxiety proneness, distractibility quotient, technology tolerance, sound difficulties, visual difficulties and physiological/psychophysiological difficulties, based on education level; and

**[0263]** a statistically significant difference in sensitivity impact, anxiety proneness, distractibility quotient, technology tolerance, sound difficulties, visual difficulties, but no statistically significant difference in physiological/psychophysiological difficulties, based on different employment levels.

#### **[0264]** SUSTAINED ATTENTION TO RESPONSE TEST (SART)

**[0265]** A SART study was conducted subsequent to the PPI study and PTBE. The study included online testing designed to test sensory issues affecting participants diagnosed or identifying with ASC. Specifically, this study examined a subset of components within a wearable prototype to answer two questions: (i) is it possible to classify and predict autistic reactivity/responsiveness to auditory (ecological) disturbances and physiological/psychophysiological distractors when autistic individuals are assisted through alerts, filters and guidance; and (ii) can the exploration of Multimodal Learning Analytics (MMLA) combined with supervised artificial intelligence/machine learning contribute toward understanding autism's heterogeneity with high accuracy thereby increasing attentional focus whilst decreasing distractibility and anxiety?

**[0266]** This study is grounded in Attention Schema, Zone of Proximal Development, Multimodal Discourse Analysis and Multimodal Learning Analytics theories, and makes use of both evaluator-participatory and user-participatory methodologies including iterative development and evaluation, early-user integration, phenomena of interest and persistent collaboration methodologies.

**[0267]** In an exemplary study protocol, baseline testing and related scores are derived both procedurally on pre- and post-subtests to create putative, cognitive conflicts during subtests that may result in a hypothesized and measurable uptick in both distractibility and anxiety. Simultaneously, this upsurge will likely pool with diminished focus and conical attentional performance. Finally, and during the latter subtests, a "confederate" (human wizard) will present a collection of hand-crafted alerts, filters and guidance. These will emulate the operation of the wearable intervention by offsetting and counterbalancing distracting aural stimuli. To reduce fatigue effect, these interventions will either exist in counterbalanced, randomized and possibly multiple sessions. Alternatively, a combination of

alerts, filters and guidance will be provisioned to lessen overall length of the experiments, as shown in Table 2 below and illustrated in FIG. 4.

[0268] The delivery of isolated and permuted support may produce broad measures of test responses. Mixed method (qualitative and quantitative evaluations) combined with participants' overt behaviors obtained through audio and video recordings may provision coding and analysis with sample accuracy synchronization to the systems software. Depending upon sample size and time constraints, this design considers post-hoc video analyses (e.g., participant walk-through) in either a structured or liberal form. These examinations may help facilitate recall, precision and provide further understanding of anxiety and other episodic testing moments.

[0269] TABLE 2

| Test                                    | Description                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Baseline SART</b>                    | Standard sustained attention test without sonic disturbances.                                                                                                                                                                                                                                                                                                              |
| <b>Subtests including interventions</b> | Subtest I.: Standard sustained attention test (SART) with sonic disturbance.<br>Subtest II.: SART with combined filters and sonic disturbances.<br>Subtest III.: SART with combined alerts and sonic disturbances.<br>Subtest IV.: SART with combined guidance and sonic disturbances.<br>Subtest V.: SART with combined filters, alerts, guidance and sonic disturbances. |
| <b>Follow-on baseline SART</b>          | Standard sustained attention test without sonic disturbances.                                                                                                                                                                                                                                                                                                              |

[0270] This study tests a sub-system mock-up using multimodal, artificial intelligence-driven (MM/AI) sensors designed to provide personalized alerts, filters, and guidance to help lessen distractibility and anxiety whilst increasing focus and attention by enhancing cognitive load related to unexpected ecological and physiological/psychophysiological stimuli. The study uses a series of online experiments in which the wearable's operation is simulated by a confederate, human operator. This study proposes within-subjects, two-condition SART employing multimodal sensors during which a user's performance is measured (Robertson, I. H., Manly, T., Andrade, J., Baddeley, B. T., & Yiend, J. (1997). 'Oops!': Performance correlates of everyday attentional failures in traumatic brain injured and normal subjects. *Neuropsychologia*, 35(6), 747–758). Importantly, tasks were performed, and data was collected, with and without the effects of distracting sonic stimuli (the singular modality) accompanied by various combinations of advanced alerts, audio filtering and return-to-task guidance. This phase of the study included forty (40) participants, including 19 autistic participants and 21 non-autistic participants.

[0271] The classic SART paradigm, which is regarded as an exemplar of both high reliability and validity, requires participants to withhold pressing a computer key during the on-screen appearance of a target image. This study modifies SART by flipping the keystroke sequence; that is, rather than holding a key "down" throughout the majority of the test, the assigned key was depressed only when a target appeared. This provided greater reliability and reproducibility when testing at distance and online (Anwyl-Irvine, A.L., Massoné J., Flitton, A., Kirkham, N.Z., Evershed, J.K. (2019). Gorilla in our midst: an online behavioural experiment builder. *Behavior Research Methods*). Performance on the SART correlates significantly with performance on tests of sustained attention. Research indicates that SART does not, however, correlate well to other types of attentional measures, "supporting the view that [SART] is indeed a measure of sustained attention" (Robertson et al., 1997, 747, 756).

This study employs SART specifically because studies like Robertson's corroborate that this methodology is fundamentally impervious to effects of age, estimated intelligence scoring or other intellectual measures.

**[0272]** Additionally, and within this study, SART tasks are performed, and data is collected, with and without the effects of distracting sonic stimuli. This modality serves as both the singular and irrelevant foil, when accompanied by various subtest combinations of advanced alerts, audio filtering and return-to-task guidance models. These combinations serve as the intervention(s). The study subtests exploit visual search of targets against competing and irrelevant foils (e.g., alpha-numeric). Supplementing these textual targets with additional contesting modalities (e.g., sonic foils and interventions) makes this SART study novel compared to previously-conducted studies. SART requires participants to "actively inhibit competing distractors and selective activation of the target representation. Memory factors are minimal in these tasks, as the targets are simple and are prominently displayed to subjects in the course of testing" (Robertson, I. H., Ward, T., Ridgeway, V., & Nimmo-Smith, I. (1996). The structure of normal human attention: The Test of Everyday Attention. *Journal of the International Neuropsychological Society*, 2(6), 525, 526). Though reaction time and other temporal measures are considered in developing participant scores, this study rules out the possibility that subtests only measure sampling speed of processing as qualitative mental health measures are also integrated.

**[0273]** The first PPI study and PTBE facilitated a deeper understanding of the lived experiences of autistic individuals' and their focus, distractibility and anxiety concerns with a particular focus on later-life, educational and workplace experiences. The PPI study and PTBE also provided information regarding a potential decrease in both anxiety and sensitivity as autistic people age, and that these trends differ within specific modalities. Stability is achieved across various ages for a sonic variable but varies for both visual and physiological/psychophysiological variables. Further, anxiety and sensitivity may not relate across gender. And while there are downward aging trends in both technology tolerance and distractibility, there is variation in ages 30-39 perhaps due to the massive size of this particular sample.

**[0274]** The study design is rooted in a SART/WoZ design and includes online experiments whereby system operations were simulated by a human operator armed with prior, hand-crafted interventions and scripts that support participants' testing (Bernsen, N. O., Dybkjær, H., & Dybkjær, L. (1994). Wizard of oz prototyping: How and when. *Proc. CCI Working Papers Cognit. Sci./HCI*, Roskilde, Denmark). The Wizard of Oz (WoZ) study design provides economical and rapid implementation and evaluation, and has gained academic acceptance and popularity for decades. (Bernsen et al., 1994); (Robertson et al., 1997); (Fiedler, A., Gabsdil, M., & Horacek, H. (2004, August). A tool for supporting progressive refinement of wizard-of-oz experiments in natural language. In *International conference on intelligent tutoring systems* (pp. 325-335)); (Maulsby, D., Greenberg, S., & Mander, R. (1993, May). Prototyping an intelligent agent through Wizard of Oz. In *Proceedings of the INTERACT'93 and CHI'93 conference on Human factors in computing systems* (pp. 277-284)). These supports may lessen distractibility/anxiety whilst increasing attention by enhancing cognitive load related to unexpected stimuli. WoZ proposes a within-subjects, two-condition SART employing multimodal sensors during which a user's errors of commission, errors of omission, reaction time, state-anxiety, and fatigue levels are computed. (Burchi, E., & Hollander, E. (2019). Anxiety in Autism Spectrum Disorder); (Ruttenberg, D. (2020). The SensorAble Project: A multi-sensory, assistive technology that filters distractions and increases focus for individuals diagnosed with Autism Spectrum Condition. MPhil/PhD Upgrade Report. University College London).

[0275] Memory factors are minimized in SART testing, as visual tasks are modest and tried out by participants prior to testing. Though intervallic measures are included in scoring participant performance, there are other critical metrics resulting from both qualitative and quantitative scoring. As mentioned in Robertson (1996), these do not create cognitive burdens of similar dynamics and characteristics; therefore, they do not constitute a myopic or simplified sampling speed of processing measure. Further, this study separates visual sustained tasks from auditory distractions, which in turn avoids cross-modality and interference concerns.

[0276] The study utilized t-test/correlation point biserial models (Faul, F., Erdfelder, E., Lang, A.-G., & Buchner, A. (2007). G\*Power 3: A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behavior Research Methods*, 39, 175-191). Computations were based upon a given  $\alpha$ , power and effect size. Generally, T-tests are calculations that inform the significance of the differences between groups. In this case, it answers whether or not the data between autistic and non-autistic scores (measured in means) could have happened by chance. Alpha ( $\alpha$ ) is a threshold value used to judge whether a test statistic is statistically significant, and was selected by the inventor (typically 0.05). A statistically significant test result ( $p = \text{probability}$  and  $p \leq 0.05$ ) indicates that the test hypothesis is false or should be rejected, and a p-value greater than 0.05 means that no effect was observed. The statistical power of a significance test (t-test) depends on: (i) the sample size (N), such that when N increases, the power increases; (ii) the significance level ( $\alpha$ ), such that when  $\alpha$  increases, the power increases; and (iii) the effect size, such that when the effect size increases, the power increases.

[0277] Half the sample included neurotypical participants and half identified as or possessed an ASC diagnoses. All participants utilized pre/post WoZ manipulations. Baseline testing and related scores were derived both procedurally on pre- and post-subtests. Putative, cognitive conflicts during subtests that may result in a hypothesized and measurable uptick in both distractibility and anxiety were created. Simultaneously, this upsurge likely pooled with diminished focus and conical attentional performance.

[0278] Finally, and during the latter subtests, a “confederate” (human wizard) presented a collection of hand-crafted alerts, filters and guidance. These emulated the operation of the wearable intervention by offsetting and counterbalancing distracting aural stimuli. To reduce fatigue effect, these interventions existed in counterbalanced, randomized and multiple sessions. Alternatively, a combination of alerts, filters and guidance were provisioned to lessen overall length of the experiments, as illustrated in FIG. 3.

[0279] The delivery of isolated and permuted support produced broad measures of test responses. Mixed method (qualitative and quantitative evaluations) combined with participants’ overt behaviors obtained through audio and video recordings provisioned coding and analysis with sample accuracy synchronization to the systems software. Depending upon sample size and time constraints, this design considers post-hoc video analyses (e.g., participant walk-through) in either a structured or liberal form. These examinations may help facilitate recall, precision and provide further understanding of anxiety and other episodic testing moments.

[0280] Reliability was tested by administering the procedure to a sub-group of autistic and non-autistic subjects on one occasion over a period of 7 separate trials. The I. H. Robertson protocol was used owing to its heritage and wide acceptance in the scientific community (Robertson et al., 1997).

[0281] In the SART procedure, 100 single letters (e.g., A through Z) were presented visually for up to a 5-minute period. Each letter was presented for 250-msec, followed by a 900-msec mask. Subjects responded with a key press for each letter, except 10 occasions

when the letter “X” appeared, where they had to withhold (inhibit) a response. Subjects used their preferred hand. The target letter was distributed throughout the 100 trials in a non-fixed, randomized fashion. The period between successive letter onset was 1150-msec. Subjects were asked to give importance to accuracy first followed by speed in doing the task.

**[0282]** The letters were equally presented in identical fonts (Arial) and size (36 point) corresponding to a height of 12.700008 mm. The mask following each digit consisted of a white square with no border or fill coloring. The total area of the mask was dependent upon the user’s screen size (e.g., the entire screen would be considered the maskable area). By way of comparison, a 10-inch diagonal screen would produce a 25 cm diagonal mask for a laptop and a 40 cm diagonal mask for a tablet. Similarly, a 15-inch diagonal and 20-inch diagonal screen would produce a 38.10 cm mask and 50.80 cm mask for both laptop and tablet, respectively.

**[0283]** Each session was preceded by a practice period consisting of 15 presentations of letters, two of which were targets. Further, a self-assessed state-trait anxiety and state-trait fatigue inventory (STAFI) was conducted prior to and following each of the seven SART/WoZ trials (Spielberger, C. D. (1972). *Conceptual and methodological issues in research on anxiety. Anxiety: Current Trends in Theory and Research on Anxiety*). The fatigue portion in the more commonly used anxiety only inventory was combined to measure trait and state anxiety and fatigue. STAFI have been historically used in clinical settings to diagnose anxiety and to distinguish it from depressive syndromes. The STAFI is appropriate for those who have at least a sixth grade reading level (American Psychological Association. (2011). *The State-Trait Anxiety Inventory (STAI)*. American Psychological Association).

**[0284]** Participants selected from five state anxiety items including illustrations and text that depicted how they were feeling at the moment of query, including: “1—Extremely anxious”, “2—Slightly anxious”, “3—Neither anxious nor calm”, “4—Slightly calm” or “5—Extremely calm”; “I am worried”; “I feel calm”; “I feel secure.” Lower scores indicated greater anxiety.

**[0285]** Similarly, five fatigue items included illustrations and text that depicted feelings at the moment of query, including: “1—Extremely tired”, “2—Slightly tired”, “3—Neither awake nor tired”, “4—Slightly awake”, or “5—Extremely awake”. Lower scores indicate greater fatigue.

**[0286]** Performance on the SART clearly requires the ability to inhibit or withhold a response. This is made more difficult when distractors are introduced into the testing paradigm. Specifically, hand-crafted sonics of varying amplitude, frequency, time/length, distortion, localization, and phase were introduced to mimic those sounds that might occur in office, workplace, education, and scholastic settings.

**[0287]** A total of twenty-eight (28) sound sources were played over a duration of five-minutes and included office industrial, fire alarms, telephone ringing, busy signals and dial tones, classroom lectures, photocopier and telefacsimile operations, footsteps, sneezes, coughs, pencil scribbling, and the like.

**[0288]** Prior to testing, this study accomplished similar testing through pre-programmed sensing and related interventions. The scripting of sonic stimuli, along with fabricated participant alerts, filters and guidance were operationalized to give the sensation and response of customized interventional support. These smart-system components were pre-defined, and the sensor cause and effect become evaluative to stabilize system operation, encourage autonomous testing and synchronized data recording. As in Forbes-Riley, K. and Litman, D. 2011, *Designing and evaluating a wizarded uncertainty-adaptive spoken dialogue tutoring system*, *Computer Speech & Language* 25, 105-126, this study leverages WoZ in place of multiple system components; the combination of which presents a fully intelligent

and integrated system. The human wizard is predominantly a conductor/evaluator whose functions and monitoring of programmatic materials are unidentified to the participant. Users make selections through a “dumb” control panel, provisioning their customized alerts, filters and guidance. Importantly, the mechanism advances autonomy by providing specific functionalities for participant evaluation, whilst ostensibly eliminating evaluator influence. In selecting these components, the following questions are reviewed: What requirements should the evaluator meet before conducting a study? How does the evaluator follow the plan, and what measurements will reflect test and sub-test flow? How should control panel component be designed, and how would this affect its operation? How does the evaluator’s personal behavior affect system operation?

[0289] All studies were administered and hosted in the Gorilla Integrated Development Environment (IDE) and available through most common web browsers and appliances (Anwyl-Irving et al., 2019). All audio, video and related ecological/interoceptive data were presented and collected in real time via the IDE and evaluator.

[0290] Study Variables:

[0291] The overarching study was divided into four components including: (i) the PPI study and PTBE described earlier; (ii) the evaluator (including tasks, self-reports and controls); (iii) the system prototype (a non-wearable sub-system); and (iv) the participants (who were recorded). Study variables are listed in Table 3A, and illustrated in FIG. 18:

[0292] TABLE 3A

| Variable                                | Type               |
|-----------------------------------------|--------------------|
| Filter                                  | <b>Independent</b> |
| Alert                                   |                    |
| Guidance                                |                    |
| System                                  |                    |
| Participant                             |                    |
| Evaluator                               |                    |
| Interventional combinations: assistance | <b>Dependent</b>   |
| Improvement: focus                      |                    |
| Improvement: attention                  |                    |
| Improvement: technology tolerance       |                    |
| Reduction: anxiety                      |                    |
| Reduction: distractibility              |                    |
| Reduction: discomfort                   |                    |

[0293] SART/Wizard of Oz Protocol Design:

[0294] FIG. 6 is a flowchart illustrating the SART/WoZ Protocol used in this study, and includes four higher-order classes that include study aims, variables, assessments, and outcome measures. Study questions, independent and dependent variable, potential assessments/activities and expected results are also depicted. Based upon this SART/WoZ Protocol design, the corresponding class descriptions are listed in Table 3B:

[0295] TABLE 3B

| Class       | Descriptors                                                                                                                    |
|-------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>Aims</b> | How effective are alerts, filters & guidance in improving intention, reducing both distraction and anxiety in ASC individuals? |
|             | How tolerable is an Ai/MMLA wearable (even as a WOz) in mitigating sensory issues?                                             |
|             | Can a single modality system be replicated successfully                                                                        |

|                         |                                                                                                                                                                                                                                       |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         | across multimodalities?                                                                                                                                                                                                               |
|                         | What variables influence each type of intervention?                                                                                                                                                                                   |
| <b>Variables</b>        | See Table 3A above                                                                                                                                                                                                                    |
| <b>Assessments</b>      | Sustained Attention to Response Task (SART) at baseline no distraction or intervention followed by state anxiety Likert assessment.                                                                                                   |
|                         | Sustained Attention to Response Task (SART) at with audio foils and-either:<br>(i) varying interventions followed by state anxiety Likert assessment -or-<br>(ii) combined interventions followed by state anxiety Likert assessment. |
|                         | Sustained Attention to Response Task (SART) return to baseline followed by state anxiety Likert assessment.                                                                                                                           |
|                         |                                                                                                                                                                                                                                       |
| <b>Outcome measures</b> | Response time                                                                                                                                                                                                                         |
|                         | Average test time                                                                                                                                                                                                                     |
|                         | Percentage correct responses                                                                                                                                                                                                          |
|                         | Anxiety/mental health quotient                                                                                                                                                                                                        |

**[0296]** Testing Procedures:

**[0297]** Each participant took part in a single experimental session after first completing consent and demographic forms. The session commenced with a short (1-2 minute) tutorial to ensure that the participant was comfortable with the proper operation of the testing software, and to introduce the participant to the importance of staying within range of the web camera and pointing devices for proper monitoring of the environment and their physiology. After the tutorial, participants were advised that the evaluator was available throughout the session to help monitor the system and to answer any questions between tests. Participants were not advised of the evaluator's contribution to the testing (WoZ), that any alerting, filtering or guidance programming was pre-defined prior to the experiment, or that their control of the system preferences was of a placebo nature.

**[0298]** The WoZ testing (from baseline through multiple interventions and then a return to baseline) included three phases. Phase I commenced with Baseline I cognitive testing; that is, there were neither distracting cues nor interventions. Phase II introduced accompanying filters, alerts and guidance applied in concert with randomized sonic distractions and testing. Phase III reintroduced a return to baseline to ensure that participants' recovery and responses were not memorized and that randomization effects were properly sustained.

**[0299]** Alerts, filters and guidance structure:

**[0300]** The alerts and guidance of this study protocol utilizes Amazon Polly™, a neural text-to-speech (TTS) cloud service designed to increase engagement and accessibility across multiple platforms (Neels, B. (2008). Polly. Retrieved December 17, 2020, from <https://aws.amazon.com/polly/>). Polly's outputs, as listed in Table 4, are cached within the testing system and portends personification of a safe, uncontroversial, newscaster speaking in a style that is tailored to specific use cases.

**[0301]** TABLE 4

| Stimulus Event /Cue                     | Amazon Polly™ Script                                                                 |
|-----------------------------------------|--------------------------------------------------------------------------------------|
| <b>Alert: distracting interoceptive</b> | Hi. I sensed a physiological event that I wanted to alert you to.                    |
| <b>Alert: distracting noise</b>         | Hi. I've sensed a noise that may distract you, and I wanted to alert you in advance. |
| <b>Alert: distracting visual</b>        | Hi. I've sensed a visual event that may distract you, and I                          |

|                                        |                                                                                                                                                                        |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        | wanted to alert you in advance.                                                                                                                                        |
| <b>Filter: distracting noise</b>       | I am filtering the noise to help you re-focus.                                                                                                                         |
| <b>Guidance: encouragement</b>         | That's it. I am sensing that you're doing quite well at the moment and that you're feeling more in control, relaxed and ready to resume your task.                     |
| <b>Guidance: encouragement 2</b>       | Good job.                                                                                                                                                              |
| <b>Guidance: encouragement 3</b>       | Well done.                                                                                                                                                             |
| <b>Guidance: encouragement 4</b>       | Congratulations. Keep up the great effort.                                                                                                                             |
| <b>Guidance: encouragement 5</b>       | I am proud of you.                                                                                                                                                     |
| <b>Guidance: filtering reminder</b>    | By filtering noise, reminding you to take a deep breath and relax your body, you can more easily return to your current task.                                          |
| <b>Guidance: general re-focus</b>      | Hi. I wanted to provide you with some friendly guidance to help you re-focus now.                                                                                      |
| <b>Guidance: general relaxation</b>    | I want to suggest you take a deep breath and relax your body position to help you re-focus.                                                                            |
| <b>Guidance: motivational reminder</b> | If you're feeling tired or not motivated to focus on your work, perhaps a few deep breaths, combined with a quick stretch or standing up might be useful.              |
| <b>Guidance: re-focus reminder</b>     | I am providing this reminder to help you re-focus.                                                                                                                     |
| <b>Guidance: self-error</b>            | Oops, I made a mistake. Sorry... I'm still learning what you might find distracting. The more I work for you, the more accurate I'll become. Thanks for understanding. |

[0302] A single modality of varying sonic distractions was scheduled for testing during this study. While both sonic and visual cues can easily be programmed, for fidelity and deeper understanding, the experiments were conducted with audio cues only. The stimuli events and cues are listed in Table 5, along with their accompanying filter name and description. The success and efficacy of a prototype wearable device, according to an exemplary embodiment, can be assessed on the basis of participant data collected (both quantitative and qualitative) during testing administration of these stimulus event and the participant's performance.

[0303] TABLE 5

| <b>Stimulus Event /Cue</b>           | <b>Filter type</b>           | <b>Description</b>                                                                                                                                                                             |
|--------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sonic: Spatial ambiguity             | Sonic imager                 | Psycho-acoustic spatial imaging adjustment to enhance, alter or eliminate stereo separation.                                                                                                   |
| Sonic: Amplitude distortion          | Linear multiphase compressor | Adjusts adaptive thresholds, makeup gain, and finite response filters across features five user-definable bands with linear phase crossovers for phase distortion-free, multiband compression. |
| Sonic: Amplitude over-modulation     |                              |                                                                                                                                                                                                |
| Sonic: Amplitude under-modulation    |                              |                                                                                                                                                                                                |
| Sonic : frequency band anomaly (low) | Linear phase equalizer       | Up to five bands of low band and broadband frequency reduction with nine phase types                                                                                                           |
| Sonic : frequency band anomaly (low- |                              |                                                                                                                                                                                                |
| Sonic : frequency band anomaly (hi-  |                              |                                                                                                                                                                                                |
| Sonic : frequency band anomaly (hi)  |                              |                                                                                                                                                                                                |
| Sonic: time anomaly (RT60 <50        | C1 Compressor                | Expansion, gaining, and equalization                                                                                                                                                           |

|                                                   |                  |                                                                                                                                                                            |
|---------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sonic: time anomaly (delay <30                    |                  | sidechaining to eliminate sonic tail through split-band dynamics, look ahead transient processing and phase correction.                                                    |
| Sonic: time anomaly (delay >30                    |                  |                                                                                                                                                                            |
| Sonic: time anomaly (delay >50-100 milliseconds)  |                  |                                                                                                                                                                            |
| Sonic: phase distortion $1 < x < 30$ milliseconds | In phase aligner | Real time, dual waveform processing for alignment, sidechain to external file, delay control to time compensation, phase shift curve adjustments and correlation recovery. |

**[0304]** Protocol testing measures:

**[0305]** Participants were instructed to remain in close proximity to their computer's web camera and in direct contact with at least one of their pointing devices (e.g., mouse, trackpad, keyboard) at all times during the experiment. Participants were also informed that: measures of engagement, focus, comfort, productivity, and autonomy would be tested; environmental and physiological/psychophysiological monitoring (e.g., ecology and interoceptive) would occur during testing; and participant head sway, pupillary responsivity, GSR, environmental sound and vision would be collected.

**[0306]** Interventions:

**[0307]** As the study proceeded, participants received combinations of support by way of alerts prior to distraction and/or filtered audio cues (e.g., distractions that are muted, spatially centered, etc.). Optionally, participants also received post-stimuli guidance to help them return to tasks/activities/tests.

**[0308]** Data collection method:

**[0309]** This study utilized three data capturing methods — direct computer input/scoring, video analysis and self-reporting. The first is integrated in the Gorilla application, the second aims to record and make possible observations of subjects' system interactions, and the third may reflect the participant's and evaluator's operation experiences (Goldman, N., Lin, I.-F., Weinstein, M. and Lin, Y.-H. 2003. Evaluating the quality of self-reports of hypertension and diabetes. *Journal of Clinical Epidemiology* 56, 148-154).

**[0310]** Participants:

**[0311]** The PPI study of verbally abled, autistic (ASC) participants consented to: (i) focus groups exploring distractibility/attention; and (ii) a Lived Experience Attention Anxiety Sensory Survey (LEA<sup>2</sup>Se) indicating first-person perspectives on sensory, attention and mental health measures. LEA<sup>2</sup>Se was developed, customized and further modified by fifteen (15) participants who gave autistic voice related to sensory, attentional, and anxiety questions and issues. LEA<sup>2</sup>Se was then utilized as the basis for the WoZ Proof-of-Concept/Trial (POC/T, N=5, 2=ASC, 3=NT, 4/1=F/M) and final trials/experiments. The POC/T confirmed adequate systems operation, and translation from user interfaces to data collection devices and downstream to analysis applications.

**[0312]** Following the POC/T implementation and prior to the SART/WoZ trials, the PTBE was administered (N=131; 71=ASC, 60=NT; 59=M, 72=F). Each participant was given four discrete tests including the matrix reasoning item bank (MaRs-IB): a novel, open-access abstract reasoning items for adolescents and adults; the Autism-Spectrum Quotient (AQ): a 50-item self-report questionnaire for measuring the degree to which an adult with normal intelligence has the traits associated with the autistic spectrum; and the Adult ADHD Self-Report Scale (ASRS A and ASRS B) Symptom Checklist: a self-reported questionnaire used to assist in the diagnosis of adult Attention Deficit Hyperactivity Disorder (ADHD) and

specifically daily issues relating to cognitive, academic, occupational, social and economic situations.

**[0313]** Based on the PTBE results, a well-matched cohort of SART/WoZ participants were selected for demographics and test battery results. This yielded a nearly 50/50 balance in neurodifferences between experiment and control groups (N=40; 19=ASC/21=NT; 15=M/24=F/1=non-Binary) so that seven randomized, control trials of pre/post sensory manipulation could take place.

**[0314]** Data analysis examined the use of variables derived from the PPI study and PTBE described earlier to understand the lived experience of autistic individuals relating to distractibility, attention, and anxiety. These variables and supporting data were used to predict how participants of differing ages and gender might perform on tasks accompanied by distracting visual, audio, and physiological/psychophysiological cues. These variables include: Sensitivity Impact; Anxiety Proneness; Distractibility Quotient; Visual Difficulty Quotient; Sound Difficulty Quotient; physiological/psychophysiological (Interoceptive) Difficulty Quotient; and Correlation. Of these, 6 variables, 3 of which are contextually related to different modalities, were tested in this study. The descriptive statistics and correlations for these variables are listed in Table 6:

**[0315]** TABLE 6

| Variable                   | Median | IQR  | AP   | DQ   | SDQ   | VDQ   | PDQ   |
|----------------------------|--------|------|------|------|-------|-------|-------|
| Sensitivity Impact (SI)    | 2.50   | 1.13 | .872 | .713 | -.050 | -.750 | -.622 |
| Anxiety Proneness (AP)     | 2.44   | 0.74 |      | .748 | -0.86 | -.753 | -.619 |
| Distractibility Quotient   | 2.56   | 1.33 |      |      | -.241 | -.822 | -.786 |
| Visual Difficulty Quotient | 5.50   | 3.50 |      |      |       | .255  | .217  |
| Sound Difficulty Quotient  | 4.50   | 2.00 |      |      |       |       | .866  |
| Physiological Difficulty   | 5.67   | 5.00 |      |      |       |       |       |

**[0316]** Stepwise Regression:

**[0317]** Dummy variable were created for both age and gender (i.e., the only demographic factors that were not correlated), and were combined with sensitivity, anxiety and distractibility variables (SI, AP and DQ) embedded within a stepwise regression analysis to predict scores in sound, visual and physiological/psychophysiological/interoceptive modalities. The model(s) with the highest R<sup>2</sup>/significance are reported in Table 7:

**[0318]** TABLE 7

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
| <ul style="list-style-type: none"> <li>Predictors: Distractibility Quotient, Gender, Sensitivity Impact</li> <li>Model Significance: <math>F(3, 185) = 12.98, p &lt; .001</math> <ul style="list-style-type: none"> <li>DQ: <math>t = -2.82, p &lt; .001, \beta = -.476</math></li> <li>Gender: <math>t = 3.94, p &lt; .001, \beta = .272</math></li> <li>SI: <math>t = 2.32, p &lt; .021, \beta = .233</math></li> </ul> </li> <li><math>R = .419</math></li> <li><math>R^2 = 17.5\%</math></li> </ul> |  |  |  |
| Visual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |
| <ul style="list-style-type: none"> <li>Predictors: Distractibility Quotient, Sensitivity Impact</li> <li>Model Significance: <math>F(2, 185) = 241.46, p &lt; .001</math> <ul style="list-style-type: none"> <li>DQ: <math>t = -9.40, p &lt; .001, \beta = -.528</math></li> <li>SI: <math>t = -6.89, p &lt; .001, \beta = -.387</math></li> </ul> </li> <li><math>R = .85</math></li> </ul>                                                                                                            |  |  |  |

|                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• <math>R^2 = 72.4\%</math></li> </ul>                                                                                                                                                                                                                                                                                                |
| Physiological <ul style="list-style-type: none"> <li>• Predictors: Distractibility Quotient</li> <li>• Model Significance: <math>F(1, 185) = 329.43, p &lt; .001</math> <ul style="list-style-type: none"> <li>◦ DQ: <math>t = -18.15 \quad p &lt; .001 \quad \beta = -.800</math></li> </ul> </li> <li>• <math>R = .80</math></li> <li>• <math>R^2 = 64\%</math></li> </ul> |

**[0319] Standard Regression**

**[0320]** One categorical variable regressed (i.e., either age or gender, depending on which was significant in the previously conducted ANOVAs) with a continuous variable (either Sensitivity Impact [SI], Distractibility Quotient [DQ] or Anxiety Proneness [AP], depending on which had the highest correlation) onto the three modalities (e.g., sound, visual and physiological/psychophysiological), all of which serve as dependent variables in this study. Standard regression values are shown in Table 8:

**[0321] TABLE 8**

|                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sound <ul style="list-style-type: none"> <li>• More correlated to DQ than SI</li> <li>• Gender + DQ = <math>R^2</math> of 15.1%</li> <li>• Age is not correlated (ANOVA wasn't significant)</li> <li>• Anxiety proneness has higher correlation, but not significant with gender</li> </ul> |
| Visual <ul style="list-style-type: none"> <li>• Age + SI + DQ = <math>R^2</math> of 73.5% (but DQ and SI are correlated)</li> <li>• Age + SI = <math>R^2</math> of 64.1%</li> <li>• Gender not significant in ANOVA</li> </ul>                                                              |
| Physiological <ul style="list-style-type: none"> <li>• Age + DQ - <math>R^2 = 65.7\%</math></li> <li>• Gender not significant</li> </ul>                                                                                                                                                    |

**[0322] PTBE Results/Data Analysis:**

**[0323]** For the initial run of SART/WoZ participants ( $N=37$ , mean age 25.70, S.D. = 7.442), their mean PTBE scores ranked as follows: MaRs-IB=62.20% and 18.64; AQ=24.51 and 12.66; ASRS—1=3.19 and 1.66; and ASRS—2=5.51 and 3.30). Independent samples tests for all PTBE results yielded MaRs-IB of ( $F = .166, t = -.295, df=35$  and Sig. 2-tailed=0.769); AQ of ( $F = .046, t = 4.494, df=35$  and Sig. 2-tailed=0.000), ASRS—1 of ( $F = .281, t = 2.757, df=35$  and Sig. 2-tailed=0.009); and ASRS—2 of ( $F = .596, t = 2.749, df=35$  and Sig. 2-tailed=0.009). Demographic independent sample tests were insignificant across age, gender, handedness, education, employment, income, status, children, home, and location.

**[0324]** For PTBE participants ( $N=131$ ; autistic=71, non-autistic=60, and those who were tapped for the SART/WoZ) an ANOVA comparing autistic versus non-autistic participants utilizing Levene's test showed that the variance was significant in all scores such that: MaRs-IB scores were ( $F(1, 129) = 4.143, p = .044$ ), AQ scores were ( $F(1, 129) = 81.090, p < .001$ ), ASRS—1 scores were ( $F(1, 129) = 4.832, p = .030$ ), and ASRS—2 scores were ( $F(1, 129) = 8.075, p = .005$ ).

**[0325]** Similarly, and for the identical sample, an ANOVA comparing participants' genders utilizing Levene's test showed that the variance was insignificant in MaRs-IB scores

were ( $F(1, 129) = .143, p = .705$ ), AQ scores were ( $F(1, 129) = .008, p < .930$ ), ASRS—1 scores were ( $F(1, 129) = .973, p = .326$ ), and ASRS—2 scores were ( $F(1, 129) = .018, p = .893$ ). Cohort and group score averages are listed in Table 9, and shown in FIG. 7:

[0326] TABLE 9

|                                                  | Cohort         | ASC           | NT            |
|--------------------------------------------------|----------------|---------------|---------------|
| <b>MaRs-1B</b>                                   | <b>N = 131</b> | <b>N = 71</b> | <b>N = 60</b> |
| Average                                          | 67.006%        | 70.567%       | 62.792%       |
| Maximum                                          | 100.000%       | 100.00%       | 92.308%       |
| Minimum                                          | 18.667%        | 18.667%       | 20.000%       |
| <b>AQ (50)</b>                                   | <b>N = 131</b> | <b>N = 71</b> | <b>N = 60</b> |
| Average                                          | 25.832         | 31.366        | 19.283        |
| Maximum                                          | 45.000         | 45.000        | 41.000        |
| Minimum                                          | 3.000          | 9.000         | 3.000         |
| <b>ASRS (Everyday Distractibility/Attention)</b> | <b>N = 131</b> | <b>N = 71</b> | <b>N = 60</b> |
| Score A Ave                                      | 2.954          | 3.211         | 2.650         |
| Score B Ave                                      | 5.275          | 5.915         | 4.517         |
| Score A Max                                      | 6.000          | 6.000         | 6.000         |
| Score A Min                                      | 0.000          | 0.000         | 0.000         |
| Score B Max                                      | 12.000         | 12.000        | 11.000        |
| Score B Min                                      | 0.000          | 0.000         | 0.000         |

[0327] SART/WoZ Results/Data Analysis:

[0328] Errors of Commission (EOC) Performance

[0329] For the entirety of the SART study, and from baseline-to-baseline retest, the performance of the cohort ( $N = 40$ ) consisting of autistic/ASC ( $N=19$ ) and neurotypical/non-autistic/NT participants ( $N= 21$ ) exhibited an improvement in performance. That is, there was an average reduction in Sustained Attention to Response Task (SART) errors equaling 7.46% for all inhibition measures across the entire cohort (FIG. 8A). The same cohort averaged an improvement of 14.50% (again, in error reduction) for a different interval; that is, from the onset of distraction cues to alert intervention. Finally, similar improvements occurred from distraction cues to a differing intervention (this time 10.27%) for combinatorial assistance (e.g., alerts, filters, and guidance; FIG 8B). Regardless of the intervention, improvements were markedly prevalent for the entire cohort. Remarkably, and even after interventional cessation, a long-lasting improvement of 17.52% reduction in errors persisted among the cohort once the four technological assists were suspended (FIG. 8C). This resulted in a specific and average improvement of 1.45 fewer errors per participant, regardless of their diagnoses (group membership). In each measure, the improvement trend line was well correlated (baseline to baseline, intervention only, and intervention removal).

[0330] Errors of Commission Response Times (EOC-RT)

[0331] In general, response times increased for the entire cohort when participants experienced exposure to interventional assistance. Regardless of counterbalancing trials and their internal randomization, the cohort's improved accuracy occurred because of increased/slowing RT (e.g., 21.74% increase from baseline to alert intervention). Note that a slowing in RT is actually a desired effect from the intervention, as is explained in detail

below. It is worth mentioning that unlike EOC, there was insignificant last effect of RT (resulting in 10.69% faster responses once interventions ceased).

**[0332]** In comparison, autistic response times were shorter (faster) than neurotypical controls. This can be due to various factors differentiating neurodiverse responsivity—including, but not limited to, greater neural processing, differences in genetic makeup affecting sensory reactivity, and superior activity in the visual cortex (Schallmo, M.-P., & Murray, S. (2016). People with Autism May See Motion Faster. 19). For errors of commission, autistic participants experienced a RT increase of 19.39% (i.e., a desired slowing from onset of distraction to guidance intervention) while neurotypical counterparts produced an undesirable decreased in RT (speeding up) of nearly one percent (-0.74%) for the same period. Reaction timing's effect on accuracy saw an improvement of for 8.67% ASC participants and a 1.27% increase for neurotypical (NT) participants. These results are shown in FIGS. 9A to 9C, which are graphical representations of EOC as it relates to Response Time (RT) of the full cohort of participants in the SART/WoZ study described herein. FIG. 9A shows the EOC vs RT from starting baseline to final baseline, FIG. 9B shows the EOC vs RT intervention effect, and FIG. 9C shows the lasting effect of EOC vs RT.

**[0333]** Note that a slowing of reaction time portends to greater mindfulness, which can be defined as a participant's awareness of their internal feelings and a subsequent ability to maintain awareness without evaluation or judgement (e.g., defined as an outcome). Therapeutically speaking, the wearable device described herein cultivates mindfulness via a vis bespoke intervention (assistive technology). This helps to shift and shape a participant's wandering mind and their awareness. Essentially, the participants in this study become more aware, productive, and comfortable through alerts, filters, and guidance when exposed to sensory interruptions during a Sustained Attention to Response Task (SART). Over time, participants become more attentive, less sensitive, less anxious, and less fatigued.

**[0334]** Realizing that slowing RT is not an unfavorable outcome, but rather a desirable one, the data suggests that NT participants who previously experience decreasing RTs (speeding up that produce smaller performance gains) can be further improved by utilizing alerts rather than guidance. This results in NTs experiencing a desirable increase in RT (slowing down). Specifically, and for the period of onset of distraction to alert, both ASC and NT slow their RTs. As a result, EOC improved among both autistic and non-autistic participants by 26.01% and 17.59%, respectively. For the same period, ASC and NT participants improved their RTs by 2.94% and 1.9%, respectively.

**[0335]** While neurotypical gains in accuracy appear small (i.e., from 1.27% to 1.9%), this represents a 50% (49.60%) improvement. Thus, slowing response times, resulting from custom interventional assists, create better performance outcomes. Autistic performance also improved by 200% (e.g., 8.67% to 26.01% accuracy). These results are shown in Tables 10A and 10B:

**[0336]** TABLE 10A

| <b>Slower (ASC) vs. Faster (NT)<br/>Response Times Effect on Accuracy</b> |                               |                      |
|---------------------------------------------------------------------------|-------------------------------|----------------------|
| EOC<br>(with guidance<br>intervention)                                    | Response<br>Times<br>Increase | Accuracy<br>Increase |
| ASC                                                                       | 19.39%                        | 8.67%                |
| NT                                                                        | (- 0.74%)                     | 1.27%                |

[0337] TABLE 10B

| <b>Slower (ASC and NT)<br/>Response Times Effect on Accuracy</b> |                                        |                              |
|------------------------------------------------------------------|----------------------------------------|------------------------------|
| <b>EOC<br/>(with alert<br/>intervention)</b>                     | <b>Response<br/>Times<br/>Increase</b> | <b>Accuracy<br/>Increase</b> |
| ASC                                                              | 2.94%                                  | 26.01%                       |
| NT                                                               | 17.59%                                 | 1.9%                         |

[0338] The divergence between speeding and slowing RTs (and its effect on experimental and control groups) is not accidental. Evidence of reverse RT effect on accuracy; that is, faster RT produces greater accuracy, is supported after repeated interventional assists are removed and then measured. The long-lasting effect of fewer errors (e.g., 17.92% and 17.09% reductions for ASC and NT, respectively) occurred even when response times lessened (e.g., 21.48% and 2.688% faster RTs for ASC and NT, respectively). These are small, but meaningful reductions amounting to average gains of 19.095 ms for autistic and 2.913 ms for non-autistic participants. Still, lasting intensification in performance occurred, despite diminishing response times.

[0339] The trend or tendencies of response times provide interesting considerations. Specifically, and for the entirety of the seven trials, autistic and non-autistic RTs diverge. Autistic RTs increased from 88.89 ms to 69.80 ms for baseline to baseline-retest (a speeding up of 29.78 ms over the period). In comparison, neurotypical RTs decreased from 82.59 ms to 105.46 ms, or a slowing down of 22.86 ms. This renders a 52.64 ms gap between the experimental and control group that is modulated once interventions are applied.

[0340] Explicitly, RTs increase (slow down) 17.72 ms for both ASC (i.e., from distraction onset to guidance intervention) and for NT (i.e., by 19.06 ms for distraction onset to alert interventions). These represent the maximum increases in RT for both groups and are non-contrasting (i.e., again, both slow down). Equally significant is RTs lasting effect; that is, neither autistic nor non-autistic participants benefit from a slowing RT once the intervention is removed. Both ASC and NT groups speed up their responses by 19.10 ms and 2.91 ms, respectively (even though there is positive lasting performance by way of fewer errors). These results are shown in FIGS. 10A to 10C.

[0341] Additionally, as shown in FIGS. 11A to 11C, autistic response times are typically faster than neurotypical participants for the same tasks and interventions. Similarly, while reduced errors (improved performance) occurs across both groups, autistic participants exhibit greater variability in improvement, while neurotypical participants produce fewer errors overall. The only exception we see is for combined interventions (e.g., alerts, filters, and guidance) where both NT and ASC are equivalent a lessening to 7.4 errors each.

[0342] In summary, as a cohort and within subjects/groups, performance increase (e.g., fewer errors) stems from interventional support applied and measured from the onset of a sensory distraction to assistive technology. A 14.5% improvement for the entire cohort results with alert intervention. Modulating the intervention (i.e., applying filters and guidance to the alerts) results in variable improvement as well. The cohort improved 10.27% in performance from a combination of these interventions. Autistic participants revealed greater performance (26.01% fewer errors) with alert intervention, while non-autistic enjoyed a 5.7% improvement through filter interventions. Lasting effects on performance improvement among the entire cohort (17.52%) and individual groups (ASC 17.92% and NT 17.09%) continued well after interventions were suspended.

**[0343]** Reaction times increase when participants receive assistive technologies. By slowing down, participants enable and experience greater mindfulness which yields increased performance. From baseline to alert interventions, the cohort averaged a 21.74% slowing in RT and from the onset of distraction to alerts, the slowing was 11.35%. When removing interventions of any kind and from baseline to baseline-retesting, RT sped up (decreased) by 10.69%. From an experimental to control group comparison, autistic and non-autistic participants diverge with RTs decreasing for ASC participants and increasing for NT subjects. Nonetheless, both groups benefit under interventional measures with increased performance, while neither group benefits from any lasting effect on RTs once assistive technologies are removed.

**[0344]** Errors of Omission (EOO) Performance:

**[0345]** For the entirety of the SART study, and in addition to studying cohort performance (N=40, ASC=19, NT=21) on Errors of Commission (e.g., not inhibiting a response when instructed to do so), Errors of Omission were also analyzed. EOO refer to not responding properly for any stimulus when inhibition is not warranted or instructed. For the same testing period and from baseline-to-baseline retest, EOO increased 49.16%. This means that there was an average increase in Sustained Attention to Response Task (SART) measuring, on average, 2.2 errors per participant (FIG. 12A).

**[0346]** While not a desirable result, the cohort averaged an improvement when interventions were present. Specifically, and from the onset of distraction cues to alert interventions there were 47.60% fewer EOO. Similar improvements occurred from distraction cues to combinatorial interventions (though this time a smaller improvement of 23.12%), as seen in FIG. 12B.

**[0347]** Remarkably, a long-lasting improvement of 10.10% reduction in EOO persisted among the cohort once the four technological assists were suspended (FIG. 11C). This was calculated by measuring the error percentage increase from baseline to baseline-retest and then subtracting the error improvement measured from distraction through baseline-retest. For each participant, this corresponded to an average of 1.86 fewer errors for each, regardless of their diagnoses/group membership. In each measure, the improvement trend line was well correlated (baseline to baseline, intervention only, and lasting effect).

**[0348]** Errors of Omission Response Times (EOO-RT)

**[0349]** In general, response times for the entire cohort increased when participants experienced exposure to interventional assistance, but not from baseline to baseline-retest (which remained relatively flat at -0.20%; FIGS. 13A to 13C). Regardless of counterbalancing trials and their internal randomization, the cohort's initial reduced and eventually improved EOO accuracy occurred because of increased/slowing RT (e.g., 5.16% increase from Baseline to Filter intervention). Again, this slowing in RT is a desired effect from the intervention, as is explained earlier in the EOC section. It is worth mentioning that unlike Errors of Commission, there was insignificant lasting effect of RT (resulting in 3.48% faster responses once interventions ceased).

**[0350]** EOO response times resembled EOC for autistic participants; in that, both were faster than neurotypical controls, due in part to previously mentioned neuronal processing and responsivity. Thus, autistic participants experienced an RT increase of 9.28% (i.e., a desired slowing from onset of distraction to filters intervention), while neurotypical counterparts produced an undesirable decrease in RT (speeding up) of nearly one percent (4.44%) for the identical intervention.

**[0351]** In comparison to EOC RT, neurotypical results are slightly faster (poorer), for e.g., EOC vs. EOO yielded 126.94 ms to 122.05 ms. Considerably more favorable results occurred for ASC participants (e.g., EOC vs. EOO yielded 91.02 ms to 114.19 ms).

Contrastingly, RTs' lasting effect on performance observed as a reduction (speeding up) for ASC (7.25%) and a relative flattening, albeit a slight reduction (1.2%) for NT participants. These results are shown in FIGS. 14A to 14C.

**[0352]** RTs also effect Errors of Omission, when comparing autistic and non-autistic groups. There is a lessening of EOO (though these still produce inaccuracies) among neurodiverse participants (-15.12%). Similarly, an increase in accuracy (less EOOs) are exhibited among neurotypical participants. Unsurprisingly, faster RT (4.44% in the case of NT participants from distraction to filter) did, in fact, create more errors (15.09%). As would also be expected, slower RTs among autistic participants (9.28%) resulted in fewer EOOs (15.12%). Curiously, both groups responded oppositely to similar intervention (by way of RTs), and by equal and opposite magnitudes in accuracy with NTs (not ASC participants) experiencing greater errors.

**[0353]** This seem implausible; but, when regarding the entirety of data (i.e., baseline to baseline-retest) for study participants, the RT and EOO curves are indeed inversely proportional. Longer RT produces, as expected, fewer EOO. Less correlated, however, are neurotypical RT. Higher (desirable) NT RTs produce fewer errors (also desired) under filter intervention. However, greater RTs with guidance produce more EOOs (undesirable). Thus, and depending upon the group, longer RT have a diminishing return on accuracy. Where Errors of Commission better correlate with response time variance, Errors of Omission do not correlate well to RT.

**[0354]** Even though there is an improvement among autistic participants bearing greater accuracy, this occurs through an unusual lessening of EOO response times. Greater accuracy (29.07%) and improvement from distraction onset to guidance intervention occurs with less RT slowing. Additional deceleration (9.28%) from distraction to filtering produces more inaccuracies (15.12%). Non-autistic participants accuracy performs as expected; that is, an increase from -4.4% to -1.39% (e.g., a slowing of RT) produces an 8.5% increase in accuracy (15.09% to 23.59%). These results are shown in Tables 11A and 11B:

**[0355]** TABLE 11A

| <b>Slower (ASC) vs. Faster (NT)<br/>Response Times Effect on Accuracy</b> |                               |                      |
|---------------------------------------------------------------------------|-------------------------------|----------------------|
| EOO<br>(with Filter<br>intervention for<br>both ASC and<br>NT)            | Response<br>Times<br>Increase | Accuracy<br>Increase |
| ASC                                                                       | 9.28%                         | (-15.12)%            |
| NT                                                                        | (- 4.44%)                     | 15.09%               |

**[0356]** TABLE 11B

| <b>Slower (ASC and NT)<br/>Response Times Effect on Accuracy</b> |                               |                      |
|------------------------------------------------------------------|-------------------------------|----------------------|
| EOO<br>(with<br>Guidance<br>intervention)                        | Response<br>Times<br>Increase | Accuracy<br>Increase |
| ASC                                                              | 1.24%                         | 29.07%               |
| NT                                                               | (-1.39)%                      | 23.59%               |

**[0357]** As presented, the correlation between speeding and slowing RTs (and its effect on the accuracy of experimental and control groups) is not accidental for EOC. Contrastingly, there is a divergence in EOO scores. Evidence of reverse RT effect on accuracy does occur; that is, faster RT don't always produce greater inaccuracy.

**[0358]** In the previous table, autistic response times that increased 9.28% resulted in a negative accuracy increase (e.g., inaccuracy). However, a speeding up (or reduction of response times to 1.24%) produced greater accuracy (29.07%). This unexpected autistic divergence is not exhibited in neurotypical EOO. The increase in speed (-4.44%) produces a lower accuracy of 15.09% errors, while a slowing to 1.39% (an increase in speed) produces expected and higher accuracy (23.59%). These results are shown in FIGS. 15A to 15C.

**[0359]** The long-lasting effect of fewer errors is absent (e.g., both ASC and NT see increased EOC by 51.16% and 29.25%, respectively) while RT accelerated 7.58 ms for autistic and 1.53 ms for non-autistic participants. While increased errors are expected when RT is faster, this is in direct contrast to EOC lasting effect. Put simply, just as RT errors of omission does correlate well to EOC, the lasting effect exhibited on EOC performance/accuracy does not hold true for EOO.

**[0360]** Like EOC RT, EOO responses for autistic participants response remain both narrow and consistently faster than their more variable and neurotypical counterparts. And while reduced errors of omission (improved performance) occurs across autistic participants, there is less variability in this improvement, while neurotypical participants don't necessarily produce fewer errors. This is in stark contrast to EOC data. These results are shown in FIGS. 15A to 15C.

**[0361]** In summary, unlike the identical cohort and within subjects/groups that experienced a performance increase (e.g., fewer errors of commission), errors of omission were not equally reduced from the onset of a sensory distraction to assistive technology. While a 15.16% reduction in EOO occurred for autistic participants (from distraction onset to filter intervention), no reduction occurred for any interventional application among neurotypical participants.

**[0362]** The combined effect on the entire cohort also proved unremarkable from an EOO improvement standpoint. Again, only the autistic (experimental) group experienced benefits. It's worth mentioning that modulating the intervention to other forms (e.g., alters, guidance and combinations) had no appreciable improvement for neurodiverse participants. Only filter intervention proved assistive. Lasting effects of performance improvement eschewed the entire cohort as there were 10.10% more errors of omission. The same remained consistent for experimental and control groups once interventions were suspended (e.g., 51.16% and 29.25% increase in EOO for ASC and NT, respectively).

**[0363]** Reaction times increased for the entire cohort when assistive technologies were invoked. By slowing down, participants enable and experience greater mindfulness which yields increased performance. From baseline to filter interventions, ASC participants averaged a 9.28% slowing in RT and from the onset of distraction to alerts, the slowing was 1.535%. Neurotypical participants undesirably sped up 4.44% under the same filter interventions but managed to slow down for both guidance (2.61%) and combination interventions (4.58%).

**[0364]** When removing entire cohort interventions of any kind and from baseline to baseline-retesting, RT sped up (decreased) by 3.48%. Thus, there was no significant lasting effect on EOO RT.

[0365] Similarly, and for both experimental to control groups, autistic and non-autistic participants experienced decreasing RTs and no significant lasting effect on EEO. ASC RTs sped up 7.25% whilst NT RTs sped up 1.20%.

[0366] Tables 12A-12B show some example design specifications, including latency parameters, for implementing audiometric sensing, physiological/psychophysiological sensing, and transmission in accordance with some implementations of the disclosure. It should be appreciated that system specifications can vary depending on the available hardware.

[0367] TABLE 12A (design specifications for low performance)

| Protocol                                           | Description                                       | Range                                                                                   | Latency                                                    | Bitrate                                   |
|----------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------|
| <i>Audiometric sensing</i>                         | Omnidirectional dynamic or moving coil microphone | 50 Hz – 20 kHz response; -42 to -30 dBv sensitivity, S/N 60 dBA, and 2K $\Omega$ output | 11.61-23.22ms                                              | 512-1024 samples @ 44.1 kHz sampling rate |
| <i>Physiological / Psychophysiological sensing</i> | GSR conductance and triaxial accelerometer        | SCL 2-20 $\mu$ S; Change in SCL 1-3 $\mu$ S; Amplitude 0.2-1 $\mu$ S;                   | SCR 1-3s; SCR rise time 1-3s; SCR half recovery time 2-10s | Frequency 1-3pm                           |
| <i>Bluetooth transmission</i>                      | Headset wearable to mobile phone                  | 5-30 meters                                                                             | 200ms                                                      | 2.1 Mbps                                  |
| <i>Wireless transmission</i>                       |                                                   | 32m indoors<br>95m outdoors                                                             | ~150ms                                                     | 600 Mbps                                  |

[0368] TABLE 12B (design specifications for enhanced performance)

| Protocol                                           | Description                                       | Range                                                                            | Latency                                             | Bitrate                                  |
|----------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------|
| <i>Audiometric sensing</i>                         | Omnidirectional dynamic or moving coil microphone | 20 Hz – 20 kHz response; -42 dBv sensitivity, S/N 39 dBA, and 1K $\Omega$ output | 2.9-5.8ms                                           | 128-256 samples @ 44.1 kHz sampling rate |
| <i>Physiological / Psychophysiological sensing</i> | GSR conductance and triaxial accelerometer        | SCL 2 $\mu$ S; Change in SCL 1 $\mu$ S; Amplitude 0.2 $\mu$ S;                   | SCR 1s; SCR rise time 1s; SCR half recovery time 2s | Frequency 3pm                            |
| <i>Bluetooth transmission</i>                      | Headset wearable to mobile phone or computer      | 30 meters                                                                        | 200ms                                               | 2.1 Mbps                                 |
| <i>Wireless transmission</i>                       | Mobile or computer to router                      | 32m indoors<br>95m outdoors                                                      | ~150ms                                              | 600 Mbps                                 |

#### [0369] APPLICATIONS

[0370] The multi-sensory assistive wearable technology described herein can be utilized across a myriad of applications to supply a myriad of potential advantages. For example, in an employment application, the technology described herein can potentially reduce distractibility, improve attention and performance, lower anxiety, and/or increase employee output and/or satisfaction. Metrics that could potentially be improved in the employment application include improved onboarding and training of neurodiverse, autistic, and neurotypical applicants and new hires, reduced employee turnover, increased productivity rate, diversity and/or inclusion, increased profit per employee, lowered healthcare costs, and/or ROI, employee net promoter score, cost of HR per employee, employee referral, combinations thereof and the like.

**[0371]** In an academic application, the technology described herein can potentially increase concentration and/or comprehension, and reduced, minimized and/or substantially eliminated hesitation and/or increased, enhanced and/or increased comfort. Metrics that could potentially be improved in an academic application include retention rates (next term persistence versus resignation), graduation rates, time to completion, credits to degree and/or conferrals, academic performance, educational goal tracking, academic reputation, and/or underemployment of recent graduates.

**[0372]** In a social application, the technology described herein can potentially increase participation and/or motivation, and reduce apprehension. Metrics that could potentially be improved in a social application include primary socialization (learn attitudes, values, and/or actions appropriate to individuals and culture), secondary socialization (learn behavior of smaller groups within society), developmental socialization (learn behavior in social institution and/or developing social skills), anticipatory socialization (rehearse future positions, occupations, and/or relationships), and resocialization (discarding former behavior and/or accepting new patterns as part of transitioning one's life).

**[0373]** In a transportation lorry/trucking application, the technology described herein can potentially increase and/or improve attention and/or performance, reduce fatigue, and improve response times. Metrics that could potentially be improved in a transportation lorry/trucking application include logistics benefits including increased safety and/or productivity (shut down engine, recommend rest, crash data statistics and/or analysis, etc.), reduced logistical strain and/or financial burden (reduced shipping, delivery time, and/or transportation costs), effective planning, dispatch, and/or scheduling.

**[0374]** In a transportation aircraft application, the technology described herein can potentially increase focus and/or performance, and reduce fatigue and/or apprehension reduction. Metrics that could potentially be improved in a transportation aircraft setting include safety (e.g., fatality and/or accident rate, system risk events, runway incursions, hazard risk mitigation, commercial space launch incidents, world-wide fatalities), efficiency (taxi-in/out time, gate arrival/delay, gate-to-gate times, distance at level-flight descent, flown v. filed flight times, average distance flown, arrival and/or departure delay totals, number of operations, on-time arrivals, average fuel burned), capacity (average daily capacity and daily operations, runway pavement conditions, NAS reliability), environment (noise exposure, renewable jet fuel, NAW-wide energy efficiency, emission exposure), and/or cost effectiveness (unit per cost operation).

**[0375]** In an IoT application, the technology described herein can potentially integrate mechanical and digital machines, objects, animals, and/or people (each with unique identifiers) received transferred information from the wearable so that actionable commands and/or analyses can occur. Metrics that could potentially be improved in the IoT application include an increase in physiological/psychophysiological activity can provide alerts to parents, caregivers, and/or professionals (para and otherwise) in the event wearable thresholds are exceeded. Integration to environmental control units (ECU) bridge between the wearable and appliances including, but not limited to TV's, radios, lights, VCR's, motorized drapes, and/or motorized hospital beds, heating, and/or ventilation units (air-con), clothes washers and/or driers.

**[0376]** In a performance enhancement application, the technology described herein can potentially improve procrastination, mental health, fatigue, anxiety, and/or focus. Metrics that could potentially be improved in a performance enhancement application include testing (logic processing, advocacy, curiosity, technical acumen and/or tenacity), Leadership (mentorship, subject matter expertise, team awareness, interpersonal skills, reliability),

Strategy & Planning (desire, quality, community, knowledge and functionality), Intangibles (communication, diplomacy, negotiations, self-starter, confidence, maturity and selflessness).

**[0377]** In telemedicine, emergency medicine, and healthcare application, the technology described herein can potentially improve the ability for medical and healthcare practitioners to share data with wearable users to help fine tune therapies, Rx, dispatch for emergency assist, surgical suite monitoring and/or optimization, work-schedule, and/or logistics strategy, pupillometry indicating unsafe conditions, unsafe warnings if thresholds are crossed (performance or physiological/psychophysiological). Metrics that could potentially be improved in a telemedicine, emergency medicine, and/or healthcare application include telemedicine metrics (e.g., consultation time, diagnoses accuracy, rate of readmission, quality of service/technology, patient and/or clinician retention, time and/or travel saved, treatment plan adherence, patient referral), surgical metrics (e.g., first case starts, turnover times, location use/time, complications, value-based purchasing, consistency of service, outcomes), emergency metrics (e.g., average patient flow by hour, length of processing/stay, Time-to-Relative Value Unit, Patients Seen, RVU produced, Current Procedural Terminology (CPTs) performance, average evaluation and management distribution percentage, total number of deficient charts.

**[0378]** In a parental, guardian, and/or educational monitoring application, the technology described herein can potentially abet metric parenting (and guardianship) whereby work-life balance is made possible by meeting actionable and measurable goals and deadlines to improve family dynamics, including being more present, aware, and/or tracking engagement of children (particularly those with exceptionalities, although it is not limited to gifted, neurodiverse but all children). Metrics that could potentially be improved in a parental, guardian, and/or educational monitoring application include family time, engagement, academic improvement, reduction in digital media technologies, screen time, online and console gaming, schedule adherence, nutritional faithfulness, safety and/or exposure to substance abuse, seizure and/or location monitoring.

**[0379]** As various changes could be made in the above systems, devices and methods without departing from the scope of the invention, it is intended that all matter contained in the above description shall be interpreted as illustrative and not in a limiting sense. Any numbers expressing quantities of ingredients, constituents, reaction conditions, and so forth used in the specification are to be interpreted as encompassing the exact numerical values identified herein, as well as being modified in all instances by the term “about.” Notwithstanding that the numerical ranges and parameters setting forth, the broad scope of the subject matter presented herein are approximations, the numerical values set forth are indicated as precisely as possible. Any numerical value, however, may inherently contain certain errors or inaccuracies as evident from the standard deviation found in their respective measurement techniques. None of the features recited herein should be interpreted as invoking 35 U.S.C. §112, paragraph 6, unless the term “means” is explicitly used.

**[0380]** In this document, the terms “machine readable medium,” “computer readable medium,” and similar terms are used to generally refer to non-transitory mediums, volatile or non-volatile, that store data and/or instructions that cause a machine to operate in a specific fashion. Common forms of machine-readable media include, for example, a hard disk, solid state drive, magnetic tape, or any other magnetic data storage medium, an optical disc or any other optical data storage medium, any physical medium with patterns of holes, a RAM, a PROM, EPROM, a FLASH-EPROM, NVRAM, any other memory chip or cartridge, and networked versions of the same.

**[0381]** These and other various forms of computer readable media can be involved in carrying one or more sequences of one or more instructions to a processing device for

execution. Such instructions embodied on the medium, are generally referred to as “instructions” or “code.” Instructions can be grouped in the form of computer programs or other groupings. When executed, such instructions can enable a processing device to perform features or functions of the present application as discussed herein.

**[0382]** In this document, a “processing device” can be implemented as a single processor that performs processing operations or a combination of specialized and/or general-purpose processors that perform processing operations. A processing device can include a CPU, GPU, APU, DSP, FPGA, ASIC, SOC, and/or other processing circuitry.

**[0383]** The various embodiments set forth herein are described in terms of exemplary block diagrams, flow charts and other illustrations. As will become apparent to one of ordinary skill in the art after reading this document, the illustrated embodiments and their various alternatives can be implemented without confinement to the illustrated examples. For example, block diagrams and their accompanying description should not be construed as mandating a particular architecture or configuration.

**[0384]** Each of the processes, methods, and algorithms described in the preceding sections can be embodied in, and fully or partially automated by, instructions executed by one or more computer systems or computer processors comprising computer hardware. The processes and algorithms can be implemented partially or wholly in application-specific circuitry. The various features and processes described above can be used independently of one another, or can be combined in various ways. Different combinations and sub-combinations are intended to fall within the scope of this disclosure, and certain method or process blocks can be omitted in some implementations. Additionally, unless the context dictates otherwise, the methods and processes described herein are also not limited to any particular sequence, and the blocks or states relating thereto can be performed in other sequences that are appropriate, or can be performed in parallel, or in some other manner. Blocks or states may be added to or removed from the disclosed example embodiments. The performance of certain of the operations or processes can be distributed among computer systems or computers processors, not only residing within a single machine, but deployed across a number of machines.

**[0385]** As used herein, the term “or” can be construed in either an inclusive or exclusive sense. Moreover, the description of resources, operations, or structures in the singular shall not be read to exclude the plural. Conditional language, such as, among others, “can,” “could,” “might,” or “may,” unless specifically stated otherwise, or otherwise understood within the context as used, is generally intended to convey that certain embodiments include, while other embodiments do not include, certain features, elements and/or steps.

**[0386]** Terms and phrases used in this document, and variations thereof, unless otherwise expressly stated, should be construed as open ended as opposed to limiting. Adjectives such as “conventional,” “traditional,” “normal,” “standard,” “known,” and terms of similar meaning should not be construed as limiting the item described to a given time period or to an item available as of a given time, but instead should be read to encompass conventional, traditional, normal, or standard technologies that may be available or known now or at any time in the future. The presence of broadening words and phrases such as “one or more,” “at least,” “but not limited to” or other like phrases in some instances shall not be read to mean that the narrower case is intended or required in instances where such broadening phrases may be absent.

We Claim:

1. A system, comprising:
  - a wearable device comprising one or more sensors;
  - one or more processors; and
  - one or more non-transitory computer-readable media having executable instructions stored thereon that, when executed by the one or more processors, cause the system to perform operations comprising:
    - connecting to a datastore that stores one or more sensory thresholds specific to a user of the wearable device, the one or more sensory thresholds selected from auditory, visual or physiological sensory thresholds;
    - recording, using the one or more sensors, a sensory input stimulus to the user;
    - comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine an intervention to be provided to the user, the intervention configured to provide the user relief from distractibility, inattention, anxiety, fatigue, or sensory issues; and
    - providing the intervention to the user, the intervention comprising filtering, in real-time, an audio signal presented to the user or an optical signal presented to the user.
2. The system of claim 1, wherein:
  - the operations further comprise: communicatively coupling the system to an Internet of Things (IoT) device, the sensory input stimulus generated at least in part due to sound emitted by a speaker of the IoT device or light emitted by a light emitting device of the IoT device; and
  - providing the intervention to the user, comprises: controlling the IoT device to filter, in real-time, the audio signal or the optical signal.
3. The system of claim 2, wherein:
  - the IoT device comprises the light emitting device;
  - controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the optical signal; and
  - filtering the optical signal adjusts a brightness or color of light output by the lighting device.
4. The system of claim 2, wherein:
  - the IoT device comprises the speaker;
  - controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the audio signal; and
  - filtering the audio signal adjusts a frequency of sound output by the speaker.
5. The system of claim 1, wherein:
  - the wearable device further comprises a bone conduction transducer or a hearing device; and
  - providing the intervention to the user comprises: filtering, at the wearable device, in real-time, the audio signal in a frequency domain; and after filtering the audio signal, presenting the audio signal to the user by outputting, using the bone conduction transducer or the hearing device, a vibration or sound wave corresponding to the audio signal.

6. The system of claim 5, wherein:
  - the wearable device further comprises a head mounted display (HMD) that presents the optical signal to the user, the HMD worn by the user; and
  - providing the intervention to the user further comprises filtering, in real-time, the optical signal by modifying a real-time image of the real-world environment presented to the user via the HMD.
7. The system of claim 6, wherein comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine the intervention to be provided to the user, comprises: determining, based on the same sensor data recorded by the one or more sensors, to filter the audio signal and to filter the optical signal.
8. The system of claim 1, wherein:
  - the wearable device further comprises a HMD that presents the optical signal to the user, the HMD worn by the user; and
  - providing the intervention to the user includes filtering, in real-time, the optical signal by modifying a real-time image of the real-world environment presented to the user via the HMD.
9. The system of claim 8, wherein modifying the real-time image comprises inserting a virtual object into the real-time image or modifying the appearance of an object of the real-world environment in the real-time image.
10. The system of claim 8, wherein comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine the intervention to be provided to the user, comprises: inputting the sensory input stimulus and the one or more user-specific sensory thresholds into a trained model to automatically determine, based on an output of the trained model, a visual intervention to be provided to the user.
11. The system of claim 10, wherein:
  - the one or more sensors comprise multiple sensors of different types, the multiple sensors comprising: an auditory sensor, a galvanic skin sensor, a pupillary sensor, a body temperature sensor, a head sway sensor, or an inertial movement unit;
  - recording the sensory input stimulus to the user comprises recording a first sensory input stimulus from a first sensor of the multiple sensors, and a second sensory input stimulus from a second sensor of the multiple sensors; and
  - inputting the sensory input stimulus into the trained model comprises inputting the first sensory input stimulus and the second sensory input stimulus into the trained model.
12. The system of claim 8, wherein the visual intervention comprises:
  - presenting an alert to the user of a visually distracting object; and
  - after it is determined that the user does not sufficiently respond to the alert within a period of time, filtering, in real-time, the optical signal presented to the user.
13. The system of claim 8, wherein the visual intervention comprises: filtering, in real-time, the optical signal to hide a visually distracting object without providing a prior alert to the user that the visually distracting object is present.

14. The non-transitory computer-readable medium of claim 1, wherein the operations further comprise determining the one or more sensory thresholds specific to the user and one or more interventions specific to the user by:

presenting multiple selectable templates to the user, each of the templates providing an indication of whether the user is visually sensitive, sonically sensitive, or interoceptively sensitive, and each of the templates associated with corresponding one or more sensory thresholds and one or more interventions; and

receiving data corresponding to input by the user selecting one of the templates.

15. The non-transitory computer-readable medium of claim 14, wherein determining the one or more sensory thresholds specific to the user and the one or more interventions specific to the user further comprises:

receiving additional data corresponding to additional user input selecting preferences, the preferences comprising audio preferences, visual preferences, physiological preferences, alert preferences, guidance preferences, or intervention preferences; and

in response to receiving the additional data, modifying the one or more thresholds and the one or more interventions of the selected template to derive the one or more sensory thresholds specific to the user and the one or more interventions specific to the user.

16. The non-transitory computer-readable medium of claim 1, wherein comparing the sensory input stimulus with the one or more sensory thresholds specific to the user to determine the intervention to be provided to the user, comprises: inputting the sensory input stimulus and the one or more user-specific sensory thresholds into a trained model to automatically determine, based on an output of the trained model, the intervention to be provided to the user.

17. The system of claim 1, wherein the user is neurodiverse.

18. The system of claim 17, wherein user is autistic.

19. The system of claim 18, wherein:

the intervention further comprises an alert intervention; and

with the alert intervention, a response time for the user increases by at least 3% and accuracy increases by at least about 26% from baseline for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.

20. The system of claim 18, wherein:

the intervention further comprises a guidance intervention; and

with the guidance intervention, a response time for the user increases by at least about 20% and accuracy increases by at least about 10% from baseline for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.

21. The system of claim 18, wherein:

the intervention further comprises a guidance intervention; and

with the guidance intervention, a response time for the user increases by at least about 2% and accuracy increases by at least about 30% from baseline for errors of omission, the

errors of omission being a measure of a failure of the user to take appropriate action when a prompt is not received from a feedback device.

22. The system of claim 18, wherein:  
with the intervention to filter, a response time for the user increases by at least about 10% from baseline for errors of omission, the errors of omission being a measure of a failure of the user to take appropriate action when a prompt is not received from a feedback device.
23. The system of claim 18, wherein:  
with the intervention to filter, a response time for the user is at least about 15% faster than would be a response time for a neurotypical user using the system for errors of omission, the errors of omission being a measure of a failure of the user to take appropriate action when a prompt is not received from a feedback device.
24. The system of claim 18, wherein:  
the intervention further comprises a guidance intervention; and  
with the guidance intervention, a response time for the user is at least about 20% faster and accuracy is about 8% higher than would be a response time and accuracy of a neurotypical user using the system for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.
25. The system of claim 18, wherein:  
the intervention further comprises an alert intervention; and  
with the alert intervention, accuracy for the user is at least about 25% higher than would be an accuracy of a neurotypical user using the system for errors of commission, the errors of commission being a measure of a failure of the user to inhibit a response when prompted by a feedback device.
26. A method, comprising:  
connecting a wearable device system to a datastore that stores one or more sensory thresholds specific to a user of a wearable device of the wearable device system, the one or more sensory thresholds selected from auditory, visual or physiological sensory thresholds;  
recording, using one or more sensors of the wearable device, a sensory input stimulus to the user;  
comparing, using the wearable device system, the sensory input stimulus with the one or more sensory thresholds specific to the user to determine an intervention to be provided to the user, the intervention configured to provide the user relief from distractibility, inattention, anxiety, fatigue, or sensory issues; and  
providing, using the wearable device system, the intervention to the user, the intervention comprising filtering, in real-time, an audio signal presented to the user or an optical signal presented to the user.
27. The method of claim 26, wherein:  
the method further comprises communicatively coupling the wearable device system to an Internet of Things (IoT) device;  
providing the intervention to the user comprises controlling the IoT device to filter, in real-time, the audio signal or the optical signal; and

the sensory input stimulus generated at least in part due to sound emitted by a speaker of the IoT device or light emitted by a light emitting device of the IoT device.

28. The method of claim 27, wherein:
  - the IoT device comprises the light emitting device;
  - controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the optical signal; and
  - filtering the optical signal adjusts a brightness or color of light output by the lighting device.
29. The method of claim 27, wherein:
  - the IoT device comprises the speaker;
  - controlling the IoT device to filter, in real-time, the audio signal or the optical signal, comprises controlling the IoT device to filter, in real-time, the audio signal; and
  - filtering the audio signal adjusts a frequency of sound output by the speaker.
30. The method of claim 26, wherein:
  - the wearable device further comprises a bone conduction transducer or a hearing device; and
  - providing the intervention to the user comprises: filtering, at the wearable device, in real-time, the audio signal in a frequency domain; and after filtering the audio signal, presenting the audio signal to the user by outputting, using the bone conduction transducer or the hearing device, a vibration or sound wave corresponding to the audio signal.

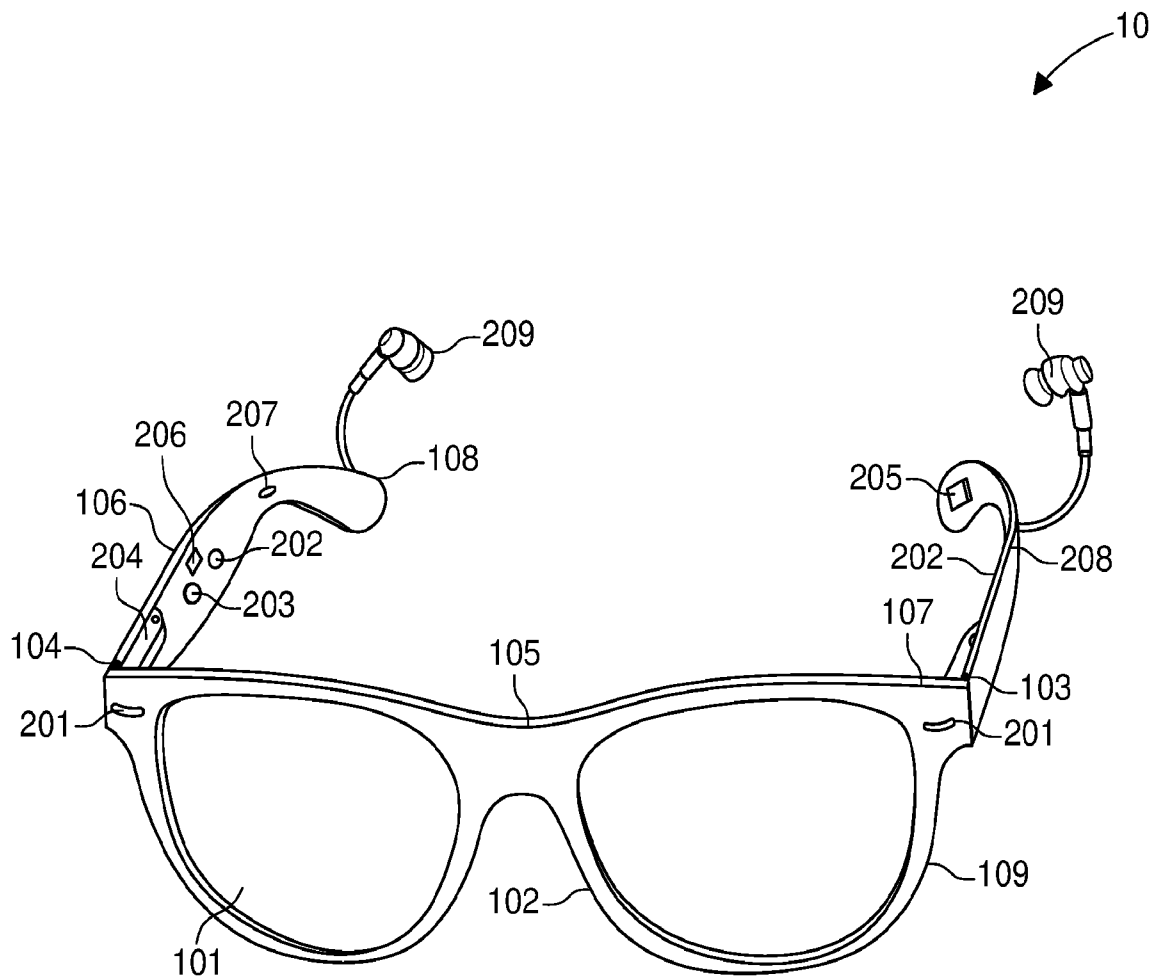


FIG. 1

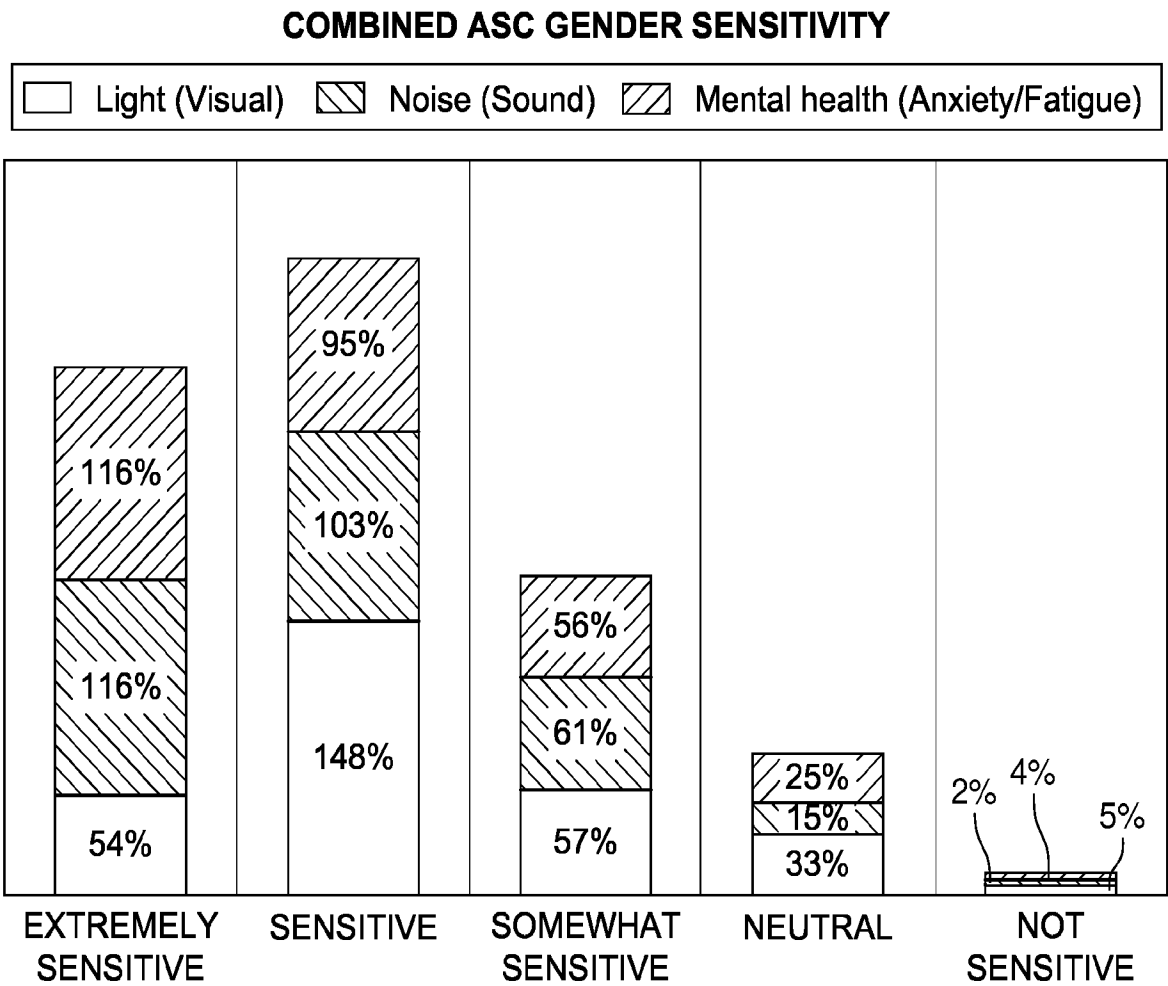


FIG. 2

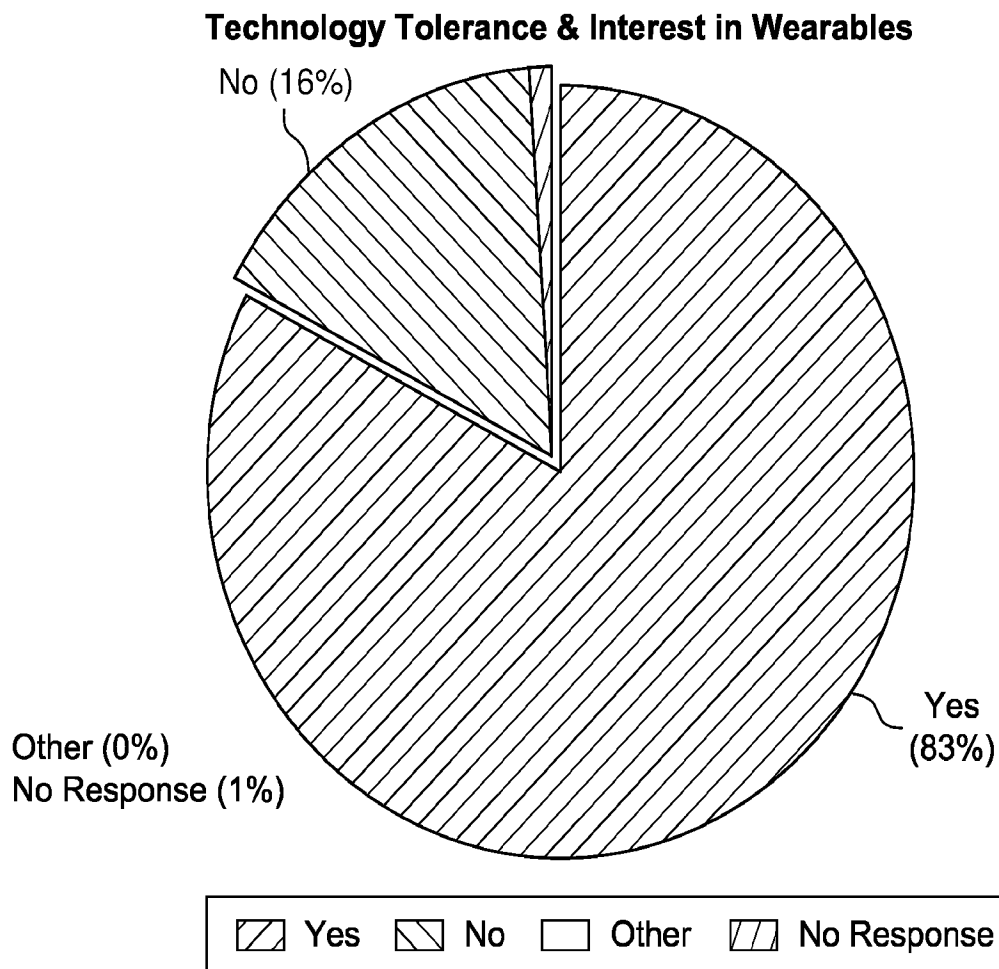


FIG. 3

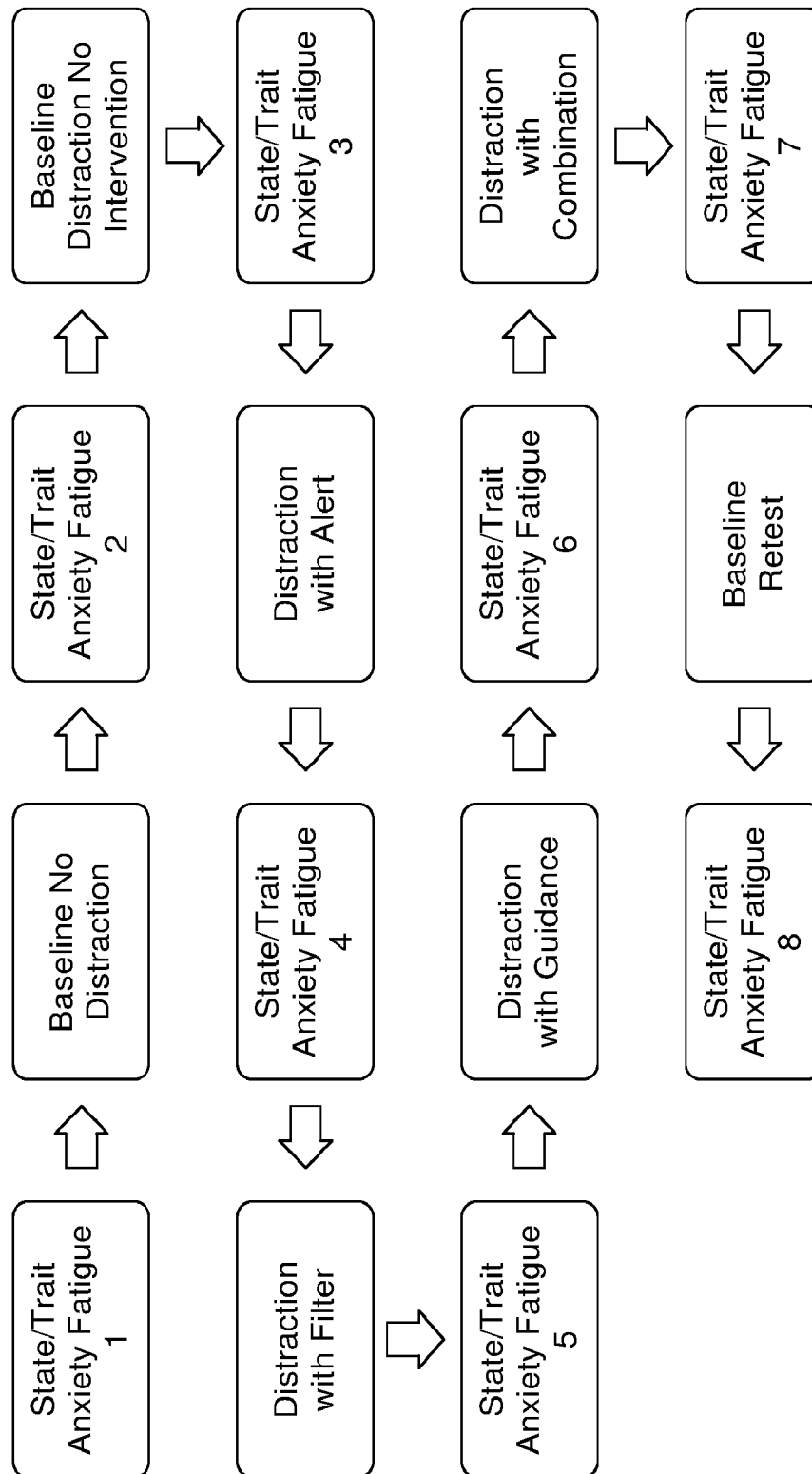


FIG. 4

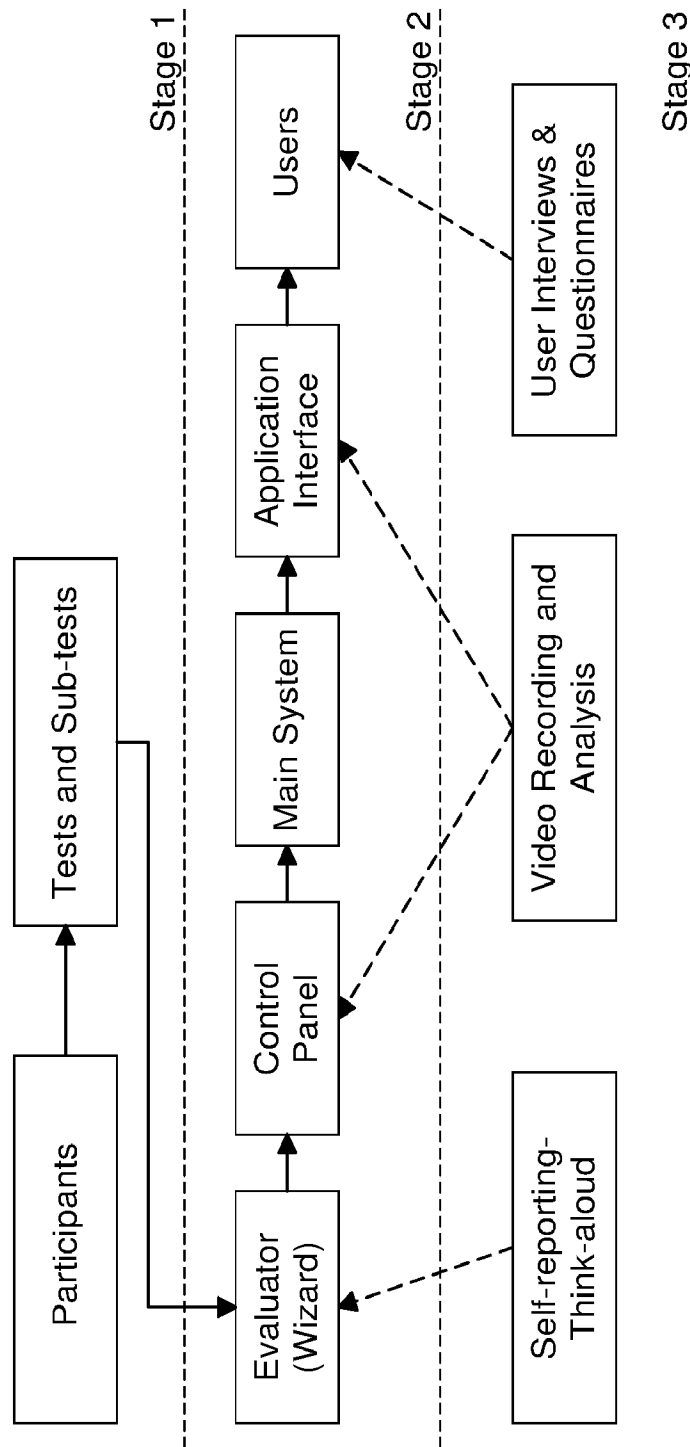


FIG. 5

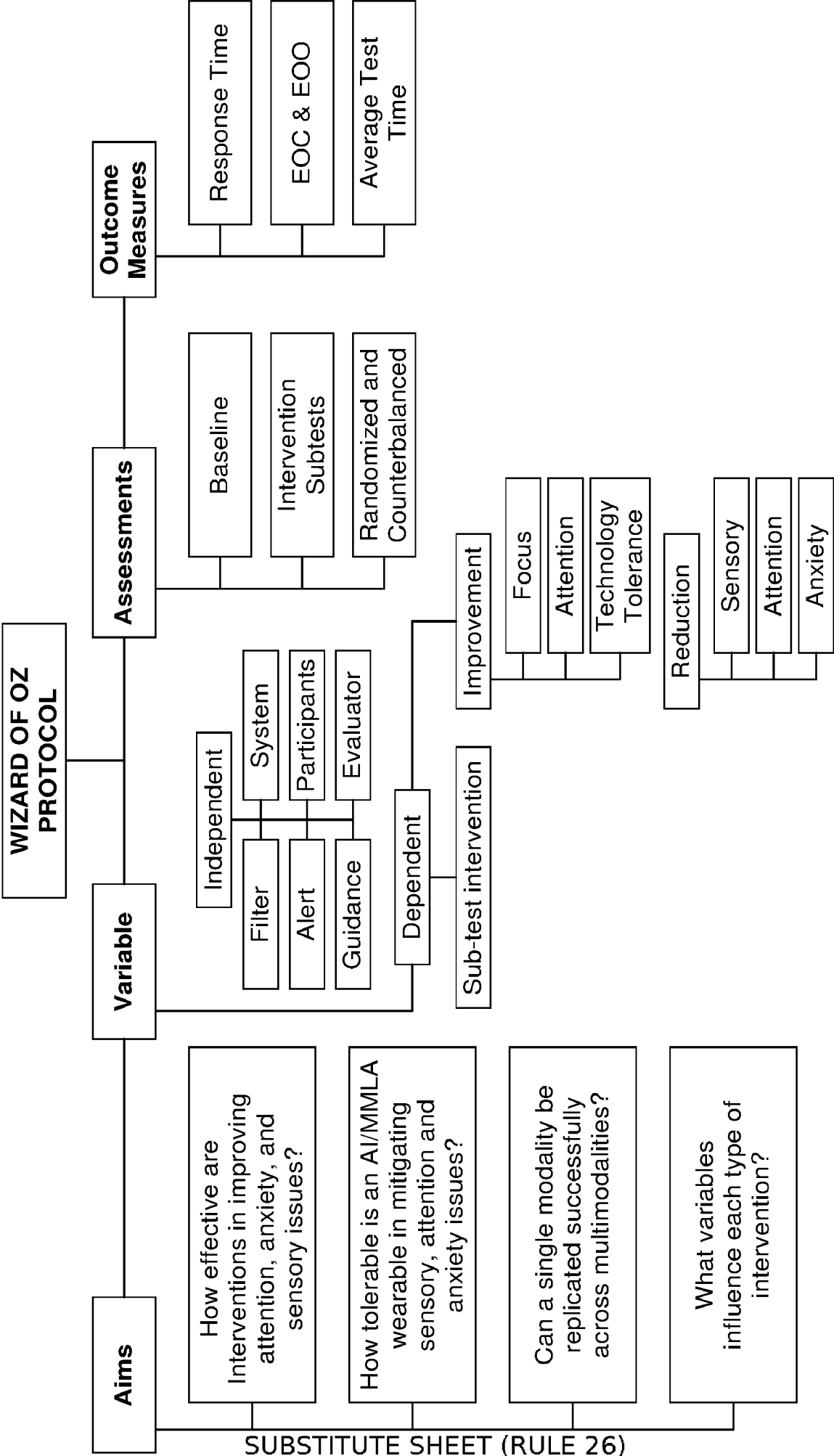
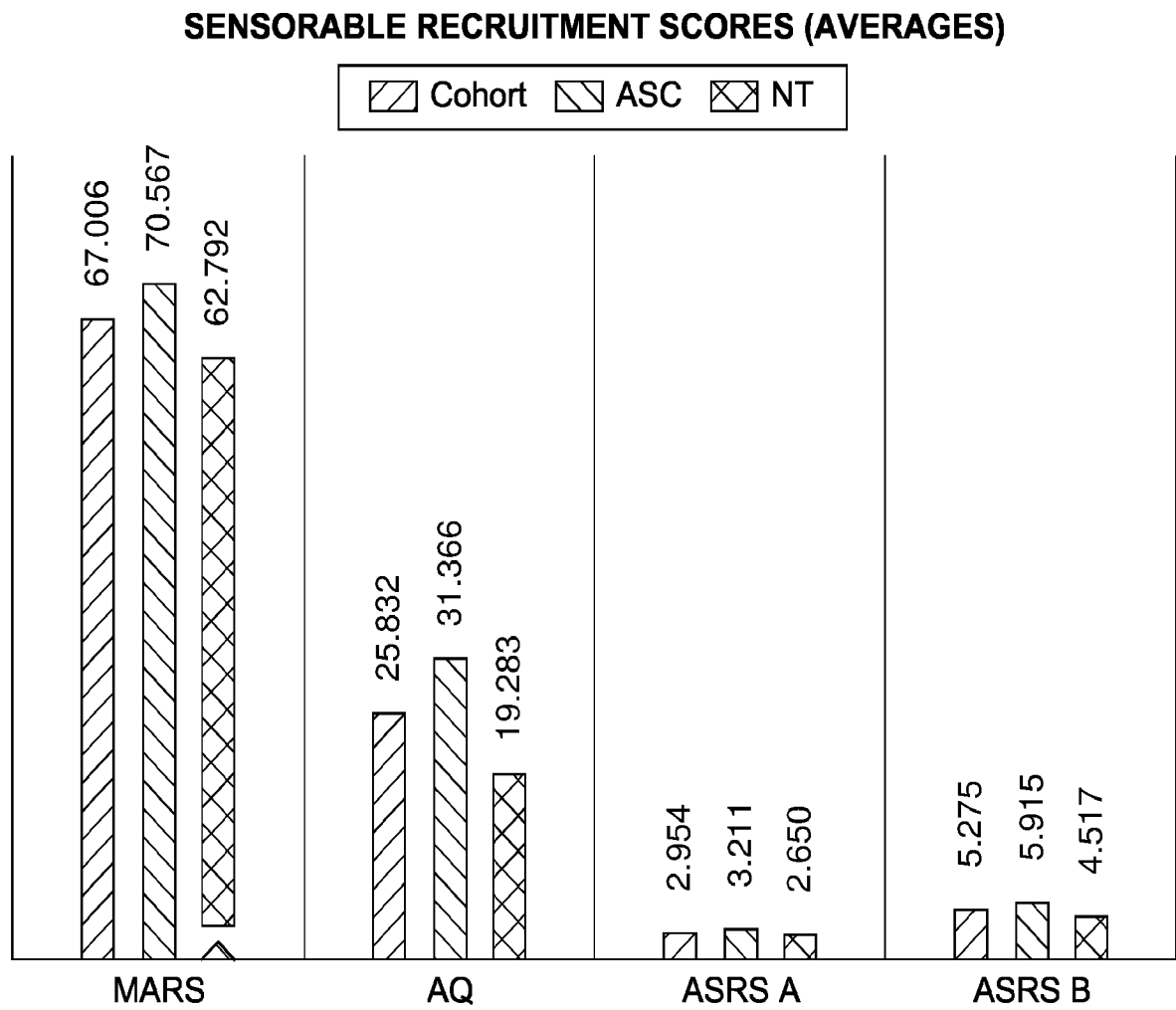


FIG. 6

**FIG. 7**

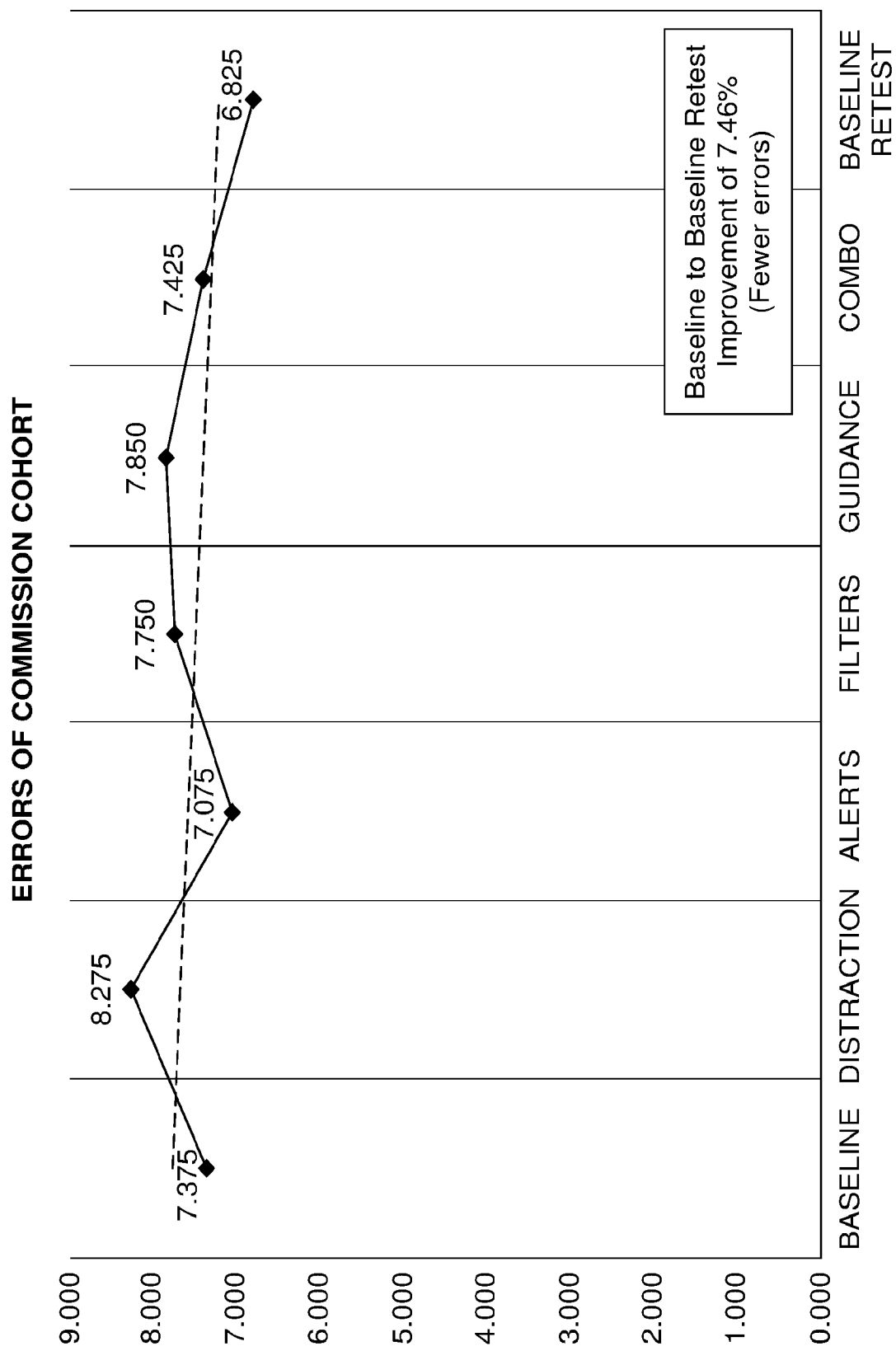


FIG. 8A

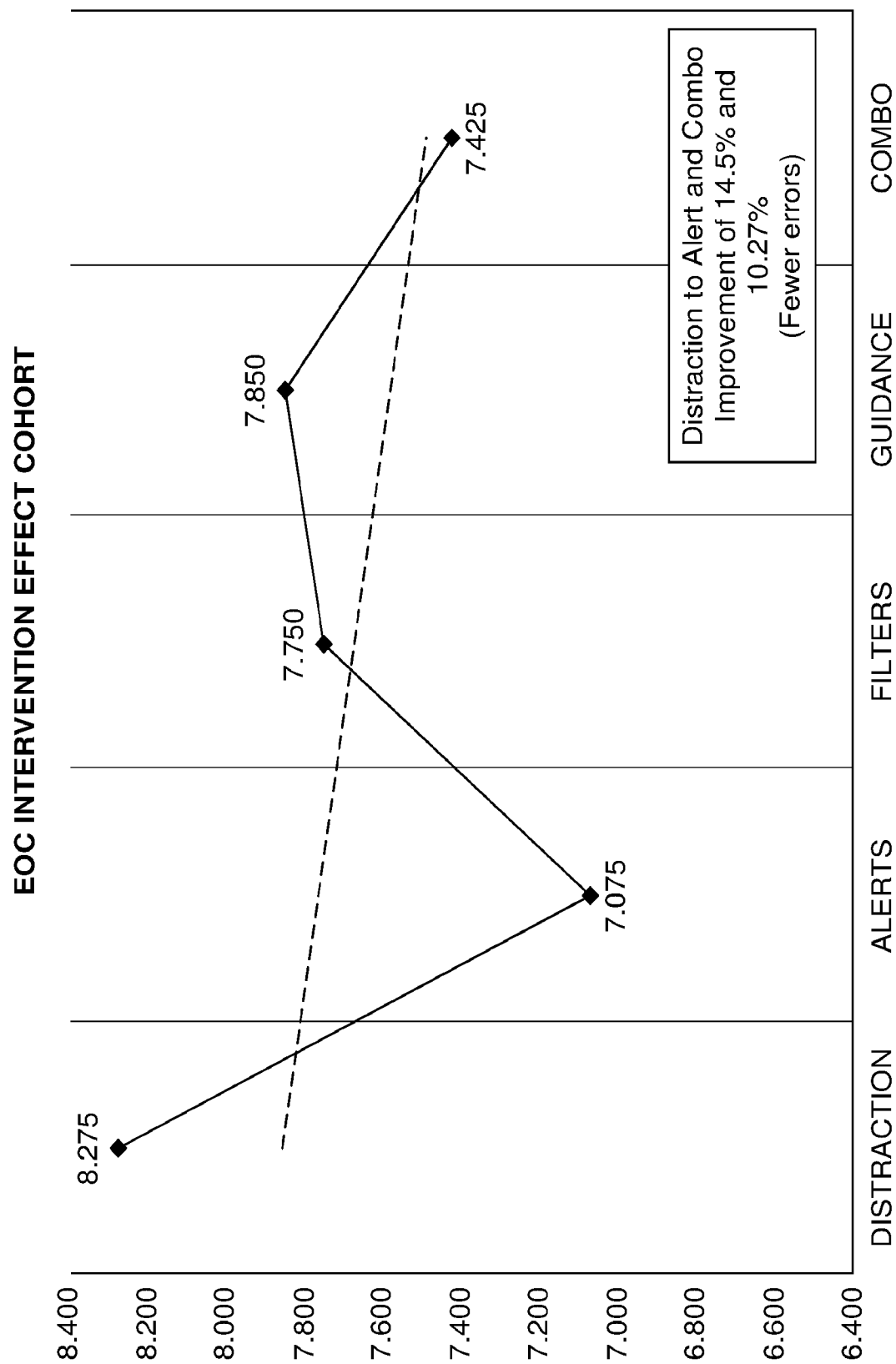


FIG. 8B

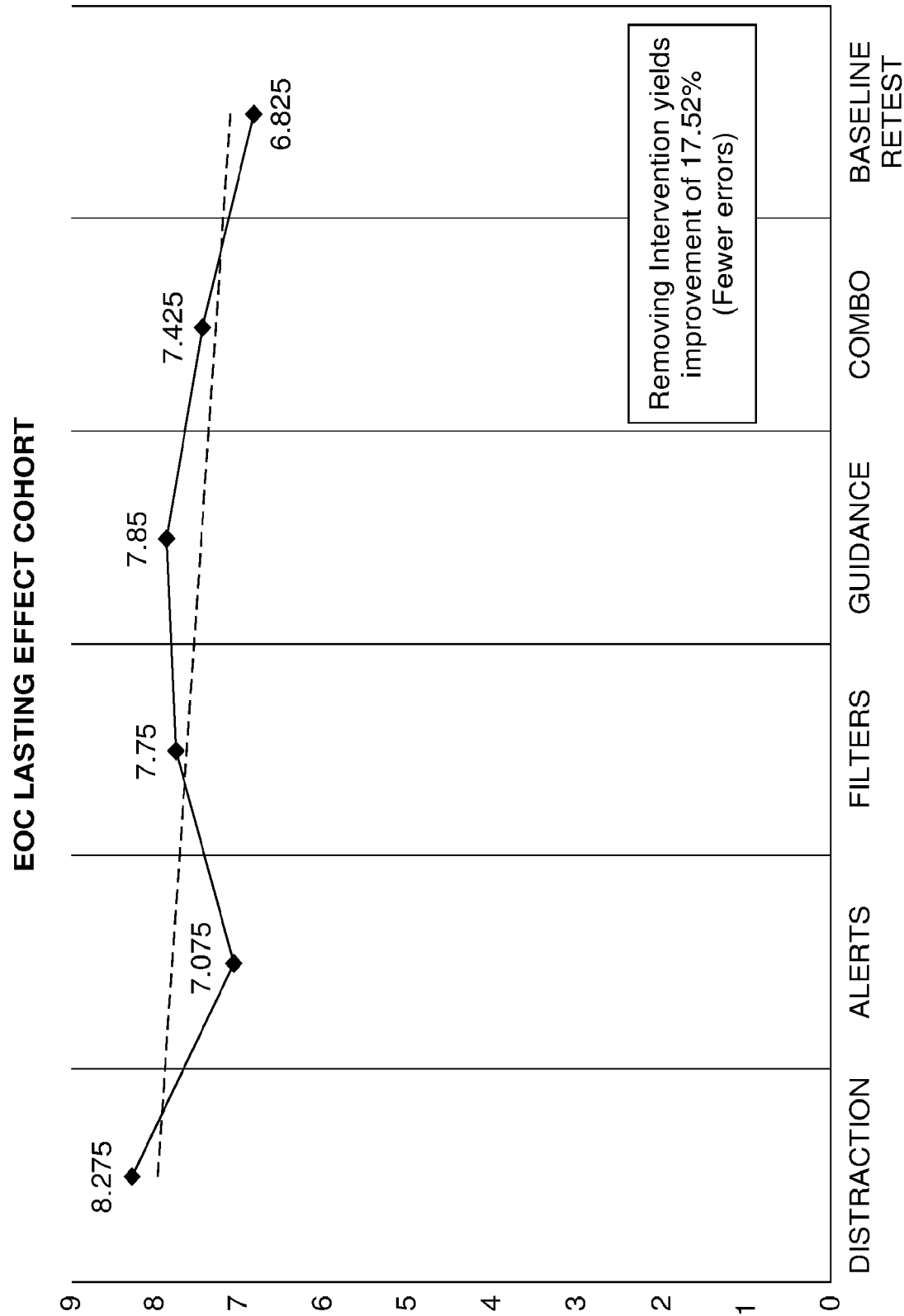


FIG. 8C

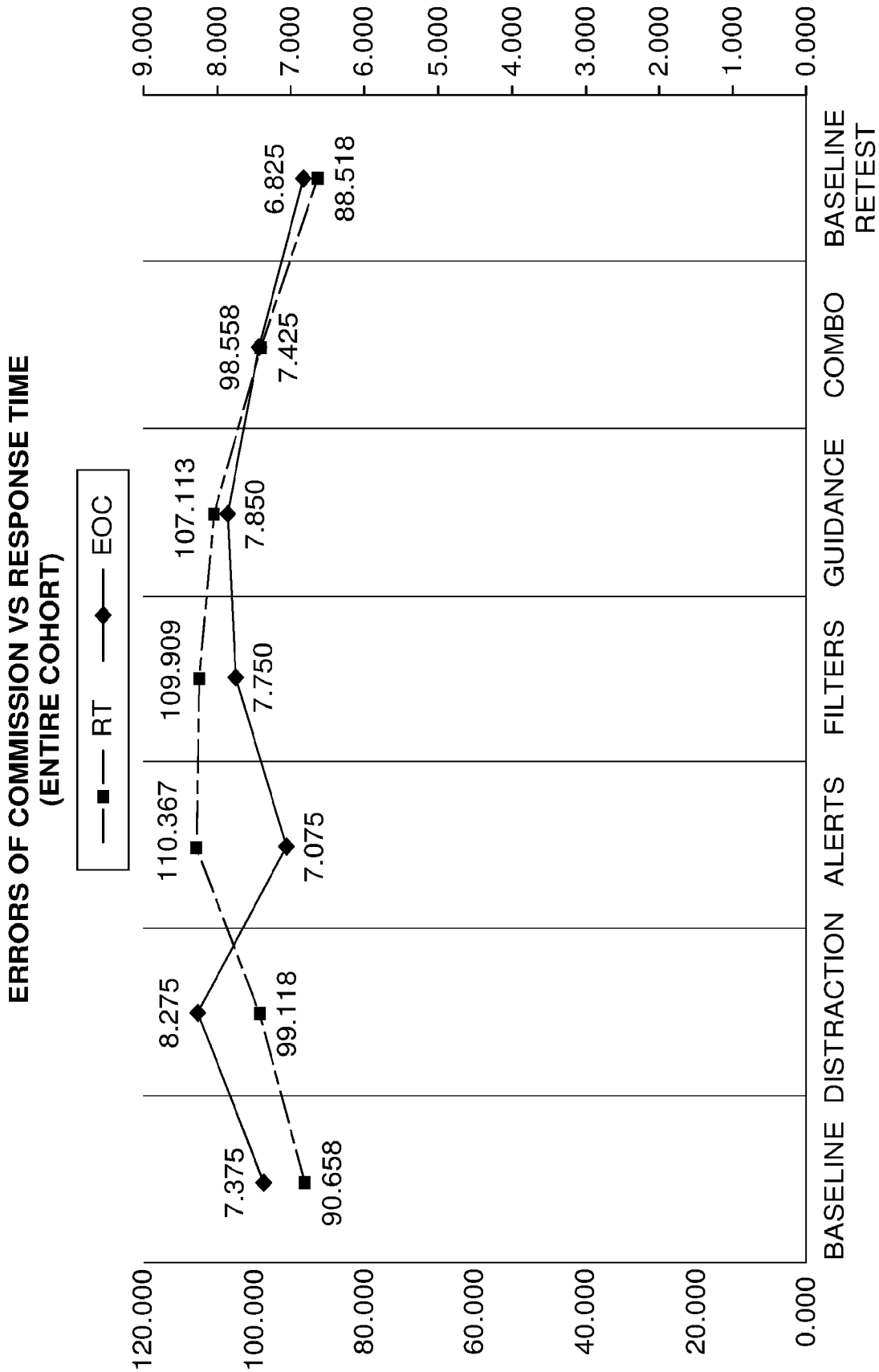


FIG. 9A

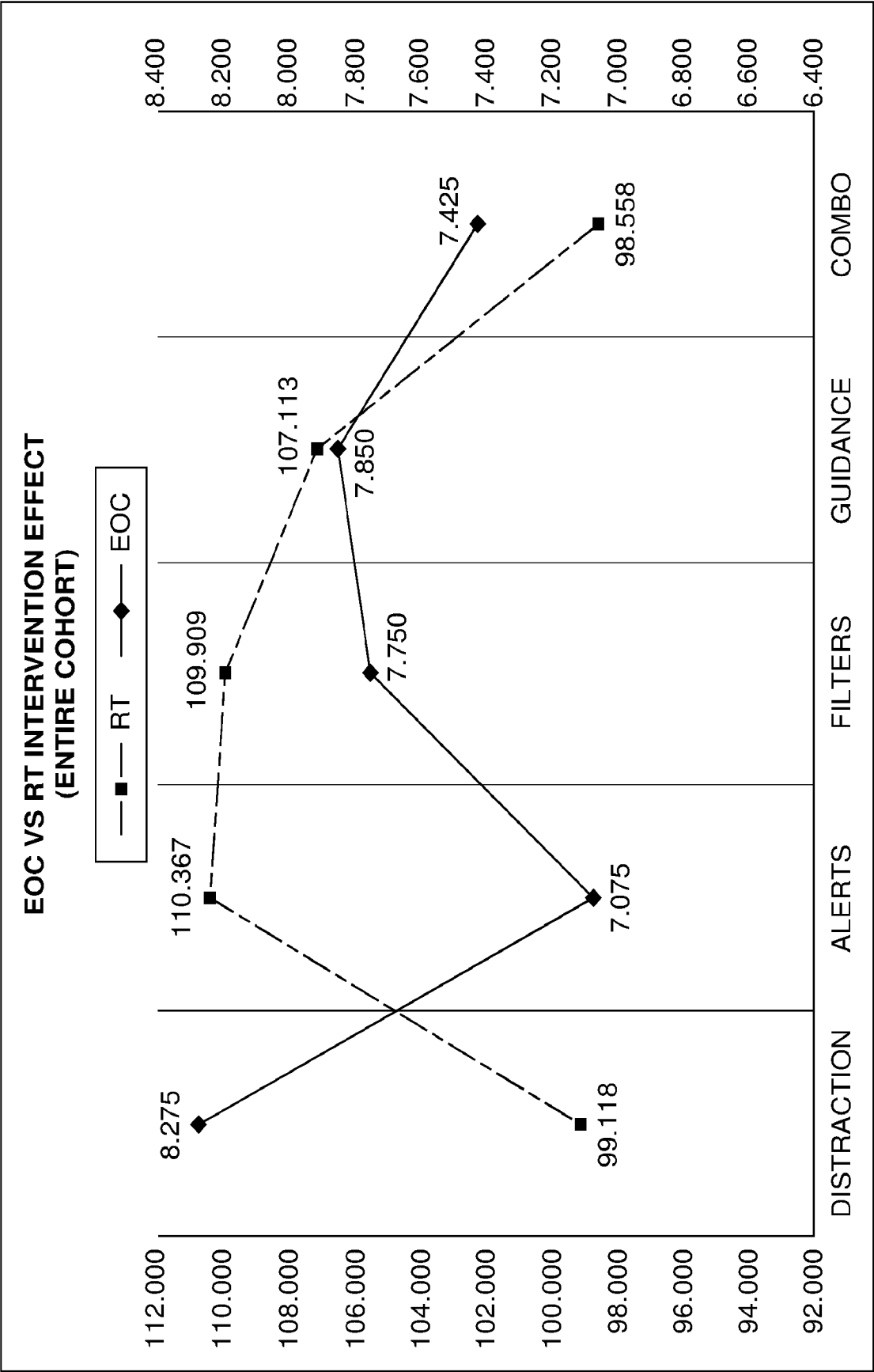


FIG. 9B

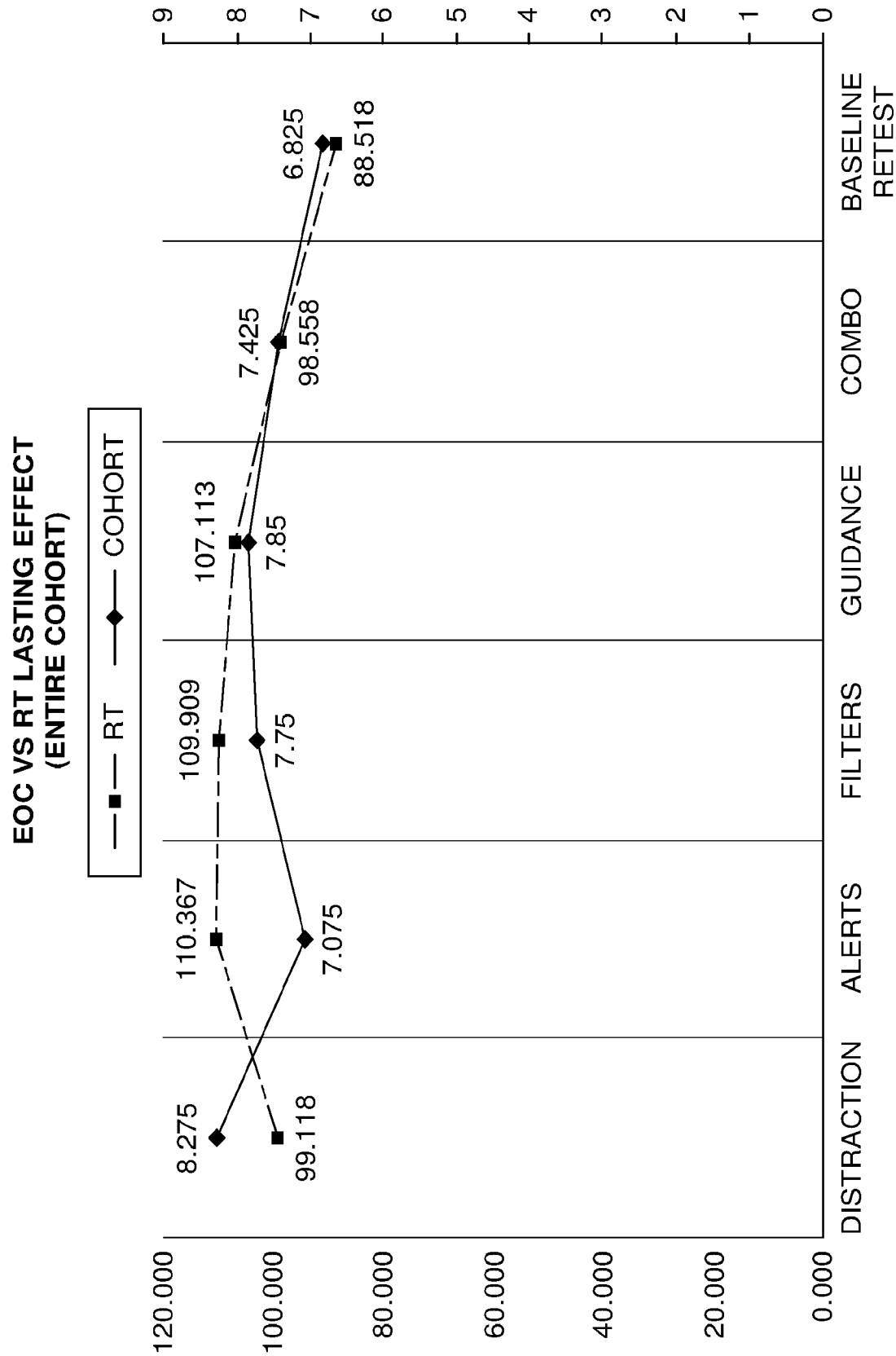


FIG. 9C

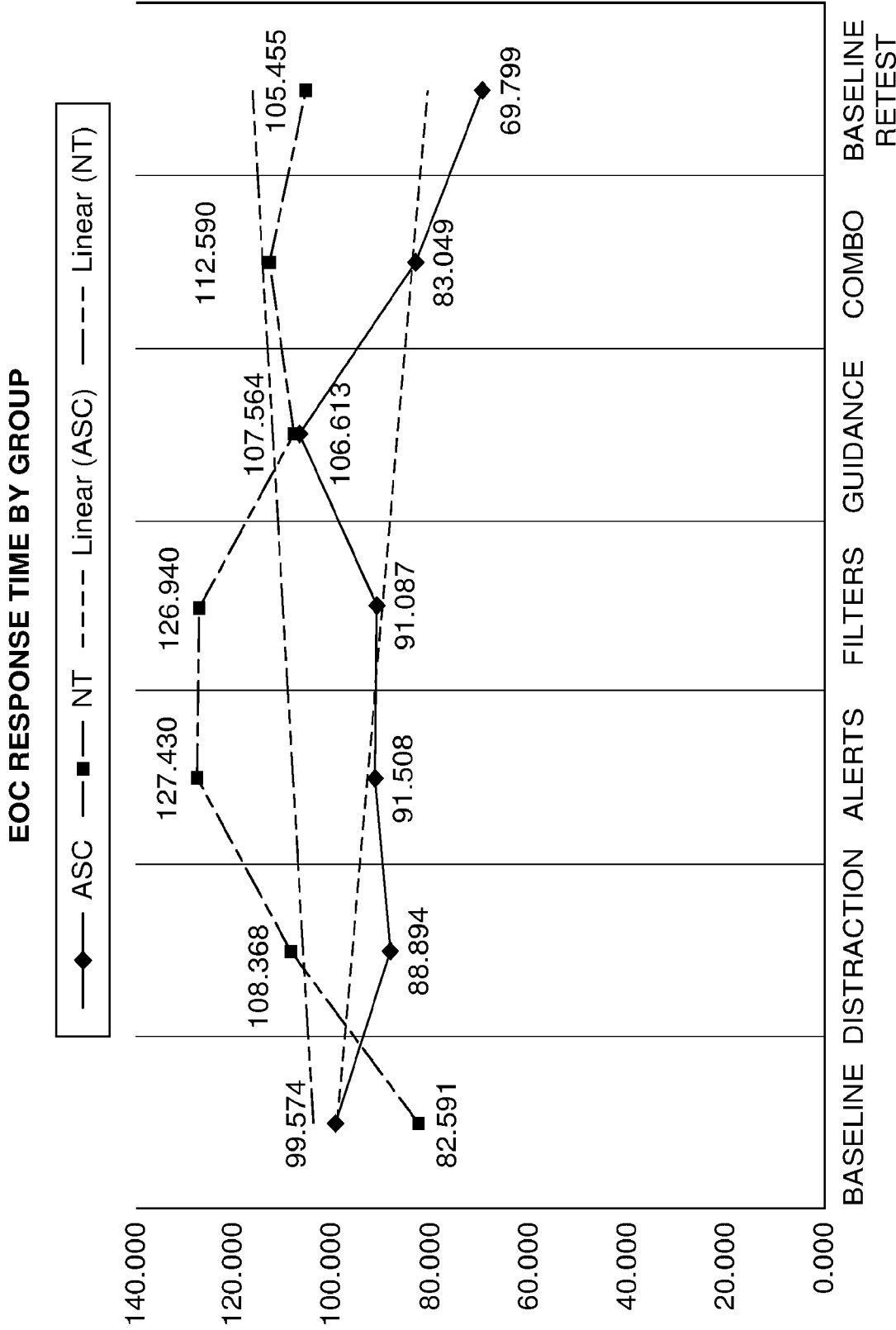


FIG. 10A

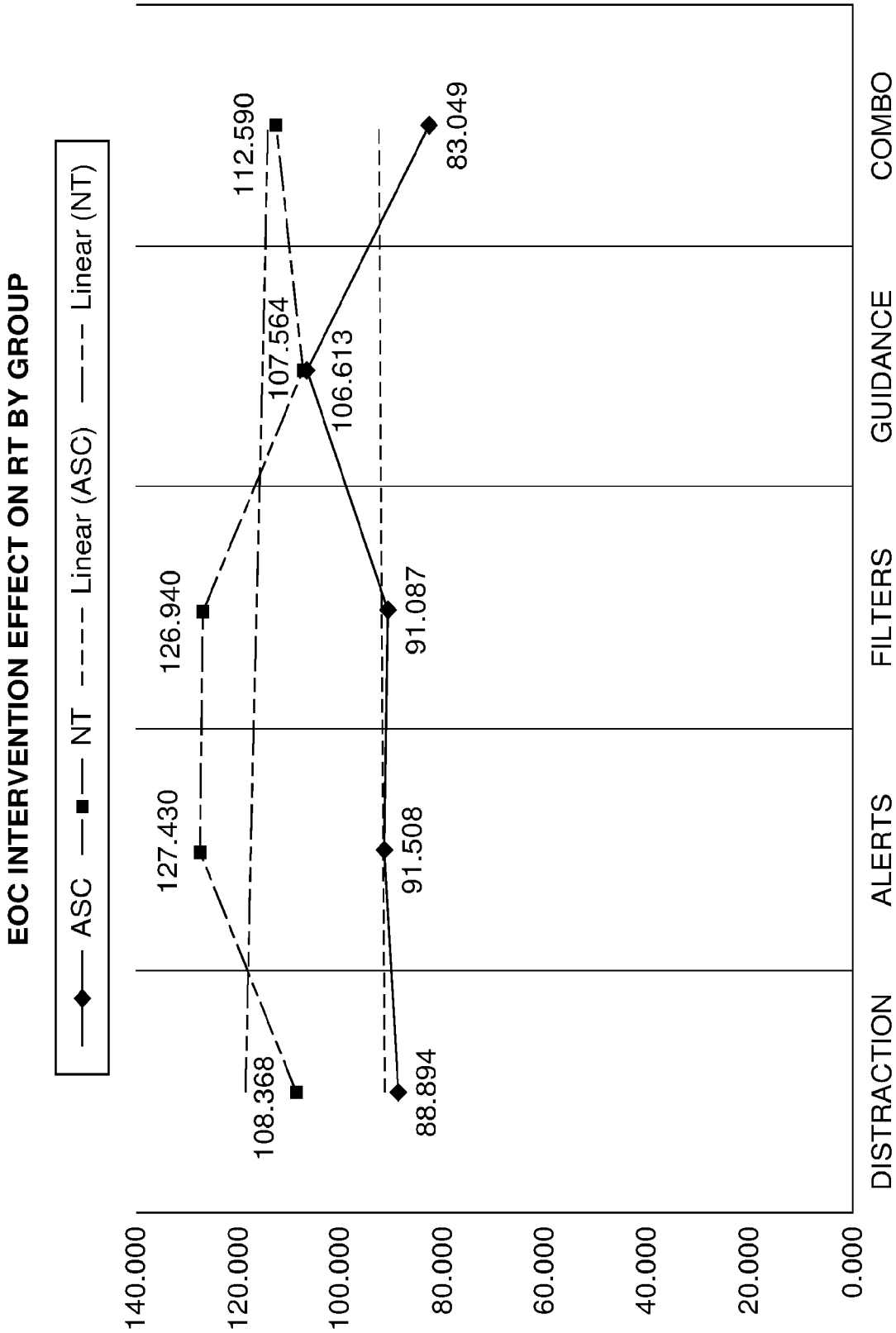


FIG. 10B

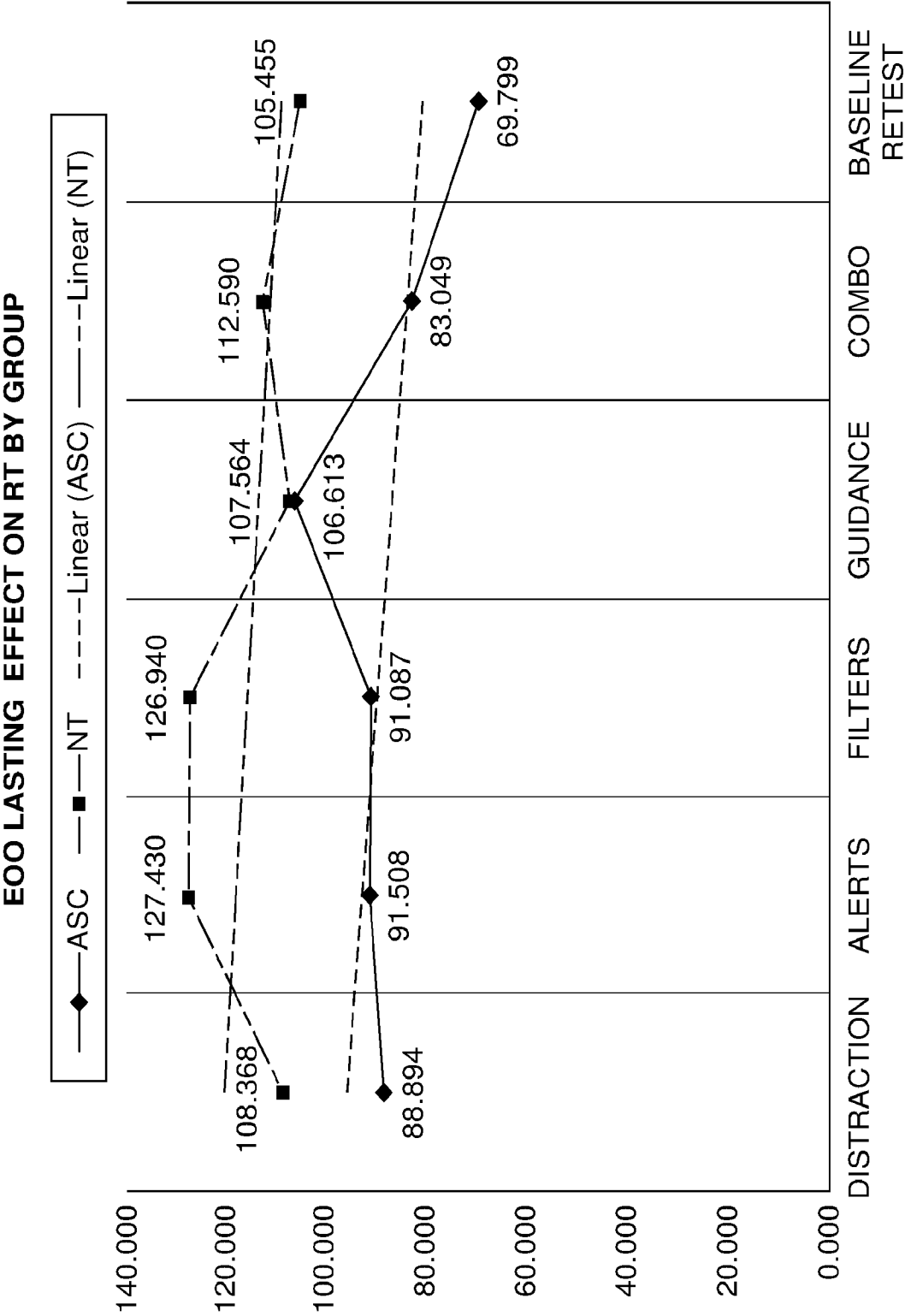


FIG. 10C

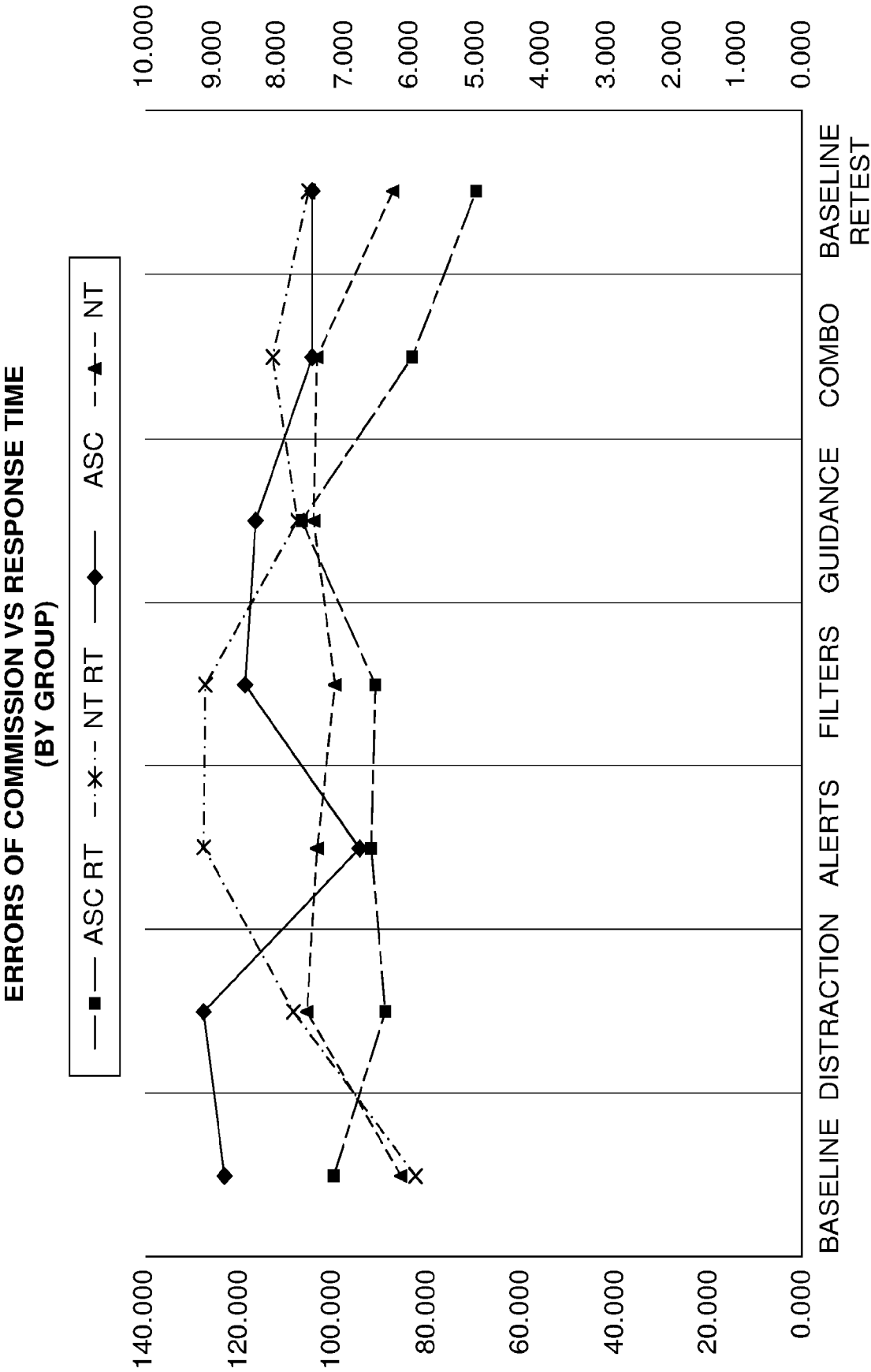


FIG. 11A

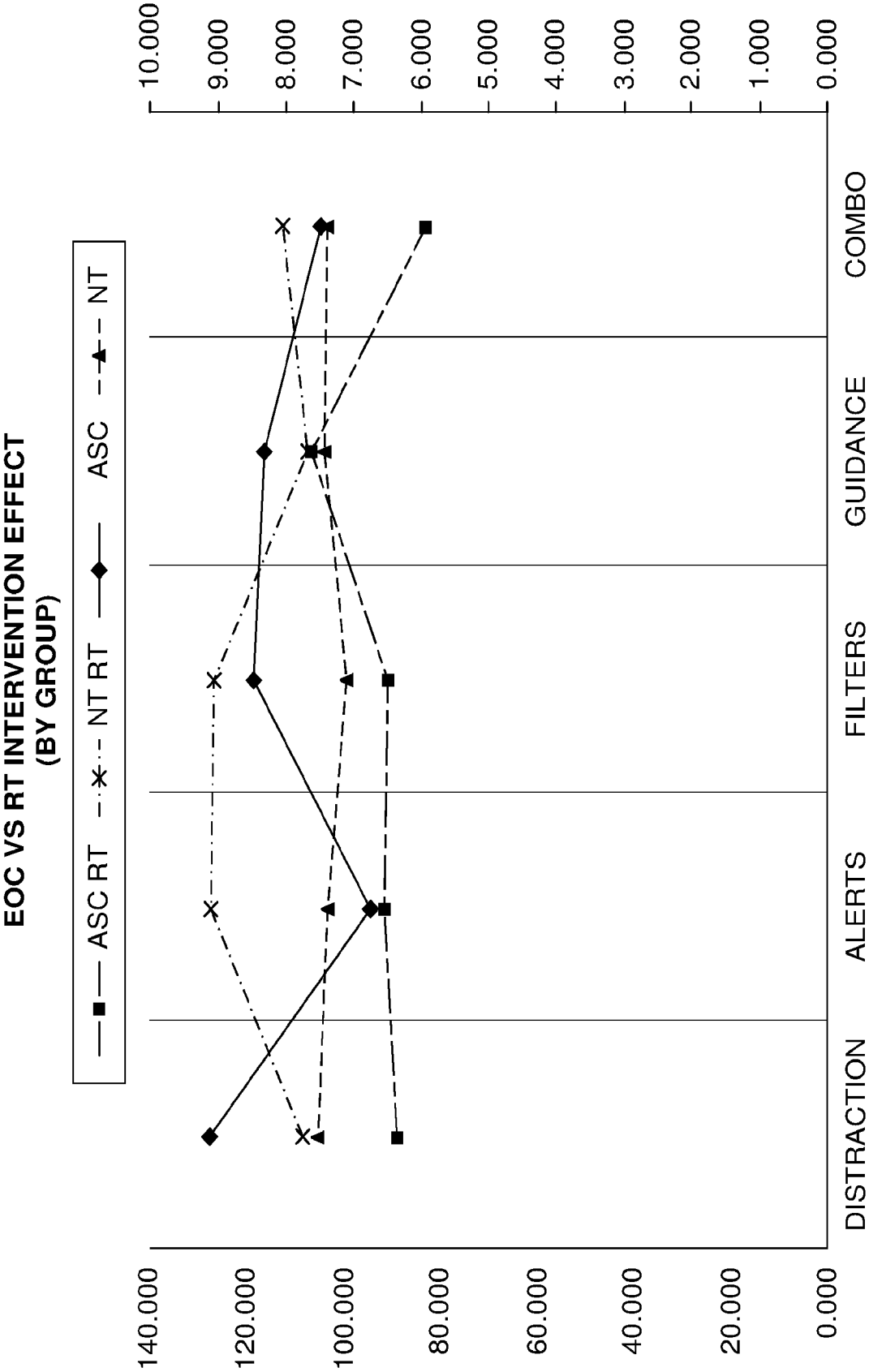


FIG. 11B

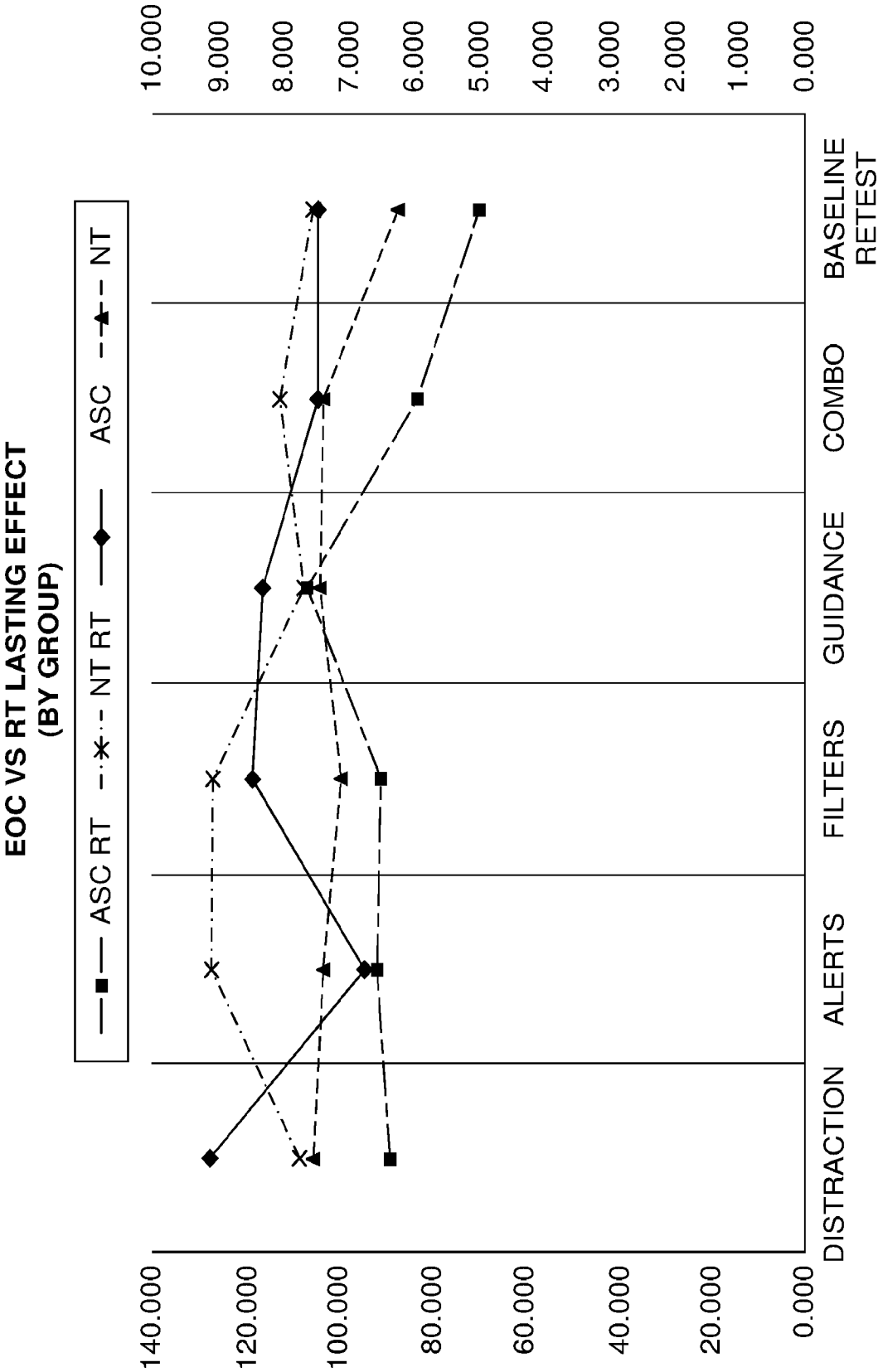


FIG. 11C

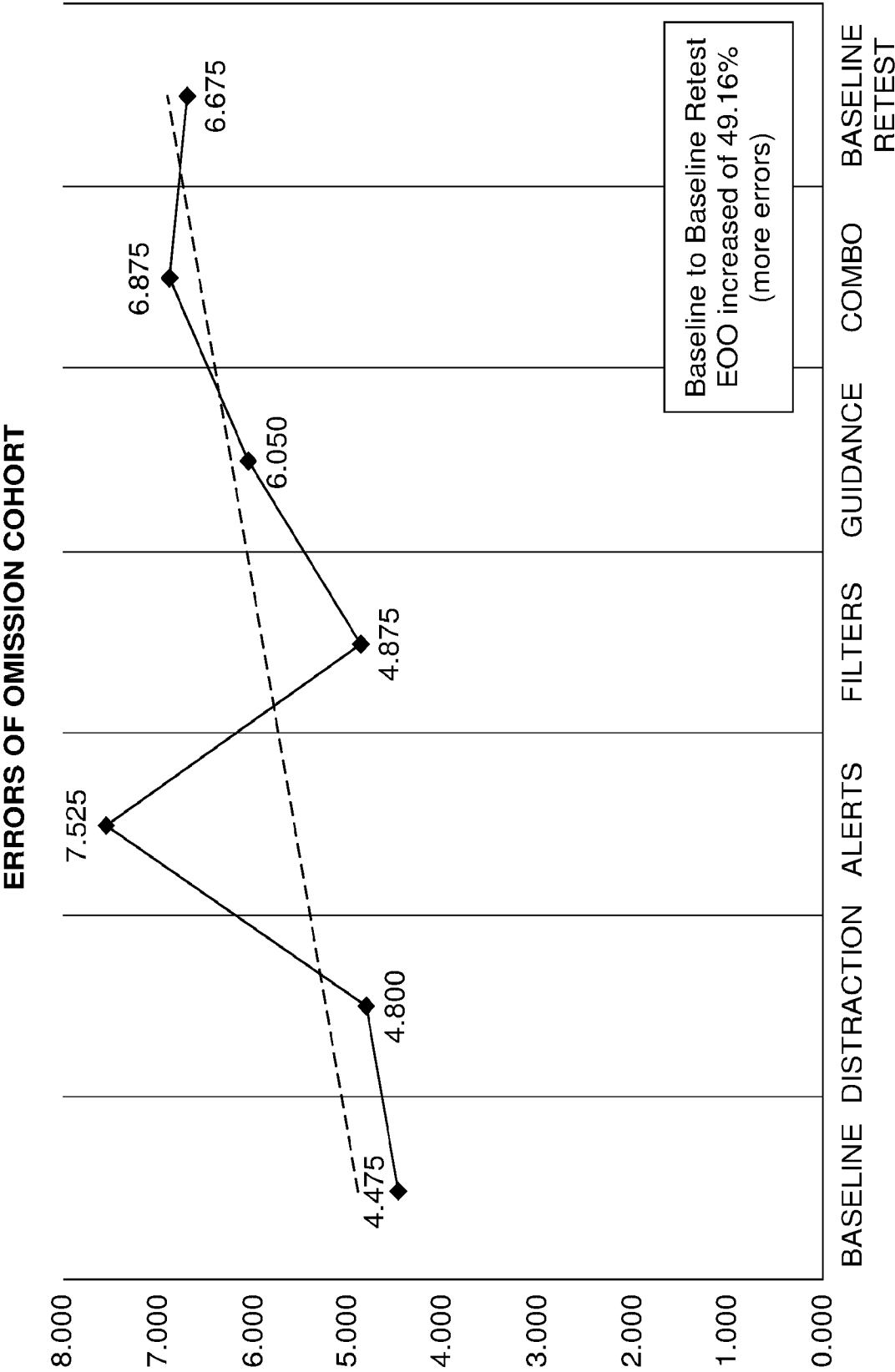


FIG. 12A

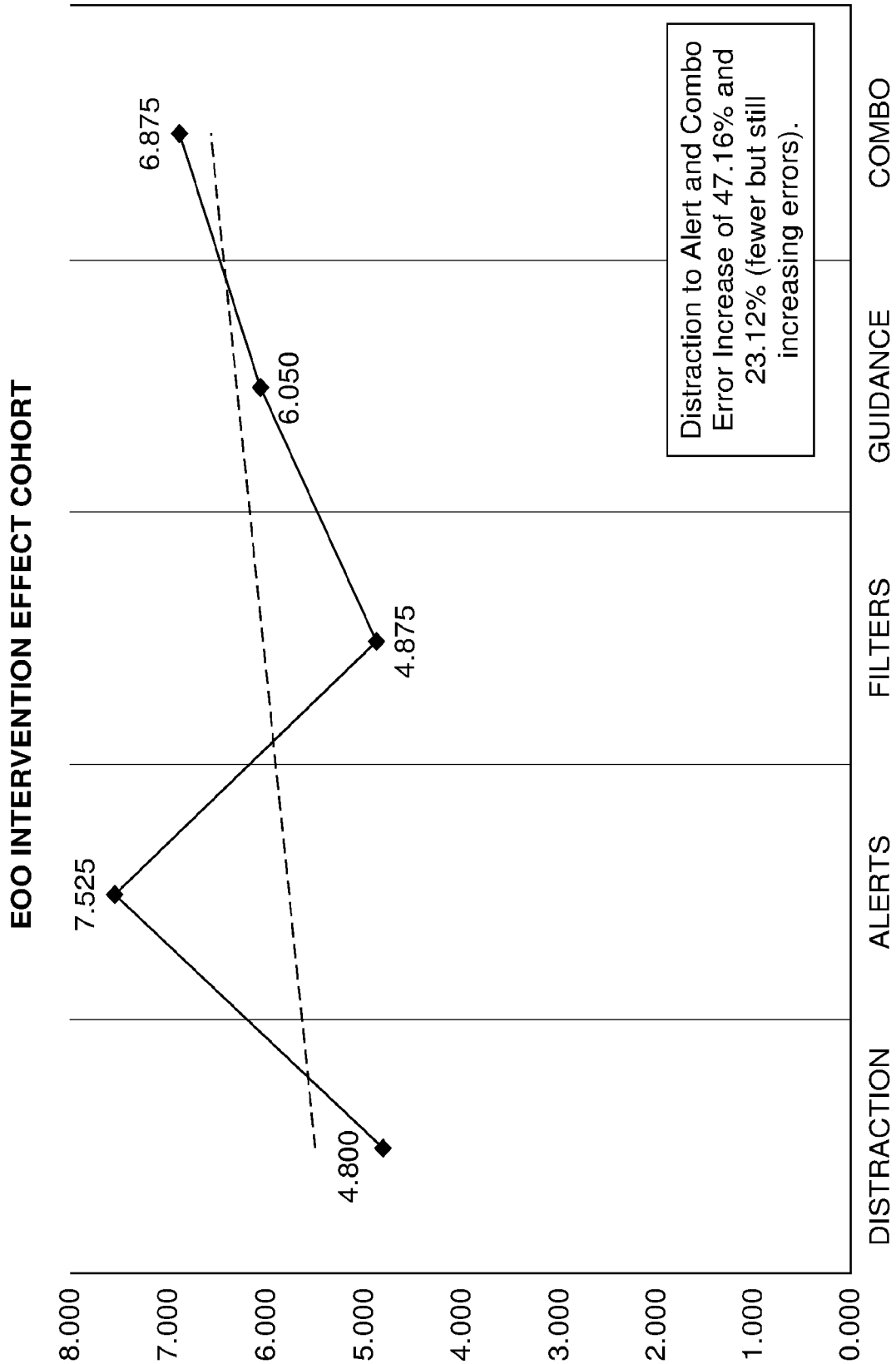


FIG. 12B

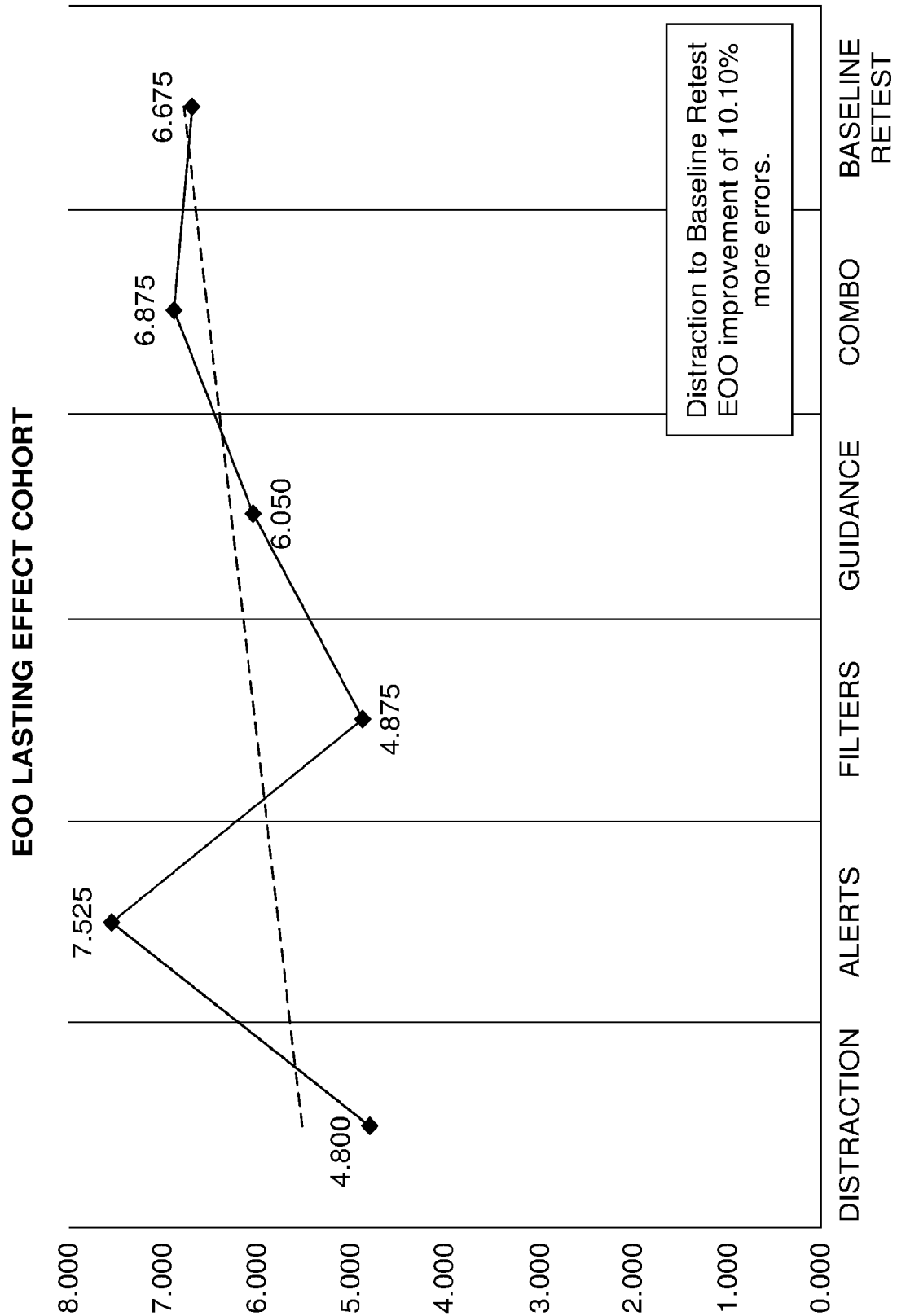


FIG. 12C

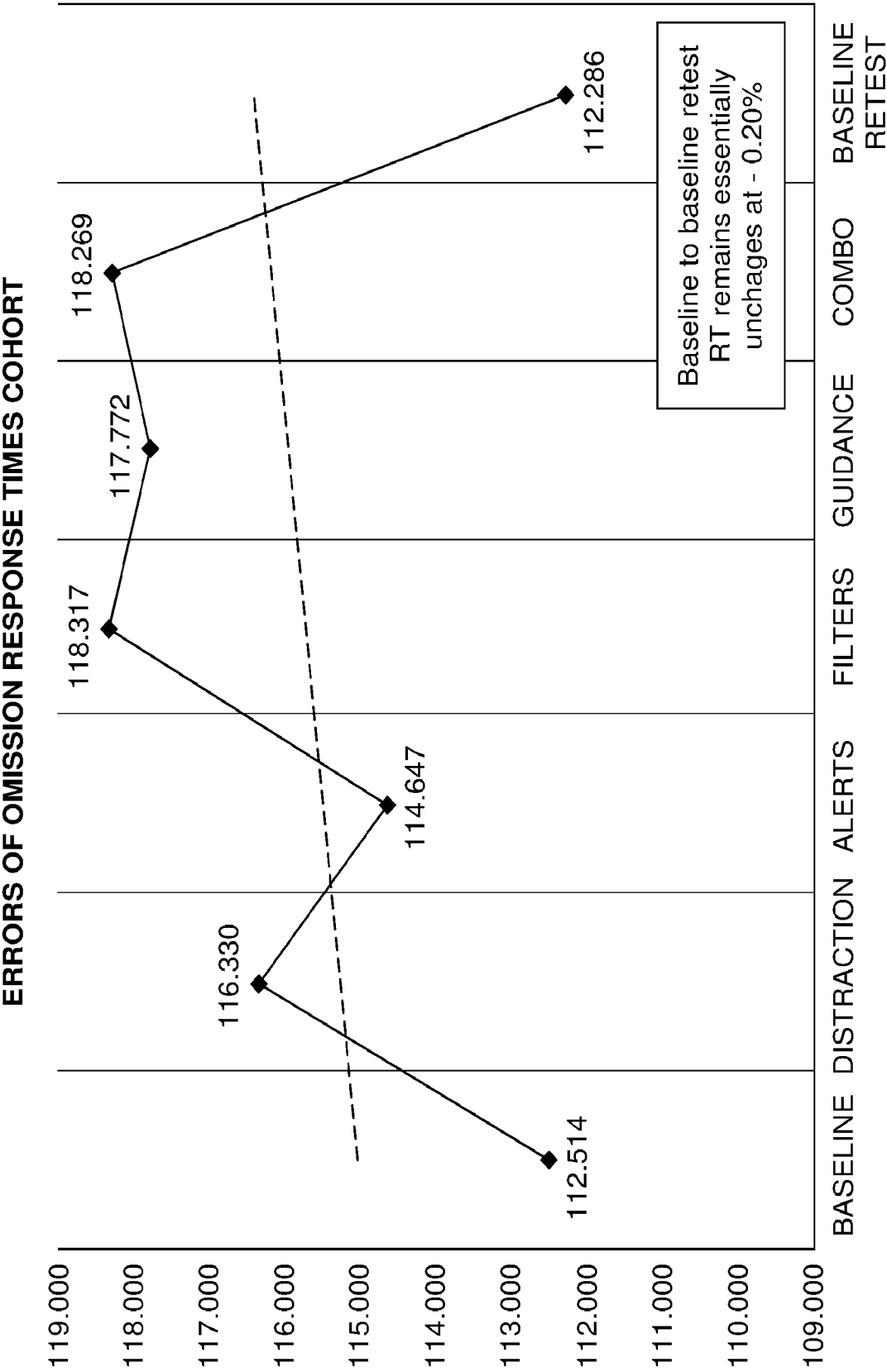


FIG. 13A

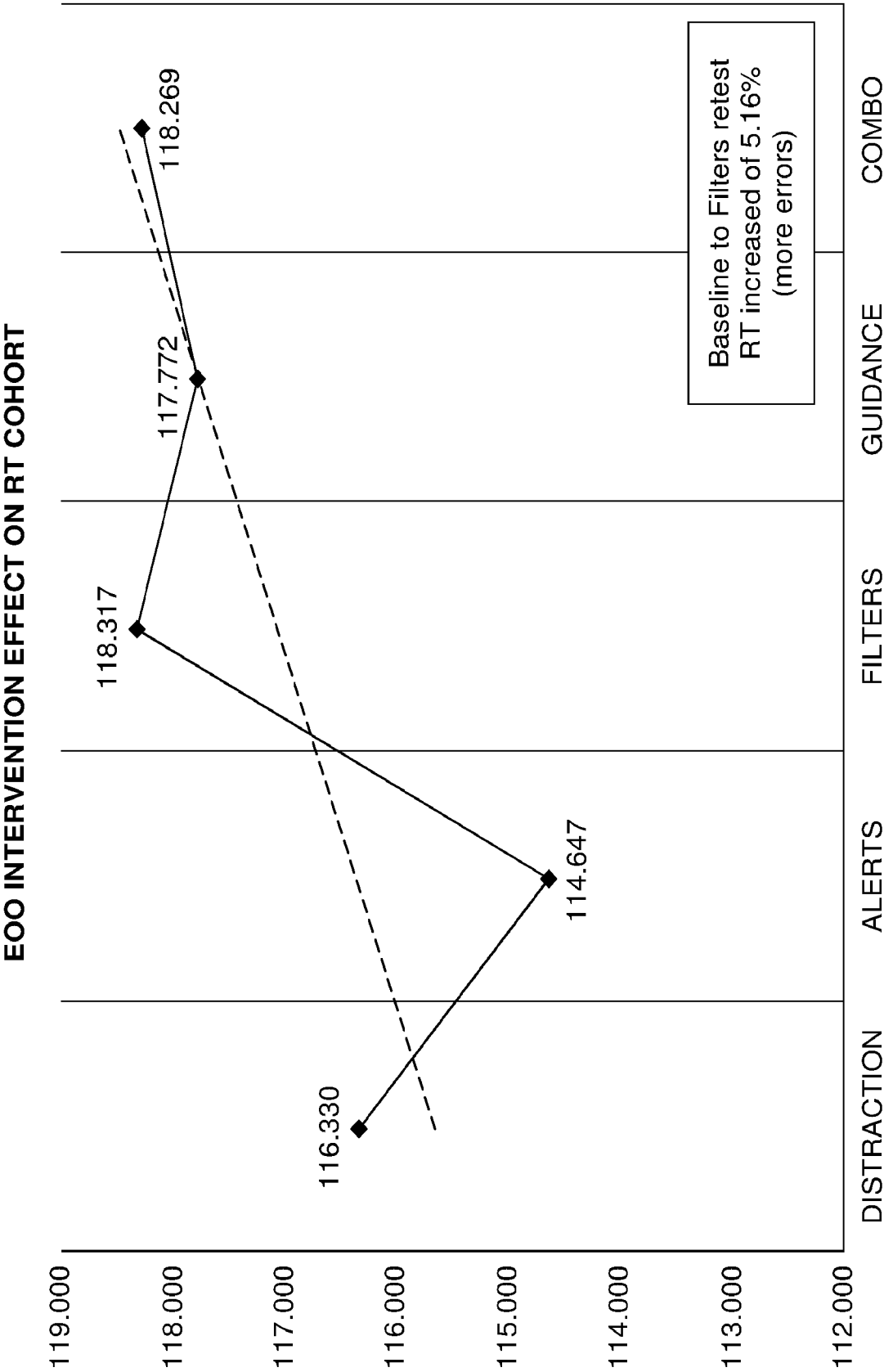


FIG. 13B

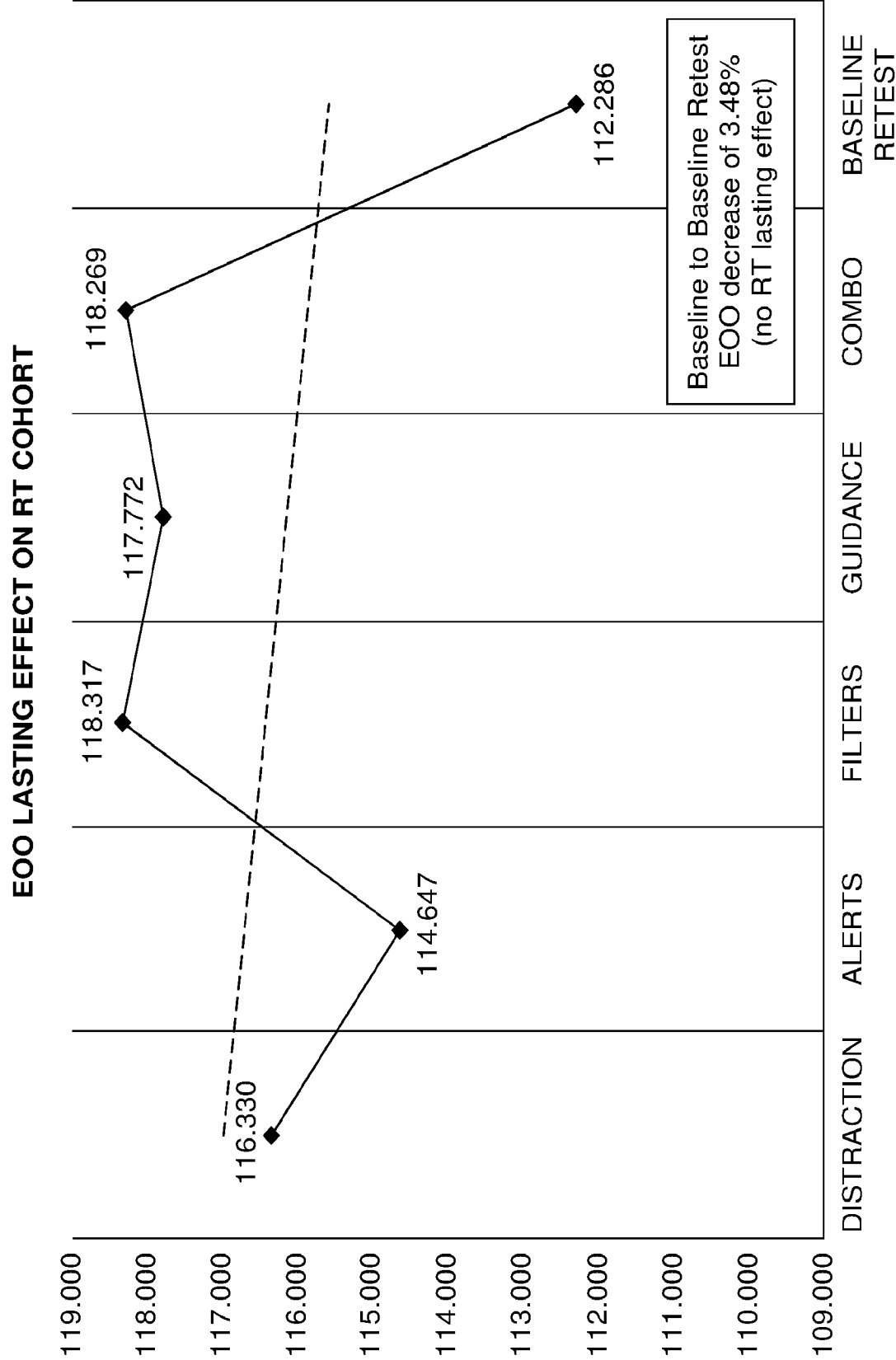


FIG. 13C

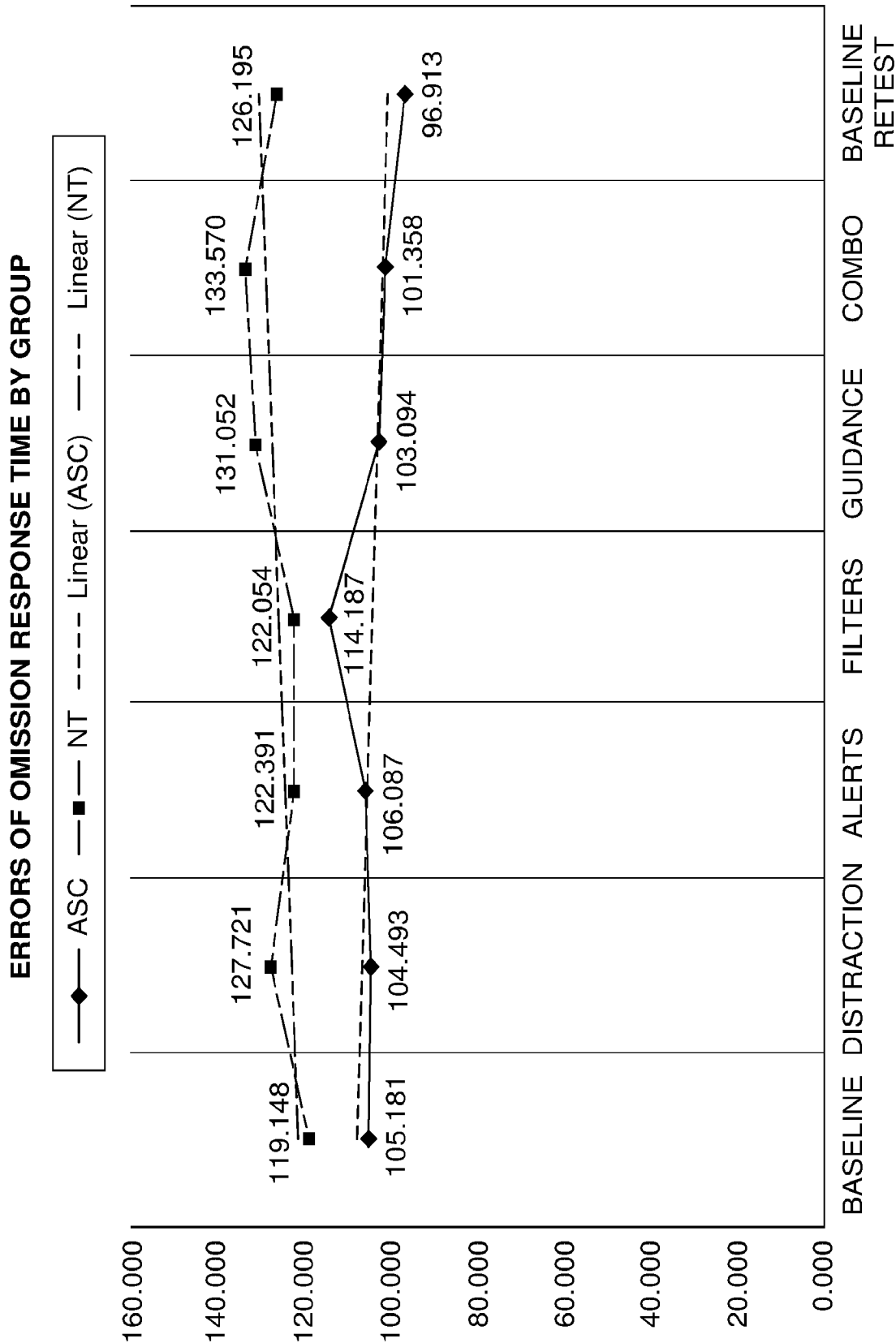


FIG. 14A

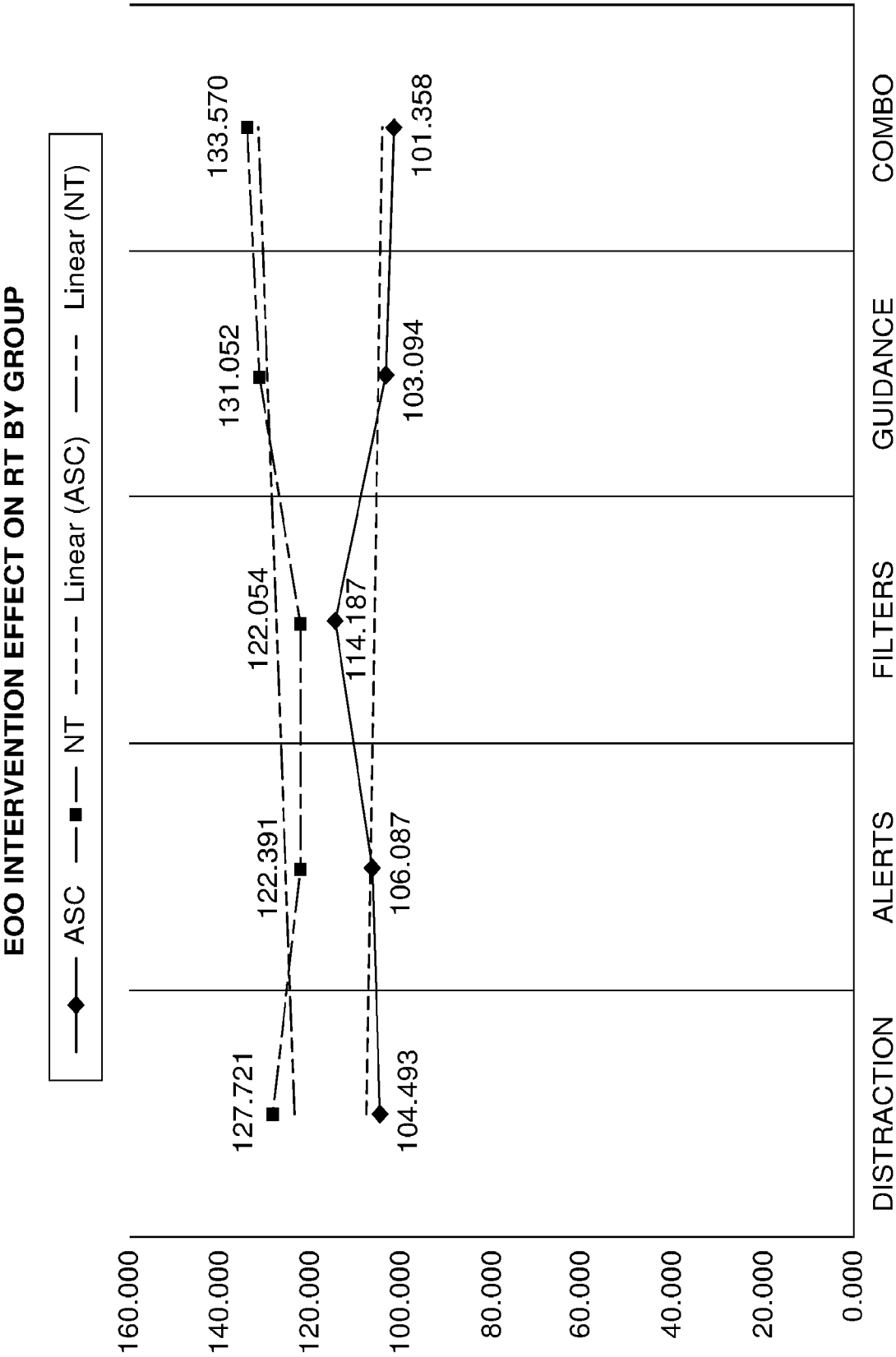


FIG. 14B

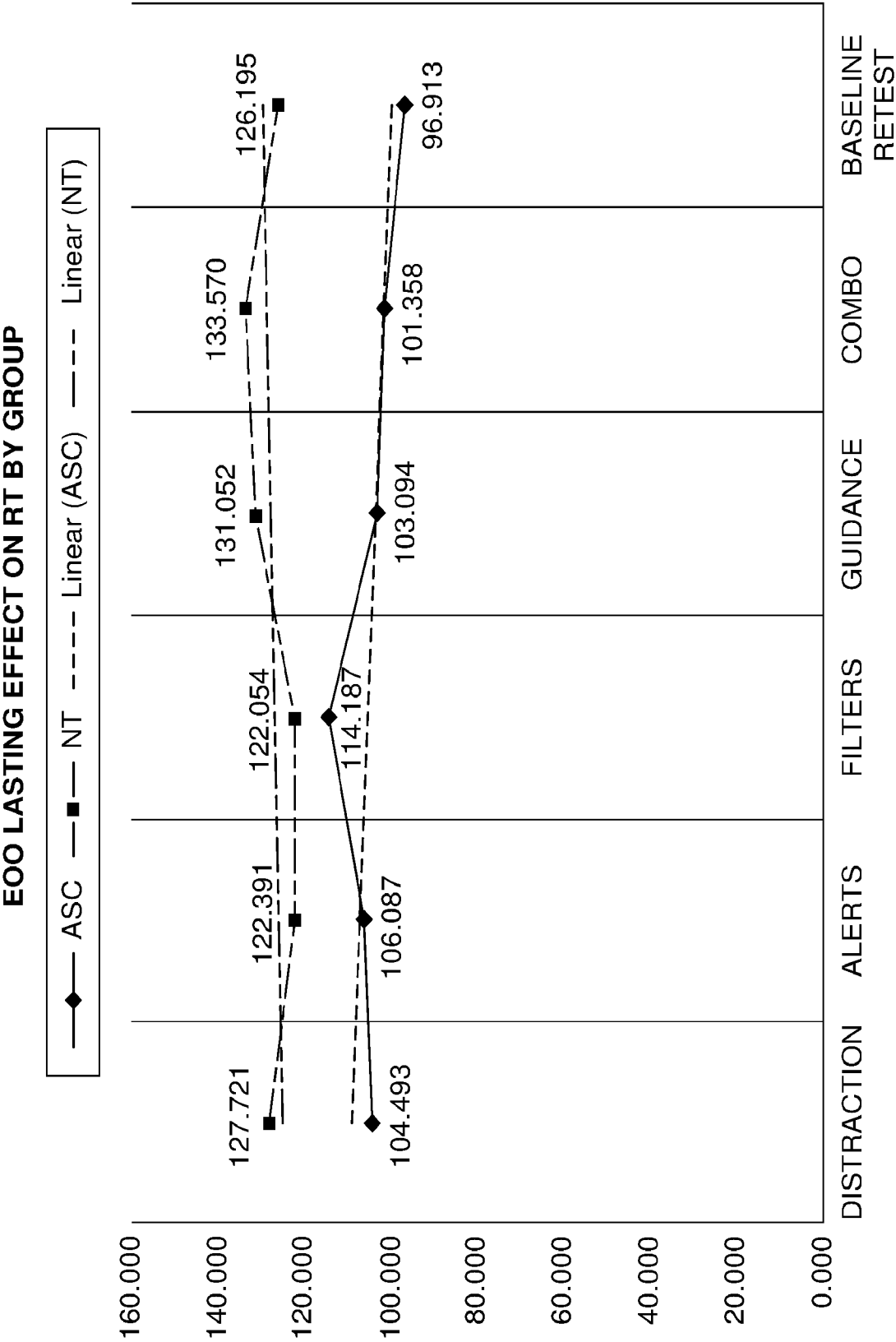


FIG. 14C

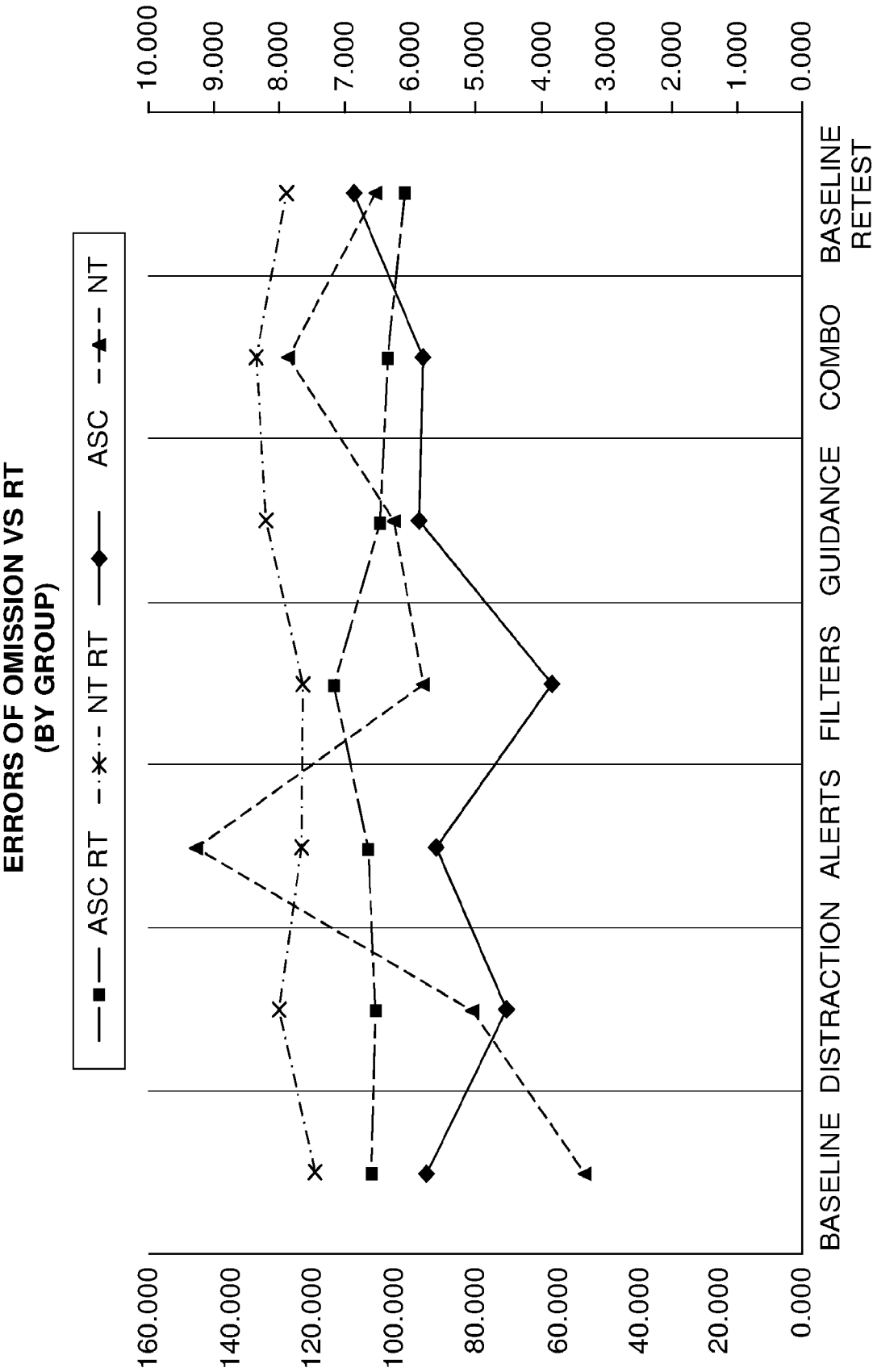


FIG. 15A

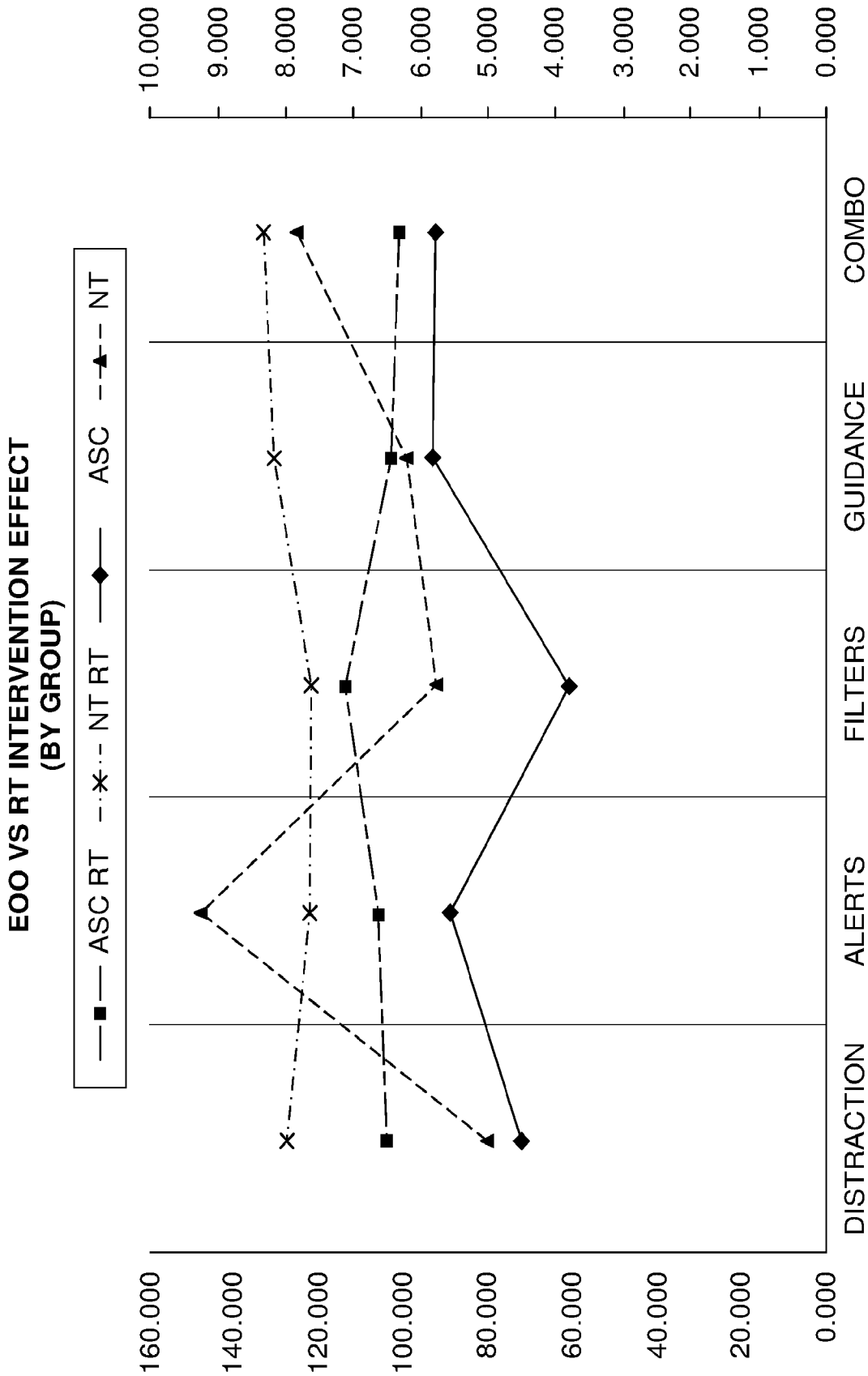


FIG. 15B

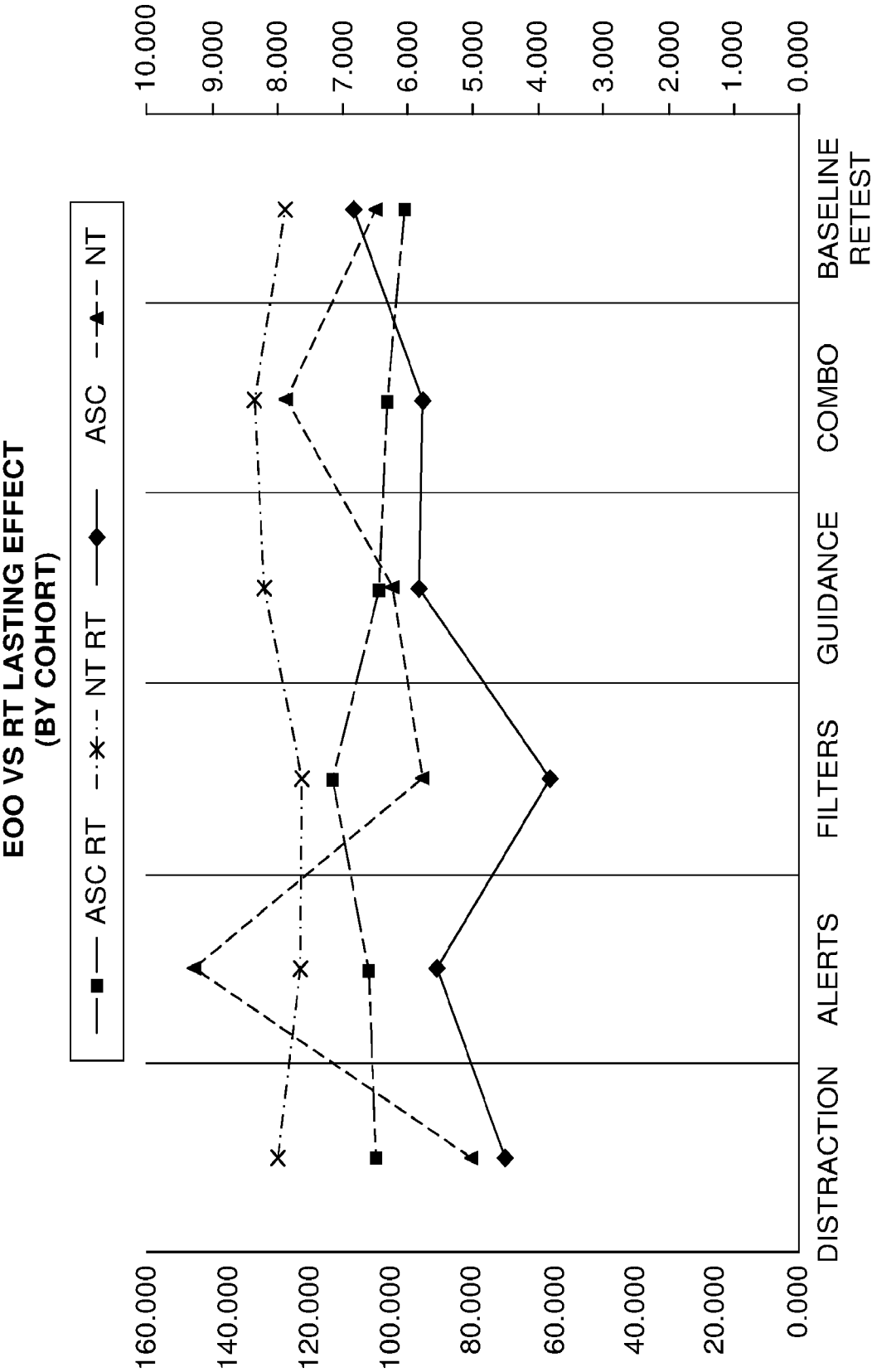


FIG. 15C

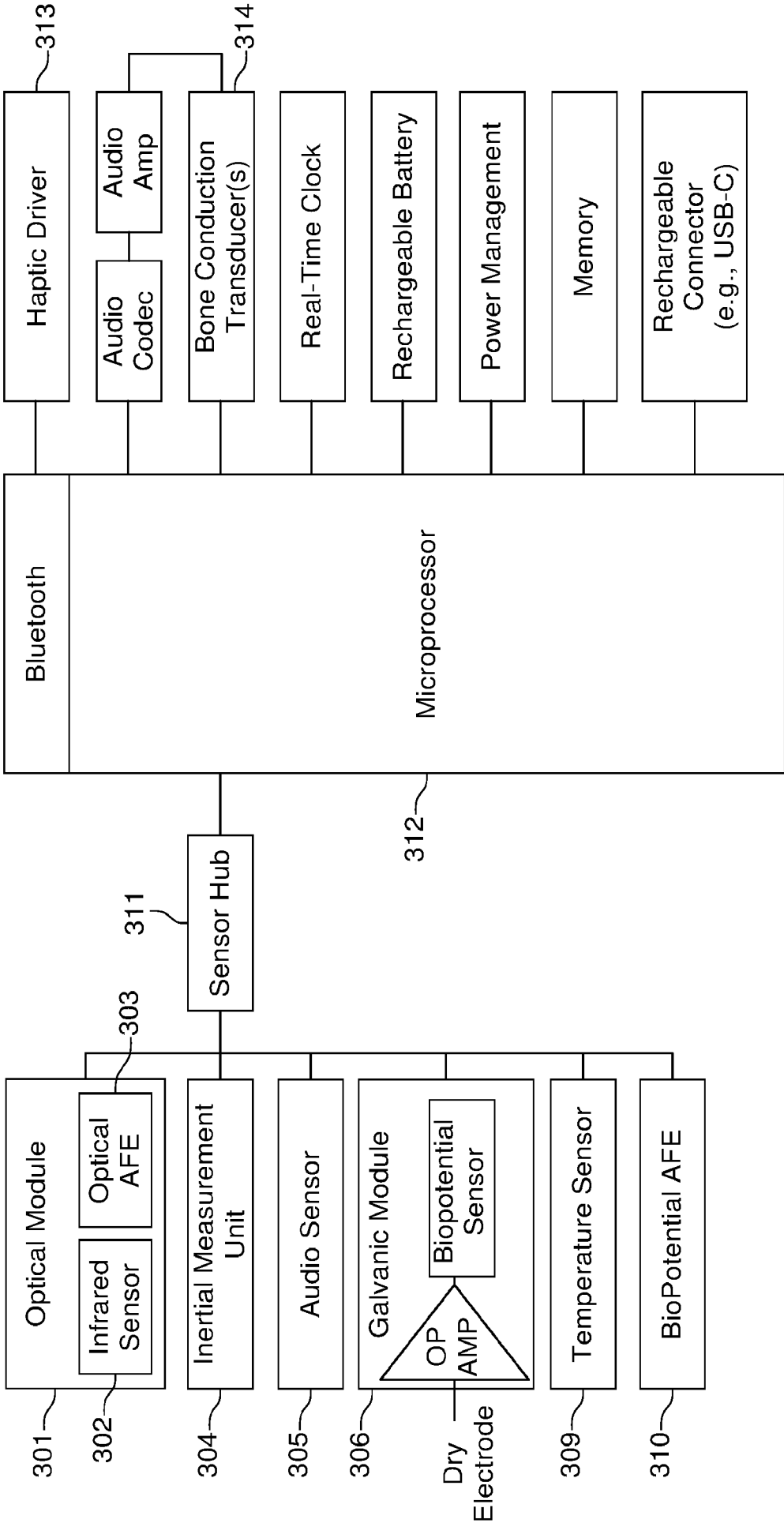


FIG. 16

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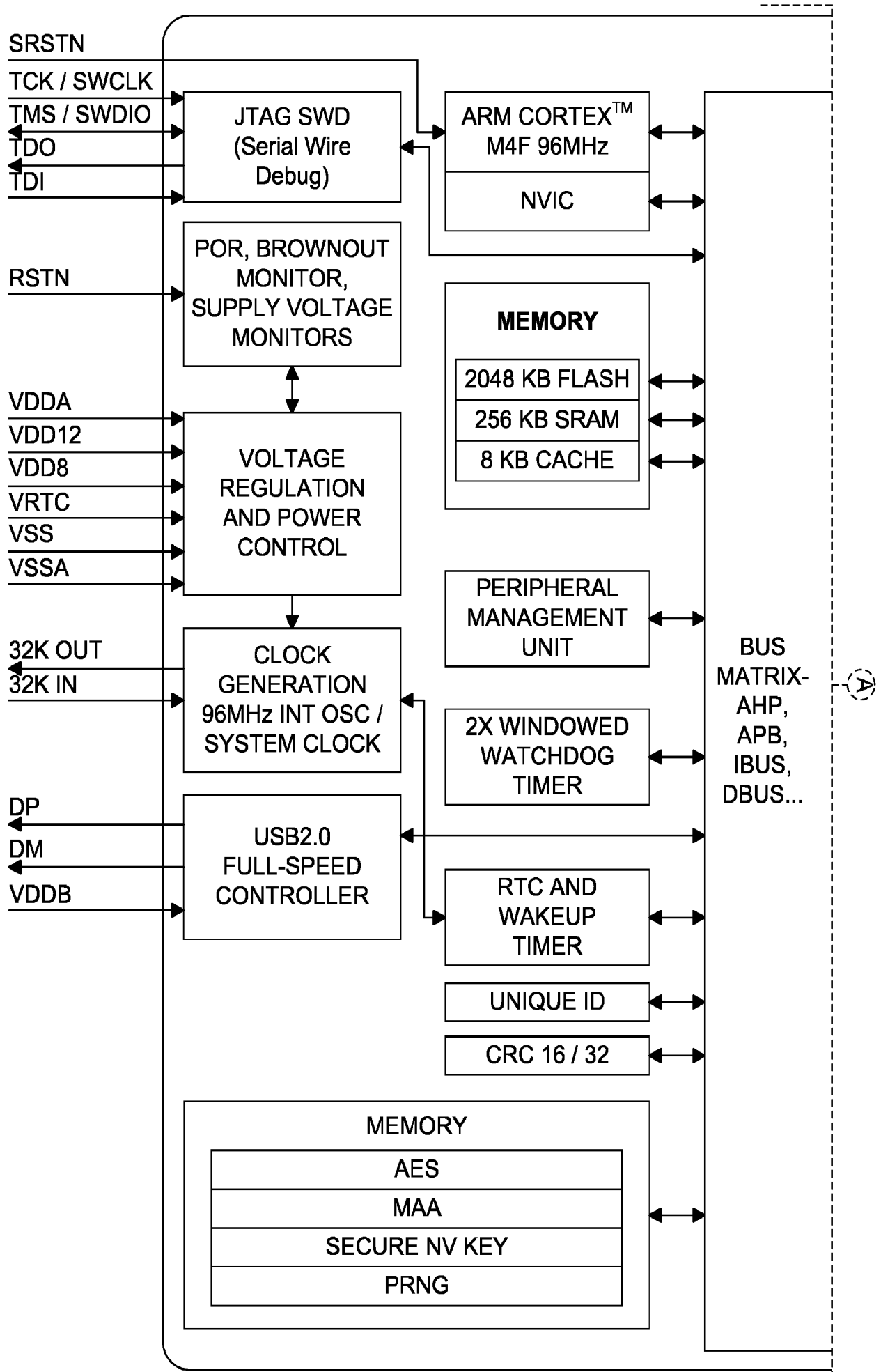


FIG. 17

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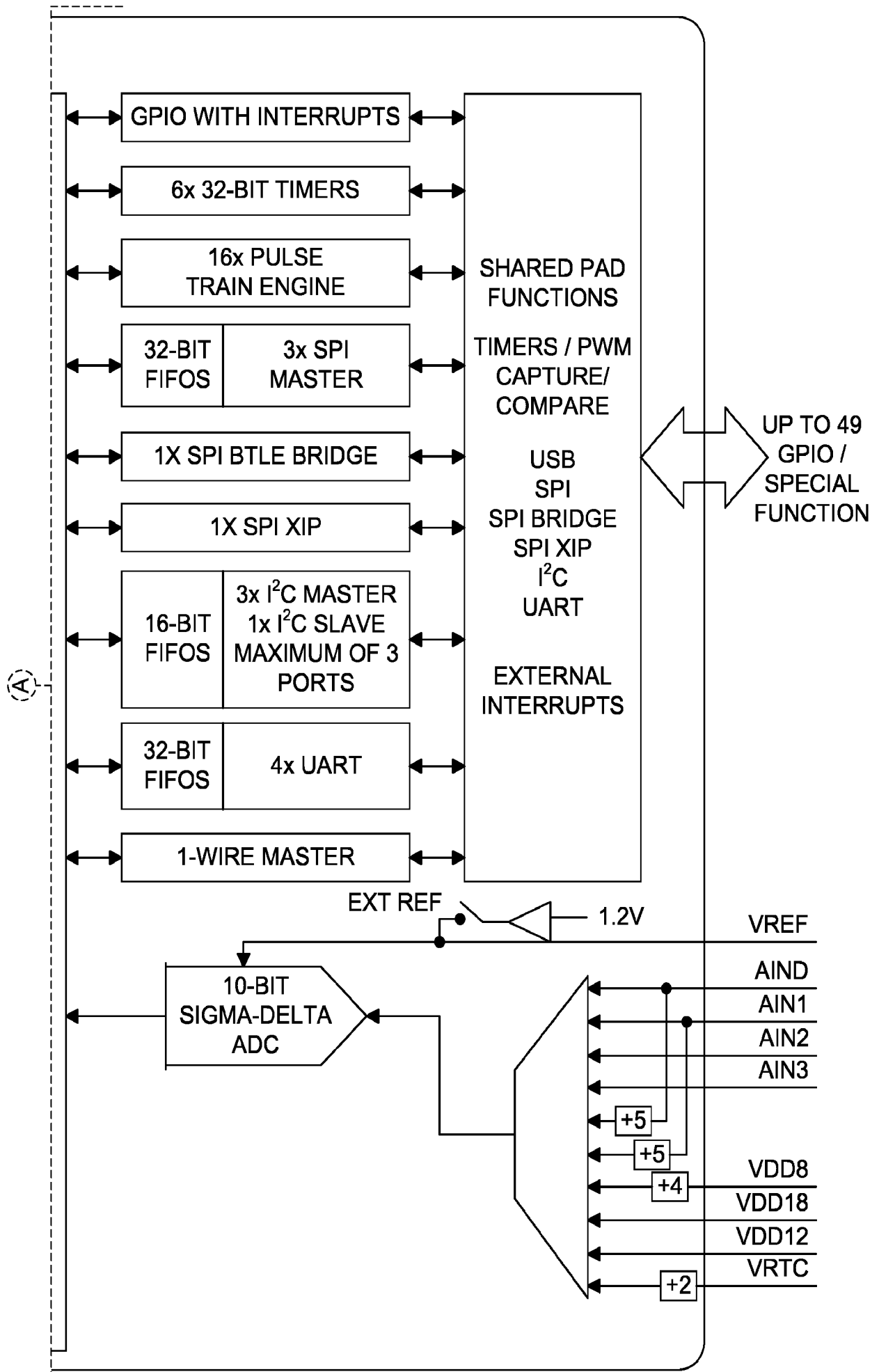


FIG. 17(Continued)

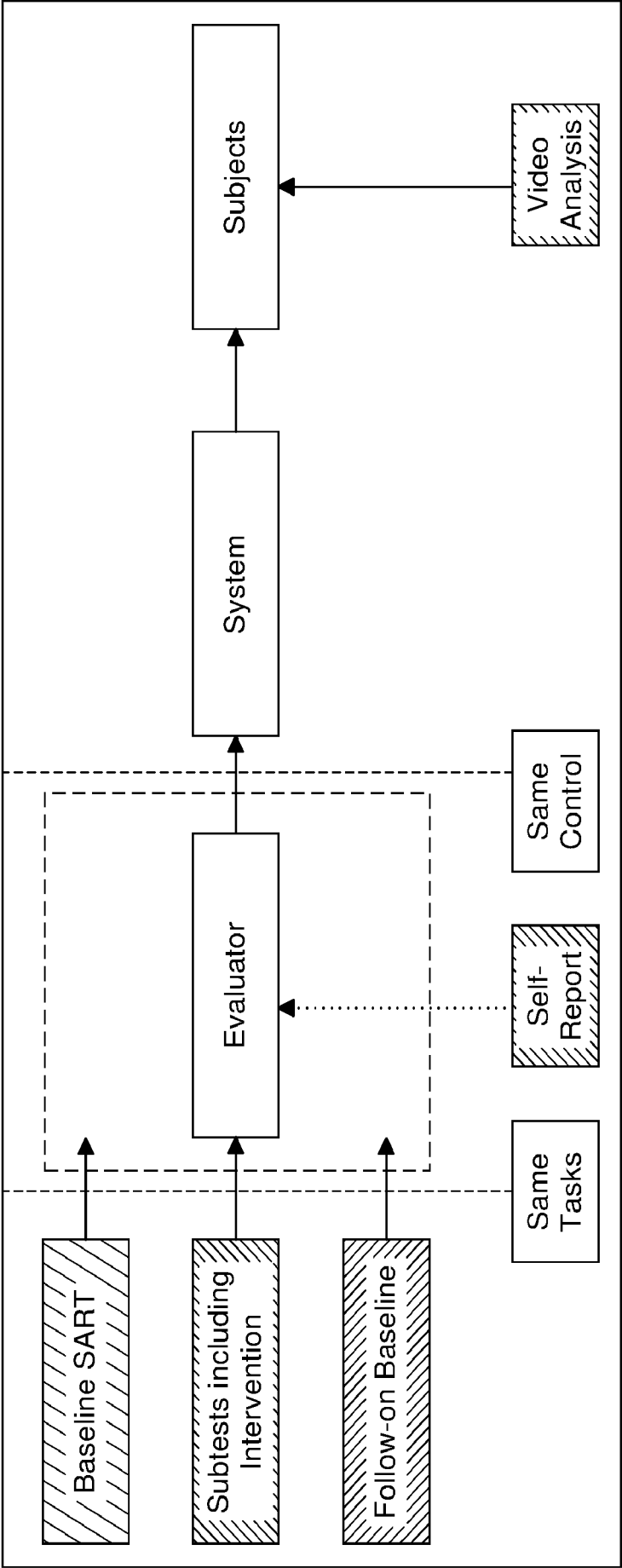


FIG. 18

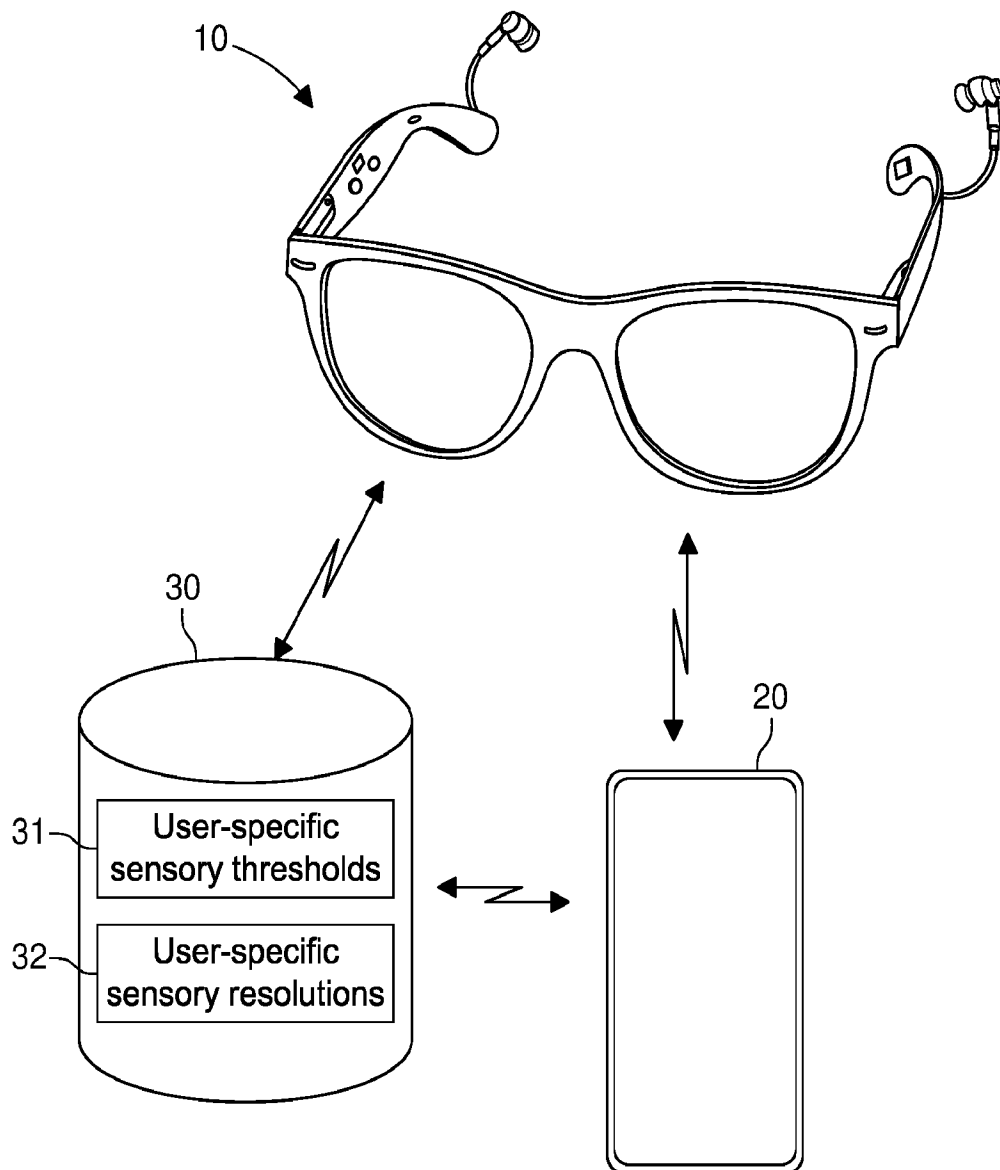


FIG. 19

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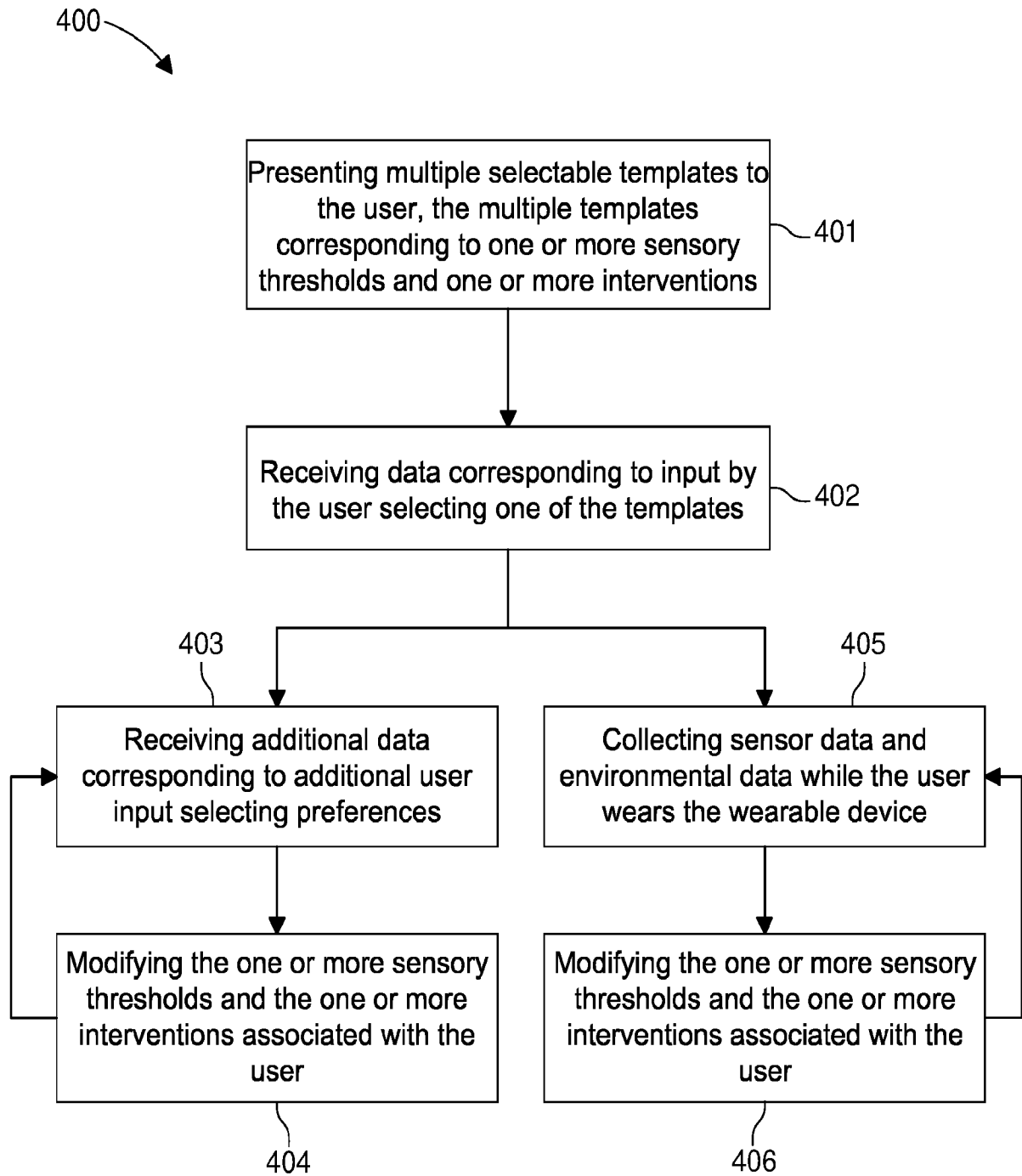


FIG. 20

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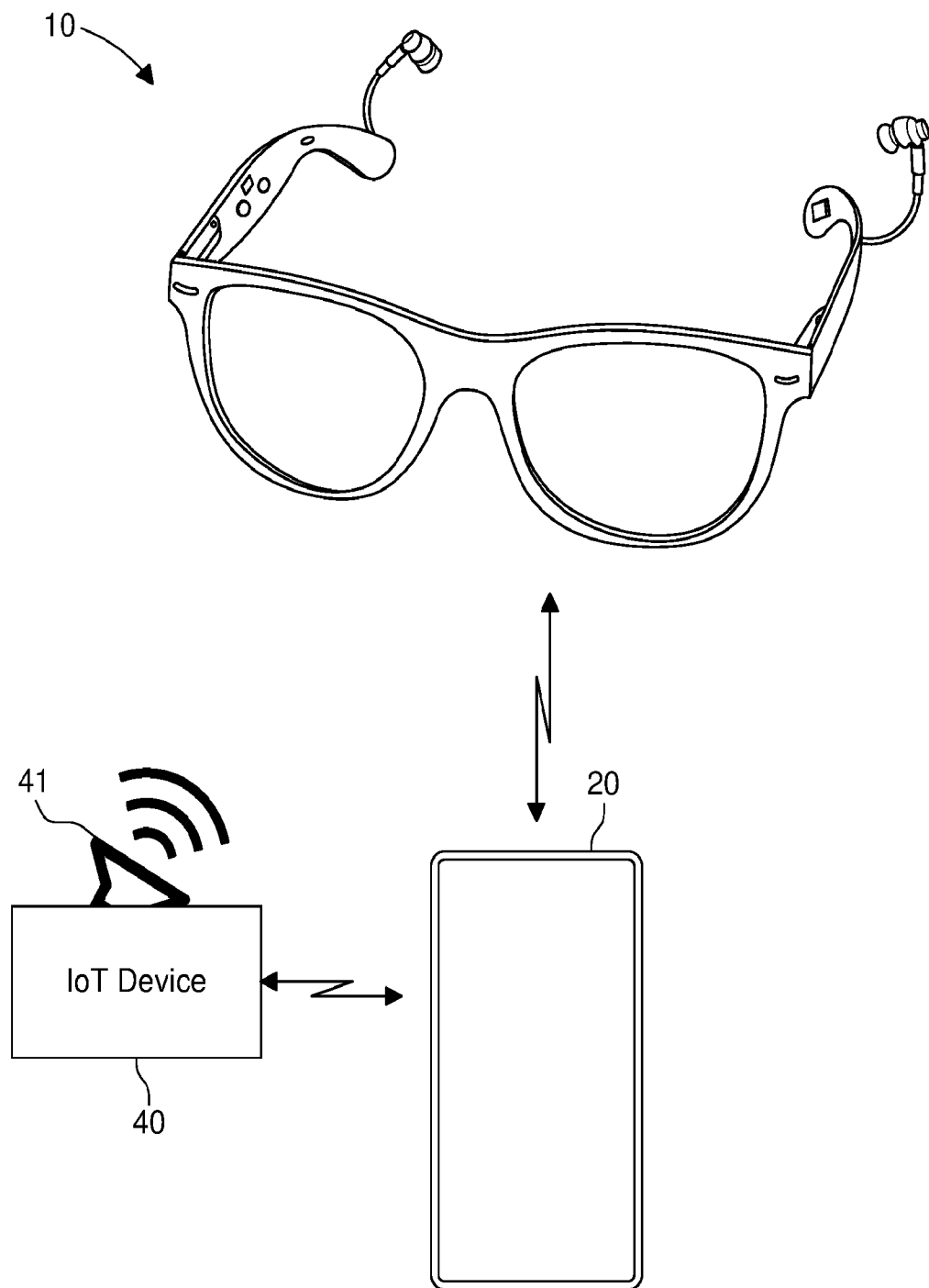


FIG. 21

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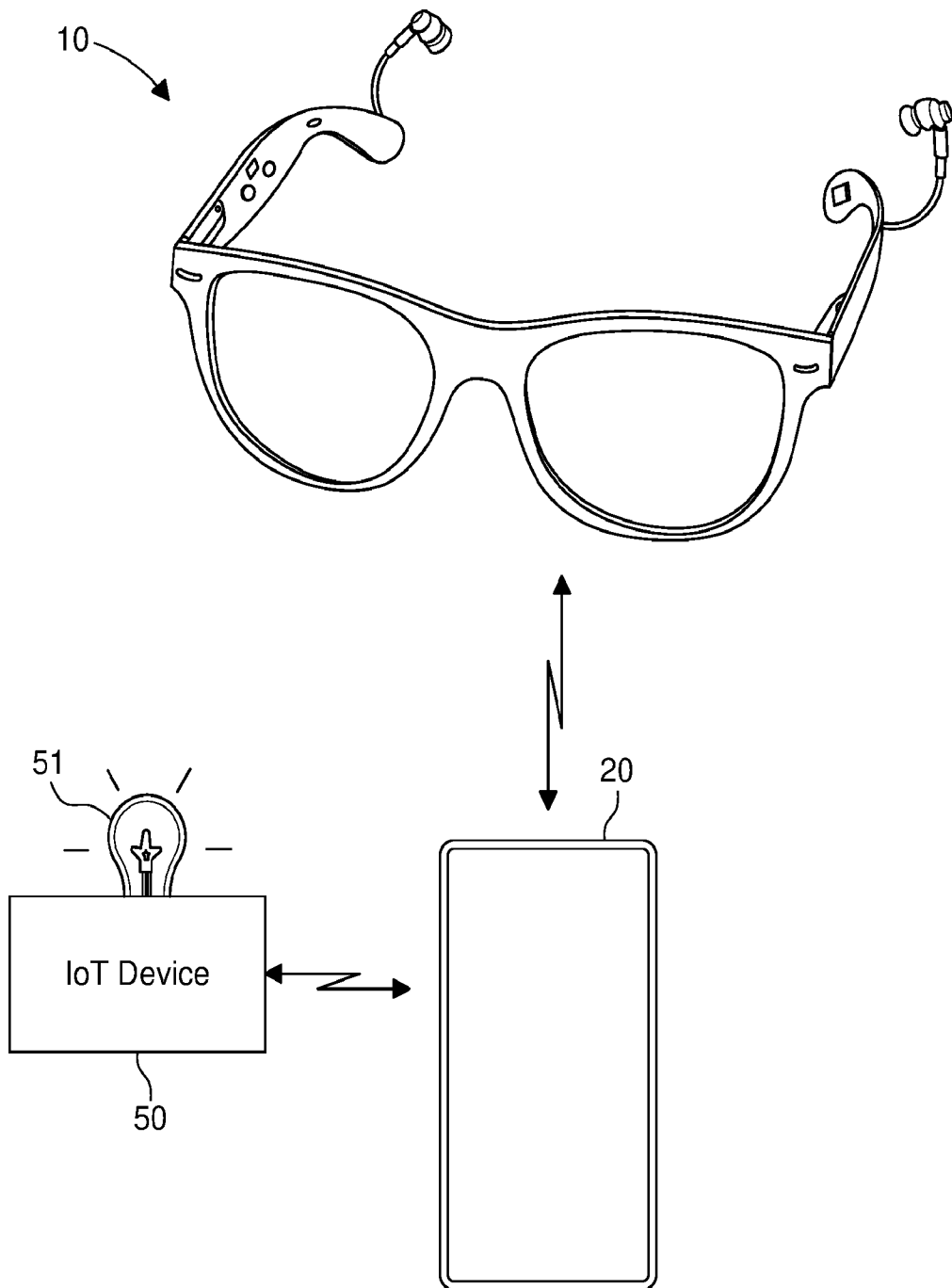


FIG. 22

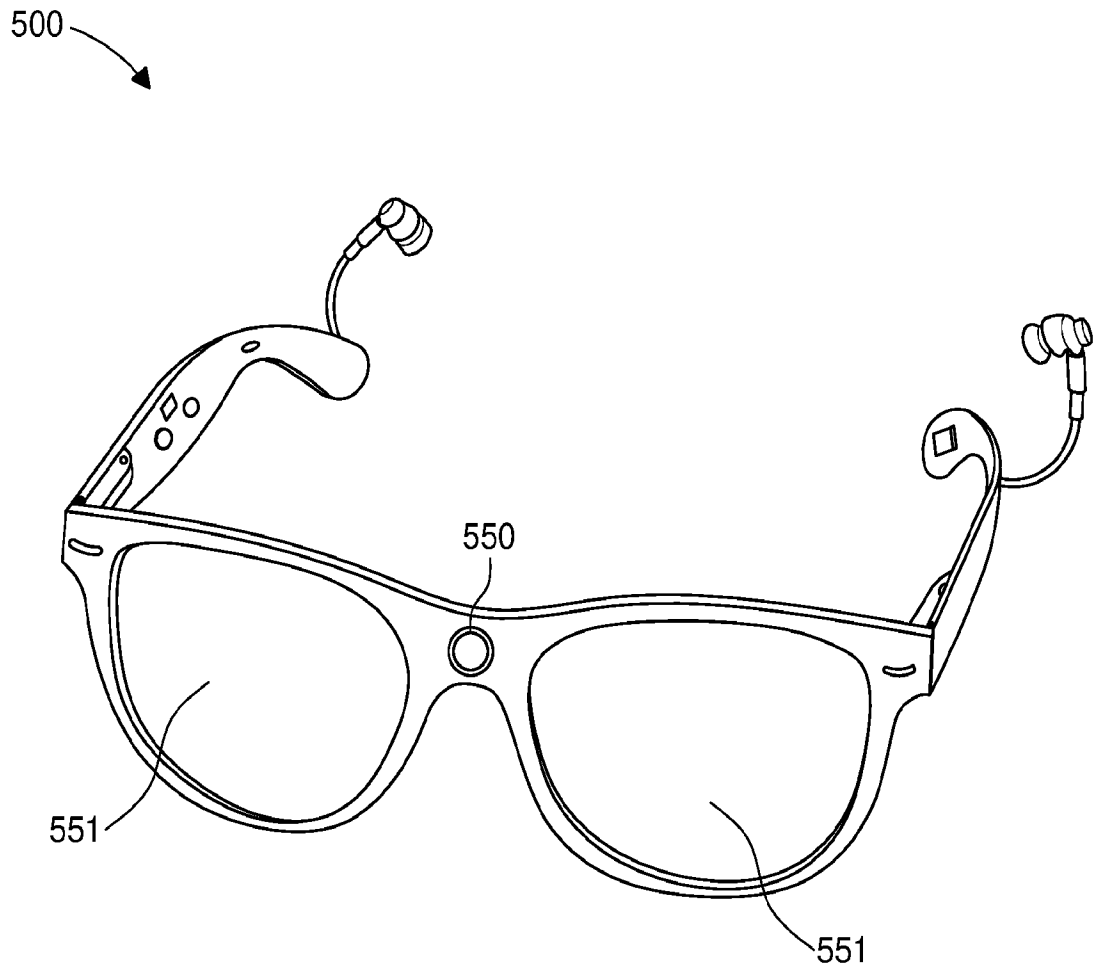


FIG. 23

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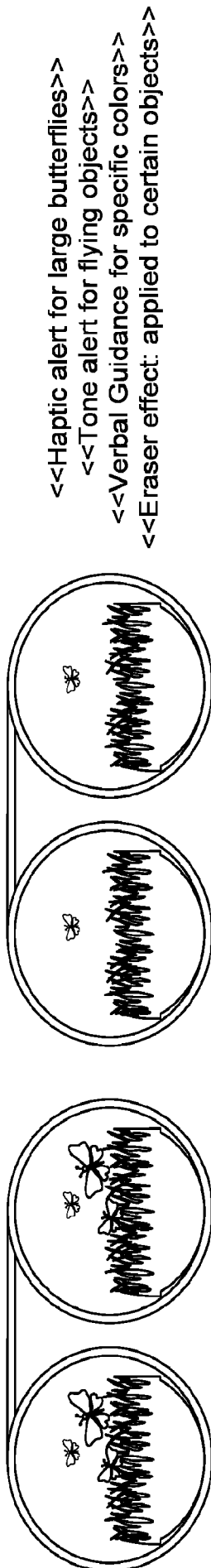


FIG. 24A

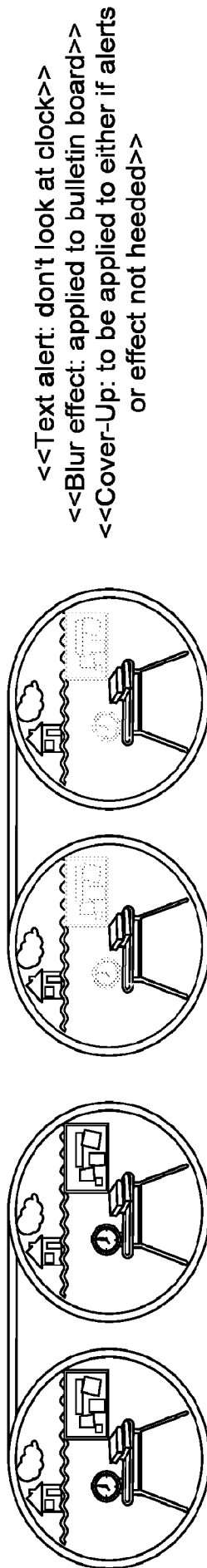


FIG. 24B

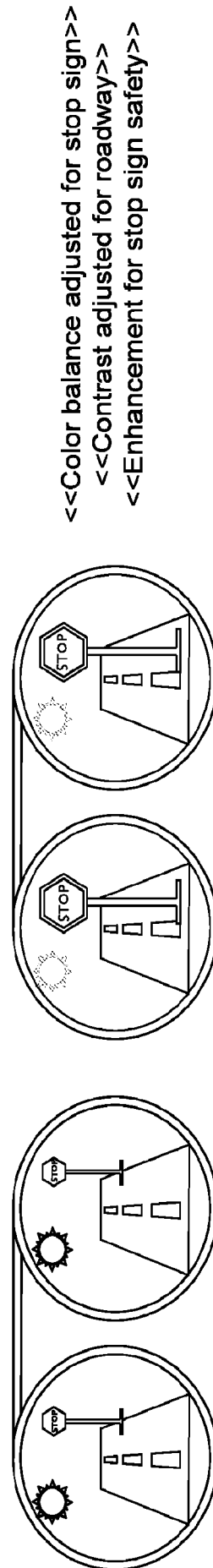


FIG. 24C

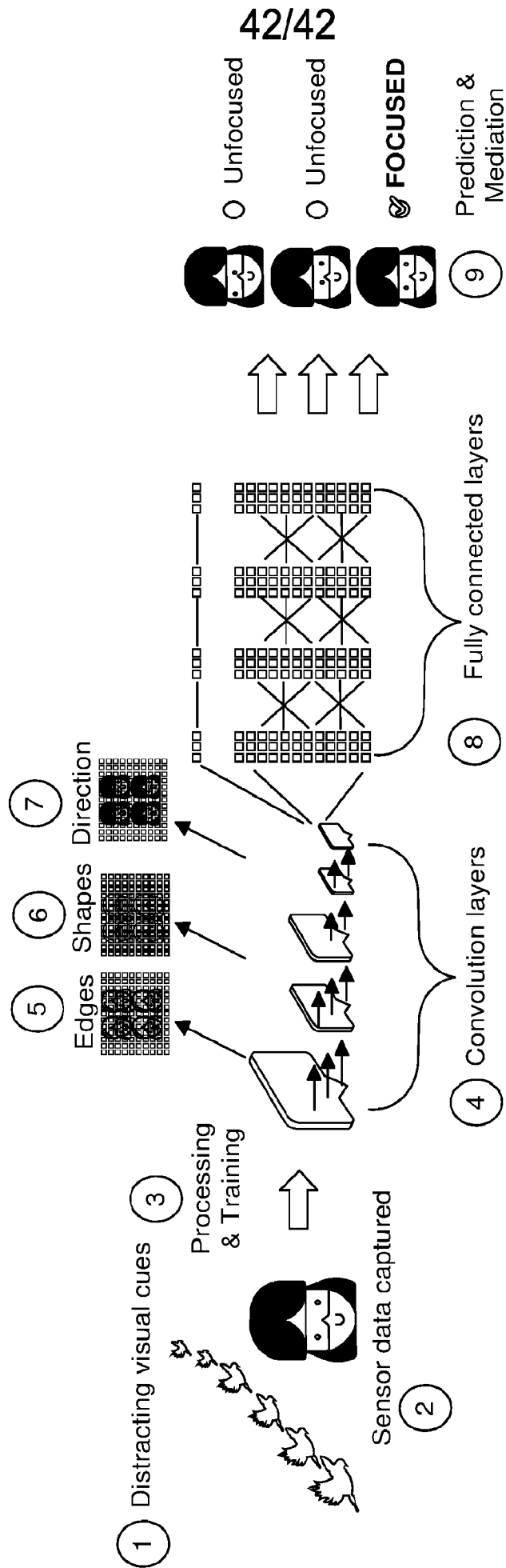


FIG. 25

## INTERNATIONAL SEARCH REPORT

International application No.

PCT/US2022/039643

## A. CLASSIFICATION OF SUBJECT MATTER

IPC(8) - INV. - A61B 5/00; A61N 1/36 (2022.01)

ADD. - A61M 21/02; G06N 20/00; G16H 20/70 (2022.01)

CPC - INV. - A61B 5/6802; A61N 1/36 (2022.08)

ADD. - A61M 21/02; G06N 20/00; G06F 3/011; G16H 20/70 (2022.08)

According to International Patent Classification (IPC) or to both national classification and IPC

## B. FIELDS SEARCHED

Minimum documentation searched (classification system followed by classification symbols)

See Search History document

Documentation searched other than minimum documentation to the extent that such documents are included in the fields searched

See Search History document

Electronic database consulted during the international search (name of database and, where practicable, search terms used)

See Search History document

## C. DOCUMENTS CONSIDERED TO BE RELEVANT

| Category*                 | Citation of document, with indication, where appropriate, of the relevant passages                     | Relevant to claim No.                                   |
|---------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| X<br>---<br>Y<br>---<br>A | US 2020/0215298 A1 (APOLLO NEUROSCIENCE INC.) 09 July 2020 (09.07.2020) entire document                | 1-5, 16-18, 26-30<br>---<br>6-11<br>---<br>12-15, 19-25 |
| Y                         | US 2011/0080273 A1 (KAWAI et al) 07 April 2011 (07.04.2011) entire document                            | 6-11                                                    |
| A                         | US 2020/0012872 A1 (VALEO COMFORT AND DRIVING ASSISTANCE) 09 January 2020 (09.01.2020) entire document | 12                                                      |
| A                         | US 6,702,767 B1 (DOUGLAS et al) 09 March 2004 (09.03.2004) entire document                             | 1-30                                                    |
| A                         | US 2016/0220198 A1 (HELLO INC.) 04 August 2016 (04.08.2016) entire document                            | 1-30                                                    |

☐ Further documents are listed in the continuation of Box C.☐ See patent family annex.

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"E" earlier application or patent but published on or after the international filing date

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"O" document referring to an oral disclosure, use, exhibition or other means

"P" document published prior to the international filing date but later than the priority date claimed

"T" later document published after the international filing date or priority date and not in conflict with the application but cited to understand the principle or theory underlying the invention

"X" document of particular relevance; the claimed invention cannot be considered novel or cannot be considered to involve an inventive step when the document is taken alone

"Y" document of particular relevance; the claimed invention cannot be considered to involve an inventive step when the document is combined with one or more other such documents, such combination being obvious to a person skilled in the art

"&amp;" document member of the same patent family

Date of the actual completion of the international search

11 October 2022

Date of mailing of the international search report

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Authorized officer

Taina Matos

Telephone No. PCT Helpdesk: 571-272-4300