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(54) **GOLF GAME AND TRAINING APPARATUS**

(52) **U.S. Cl.**

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(57) **ABSTRACT**

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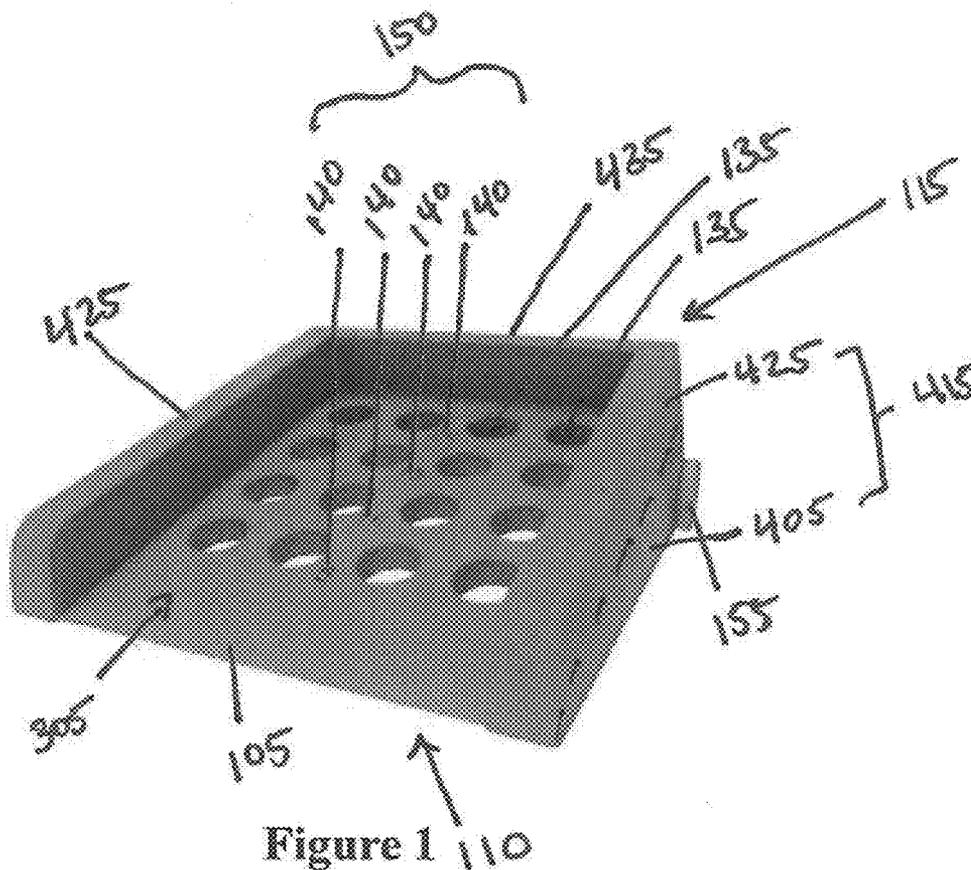
**Related U.S. Application Data**

(60) Provisional application No. 61/833,278, filed on Jun. 10, 2013.

**Publication Classification**

(51) **Int. Cl.**  
**A63B 69/36** (2006.01)

This disclosure is drawn to methods and apparatuses related to a golf game and training apparatus. Specifically, the disclosed apparatus relates to a ramped plane with a plurality of holes sized to hold golf balls. Some example apparatuses may include at least one ramped plane with a leading end in contact with a playing surface and rising at an angle to a trailing end; a plurality of holes located on the surface of the at least one ramped plane sized to allow golf balls to rest partially in each of the plurality of holes; where the plurality of holes are arranged according to a scoring system; a receptacle sized to contain a plurality of golf balls, where the receptacle is coupled to the bottom surface of the ramped plane; and at least one support extending from the at least one ramped plane and elevating the trailing end above the playing surface.



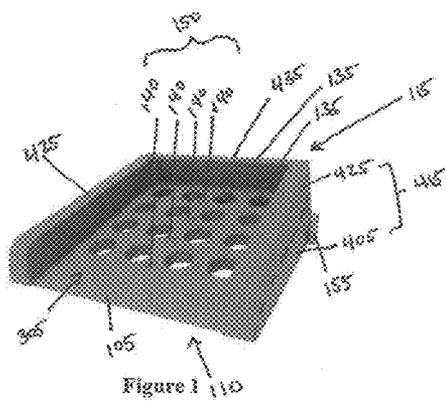


Figure 1 110

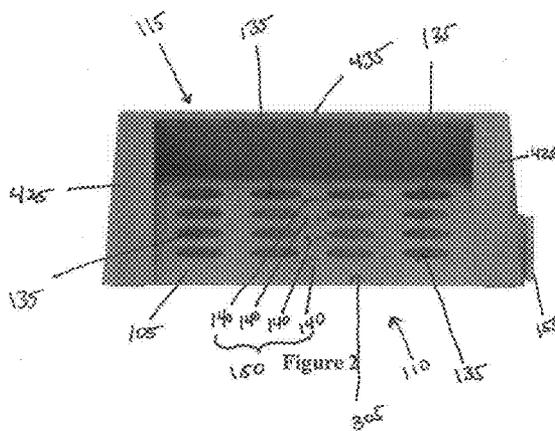


Figure 2 110

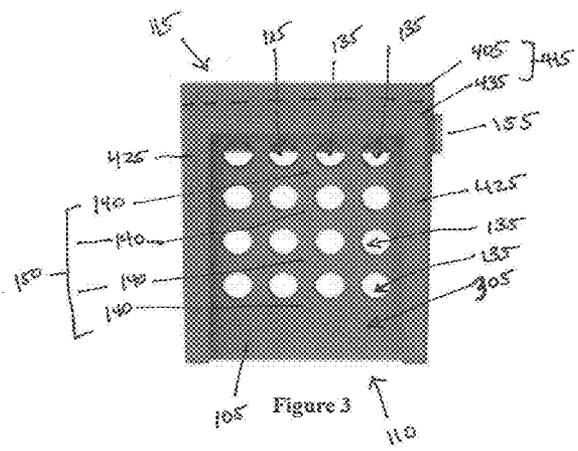


Figure 3 110

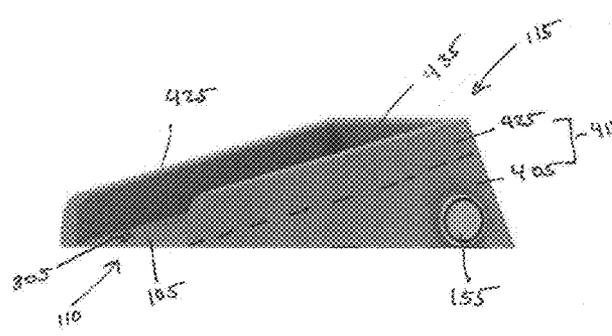


Figure 4

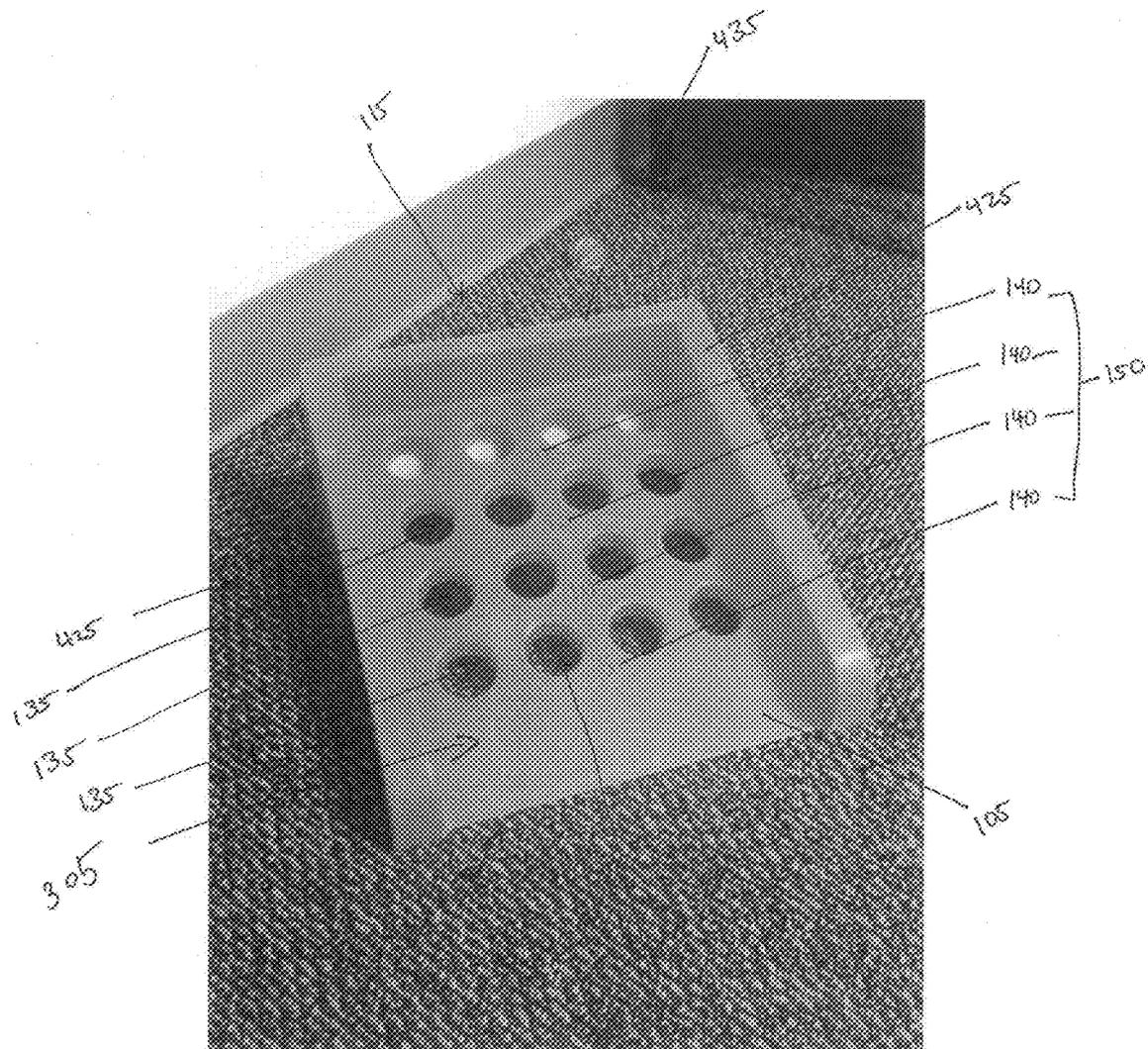
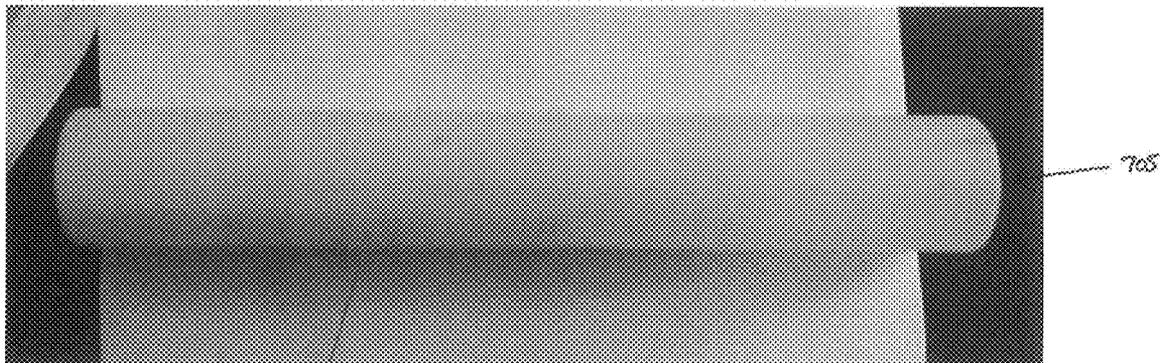


Figure 5





710

Figure 7

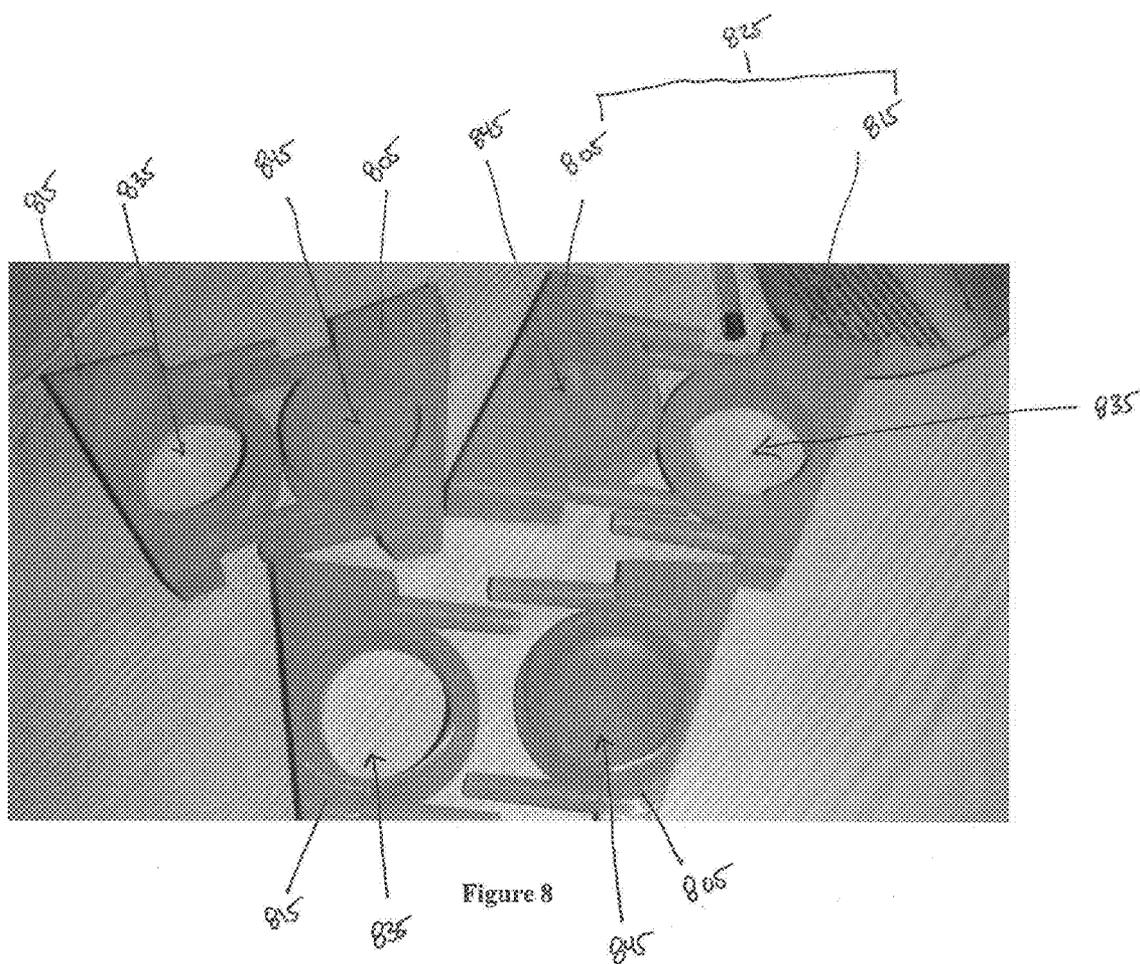
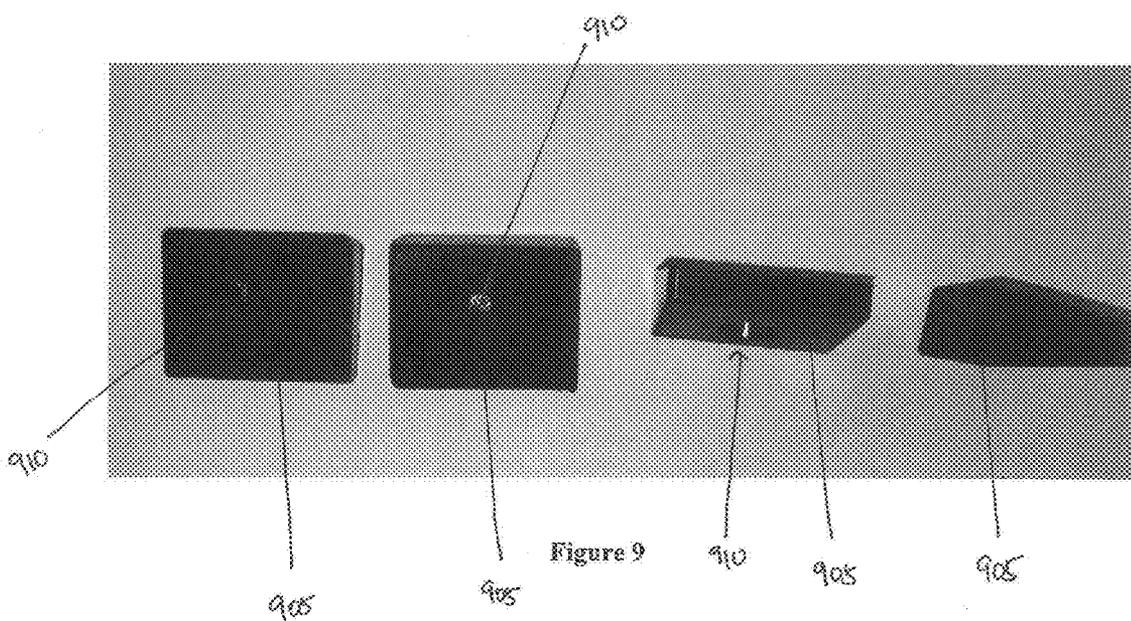


Figure 8



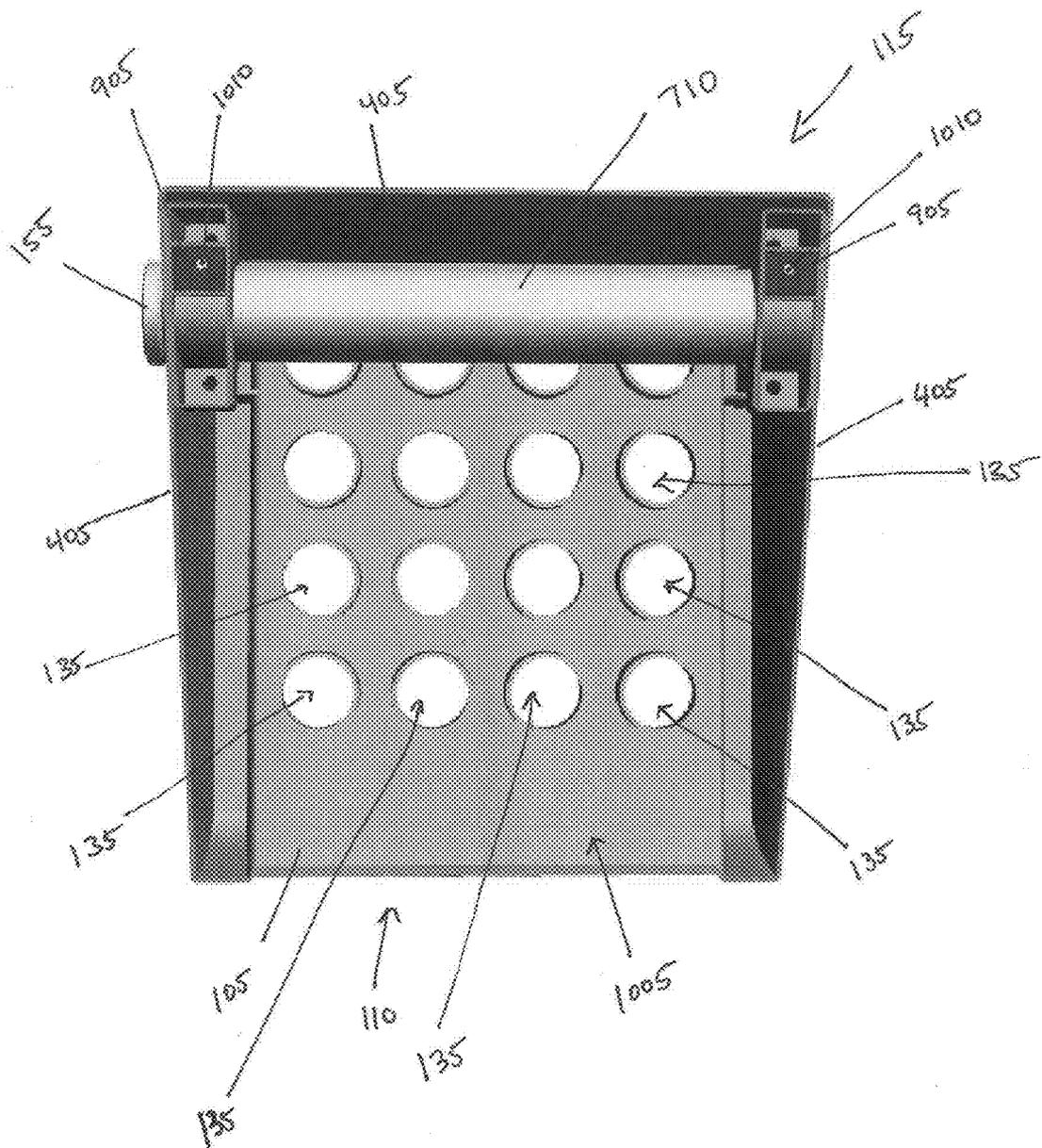


Figure 10

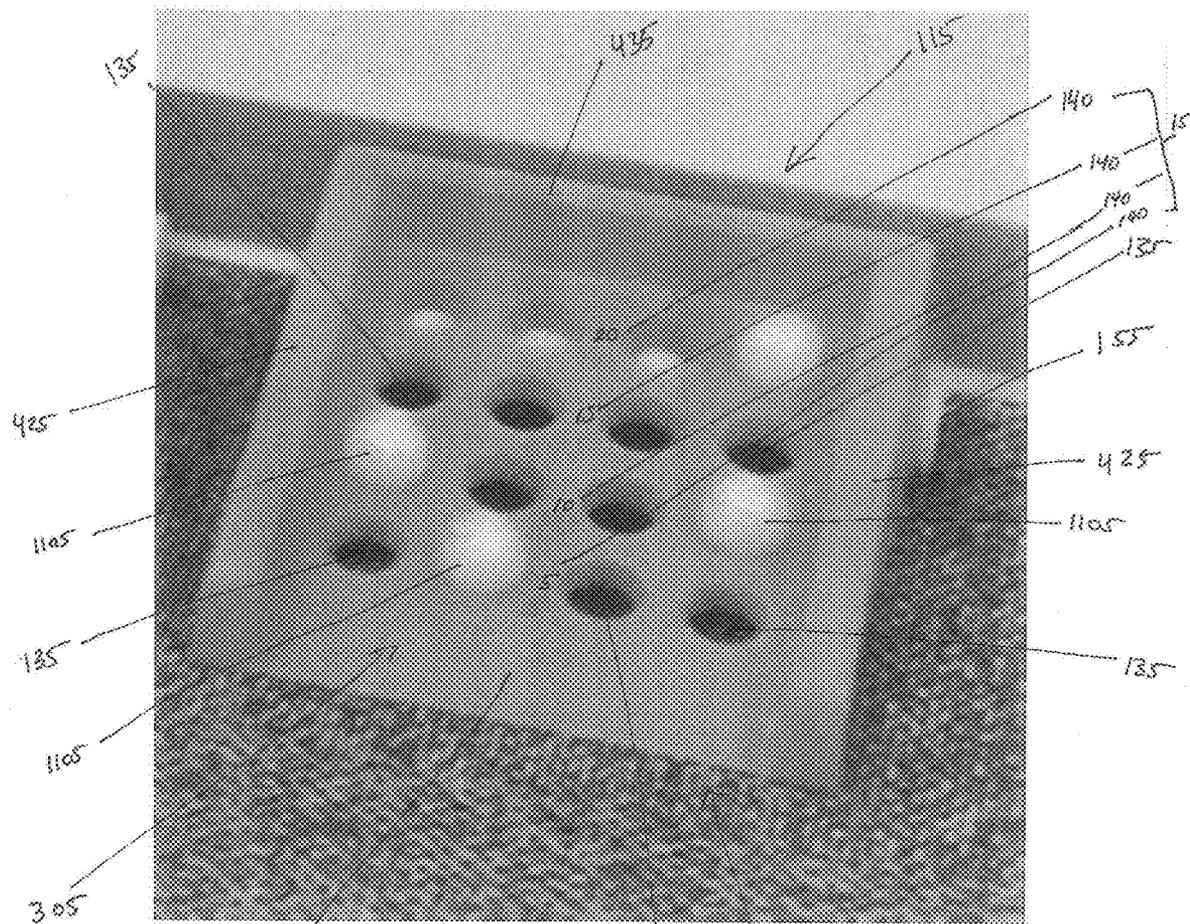


Figure 11

135 110

**GOLF GAME AND TRAINING APPARATUS**

**RELATED U.S. APPLICATION DATA**

**[0001]** This application claims the benefit of U.S. Provisional Application No. 61/833,278, filed on Jun. 10, 2013, the disclosure of which is incorporated herein by reference.

**BACKGROUND**

**[0002]** Currently, there are numerous golf games in the market that provide both skill training and recreational use for the user. There are full putting greens where the user aims for one hole. In these games, there are often obstacles such as a fake sand trap or water hazard. These greens come in multiple shapes and sizes. There are also multiple products where only the golf hole is provided. In this instance, the user can make their own course or putt from any distance because the hole can be moved easily.

**[0003]** Although these two types of games are in existence, conventional games do not include multiple holes for the user to hit the golf ball into. Also, conventional games do not include holes at different heights on the ramp making varied difficulty possible.

**BRIEF SUMMARY**

**[0004]** The golf game and training apparatus is a putting ramp with multiple holes for golf balls. The golf game and apparatus is designed to improve the user's skill and may also provide a recreational game for any user. The user concentrates on hitting a golf ball in the right direction and with the right strength to reach the desired hole in the game. There may be multiple levels of difficulty because it is harder to land the ball in the holes higher up the ramp due to the grade of the ramp.

**[0005]** Accordingly, the first aspect of the present disclosure provides a golf game and training apparatus comprised of: one or more ramped plane(s) with a top surface and a bottom surface; one or more holes of a size where golf balls can rest partially in each of the holes; a receptacle, coupled to the ramped plane, for holding golf balls; and an elevated support(s) extending down from the ramped plane(s) to elevate the ramped plane(s). The ramped plane(s) has a top surface and a bottom surface and has a leading end that touches a playing surface and rises at an angle to a trailing end. The elevated support(s) elevates the trailing end of the ramped plane above the playing surface and creates the angle at which the ramped plane(s) rises. The holes on the ramped plane(s) are arranged according to a scoring system. Finally, the receptacle is coupled to the one end in contact with a playing surface and rising to an opposite end at a ramp angle; a plurality of holes on the top surface of the ramped plane sized to allow golf balls to rest in each of the holes and arranged according to a scoring system; a receptacle holding one or more golf balls that is coupled to the bottom surface of the ramped plane; and one or more supports connected to the bottom surface of the ramped plane extending down to the playing surface.

**[0006]** A second aspect of the present disclosure provides a golf game and training apparatus comprising: a ramped plane with a top surface and a bottom surface; one or more holes on the top surface where golf balls can rest partially in each of the holes; scoring indicia; a cylindrical receptacle, coupled to the ramped plane, for holding golf balls; one or more support(s) extending from the ramped plane to elevate the ramped plane

above the playing surface; a pair of side rails; and a back rail. The ramped plane(s) has a leading end that touches a playing surface and rises at an angle to a trailing end. The holes on the top surface of the ramped plane are arranged in rows and columns according to a scoring system. The scoring indicia correspond with the holes on the top surface of the ramped plane. The support(s) elevates the trailing end of the ramped plane above the playing surface and includes a circular hole for holding the cylindrical receptacle. The pair of side rails are located on the lateral sides of the ramped plane's top surface. Each of the side rails extends vertically from the ramped plane's top surface and runs from around the ramped plane's leading end to around the ramped planes trailing end. The back rail extends vertically from the trailing end of the ramped plane's top surface and runs laterally between the lateral sides of the ramped planes top surface.

**BRIEF DESCRIPTION OF THE DRAWINGS**

**[0007]** The foregoing and other features of the present disclosure will become more fully apparent from the following description and appended claims, taken in conjunction with accompanying drawings. Understanding that these drawings depict several embodiments in accordance with the disclosure and therefore, are not to be considered limiting of its scope; the disclosure will be described with additional specificity and detail through use of the accompanying drawings:

**[0008]** In the drawings:

**[0009]** FIG. 1 shows a perspective view of an example golf game and training apparatus.

**[0010]** FIG. 2 shows a straight-on view of an example golf game and training apparatus.

**[0011]** FIG. 3 shows a top view of an example golf game and training apparatus.

**[0012]** FIG. 4 shows a side view of an example golf game and training apparatus.

**[0013]** FIG. 5 shows a perspective view of an example golf game and training apparatus.

**[0014]** FIG. 6 shows a top part of an example golf game and training apparatus with a portion containing holes to where the balls fit into place during play and the opening where a receptacle for a plurality of golf balls may be coupled.

**[0015]** FIG. 7 shows an example cylindrical receptacle.

**[0016]** FIG. 8 shows one embodiment of the retainer.

**[0017]** FIG. 9 shows a bottom view of the golf game and training apparatus.

**[0018]** FIG. 10 shows one embodiment of the rubber feet.

**[0019]** FIG. 11 shows an example golf game and training apparatus with multiple golf balls in place during play.

**DETAILED DESCRIPTION**

**[0020]** In the following detailed description, reference is made to the accompanying drawings, which form a part hereof. In the drawings, similar symbols identify similar components, unless context dictates otherwise. The illustrative embodiments described in the detailed description and drawings are not meant to be limiting and are for explanatory purposes. Other embodiments may be utilized, and other changes may be made, without departing from the spirit or scope of the subject matter presented herein. It will be readily understood that the aspects of the present disclosure, as generally described herein, and illustrated in the drawings may be arranged, substituted, combined, and designed in a wide vari-

ety of different configurations, each of which are explicitly contemplated and made part of this disclosure.

[0021] This disclosure is drawn to apparatuses and methods related to putting ramps with multiple holes for golf ball placement. The user can use the golf game and training apparatus with a putter and golf balls. To use the apparatus the user may putt a golf ball, one at a time, towards the desired hole of the golf game and training apparatus. If the user is practicing to improve their skill, the user may pick a specific hole in the golf game and training apparatus to aim at. If the user is utilizing the golf game and training apparatus for recreational use, the user may keep track of points by trying to get the golf ball into a certain hole. Additionally, multiple users can use the golf game and training apparatus by trying to hit a certain hole or by adding up points when they hit balls into certain holes on the golf game and training apparatus. The golf game and training apparatus allows the user to use the apparatus to increase his or her skill at putting or for recreation. The apparatus can be used for individual and group use.

[0022] FIG. 1 through 5 depict an example golf game and training apparatus. The example golf game and training apparatus includes a rectangular ramped plane 105 with a leading end 110 in contact with a playing surface and rises at an angle to a trailing end 115. In the example ramped plane, the width of the ramped plane 105 is less than the length of the ramped plane. The ramped plane 105 has a top surface 305 and a bottom surface 1005. FIG. 3 depicts the top surface 305 of an example golf game and apparatus. FIG. 10 depicts the bottom surface of an example golf game and apparatus. The playing surface may be the ground if the golf game and training apparatus is placed on the ground for use. The playing surface may also be placed on an elevated surface such as a table or platform for use. The example golf game and training apparatus provides a plurality of holes 135 on the top surface 305 of the ramped plane 105, and the holes 135 are sized to allow golf balls 1105 to rest partially within each hole. The example golf game and apparatus provides holes 135 arranged in a four row and four column grid arrangement. The first row is located near the leading end 110 and the fourth row is near the trailing end 115. The holes 135 also have a corresponding scoring indicia 140 starting with a value of 5 for the first row, 10 for the second row, 15 for the third row, and 20 for the fourth row. The example golf game and training apparatus disclosed in the figures provides three supports 405, a pair of side rails 425, and a back rail 435 in the form of example walls 415. In the example walls 415, the each side rail 425 or back rail 435 is combined with one of the three supports 405 as one continuous piece in the form of a wall 415. In other examples of the golf game and training apparatus, the supports 405 and the side rail 425 or back rail 425, may be separate pieces. The example walls 415 are attached to the lateral sides of the example ramped plane 105 and the trailing end 115 of the example ramped plane 105. The example supports 405 on the lateral sides of the ramped plane connect to each of the lateral sides of ramped plane 105 and extend from the ramped plane 105 toward the playing surface. The example supports 405 run from the leading end 110 of the ramped plane to the trailing end 115 of the ramped plane. The height of the supports 405 connected to each of the lateral sides of the ramped plane 105 rises as each of the supports runs to the trailing end 115 of the ramped plane 105, thus making the ramped plane 105 rise at an angle from the leading end 110 to the trailing end 115. Each of the example supports 405 on the lateral sides of the ramped plane 105 provides a circular hole 605 located

at the corner of the example supports 405 near the playing surface and trailing end 115 of the ramped plane 105. The circular hole 605 on each of the supports 405 is sized to retain an example receptacle shaped as a cylindrical receptacle 710 sized to contain a plurality of golf balls 1105. The example golf game and training apparatus also provides a third support 405 in the form of an example wall 415 attached to the trailing end 115 of the ramped plane 105 and extends to the playing surface. The third example wall 415 runs laterally between the lateral sides of the ramped plane 105. The example golf game and training apparatus disclosed in the figures also provides a pair of side rails 425 and a back rail 435. In the example golf game and training apparatus, each of the side rails 425 is combined with each of the supports 405 connected to the lateral sides of the ramped plane 105 to form the previously mentioned example walls 415. The side rails 425 each extends vertically from each of the lateral sides of the top surface 305 of the ramped plane 105 and runs from approximately the leading end 110 of the ramped plane to approximately the trailing end 115 of the ramped plane 105. The example golf game and training apparatus provides an example cylindrical receptacle 710, in the shape of a cylindrical tube, sized to contain a plurality of golf balls 1105. The example cylindrical receptacle 710 is positioned under the ramped plane 105 and extends laterally approximate to the trailing end 115 of the ramped plane 105. The example cylindrical receptacle 710 is coupled to the example golf game and apparatus by fitting through the circular holes 605 on the example supports 405 attached to the lateral sides of the ramped plane 105 with the cylindrical receptacle's 710 ends positioned at the circular holes 605. The cylindrical receptacle 710 provides an open end 705 accessible from a lateral side of the golf game and training apparatus for inserting golf balls 1105 and a cap 155 for closing the open end once all the golf balls 1105 have been placed within the cylindrical receptacle. The cylindrical receptacle 710 is coupled to the apparatus with an example pair of retainers 825. One retainer of the example pair of retainers provides an open circular hole 815 sized to receive the cylindrical receptacle 710. The matching retainer of the example pair of retainers provides an open circular hole sized to receive the cylindrical receptacle that is closed at one end 805. Each retainer of the pair of retainers 825 attaches to approximately each end of the cylindrical receptacle 710. The example pair of retainers 805 attaches to the example golf game and training apparatus with screws 1010 that screw each of the retainers 825, 835 to the bottom surface 1005 of the ramped plane 105. One retainer 815 of the pair of retainers 825 provides an open circular hole that is matched to the open end of the cylindrical receptacle. The opposing retainer 805 of the pair of retainers 825 has a closed circular hole 865 to prevent the cylindrical receptacle 710 from sliding out of the example golf game and training apparatus.

[0023] The example ramped plane 105 rises at an angle from the leading end 110 to the trailing end 115 to provide added difficulty in the golf game and training apparatus for the user. The angle of the ramped plane 105 causes a golf ball 1105 to roll back down the ramped plane 105 if the golf ball 1105 is not hit with enough force. Thus, a plurality holes 135 located closer to the trailing end 115 of the ramped plane 105 is more difficult for a user to hit golf balls 1105 into. Alternatively, a plurality of holes located closer to the leading end 110 of the ramped plane 105 is easier for a user to hit golf balls 1105 into. An example ramped plane 105 may be made out of

a plastic material through the process of injection molding and fabrication. In some examples, the ramped plane 105 may be made out of other materials using other processes such as wood or metal. The example ramped plane 105 disclosed in the figures provides a top surface 305 that is smooth to allow a golf ball 1105 to roll evenly on. In some examples, the top surface 305 of the ramped plane 105 may be rough to add to the level of difficulty. In other examples, the top surface 305 of the ramped plane 105 may be a combination of smooth and rough in different areas to add further variation in difficulty. In some examples, the top surface 305 may be fabricated to resemble golf course surfaces such as the rough, or the green, or a combination of golf course surfaces. The angle at which an example ramped plane(s) 105 rises from the leading end 110 to the trailing end 115 may also be different to change the difficulty of the game. The angle may be between 0 degrees to 45 degrees. In some examples the angle may be 10 degrees, 15 degrees, 25 degrees, 35 degrees, or 40 degrees. The example ramped plane(s) 105 may also be different in shapes to add variety and difficulty. In some examples, the ramped plane(s) 105 may be rectangular in shape where the width is longer than the length or in a rectangular shape where the length is longer than the width. In other examples, the ramped plane(s) 105 may be in the shape of a circle or an oval.

[0024] To create more variation in difficulty, in some examples of the golf game and training apparatus, there may be more than one ramped plane 105 that may be attached together to form the golf game and training apparatus. In some examples each of the ramped planes 105 attached together may have differing ramp angles, differing shapes, differing number of holes, differing top surfaces as described previously, or have a combination of these differences to vary the difficulty of each plane 105. A user may then choose to putt a golf ball 1105 toward any of the ramped planes 105 and each ramped plane 105 may have different scoring systems according to the difficulty of each ramped plane 105.

[0025] The example golf game and training apparatus disclosed in the figures has a plurality of holes 135 located on the top surface 305 of the ramped plane 105 to hold a golf ball 1105 partially in each of the holes. The plurality of holes 135 may be arranged in a scoring system 325 where some holes are more difficult to putt a golf ball 1105 into than others. The example plurality of holes 135 may be arranged with four rows of four holes 135 on the top surface 305 of the example ramped plane 105. The example row of four holes 135 closer to the first end 110 of the example ramped plane 105 may be easier to putt a golf ball 1105 into than the example row of four holes 135 further up the ramped plane 105, closer to the second end 115 of the ramped plane 105. In other examples of the golf game and training apparatus, the plurality of holes 135 may be arranged in different arrangements. In some examples, the plurality of holes 135 may be arranged in at least one circle or in different number of rows and columns grids. In other examples the plurality of holes may be only one row of a plurality of holes or only one column of a plurality of holes.

[0026] The example golf game and training apparatus disclosed in the figures provides a receptacle 710, in the shape of a cylindrical receptacle, sized to hold a plurality of golf balls 1105. Multiple golf balls may be held in the receptacle 710 for storage. While the example golf game and training apparatus disclosed in the figures provides a receptacle in the shape of a cylindrical tube, other examples of the golf game and training apparatus may provide receptacles, sized to contain golf balls

1105, with different shapes. Some example receptacles may be rectangular or triangular. In some example golf game and training apparatuses, the example receptacle may be longer or shorter in length to hold differing amounts of golf balls or to match the size of the golf game and apparatus. While the cylindrical receptacle 710 in the example golf game and training apparatus disclosed in the figures is attached to the example supports 405 through the supports' circular holes 605, in other examples, the provided receptacle may be coupled to the bottom surface 1005 of the ramped plane 105. In some example golf game and training apparatuses, the receptacle may be attached permanently to the apparatus or may be detachable from the apparatus. The example cylindrical receptacle 710 in the golf game and training apparatus disclosed in the figures provides an opening and a cap 155. The cap 155 attaches to the open end 705 of the cylindrical receptacle 710 to close the cylindrical receptacle and keep golf balls 1105 in. Other examples of the golf game and training apparatus may not have caps 155. The caps 155 in other example golf game and training apparatuses may be shaped to match the receptacle shape.

[0027] The example golf game and training apparatus provides example support(s) 405 to hold up the example ramped plane 105 and create the angle at which the ramp plane(s) 105 rises from the first end 110 to the second end 115. The supports 405 in the example golf game and training apparatus disclosed in the figures are three walls 415, each extending toward the playing surface from either of the lateral sides or back side of the ramped plane 105 to the playing surface. Each of the supports combine with a corresponding side rail 425 or back rail 435 to form each of the three continuous walls. In other example golf game and training apparatuses, each of the side rails 425 and back rail 435 may be separate pieces from the supports 405. In some examples, there may be less than three supports 405 or there may be more than three supports 405. Example supports 405 may also be pillars or columns. In other examples the support(s) 405 may only be connected to the trailing end 115 of the ramped plane 105 and extend to the playing surface. In further examples, the supports 405 can be adapted to extend or shorten and change the ramp angle of the ramped plane 105.

[0028] The example golf game and training apparatus disclosed in the figures includes a pair of side rails 425 and a back rail 435 to keep golf balls 1105 from rolling off the example ramped plane 105. In other example golf game and training apparatuses, there may be no side rails 425 or back rail 435 at all. Other examples may only include a back rail 435 and no side rail 425, and further examples may only include a back rail 435. Other examples may include additional more than three side rails 425 to correspond with shapes of example ramped planes with more sides than the example rectangular ramped plane 105. In some example golf game and training apparatuses, the side rails 425 and back rails 435 are separate components from the supports 405.

[0029] FIG. 6 discloses the top surface 305 of the example golf game and training apparatus. The top surface provides a plurality of holes 135 where golf balls 1105 fit partially in during play. The example golf game and training apparatus provides circular holes 605 on the supports 405 where the example cylindrical receptacle 710 may fit. The example golf game and training apparatus also provides a four row by four column grid arrangement of the plurality of holes 135 located on the top surface 305 of the ramped plane 105. The example scoring system 150 is disclosed through a scoring indicia 140

on the top surface **305** of the ramped plane **105** with a value of 5 for the plurality of holes **135** of the first row closest to the leading end **110** and increases by 5 points for each corresponding row to the trailing end **115** of the example ramped plane **105**. Thus, the second row has a scoring value of 10 points, the third row has a scoring value of 15 points, and the fourth row has a scoring value of 20 points. The top surface **305** of the example golf game and training apparatus also provides an example scoring indicia **140** of the scoring system indicating the point values associated with each row of the plurality of holes **135**. Some example scoring systems **140** may use different starting values and may increase or decrease in value by more or less than 5 points. The example golf game and training apparatus in FIG. 6 also provides an example pair of side rails **425** and an example back rail **435**. The example pair of side rails **425** extends vertically from the lateral side ends of the top surface **305** of the ramped plane and run from approximately the leading end **110** of the ramped plane **105** to approximately the trailing end **115** of the ramped plane **105**. The example golf game and training apparatus provides a back rail **435** extending vertically from the trailing end **115** of the ramped plane **105** and running laterally between the lateral side ends of the ramped plane **105**. In some example golf game and training apparatuses, there may be no side rails **405** and no back rail **435**. In other example golf game and training apparatuses, there may be less than two side rails **425** or there may be more than two side rails **425** to correspond with the number of sides of other different shaped ramped planes **105**.

**[0030]** FIG. 7 depicts an example receptacle that is a cylindrical receptacle **710**, in the shape of a cylindrical tube, sized to contain a plurality of golf balls **1105**. Multiple golf balls **1105** can be held in the example cylindrical receptacle **710** for storage. While the example receptacle in the example golf game and training apparatus disclosed in the figures is cylindrical, other example receptacles may have different shapes. For example, some receptacles may be rectangular or triangular. Some example receptacles may be longer or shorter in length. In some example golf game and training apparatuses, the receptacle may be attached permanently to the apparatus or may be detachable from the apparatus. Some example caps **155** may be attached to the receptacle, while other example caps may be detachable from the receptacle.

**[0031]** FIG. 8 depicts an example pair of retainers **825** adapted to attach to the cylindrical receptacle **710** and to attach to the bottom surface **1005** of the ramped plane **105**. The example pair of retainers **825** may be screwed into the ramped plane **105**. The example pair of retainers **825** are adapted to hold the cylindrical receptacle **710**. Also, example rubber feet **905** may be screwed into the example pair of retainers **805**. Each retainer of the pair of retainers **825** attaches to approximately each end of the example cylindrical receptacle **710**. Each retainer **805**, **815** of the example pair of retainers **825**, attaches to the example golf game and training apparatus with a screw **1010** that screws example pair of retainers **825** to the bottom surface **1005** of the ramped plane **105**. One retainer **815** of the pair of retainers **825** provides an open circular hole **835** that is matched to the open end of the example cylindrical receptacle. The opposing retainer **815** of the pair of retainers **805** has a capped circular indentation **845** sized to fit the end of the cylindrical receptacle to prevent the cylindrical receptacle **710** from sliding out of the example golf game and training apparatus. The example cylindrical receptacle **710** may then be slid into the pair of locking side

pieces **825** to hold it in place with the example golf game and training apparatus. Rubber feet **905** may be attached, using screws **1010**, to the playing surface contacting side of the pair of locking pieces **825** to prevent sliding of the example golf game and training apparatus during use.

**[0032]** In some example golf game and training apparatuses, the example retainer may be a single piece that attaches to near the middle of an example receptacle. In other examples, there may be more than two retainers that attach an example receptacle and attach to an example ramped plane. Some examples of the retainer may be adapted to attach to different shapes of example receptacles. In some examples where the retainer(s) contact the playing surface, the retainer(s) can be adapted to extend further away from the ramped plane in order to change the ramp angle of the ramped plane. In some examples, the retainer(s) may be adapted to allow the receptacle to detach from the retainer(s). In some example golf game and training apparatuses, the example retainer(s) may be integrated into the support(s) to couple the example receptacle to the supports of the example golf game and training apparatus.

**[0033]** FIG. 9 depicts example rubber feet **905**. The rubber feet **905** keep the golf game and training apparatus from sliding on a playing surface during use. The example rubber feet **905** may attach to the each retainer of the example pair of retainers **825** using a screw **1010** that screws the rubber feet **905** to the pair of retainers **825** through a hole **910** in the rubber feet **905**. In other examples the rubber feet **905** may attach to example support(s) of the golf game and training apparatus.

**[0034]** FIG. 10 depicts a bottom view of an example golf game and training apparatus. FIG. 10 shows the bottom surface **1005** of the example ramped plane **105**. FIG. 10 shows the plurality of holes **135** sized for allowing golf balls **1105** to rest partially in each hole from a bottom view. In the example golf game and training apparatus, three supports in the form of walls extend toward the playing from the ramped plane **105**. One pair of supports **405** connects to the each of the lateral sides of the example ramped plane **105** and runs from approximately the leading end **110** of the ramped plane **105** to approximately the trailing end **115** of the ramped plane **105**. The example supports **405** on the lateral sides of the ramped plane increase in extension length as the supports **405** run to the trailing end and creates the ramp angle. A third support **405** attached to the trailing end **115** of the ramped plane **105** and extends to the playing surface. The example third support wall runs laterally between the lateral sides of the ramped plane **105**. The left and right example wall supports **405** provide openings where the example cylindrical receptacle **1045** may be placed. The example pair of retainers **825** attaches to the ends of the cylindrical receptacle **710** with each retainer of the pair of retainers **825** attaching to the example cylindrical receptacle's **710** opposite ends through the retainers' **825** circular shapes. The pair of retainers **825** are attached to the example ramped plane **105** at the back bottom surface **1005** of the ramped plane **105** using screws **1010**. Example rubber feet **905** are attached each retainer of the example pair of retainers **825**.

**[0035]** FIG. 11 depicts an example golf game and training apparatus after a user has putted golf balls **1105** onto the golf game and training apparatus. In this example, multiple golf balls **1105** rest in place on the ramped plane **105** of the golf game and training apparatus. A user may use the example golf game and training apparatus by gathering multiple golf balls

at a desired distance away from the apparatus. The user may putt a golf ball 1105, one at a time, towards a desired hole of the plurality of holes 135 of the golf game and training apparatus. If the user is practicing to improve his or her skill, the user may pick a specific hole in the example golf game and training apparatus to aim at. If the user is utilizing the example golf game and training apparatus for recreational use, the user may keep track of points by trying to get the golf ball 1105 into a certain hole with a point value corresponding to the scoring indicia 140 of the example scoring system 150. Multiple users can compete by trying to hit a certain hole or by adding up points when they hit balls into certain holes on the game. The users may alternate turns putting at the example golf game and training apparatus. The competition may end when one of the participating users reaches a certain target value or the competition may end when a set amount of time runs out with the user having the highest value winning

What is claimed is:

- 1. A golf game and training apparatus comprising:
  - at least one ramped plane with a top surface and a bottom surface and with a leading end in contact with a playing surface and rising at an angle to a trailing end;
  - a plurality of holes provided on the top surface of the at least one ramped plane, the plurality of holes each sized to allow golf balls to rest partially in each of the plurality of holes, the plurality of holes being arranged according to a scoring system;
  - a receptacle sized to contain a plurality of golf balls, the receptacle being coupled to the bottom surface of the ramped plane; and
  - at least one support extending from the ramped plane and elevating the trailing end above the playing surface.
- 2. The golf game and training apparatus of claim 1, further comprising at least one retainer for coupling the receptacle to an underside of the at least one ramped plane.
- 3. The golf game and training apparatus of claim 2, wherein the retainer is integrated into the at least one elevated support.
- 4. The golf game and training apparatus of claim 3, wherein the receptacle is a cylindrical tube.
- 5. The golf game and training apparatus of claim 4, wherein the retainer is a circular hole sized to receive the cylindrical tube therein.
- 6. The golf game and training apparatus of claim 5, wherein the cylindrical tube has an open end accessible from a lateral side of the at least one elevated support.
- 7. The golf game and training apparatus of claim 4, wherein the cylindrical tube has an open end accessible approximate a lateral side of the at least one ramped plane.
- 8. The golf game and training apparatus of claim 1, further comprising at least one guide rail extending vertically from the top surface of the at least one ramped plane and running from the first end to the second end.
- 9. The golf game and training apparatus of claim 1, further comprising:
  - a pair of side rails extending vertically from lateral sides of the at least one ramped plane and running from approximate the leading end to approximate the trailing end; and
  - a back rail extending vertically from a trailing end of the top surface of the at least one ramped plane and running laterally between the lateral side ends of the top surface of the ramped plane.

10. The golf game and training apparatus of claim 1, wherein the at least one support is adapted to adjust the ramp angle.

11. The golf game and training apparatus of claim 1, further comprising at least one rubber foot attached to an end of the at least one support that is in contact with the playing surface.

12. The golf game and training apparatus of claim 1, wherein the at least one ramped plane is shaped in at least one of circular and rectangular.

13. The golf game and training apparatus of claim 1, wherein the plurality of holes are arranged in a plurality of rows and a plurality of columns.

14. The golf game and training apparatus of claim 13, further comprising scoring indicia provided on the top surface indicating a numerical score associated with one or more of the plurality of rows and columns.

15. The golf game and training apparatus of claim 14, wherein the scoring indicates a numerical score associated with each row.

16. The golf game and training apparatus of claim 15, wherein the numerical score increases from the leading end to the trailing end.

17. The golf game and training apparatus of claim 1, wherein the plurality of holes are arranged in at least one circle.

18. The golf game and training apparatus of claim 1, wherein the receptacle is a cylindrical tube.

19. A golf game and training apparatus comprising:

- a ramped plane with a top surface and a bottom surface and with a leading end in contact with a playing surface and rising at an angle to a trailing end;
- a plurality of holes provided on the top surface of the ramped plane, the plurality of holes each sized to allow golf balls to rest partially in each of the plurality of holes, the plurality of holes being arranged in a plurality of rows and columns according to a scoring system;
- scoring indicia provided on the top surface indicating a numerical score associated with one or more of the plurality of rows and columns;
- a cylindrical receptacle sized to contain a plurality of golf balls, the receptacle being positioned under the ramped plane and extending laterally approximate the trailing end of the ramped plane, the cylindrical receptacle having an open end accessible from a lateral side of the golf game and training apparatus;
- at least one support extending from the ramped plane and elevating the trailing end above the playing surface, the at least one support including a circular hole for retaining the cylindrical receptacle therein;
- a pair of side rails extending vertically from lateral side ends of the top surface of the ramped plane and running from approximate the leading end to approximate the trailing end; and
- a back rail extending vertically from the trailing end of the top surface of the ramped plane and running laterally between the lateral side ends of the top surface of the ramped plane.

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